HASTINGS HIGH SCHOL

1904



1954

JUBILEE SOUVENIR

hastings high school jubilee committee

Patron: Mr. W. A. G. Penlington.

Chairman: Mr. S. I. Jones.

Secretary: Mr. G. A. Toothill.

Treasurer: Mr. I. Francis.

COMMITTEE CONVENORS:

Ladies: Mrs. J. Drummond (Patty Bone)

Finance: Mr. A. Campbell.

Magazine: Mr. J. Tier.

Membership: Mr. D. Yule.

Publicity: Mr. G. Tuohy.

Social and Entertainment: Mr. J. Drummond.

High School Board Representative: Rev. H. A. Mitchell.

Ex-Officio Members of Old Pupils' Assn.

Miss Gladys Symes (vice-pres.), Mr. I. Hickman (secretary), Mr. T. Robertson (treasurer).

JUBILEE MAGAZINE:

Editor: R. W. S. Fargher.

PROGRAMME

SATURDAY. 10th APRIL.

Morning: Free.

Afternoon: 1.30 p.m. Official Opening at High School followed by Get-together and photos.

Evening: 7.0 p.m. Jubilee Banquet.

SUNDAY, 11th APRIL

Morning: Free.

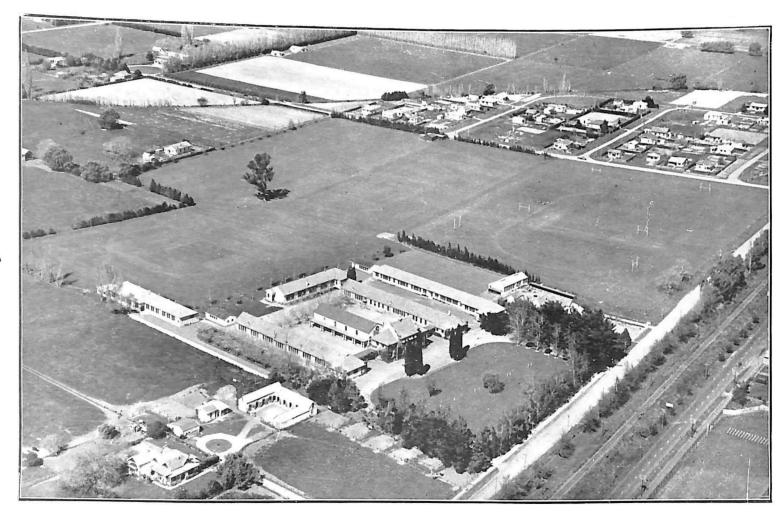
Afternoon: 2.30 p.m. Thanksgiving Service. Evening: Free.

MONDAY, 12th APRIL.

Morning: Free.

Afternoon: 1.30 p.m. Finals of School Athletic Sports at the High School.

Evening: 8.30 p.m. Jubilee Ball at Assembly Hall.



AERIAL PHOTO OF HIGH SCHOOL — 1948

FOREWORD

Fifty years! Surely a frightening period in the eyes of a boy or girl, but a relatively small matter in the life of a great school. A Jubilee such as this enables us to build a bridge across that span of time. Some who will be present will be able to look back to that day in 1904 when Hastings started off as a District High School with a modest roll of 43. To-day, that educational "infant" has grown to full stature: its roll stands somewhere around 1020. More than that, the School is soon to be divided and a modern up-to-date post-primary school will shortly take its place in this thriving centre of a prosperous and progressive province. A re-union such as this has everything to commend it. The first-footer will rub shoulders with the tyro: decade will barter stories with decade. There will be, too, a review of the doings and successes of succeeding generations of scholars. The roll of honours won will be scanned very eagerly by many long since relegated to the category of "old girl" or "old boy". All this will find appropriate

reaction in the hearts and minds of present day scholars who will find much to emulate, and much to inspire them. This is all to the good. But I would feel that as pupils of a great school we should see to it that our pride in it rests upon the solid basis of what we ourselves have been prepared to do for and contribute to its reputation.

I wish the School well: I hope it will add success to success. From a purely personal viewpoint, I shall never forget that lovely or rather magnificent vista from the back of its buildings across acres of level grass, gripped and bounded by trees, and topped afar off by noble hills clutching at a blue and cloudless sky. Such was my view of "School". Not for nothing might a Hastings High School boy or girl exclaim "I will lift mine eyes unto the hills."

R. M. ALGIE,

Minister of Education.

EDITORIAL

The preliminary draft of the Jubilee Magazine begun by Mr. Penlington, was handed over to Mr. Matheson to complete; illness prevented him from undertaking the task and the present editor took over. The original draft has now been considerably expanded and re-arranged.

The Editor's thanks are due to Mr. Penlington, Mr. Tier and Mr. Jones; to the members of the staff who wrote accounts included in the chapter on School Activities; to old pupils for reminiscences and accounts

of old pupils' activities; to those who kindly lent photographs; to present pupils who assisted in the compiling and checking of sports records and finally to the members of the Jubilee Committee for their willing co-operation.

The attractive cover design of the Jubilee Magazine is the work of Mr. G. F. Fuller.

In general it was found necessary to limit records of school activities, etc. to the years covered by The Heretaungan. Records for the earlier years before 1927 could not be traced or were found to be incomplete.



STAFF - 1929



THE PASSING YEARS

- 1904—Hastings District High School established. Secondary Division of Hastings (Central) School. Mr. L. F. Pegler was appointed secondary teacher. The roll of pupils numbered 43.
- 1907-Mr. Pegler was appointed headmaster H.D.H.S.
- 1908—Secondary division moved to a new brick building (destroyed in 1931 earthquake).
- 1914-4th August, war with Germany began.
- 1918—Roll of Honour erected with names of 92 Old Boys who served in war, of whom 16 were killed.
- 1921—District High School disestablished and Technical High School established.
- 1922—In April Mr. Penlington was appointed headmaster. Inaugurated school Anzac commemoration. Adopted badge and motto, designs for hatbands, caps and prefects badges. Established "house system for games, Held first annual sports, Blue House won, Roll number 131.
- 1923—Roll 182. Commenced evening classes in commercial and general subjects. Day school offers four courses—general, commercial, domestic and agricultural. Government grant of £16,000 towards new school buildings, Protest made against non-inclusion of Assembly Hall in plans.
- 1924—Roll, 208. Old Pupils' Basketball, Football and Cricket Clubs formed. 7th October, Old Pupils' Association established. "Honours Certificates" instituted. Art Club and Science Club formed, Building of new school commenced in October.
- 1925—Roll, 199. Infantile paralysis epidemic—school opened 20th April, New school being built, Pupils do preliminary work on the grounds, Basketball team won the Roach Cup, and First XV won 4th grade competition.
- 1926—Roll, 252. New School occupied in February and officially opened as a "High School" by the Hon. C. J. Parr, Minister of Education on 3rd March. Technical High School dis-established. First Old Pupils' reunion held. Erection of bicycle sheds and front fence. Front "lawn" ploughed and planted in potatoes. No. 1 ground ploughed. First Board of Governors constituted.
- 1927—Roll, 249. Gift of piano from parents and friends. Hard times due to financial slump. Front planted in lawn, roadway and concrete chanelling formed. First issue of "The Heretaungan."
- 1928—Roll, 302. H.H.S. League formed. Held first Garden Fete to raise funds. Planted 100 trees and shrubs. Received pictures and books from H.H.S. League. Library contained 400 volumes. School orchestra formed. Three classrooms (now Nos. 12, 14, 16) added to boys wing.
- 1929—Roll, 376. Two classrooms and a third science laboratory added. Classes temporarily used two marquees and borrowed furniture. Obtained a triplex mower. Old Pupils' social functions celebrated 25th anniversary of H.D.H.S.

- 1930—Roll, 403. Need of Assembly Hall greatly felt. Cookery room provided in a temporary building. Visit of Governor-General, Lord Bledisloe. First Rugby match v. Gisborne H.S. School won 19-5. Glass case of N.Z. birds presented by Mr. J. A. Donne.
- 1931—Roll, 408. Earthquake on opening day, 3rd February, 10.48 a.m. One pupil killed in town. Little damage done to school except to central building. School re-opened on 16th February with outdoor classes and spent winter term in 14 tents and two temporary iron buildings. Re-occupied buildings in September. Played first Rugby match against Napier Boys' High School 1st XV. School lost 26-3.
- 1932—Roll, 461. Two workshops completed, also Art room and two classrooms in wooden wing. H.H.S. League held second Garden Fete, raised £196. Owing to widespread unemployment, pupils allowed extension of free places. Hockey team first entered Saturday competitions, "Midsummer Night's Dream" scenes performed in theatre. Old Boys held first re-union dinner, 120 present. Relief workers on grounds levelled quadrangle, built seats, pergola, bicycle sheds, etc.
- 1933—Roll, 459. A quiet year with no changes in the staff of 17, and little acquisition of equipment owing to general financial restriction. Held school flower shows and art exhibitions. Girls won inter-secondary school basketball and 2nd XV won Hastings 4th grade competition. This was the first year the School had an Upper Sixth Form.
- 1934—Roll, 475. King's Theatre purchased by H.S. League for an Assembly Hall. A Garden Fete realised £113. An Old Boy, S. G. White, flew solo from England to Australia. Played first cricket match against Napier B.H.S. 1st XI and lost, Held flower show and exhibition of antiques and travel literature.
- 1935—Roll, 497. Re-erection of Assembly Hall in quadrangle completed. School concert held in Theatre in July. Scarlet Oak tree planted on lawn to commemorate Silver Jubilee of King George V by chairman of Board of Governors, Mr. E. J. W. Hallet. School Stamp Club formed. Girls form "Akina Club" for recreative activities, weekly meetings.
- 1936—Roll 482. H.H.S. League held Garden Fete, raised £125. Standard 6 Proficiency Examination abolished. Assembly Hall now in daily use and seating installed. First "Break-Up" held in the Hall. Wellington Branch of Old Pupils' Association formed. Government grants boarding and conveyance allowance. First XV won Hastings Third Grade Competition. Akina Club produced Historical Pageant. Held Geography Exhibition, New cap for boys (larger shape).
- 1937—Roll, 453. Infantile paralysis epidemic. School closed during February and from 15th March to 26th April. Government granted £800 for completion of School Assembly Hall, Art Club formed. Auckland branch of Old Pupils' Association formed. Carved oak table and chair presented by Old Pupils' Association. Gift of concert gramophone and 600 records from Carnegie Corpora-

- tion. Planted trees round sports grounds. Newspaper exhibition held. Daily milk ration commenced in third term.
- 1938—Roll, 484. Quadrangle concreted by Public Works Department. Bitumen tennis courts laid down and fenced. Miniature Rifle Range built. Water supply laid to cricket areas. Two additional classrooms erected. Girls wear new summer uniforms. Old Pupils' Association presented carved lectern. First H.B. inter-secondary school athletic sports held at Dannevirke. Seven pupils pass in subjects for B.A. degree. School choir (mixed voices) formed. Evening classes formed in July with 192 students. "We feel that the School is now securely established and well equipped!" A good progress year.
- 1939—Roll, 517. Engineering machinery installed. 18 pupils pay instructional visit to Wellington. World War II begins. Gymnastic Club active, 70 boys. Obtained sound amplifying equipment. School made film for Centennial Exhibition, showing outdoor activities. New organisations formed—Gramophone Club, Junior Red Cross and Crusaders.
- 1940—Roll, 526. Three masters on war service. Two years' supply of new science apparatus lost through enemy action. War Efforts Committee formed and over 100 Old Boys on war service. Library furnishing and numerous books obtained. H.S. League Garden Party realise £52. Air Force classes at school, 49 trainees.
- 1941—Roll, 461. Carved oak seats received for stage (donation from Old Pupils' Association). 270 Old Pupils on war service overseas. School Air Training Corps formed. Girls' Akina Choir performed Cantata. Apples-in-school scheme began.
- 1942—Roll, 454. Newsletter and Heretaungan sent to Old Boys overseas. War Service Corps formed. The war caused shortage of supplies and delay in proceeding with new buildings.
- 1943—Roll, 423. A further decline. Re-union of 24 Old Boys in Cairo. 565 serving overseas. Visits from Old Boys on furlough and from U.S.A. troops. Last year of the "Old Matric." exam. Akina Choir annual concert from Mozart's works. The Governor-General, Sir Cyril Newall, presented the prizes.
- 1944—Roll, 512. High School Association formed. A.T.C. building erected.
- 1945—Roll, 582. Recovering fast. The war ends. Evening classes fell to 120 students. Two ex-army huts as temporary classrooms. Government purchased 8½-acre block as addition to school grounds.
- 1946—Roll, 593. Endorsed and Higher School Certificates introduced. Girls "technical block" ("Alamein") and new engineering workshop being built. Two iron buildings joined to form gymnasium "Tobruk". H.H.S. Association held gala, raised over
- 1947—Roll, 596. Official opening of Alamein by Minister of Education, 5 acres levelled and resown for cricket fields. Old willow trees and historic horse-trough removed. New triplex mower purchased. Obtained new piano, strip-film projector, gymnastic apparatus, cookery and dress making equipment. At inter-school athletic sports our girls established seven records. Performance of scenes from Shakespeare.

- 1948—Roll, 587. War Memorial dedicated. Board of Governors' office located at the School and Principal returns to his original (pre-earthquake) office. School performed "H.M.S. Pinafore", and sent 252 food parcels to Hastings, England, with the proceeds. Obtained Ferguson tractor. Film projector established in hall. A.T.C. building moved to workshops and fitted for plumbing classes. Equipment for welding and motor mechanics arrived. Staff rooms re-furnished. Paths, etc., laid down in bitumen. Sixth formers present "The Rivals". Government makes substantial increases in salaries of teachers and in the Board's regular income for running the school. Evening classes comprise 465 students.
- 1949—Roll 608. In May Mr. Penlington retired (Principal 1922-49). Mr. J. E. Tier appointed Principal. Old Boys Football Club's 25th Jubilee. Mr. S. I. Jones elected M.P. for Hastings. Prizes presented by Dr. I. A. Gordon, Vice-Chancellor of the University of New Zealand.
- 1950—Roll, 627. Dr. Morton, of Leeds, took a short coloured film of School in March and in September Mr. Marshall took films of the School for television circuit in U.S.A. Party of Australian Anzacs visited the School. Three performances of "The Mikado". Former "Parents Association" enlarged in scope to become "The High School Association."
- 1951—Roll, 691. Big increase in roll. Two prefabricated rooms. Outstanding event of year—Gala Day on which H.S. Association raised approximately £800 for Baths Fund. "Eliza Comes to Stay" successfully presented at School, Dr. Beeby, Director of Education, Mr. Dent, editor of "The Times" Educational Supplement, Mr. Bostock, British Council Representative, and Mr. Parkyn, of the New Zealand Educational Research Council visited the School. 610 enrolments in Evening School.
- 1952—Roll, 784. Cabinet approved of the Board's application for a separate Girls' School on the corner of Pakowhai Road and Frimley Avenue. Plans zance' played to full houses for three nights in at the request of the Deputy Mayor, to help the District War Memorial. February 7th School Algie visited the School Water pipes laid for Tomoana Players stage Charley's Aunt, proceeds to Baths Fund. Foundation of Charles and Sarah Death of Mr. T. S. Atkinson on November 14. Staff and senior pupils attended funeral service in Napier.
- 1953—Roll, 913. School took part in march past at Cornwall Park before the Governor-General, Cornwall Park before the Governor-General, Cornwall Park before the Governor-General, Cornwall Park before the Governor-General Roll Park before the Governor-General R

THE FIRST FIFTY YEARS

1904-1954

The year 1904 found Edward VII as King, and his reign marked the Indian summer of the nineteenth century days of peace, progress and prosperity which British people had come to regard as the normal thing. Though the Queen who gave her name to the Victorian Age had passed away. With the turn of the century, the ideals and viewpoint of that age were still strong in New Zealand. The country was coming to the end of its long rule under "King Dick" Seddon, who as Professor Airey says 'symbolized much of the best and the worst of his time, the coming of age of a young colonial country proud of its own rugged common sense, good hearted but not very sensitive or scrupulous". The old age pension had reached the sum of 6/11 a week while a worker's average wage was £1/16/6 a week. but prices were different, too—the local press advertised ladies glace kid shoes 8/6 a pair, and a French tailor in Napier promised the best of tailor-made suits for £4/10/-, plus the intriguing promise of new French pictures in the windows each week. The Albert Livery Stables advertised "Saddle Horses, Buggies, Drays, etc. on shortest notice;" but the new rival had appeared, "the sole agents for the principal makes of both steam and automobile cars.

A new era had begun in N.Z. education. Mr. Hogben, the Inspector General of Schools, was determined to attack the undemocratic nature of the secondary schools. In 1901 financial assistance was promised to education boards, establishing district high schools and £6 per pupil granted for each free place. Within ten years 59 district high schools had been established.

This was the background to the time when secondary education commenced in Hastings.

HASTINGS DISTRICT HIGH SCHOOL

AUGUST 1904 — SEPTEMBER 1921.

There were 35 post-primary pupils at the Hastings Borough School, now known as Central School, when, on the morning of 22nd

August, 1904, the chairman of the School Committee, Mr. W. C. Maddison, formally declared the Hastings District High School to have begun its existence.

This beginning was similar to that in many of our growing young towns. A small number of pupils, instead of leaving school after passing the Sixth Standard remained at school and received such tuition as a senior member of the staff was able to give them. As their numbers grew this "Seventh Standard" was given the status of a secondary department, and the combined primary and secondary departments were known as a District High School.

Mr. J. A. Smith, B.A., was the first headmaster, and Mr. L. F. Pegler, the first teacher of the secondary pupils. In April 1907, Mr. J. T. O. Stephens took charge of the secondary pupils when Mr. Pegler was appointed headmaster which position he held until he resigned in 1924. (He died in 1946 at the age of 72).

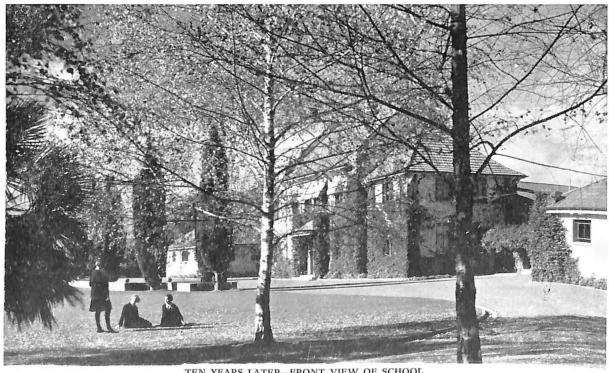
An old pupil present on opening day contributed the following reminiscence. She recalls that, "It was on an August day in the year 1904 that the Hastings High School first had its being, in a room of the old Central School. I see a picture of that room on the first day—long rows of desks, scholars seated on forms—mapcovered walls, old fashioned blackboards, and our new master, the late Mr. L. F. Pegler, standing in front of the class saying, "My name is Frank, and I expect you to be frank too."

"That was the beginning of a very happy two years for those original pupils, and I know, that looking back through 50 years, that no class ever had a better, kinder or more efficient teacher. He had the love and respect of everyone of the first pupils, some of them travelling daily from as far south as Waipukurau, Waipawa and intermediate stations, per train.

"There was no stern discipline in that class—it wasn't needed, but we had plenty of fun and kindly humour. I never remember seeing Mr Pegler angry or ruffled. We were kept too busy to get into mischief as shown by the fact that at the end of the second year, several pupils matriculated, and others passed the Public Service Examination.



THE NEW SCHOOL 1926



TEN YEARS LATER—FRONT VIEW OF SCHOOL

"What a contrast was our school from that of to-day—practically no sport—no swimming pools—no libraries—no music or physical education in our secondary curriculum! We did have cookery, dressmaking classes, and woodwork classes; and a master came once a week from Napier to take art, which consisted of drawing and painting symmetrical designs enclosed in a very small space. How different from the art displayed at the present High School!"

In the very early years pupils spent the lunch hours on race days looking over the race-course fence and there many of them first saw Desert Gold romp home. However, officialdom finally intervened, complaints were made to the Head and less exciting lunch hour diversions had to be sought. The next year was a cold winter, recalls one pupil, and "many of us took lunch to school and made billy tea on a fire supplied with posts from the back fence. In course of time urgent enquiries were made concerning these missing posts, but no one in authority ever discovered what had become of them." And no doubt Authority sighed and wondered what modern youth was coming to—"no respect for property these days!"

A new two-storey brick building of four classrooms was officially opened in March, 1908, by the Hon. George Fowlds, Minister of Education. Badly shaken in the 1931 earthquake the building had to be demolished. The concrete foundations remained adjacent to the Dental Clinic in Karamu Road until 1952.

The roll was slow to increase. In 1910 there were 46 pupils and the following year it had decreased to 33. A new District High School in Waipawa drew some pupils but the main factor was the proximity of older established High Schools in Napier. The bulk of the secondary school pupils travelled daily to Napier. Yet those pupils who preferred to remain in Hastings were proud of their schooling in the old D.H.S. They remember with respect the forceful personalities of the early staff, not least Miss Hodgson, with her emphasis on good manners. One pupil who lived near Miss Hodgson had self-consciously scurried ahead on his way to school for some time. One day on turning the corner about fifty yards ahead he was summoned back and "told it was extremely bad manners when walking in the same direction as a lady of your acquaintance to walk a few yards ahead without waiting for her.'

The Great War of 1914-1918 had come and gone and 92 old pupils had served overseas—this from a school begun only ten years before (there were only 176 old boys when war began). It became clear that the time had arrived for a separate post-primary school with its own grounds and governing body.

HASTINGS TECHNICAL HIGH SCHOOL

OCTOBER 1921 — MARCH 1926

On September 30 1921 the District High School was disestablished (the primary division being then known as Central School) and on October 1st the Hastings Technical High School was established. Over four years were to pass before the school left the old brick building. Meantime the school remained under the control of the Hawke's Bay Education Board. Mr. W. C. Morris, agricultural instructor to the Board, acted as supervisor of the School until a Principal could be appointed.

Major W. A. G. Penlington, Director of Vocational Training for disabled soldiers of the 1914-18 war was selected as principal, and in April 1922 he began his service which was to continue for twenty-seven years. His first endeavour was "to give the school a proper self-consciousness and esprit-de-corps"; school uniform, badge and motto, the Anzac Service, and the House system, were all introduced to this end.

The House system was introduced at the 1922 athletic sports was claimed to be the first of its kind in New Zealand. Old pupils often inquire of the success of their old House, and on swimming and athletic sports days, House rivalry has its moments of frenzied enthusiasm. At other times interest is spasmodic, but it remains a convenient arrangement for organising games. Nevertheless it has been found advisable to preserve peaceful meal times in some Hastings homes by making it a school rule that all brothers and sisters belong to the same house.

The School Uniform.

When the Technical High School was established in 1921 the school colours were red, grey and navy blue. The boys wore red and grey braid on navy caps, grey shirts, and the same red and grey tops to their stockings that they still have. The girls wore the usual navy

tunics with white blouses in the summer and grey in the winter. Uniform dress, however, was not strictly adhered to, and the new Principal tackled the problem energetically in 1922. Enamelled hat badges were imported, and designs were fixed for school ties, belts, hatbands and prefects' badges. The three colours were abandoned and scarlet was adopted as the school colour. The boys got a new cap, made of navy serge with a broad scarlet band, about half-way up. The cap was perhaps just a little too distinctive-it became known as the "bull-scarer" or "ringworm" cap and in 1926 it was changed for the present design-a navy cap with school badge in front and a red button on top. The cap was at first of the small "saucer" shape and when in 1936 the "college" shape was adopted the boys clung to their "saucer" cap with great persistence, using every excuse to evade the regulation. However, the heavy hand of authority won in the long run and nowadays a "saucer" is almost as rare as its predecessor, the "bullscarer.

In 1926 navy blue shirts, instead of grey, were prescribed for boys, a uniform which still remains. In 1938 the girls made an important change when they adopted their attractive light-blue tunic and white sockettes for summer wear.

The Badge and Motto.

The story of the badge and motto is here told in Mr. Penlington's own words:—"When, on 17th April, 1922, I took charge of the newly-formed Hastings Technical High School no badge had been adopted. It seemed that we might find in the lore of our native people, an emblem more forceful and more appropriate than the type of heraldic devices which had been the general fashion. I inquired for someone who could inform me on such matters and was referred to Mr. Paraire Tomoana. I found him interested and helpful. He would make no suggestion at our first interview, but said he would discuss the matter with certain leading Maoris. After a few days be brought me "Akina" for a motto, and I liked it at once. It was the word, he told me, which the leader in a Maori canoe called to his men when the time had come to make a supreme effort and dip their paddles fast. "Strike hard" or "Go hard" was the meaning.

"The proposal was put to the assembled pupils on 3rd May, 1922, and 'Akina' was adopted unanimously. The choice of a badge was not easy; several suggestions had been made, and the assembled school were discussing them in front of the building when the late Mr. Dan Ellison, a well-known Maori, happened to pass by. He stopped and listened for a while and then advised us to choose the huia. The old-time Maoris esteemed the huia for its noble qualities; they believed it to be a leader among the birds, and they admired the loyalty with which a huia would stand by a wounded friend—a brave trait which, unfortunately, contributed towards the bird's extermination. And the huia feather was, as you know, worn by the Maoris as a badge of rank.

"When we chose the huia I believe we chose well. The bird represented on our badge is the female, because her long curved beak is more distinctive than the straight beak of the male. Huias hunted in pairs—the male would break away rotten wood and the female would then insert her long curved beak to get the grubs. A design of the badge was prepared and sent to London to be engraved by an expert.

The type was thus fixed.

To the pupils of the day the action of the new Principal were viewed with caution. In some things the schoolboy is a conservative creature—he prefers the comfortable security of familiar and unwavering surroundings. The new emphasis on wearing the school uniform is recalled by a pupil of the time, also the introduction of the Huia badge and Akina motto These were earnestly discussed with the school by our new Principal, but to most of us it was over our heads. We noted a new fastidiousness, an effort towards 'tone', and we reserved judgment on W.A.G.P. Then the latter brought along All Black Sam Gemmell to coach our first fifteen; he got full marks for that. We had seen enough to know that a new era had begun.'

An agricultural course was introduced and encouraged, and in 1923 the boys of the new agricultural course provided news for two columns in the local newspaper. Local educational and civic dignitaries had been entertained at a luncheon prepared entirely by the boys as a part of their training. At least six guests spoke and commended the efforts of the boys. From the boys' point of view, however, success indeed crowned their efforts when the Mayor gave them all tickets for the pictures at the Cosy Theatre that evening.

An old pupil writes of his memories of the old Technical School and the move to the new school down the road in 1926. "The year 1923 revealed a growing consciousness among both parents and pupils, that the influence of the older and well established Napier High School must be challenged if they were ever to have a Hastings High School worthy of the city to come.

"In that year a strong muster of pupils reported for enrolment at the old two-storeyed building which was to house them for the next two years.

"The shortcomings of both the building and its environs were at once obvious to all—too few and inadequate classrooms, hopeless conditions for both the teaching staff and the Principal, and lastly, a patch of old river bed on which to coach football and cricket.

"At first glance not a bright picture, but wait, there were one or two good features; the rough material, a new spirit of enthusiasm, and the man of the hour in Mr. Penlington.

"A rather colourful personality among the teaching staff of those years crosses my memory. The daily arrival at three minutes past the bell of a figure mounted on his bluebird, coattails flying, books clutched tightly under his arm, and bearing the marks of the daily struggle to remove the hirsute covering.

"But history was in the making—the foundations of a new school had been laid in the paddock up the road.

"Occasional afternoons repairing fences and cleaning up on the new site, provided a welcome break from the classroom. At last the great day arrived and we moved into the new school February 1926."

HASTINGS HIGH SCHOOL

MARCH 1926 — 1954

The word Technical in the school's designation had the unfortunate effect of giving the impression of a school with a purely utilitarian curriculum, unqualified to give a first-class education of the cultural or academic kind. Although in point of fact the same academic courses were offered as in any other High School this impression of a "poor relation" remained and many parents sent their children to the older established schools in Napier. At this period about 150 Hastings pupils travelled daily to Napier—this was equal to

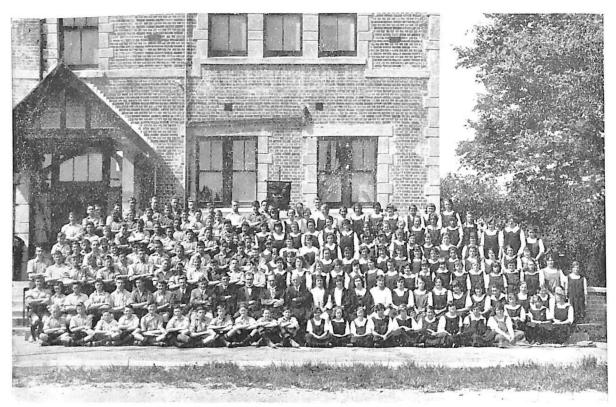
half the school roll. Prejudice against co-education, which policy had yet to become the accepted trend in secondary education, also affected the growth of the School.

As soon as the Technical High School was established in 1922 the local press reported public meetings urging the Government to proceed with the building of a new school. Parents complained about the train pupils' journey to Napier, the lack of discipline and the long day broken only by a cut lunch. Hastings was a rapidly growing town of over 9000 people and, claimed various speakers, had a right to educational facilities as good as those of any other town. Two thousand people signed the petition.

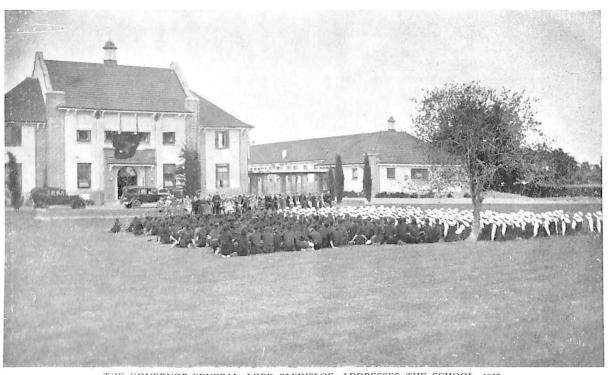
A large deputation swept off to Wellington to interview the Minister of Education, Mr Parr. The Minister behaved as all Cabinet Ministers do when confronted by irate deputations. He blandly expressed surprise on learning that 150 pupils travelled from Hastings to Napier. It was impossible to find £30,000 for a new school in the present state of the country. However, he promised to place Hastings third on the urgent list. The citizens remained unsatisfied and every Cabinet Minister visiting Hastings was badgered by the Mayor and others about non-appearance of the promised new High School.

In September 1925 Mr G. F. Roach, chairman of the H.B. Education Board, together with Mr. G. A. Maddison, and the secretary, Mr. W. L. Dunn, conferred with Mr. J. Caughley, Director of Education, urging that the School should be constituted as a Secondary or High School. At the latter's suggestion a public meeting was held to discuss the matter, and at it a resolution was passed requesting that the status of the Technical High School be changed to that of a High School. This change was announced by the Minister of Education, the Hon. C. J. Parr, when he officially opened the new building on 3rd March, 1926.

It was as early as 1920 that the Hastings Borough Council, the Havelock North Town Board and the Hawke's Bay County Council together contributed £3,500 towards the cost of purchasing 19½ acres as a site for the new school, and with good cause it was claimed that "the people by their own initiative have secured a site which is probably unequalled for its purpose anywhere else in the Dominion."



SCHOOL 1924—OLD D.H.S. AND TECHNICAL H.S. IN BACKGROUND



THE GOVERNOR-GENERAL, LORD BLEDISLOE, ADDRESSES THE SCHOOL, 1930.

This area was L shaped with one end fronting on Karamu Road and the other on Murdoch Road. The caretaker's residence, standing on $2\frac{1}{2}$ acres, was rented until the Board, with the help of a Government grant, was able to purchase it; the property was finally "squared-off" by the acquisition in 1945 of the "Harris block" of eight acres embraced by the two arms of the L. This acquisition was made only just in time to forestall the cutting up of the land for the construction of houses. With its 30 acres of good flat land the school is indeed fortunately situated and the site has been gradually improved to make it as beautiful as it is useful.

Many appeals were made to the Governof the day before funds were granted for the
erection of the buildings. In June 1922 a petition signed by some 2000 residents was presented to the Minister of Education, the Hon.
C. J. Parr, and at last—in November, 1923—
the Minister announced that Cabinet had made
"a substantial grant" towards the new school.

The building was designed by the Government achitect and, as originally planned, was to cost £40,000. But money was short, the country was suffering a post-war slump and the cost had to be reduced. By cutting out the proposed Assembly Hall, Engineering Department and several other rooms, it was whittled down to £21,000.

Meantime during 1925, the new school building had taken shape. When school reassembled on February 9, 1926, the move to the new premises began. All that day an ant-like procession of boys and girls, 242 of them, 126 newly enrolled, moved to and fro carrying furniture and equipment.

The new buildings comprised the present central administration block, two science laboratories and four classrooms on the northern (boys') wing. Two corrugated iron "temporary" buildings were brought to serve as typewriting and cookery rooms. These two "temporary" buildings, are still in use, now moved together to form a somewhat inadequate gymnasium known as Tobruk.

Like other schools then and since, the building was no sooner opened than it was found to be too small. The Board of Governors at its first meeting decided to ask that four more rooms be added. During the years that followed the erection of additional buildings was a frequent, almost continuous, process. (They are recorded under the Passing Years).

Old pupils visiting the School in Jubilee Year will find the room numbers now extend to Room 49.

The grounds were still in the raw in 1926. Three ploughshares were broken in the first day's ploughing but the front lawn was finally planted in potatoes. Pupils soon discovered that some of the classrooms offered a good view of the racecourse and on racedays competition for the window seats was fierce. The ancient gum tree was already a well known landmark and on sports day was to fly the House flags which told the progress of the competition.

By 1930 all the senior members of the staff who have given many years of service had taken posts at the school. These included Mr T. S. Atkinson (1905-15, 1926-52), Mr. S. I. Jones (1926-49), Miss M. Steele (1926-46), Miss McMullan (1926-44), Mrs. E. Linyard (1927-46), Mr A. Aitken (1928-1953), Mr L. Matheson (1930- and Mr. E. S. Craven, 1930 -. They formed the core of as capable and efficient a staff as could be found anywhere in New Zealand. Pupils knew them as teachers of strong but varied personalities, but alike in one respect—their sincerity. No doubt at Jubilee time old pupils will reminisce with kindly glee, recalling the eccentricities of their old teachers and how their pupils hoodwinked them in the days gone by (or so the pupils fondly imagined at the time!)

THE TROUBLED THIRTIES

Overseas, storm clouds were gathering on the horizon and those who could read the signs prophesied doom; the voice of a man called Adolf Hitler was heard in the land of Europe. But in New Zealand these war clouds seemed remote and events closer to home gave us enough to worry over. The earthquake and the depression come to mind when Hastings people look back to the thirties. Most of us date events in our lives—before the earthquake or after the earthquake.

3rd February, 1931, was the first day of the school year. Almost all the pupils were out on the grounds, the boys engaged in the initiation of newcomers, when at 10.48 a.m. the earthquake struck us. Though most of the brick buildings in Hastings were destroyed ours withstood the shake very well. The main building suffered most, as the heavy end gables collapsed and fell into the rooms below. All the chimneys in the wings fell off and all the

tile roofs were badly shaken. At the time, however, no one was anxious to make a close inspection of the building and fifteen minutes after the shake everyone had left for home. Some of the newly initiated boys, traditionally bedaubed with household blue and red ink, did not wait to wash and, as they passed through the streets their startling appearance did nothing to allay the prevailing feeling of alarm. One new boy who had gone to Roach's to buy a cap, R. E. Fredsberg, was killed, and nine Old Pupils lost their lives.

During the next fortnight many of the boys, and the masters, did their share in community service. Some assisted with the recovery and burial of the dead; others acted as pickets and helped to protect property and control traffic; others assisted in the distribution of food and clothing.

The school re-assembled on 16th February. Only the two "tin sheds" could be used, so most of the classes had to be held under trees, in bicycle sheds, or behind canvas shelters. It was expected that the one-storeyed buildings would soon be made fit for occupation but the work of restoration did not begin until August, and the school had to exist for the next six months with such accommodation as could be improvised, without cloakrooms, lavatories or any facilities for the teaching of science subjects.

The arrival of winter with cold winds and much rain made outdoor classes impossible. At the beginning of the second term six marquees and a bell tent were acquired and classes were allowed the use of the Drill Hall and the Baptist Church schoolroom. In July, despairing of getting into the permanent wings, marquees for all classes were installed. They were floored with wood and were heated with braziers burning coke (or whatever malodorous practical jokers occasionally dropped into them). Until July the junior classes were virtually without a roof to their heads and frequently had to be sent home. Preference had to be given to the senior pupils who were preparing to face public examinations.

In September the pupils occupied the two brick wings. Further time elapsed before the main building was declared safe, though it was used by the staff. "The members of the staff," wrote the Principal in his annual report, "had a most difficult task and they deserve the highest praise. The conduct of the pupils, too,

deserves mention. For several months the ordinary rules of the school had to be relaxed, and the usual means of enforcing discipline were somewhat in abeyance. We depended to a large extent on the goodwill and common sense of the pupils to keep things running smoothly and we were not disappointed. That we have come through the year so well says a great deal for the character of the boys and the girls who comprise the school."

The earthquake was not the only disaster to affect the school. The nation-wide slump affected the school in many ways; free places were extended and pupils had little prospect of a job if they left school; buildings and equipment altered little for finance was not available. Relief workers appeared at school, the quadrangle was levelled, pergola seats, bicycle sheds were the results of the efforts—once more truly "an ill wind."

The lack of an Assembly Hall, the centre of the corporate life of the school was keenly felt. In 1934 with funds raised by supporters in Hastings the old King's Theatre was purchased for £200 and moved from the Civic Square to its new site on the school quadrangle. Two of the plane trees had to be temporarily moved to let it come through and old pupils will remember the sad plight of the traction engine which became deeply bogged in the middle of a football ground while dragging a section of the hall.

It was also in 1934 that the school was stirred by the news that an old pupil, S. G. White, had successfully flown solo from England to Australia.

In 1938 the daily assembly and the musical activities of the school were enriched by a Carnegie Grant—the gift of a concert gramophone with a magnificent speaker and 600 records. The first piece of music to be played was part of a Greig Concerto. This custom of playing a record to end each assembly, as first introduced by Mr Penlington has become a school tradition which could well be the envy of other schools.

By 1938 the Principal could report at the prizegiving that "we feel the School is now securely established and well equipped". His opinion was shared by those in authority, for a film was specially made and chosen for showing at the N.Z. Centennial Exhibition. A copy of this historic film is now in the possession of the school.

THE WAR YEARS 1939-45.

However, the smooth progress of School was soon to be disorganised by the outbreak of war in 1939. Pupils who had listened to teachers tracing the course of aggression from Manchuria to Abyssinia and Munich and thought of them only as unhappy far away places were soon to find themselves fighting in equally far away places to defend their country and the traditions of tolerance and liberty of the individual. Before the end of war some 1000 old pupils and masters were in uniform. almost 900 served overseas and 90 of them gave their lives. Memorial tablets placed in the Assembly Hall were presented by the Old Pupils' Association and at the Anzac Commemoration Service (printed elsewhere) the Rolls of Honour are read aloud by the Head Prefect.

Of those pupils at school during the war years many were to follow their seniors before the war was to end. Meantime they enthusiastically threw themselves into schemes for aiding the war effort and especially the old pupils overseas. A War Efforts Committee of pupils was formed; copper trails, raffle tickets. the profits from the Sixth Form Dance all went to a war efforts fund. A monster bottle drive was organized entirely by a committee of pupils. The town was zoned, two hundred boys collected, while seventy girls mounted guard over the various heaps till they were removed by the trucks. A total of 36,000 bottles, some wine and whiskey but mainly beer bottles. was collected. There were some liqueur bottles, so the local press reported, "which could not be identified even by the High School teachers."

A War Services Corps was formed by the boys to help with jobs in the homes where the men had gone away to the war. Thanks to the devotion of Mr Jones no school kept in touch with its Old Boys overseas better than did Hastings High School. He wrote and received countless letters and with the aid of senior pupils Christmas cards, newsletters and Heretaungans were despatched overseas. Old boys did not forget their old school during the war and either before departure or on their return some four hundred and fifty visits were made to the school by old pupils in uniform. The school was proud of them and their deeds and glad to welcome them safe home.

The editorial of the 1943 Heretaungan was written by a Sixth Form youth, a prefect and a member of First Fifteen. Were these

prophetic words merely the typical expression of the facile idealism of the adolescent or were they even then a true expression of the inner spirit of this youth? Read them again—

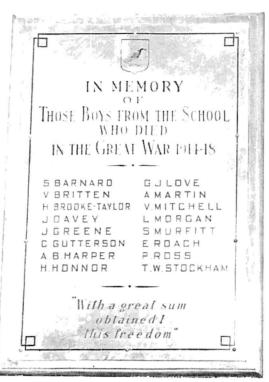
"With the horror of war there is contrasted the all conquering power of the human spirit. This power we think is the hope of the world. It is the urge that makes men soar to the limits of the atmosphere, dive to the depths of the sea, defy the tropical desert and the polar blizzard, display unconquerable courage in battle."

That youth was George Lowe, a member of the team whose success on Mt. Everest in 1953 was surely one proof of the "all conquering power of the human spirit."

The internal life of the school presented extra problems. The roll declined by nearly a hundred during the war. The causes were two —the five-year-olds excluded from school during the worst depression years were now of secondary school age, the other more lasting cause was the need for labour—boys not yet of military service age were in demand while girls filled the places of many men who had joined the armed forces.

Staffing problems plagued the Principal during the war years. Members of staff joined the forces, relieving teachers had to be found, and the proportion of women teachers greatly increased. Changing staffs, the general unrest generated by the hectic war atmosphere made discipline a problem which all schools had to face in wartime, along with the homes from which the pupils came; for often the father of the household would be absent in camp or overseas.

It was during these years that one humorist gained a most attentive audience of the entire assembly. It happened this way. Music for the assembly was by request that week, and so the Principal leaned forward, examined the notice and explained that the piece of music requested for the morning was "In the Wood." He confessed his ignorance of this item. The school did not have long to wait. Suddenly there began the rhythmic beat of that snappy little jazz number entitled "In the Mood." The school gasped with mingled delight and horror and those who examined the faces of the mighty ones on the stage noted, amusement, disgust and imperturbability all displayed. If you remember this tune you know that it stops suddenly near the end of the record. Bristling





WAR MEMORIAL TABLETS (Presented by Old Pupils' Associations)

The name of Royston Taylor is to be added to the 1939-45 Roll of Honour,

with indignation the lady music lovers clutched their handbags savagely and rose to flee, only to be forced to sit down hurriedly again as the music resumed its riotous climax of shrieking trumpets, sobbing saxophones and "hot" rhythms from the drums.

THE YEARS OF EXPANSION (1945-54)

The 1945 year began with an increase of seventy pupils after the 1944 roll had just caught up with 1939. Expansion was not limited to numbers; eight and a-half acres on the Murdoch-Karamu Road corner rounded off the school property; the following year a new block of classrooms and a new engineering block were built while the two old "temporary" corrugated iron classrooms were joined to make a gymnasium. A swimming pool was planned (the 1927 Heretaungan had optimistically prophesied that the time was not far distant when the school would possess its own swimming pool). A monster gala day capably organized by the High School Association raised over £1000 for the baths fund. After marking time during the war years the school was clearly on the march again.

The official opening of Alamein, the new block containing cookery, dressmaking, typing and other classrooms took place in 1947. The Minister of Education, Mr. Mason, attended, along with local dignitaries. The speakers said all the right things expected on such occasions; but beyond all this speechmaking the people of Hastings were reminded of the growth and increasing stature of their school. Yet old beliefs die hard—there were and are still too many citizens who talk of Hastings High School instead of The High School, for it is theirs and the towns to which the great majority of their children journey each day.

Not only in buildings but also in equipment did the school make substantial additions. A new movie film projector, a film strip projector, gymnastic apparatus, electric ranges, sewing machines, engineering equipment, a new piano—all these emphasised the broadened curriculum to suit the needs of all those now benefitting from post-primary education. Such aids do not make the teacher's task lighter; they supplement the training. The teacher, like the infantry soldier in modern war is still indispensable and victory in education as in war still belongs to these front line soldiers,

though teachers of to-day do not perhaps press home their attack so frequently with the scholastic equivalent of the point of the bayonet.

In 1946 Miss Steele and Mrs Linyard retired. We quote from the Heretaungan of 1947:

"The principal, Mr. W. A. G. Penlington, referred to the wholehearted service both teachers had given to the school. Both had always done their job faithfully and loyally. Miss Steele had joined the staff of the School a few months after the School was established on September 20, 1926. She was now returning to her home in Scotland. "I don't know whether it was very due to her influence or not," he said, amid laughter, 'but the very day after Miss Steele came to this building we started prayers in the morning."

The following year Mrs. Linyard joined the staff, Mr. Penlington said. Mrs. Linyard would be entering into another sphere and would be residing in Christchurch. "On behalf of the whole School and the staff, we thank you both very much indeed for your loyal and devoted service to the school, and we extend to you best wishes for the future," he said.

On behalf of the High School Board of Governors, Mr. F. C. Rush-Munro expressed the Board's appreciation to both teachers for all they had done for the School. He specially mentioned Miss Steele's work for the Akina Choir and extended best wishes to the teachers in their future activities.

The retirement of Mr. W. A. G. Penlington in May 1949 brought to an end 27 years' service as principal—the only principal the school had known since it grew from district high school status. The large and representative gathering which crowded the Borough Assembly Hall to farewell Mr. Penlington made him conscious of both the pleasure and sadness of saying farewell and if his usual kindly quizzical smile was a little strained as he rose to reply it was not to be wondered.

The development of the grounds to their present state of beauty was something on which the first principal can gaze with pride. He established traditions in a new school, while the encouragement and the important place given to art and music can be traced to enthusiasm for these aspects of art. Pupils remember him as a kindly humane person, always courteous and ready to smile indulgently at the foibles and high spirits of adolescents.

We reprint the 1949 Heretaungan's account of the farewell proceedings:

"With the retirement of Mr Penlington the first great era in the history of Hastings High School has ended. As a tribute to his long service and untiring work throughout the twenty-seven years of his office, about five hundred people of Hastings and surrounding districts gathered together in the Hastings Municipal Assembly Hall on 5th May to show, in some way, their thanks to him. The evening was wet but it did not dampen the friendly atmosphere inside the hall. When they arrived, Mr. and Mrs. Penlington took their places among the speakers on the artistically decorated stage.

"Mr. Fippard opened the evening by saying that the gathering had been called as a result of a spontaneous desire to honour Mr. Penlington for his very necessary work. It was not the bricks and mortar which made a school, it was tradition, the character and worth of its masters, and above all its pupils, upon which a school was built, said Mr. Fippard.

"The Mayor, Mr. R. D. Brown, spoke next, emphasising the part Mr. Penlington had played in drama, art and in fact everything of cultural value to the community. Mr. Brown joined with the other speakers in expressing the hope that Mr. and Mrs. Penlington would enjoy a long and happy retirement.

"The Minister of Agriculture, Mr. E. L. Cullen, expressed appreciation of the retiring principal's work for education and also of the high efficiency with which he had carried out his duties.

"Speaking for the High School Association, Mr. G. E. G. Rogers stated that a man who had come out with flying colours after more than twenty years of service could feel that he had achieved something.

"Mr. Guy Natusch spoke on behalf of the 5,500 old pupils. He said that Mr. Penlington's understanding of the eccentricities of human nature had enabled him to send his pupils out into the world well fitted for the job ahead of them.

"Bishop F. A. Bennett spoke of the wonderful work Mr. and Mrs. Penlington had done among the Maori people. The fact that so many Maori people were present showed the esteem in which they held Mr and Mrs Penlington.

"Wishing them both every happiness, Mr. Adam Puriri presented Mr. and Mrs Penlington with a token of goodwill from the Bridge Pa Maoris. The gift was a trinket box lined with paua shell and mounted with a silver plate.

"The main presentation was then made. It was a handsome radiogram having the School crest on the tuning knob and a silver plate inscribed with the words "Vox populi".

"Mr. Penlington then stood up and suitably replied to the good wishes of the speakers. He believed that to lead a full life one must be interested in all kinds of things, especially those of a cultural nature, and be able to adjust oneself to live with others. Freedom of action and impartial justice so necessary in a democracy had, he believed, given tone to the School.

"During the evening vocal items were given by Mrs. R. Plank, Messrs. John Linaker, Tama Tomoana and a Bridge Pa Maori Choir.

"To round off the evening supper was served and Mr. and Mrs. Penlington came down to chat with all the guests.

"The School's farewell to Mr. Penlington took the form of a simple but impressive ceremony in their Assembly Hall. There was an atmosphere of hushed expectation as the two head prefects, Marjorie Ward and Douglas Yule, ushered "Waq" on to the stage to sit in the big carved chair for perhaps the last time.

"The head boy then spoke, mentioning the high esteem in which Mr. Penlington was held by everyone connected with the School. Through the farsightedness of the principal the School had developed into the beautiful place that it now was.

"The head girl endorsed Yule's remarks, especially mentioning "Wag's" kindly and understanding way with young people. Both Marjorie and Douglas thanked Mr. Penlington for his service to the School and wished him and Mrs. Penlington success in their future life.

"Next, Yule presented Mr. Penlington with two travelling rugs, a clock, a suitcase and a fountain pen in recognition of his long service to the School. A beautiful writing tablet was also presented on behalf of the Maori pupils. "After returning his thanks Mr. Penlington expressed regret at having to leave the School after so many years. He recalled many incidents connected with its development and remembered the time when a horse trough had stood on the site where his office now was. As the town grew the School had to keep pace with it and so gradually developed to reach its present standard. In conclusion he appealed to the pupils to give full co-operation to their new principal.

"The whole School rose and lustily sang the School song. As three rousing cheers were given "Wag" took his leave and waved goodbye. Simple though the ceremony was it fully conveyed our feelings for "dear old Wag".

Just to emphasise that the old order was indeed changing Mr. S. I. Jones was elected Member of Parliament for Hastings in November 1949, thus ending twenty-three years' service as first assistant. Mr. E. S. Craven was appointed first assistant in his place.

Mr. Jones' ever youthful enthusiasm still keeps him in touch with old pupils; he is President of the Old Pupils' Association. His jovial chuckle may still be heard in greeting as Jonah cycles along Heretaunga Street on his famous bicycle. He took an active part in all School activities but cadets, athletic sports day, and "The Heretaungan" were given his most devoted attention.

We reprint a tribute from the 1950 Heretaungan:

Mr. S. I. Jones, who was first assistant at the School from 1926-1949 was elected M.P. for Hastings at the last General Election. The following is a tribute from a colleague.

"I first met Jonah 25 years ago. I'd joined the staff of a school at which he taught. I was in a strange school, in a strange country, among strangers. But straightway he gave me his friendship and his companionship.

"Later I was to see that this was no isolated gesture: it was an act typical of the man. All the time I have known him, he has joined a maturity of judgment with youthful enthusiasm. And this has endeared him to all with whom he has been associated.

During the 2nd World War, despite his being a veteran of the 1st, he tried to enlist. But though not with the colours, he did fine work, particularly in keeping in touch with the Old Boys of the School—his house was always open to friends and ex-pupils.

"And now I've lost Jonah as a colleague for he's been elected to Parliament. In these days of Party Tickets the candidate is generally secondary to the ticket. I am sure that was not so in his case. More than in any other electorate, the votes he polled were personal rather than a party tribute.

"I followed Jonah from Marlborough to Hastings, and though not untouched by the Guy Fawkes philosophy, would still like to follow him. Can I say more."

The new Principal, Mr. J. E. Tier was confronted with problems of expansion. The School was now increasing to a size where a more complex and formal organization had to replace that suitable for a school of a few hundred pupils. From 1949 to 1954 the School will have increased by over 400 pupils to a roll of over 1000. Staff too must grow and it is good to report that the old friendly atmosphere of the staff rooms, on which visitors always remark, has been preserved.

The various issues of the Heretaungan magazine record the story of the school and of the changes throughout the years. When the first Heretaungan appeared in 1927 there were only some two hundred pupils whose activities had to be recorded. There was ample space for original contributions of serious verse and prose as well as the parodies, scurrilous rhymes and jokes which so delight school pupils. Today increased numbers and rising costs limit the Heretaungan to a record of the year's activities. But whatever copy of the Heretaungan is examined the dominant impression is that of a happy, active school proud of its past record and determined to improve still further.

We have asked the Principal, Mr. Tier, to review the educational changes over the last fifty years.

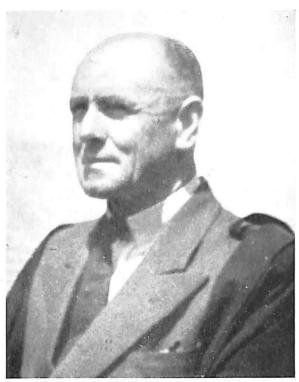
The turn of the century was a transitional period in the history of Education in New Zealand. In 1900, besides a handful of very small District High School, there were but 25 High Schools, no Technical Schools, and, of course, no apprentice classes in these schools and no organised evening classes. The curriculum of the schools was academic in nature and much emphasis was placed upon foreign languages and mathematics. The majority of



J. E. TIER, Principal 1949 -



T. S. ATKINSON. Assistant Master 1905-15, 1926-52.



W. A. G. PENLINGTON, Principal 1922-49.



S. I. JONES, M.P., First Assistant 1926-49

the parents of pupils attending these schools was in the upper income bracket. The influence of both the English and Scottish prevailing systems was most marked. The schools were dominated by the matriculation and junior scholarship examinations of the University. Staffs had no official grading and were appointed by the local Boards of Governors who also fixed the salaries.

The history of Post-primary Education in New Zealand since 1900 is a record of increasing encouragement to pupils of the primary schools to further their education. In 1900 there were approximately 3000 Post-primary pupils in New Zealand, whereas to-day there are over 53,000 pupils receiving this instruction. Around 1900 the largest school was Auckland Grammar-then a co-ed. school of 340 odd whereas now the big schools touch the 1000 mark with often evening schools very much larger than the biggest day school of 1900. The task of organisation and administration has become commensurately greater. With the advent of free post-primary education on passing the proficiency examination came a big influx to post-primary schools, but the cramping effect of the post-primary leaving qualification on the primary schools became evident. Public opinion, however, was gradually moulding along more liberal lines and opposition was rising against the purely academic nature of the post-primary schools. Colonial opportunism, liberalism in the political field and liberality in public finance were having their effects on the public opinion of education. Technical schools arose and their curricula tended to be as narrowly vocational on the trade side as the academic school was on the professional side. Time passed and gradually the qualification requirements for further education were gradually relaxed. Senior Free Place and Proficiency were abolished and to-day a pupil has free education until the end of the year in which he turns nineteen.

Meantime the nature of the schools was changing. The popularity of straight single sex schools waned in favour of co-education while thoughtful people wished to modify both Technical and High School curricula. The result was the co-education multi-lateral type of school (of which Hastings High School is an example), where all pupils of an area whether destined for professional or trade careers, etc. go to the one school, based on the system of

courses suited to the needs of the community. Moreover all courses are now required to have a common core of subjects with only a small amount of time on the specialised subjects of the course. This amount of specialised work increases and that of core decreases as the pupil progresses through the school, until finally the pupil is spending most of the time studying those subjects which will be mostly required in later careers.

In Hastings High School we have an example of each phase of this general history of education. From the District High School stage the school became a Technical School and later a High School of the traditional type finally developing into a large co-educational multilateral school of the most modern type. The school roll in 1953 was 913. To this must be added the development of Evening School classes in keeping with the general New Zealand trend so that now our Evening School exceeds 50 classes each week.

In very recent years there has developed throughout the country a move for the training of apprentices in both day and evening classes at the schools. This, the latest development in educational circles, is now well established and Hastings High here also treads in step along the common road, for both day and evening classes exist at the school for this training. Motor apprentices, plumbing, cabinet-making, electrical and mechanical engineering apprentices attend day or evening classes.

Times change, opinions change and it is a comforting thought that we are able to change the nature of our schools to keep them in harmony with the changing characteristics of our environment."

Mention of evening classes makes it necessary to review the history of evening classes in the school,

Evening classes and daytime training for apprentices are now a firmly established part of the school's activities, but several earlier short-lived attempts to conduct evening classes are recorded. In April 1909 the chairman of the School Committee, Mr. G. F. Roach, optimistically reported, "classes have been (or are about to be started) in the evenings, the subjects to be taken are English, Arithmetic, Mensuration, Woodcarving, Plumbing, Geometrical Drawing, Leatherwork, Stencilling,

Bookkeeping, Woolclassing, Shorthand, Cookery and Dressmaking." (In the old school log book there is no further mention of them.)

In 1923, the year following the establishment of the Technical High School, evening classes were held in commercial and general subjects, with a total of 72 students. In 1924 the principal reported that "the attendance fell off badly and it is doubtful whether the results obtained justified the expense of maintaining the classes." In 1925 the classes lapsed owing to insufficient enrolments. In July 1938 a comprehensive programme of evening classes was begun with 192 students and this time they were "here to stay."

During the war years there was, naturally, a fall in the enrolment of young men. In 1941 there were 175 students, but there were also 175 Air Force trainees attending our classes for R.N.Z.A.F. entrants. In 1945 enrolments fell to 120 but in 1948 they were up to 465 and have been maintained in excess of this figure ever since.

1948 also saw the start of the present extensive system of Trade Training for apprentices and to-day 120 apprentices from the various trades attend either in the evening or during the day (sometimes both) at the Trade Classes which lead to the various Trade examinations. The daylight training of apprentices raised a few difficulties at first but these were quickly overcome and these young men, many of them Old Boys, have now been absorbed into the smooth running of the normal day school. Apprentices from the Plumbing, Motor, Electrical and cabinetmaking trades now attend their trade classes during daylight hours and it is hoped that apprentices from the Engineering and Carpentry trades will soon be able to follow suit.

The present Evening School of about 50 classes is now divided into three main groups of classes each group quite distinct and each providing a useful service for a particular section of the community.

These groups are:

The purely academic classes leading to the various professional examinations such as Accountancy, Pharmacy, A.M.I.M.E. etc.; the Trade Classes for apprentices; the Useful Arts classes.

It is in this last group the Useful Arts, that young and old are welcomed to the School to take part in a wide variety of useful, interesting and instructive subjects. Mr W. A. G. Penlington once said that the School was prepared to teach anything from Hebrew to Mothercraft, and although these subjects have not yet been taught, the Useful Arts curriculum has ranged from Cake Decorating to Car Maintenance and from Art to Women's Cabinetmaking. All of these classes are well patronized and in som? a waiting list is in operation all the year round.

In 1952 Cabinet approved of the Board's application to build a new girls' school on a site at Frimley and building began in 1953. This division, the greatest change in the history of the school, from a co-educational to separate boys' and girls' schools will follow jubilee year. It is fitting that jubilee celebrations should be held in the last year before the School divides.

Most will regret this passing of the old order; some question the wisdom of the decision based on a need for economy. It is not our place to take sides, but we must observe that the choice rested with the people of Hastings. If through lack of interest they find themselves faced with a division they dislike they can only have themselves to blame. Much will be made of the importance of education in jubilee speeches and the applause, loosened by emotional memories of fifty years, will rise to Yet how many citizens or old the rafters. pupils attended the public meeting which decided the fate of their old school. It is an aphorism that men get the governments they deserve. So too with education.

Certainly some division is overdue. A school of over a thousand pupils must finally lose the human relationships between teacher and pupil which are the basis of the best of education, for a teacher's work is much more than mere teaching of a classroom subject.

November 1952 brought the death of Mr. T. S. Atkinson, after a rapid illness. The School closed and staff and senior pupils travelled to Napier for his funeral. His presence will be sadly missed at Jubilee—a time to which he had looked forward with enthusiasm. We reprint the tribute to his memory from the 1952 Heretaungan:

"This is no conventional tribute, but the satisfaction of the human urge to say something of a departed counsellor, colleague and friend.

"To say that Tom Atkinson spent almost half a century in his chosen profession as a teacher is but a small part of his story. Here, in brief, is his record. He served as a pupil teacher, a Training College student, and, for a short time an assistant teacher under the Canterbury Education Board. In 1908 he came to Hawke's Bay, to Mahora School as an assistant. Towards the end of 1909 he was appointed Senior Teacher in what was then the Hastings District High School. In 1915 he went to Bank's College, Wellington. In 1926 he was appointed as assistant on the staff of the newly constituted Hastings High School, and there he gave faithful service up to within a few weeks of his death.

"His pupils of later years remember him as an elderly, grey headed figure; his earlier pupils remember him as a brilliant athlete to whom all games came easily. That he represented Hawkes Bay in Rugby, hockey and cricket, that he was an opponent worthy of respect in tennis and athletics was only a circumstance to him. The game, the pleasure of playing it well, the joy of contest, the company of his fellows—that was what appealed to him.

"His pupils will remember many things of him as a teacher-his humanity and humour, his kindness and generosity. Many would say he was too generous of himself. All would say that he had the gift of clear exposition in more than ample measure. His own work in mathematics was a model of neatness and order and if his pupils could not reach his standard they quickly realized the virtue of attempting to approach it. Here it is well to quote one who knew him well. "He was exact, but never pernickety". His colleagues knew him as one to whom nothing was too much trouble. He gave generously of his time and expected others to be generous. In his judgments of others he was equally generous.

"His service to the School cannot be assessed. Only the sum total of opinion of all his fellows and pupils can measure it. They perhaps will say that only Time can prove his work. They will agree that his name will live long among them.

"John Selden said "An Epitaph must be made fit for the Person for whom it is made." The memory of Tom Atkinson in the School, and in the hearts of those among whom and for whom he laboured so long in his epitaph."

"Lo! some we loved, the loveliest and the best That Time and Fate of all their Vintage prest, Have drunk their Cup a Round or two before, And one by one crept silently to rest."

The most magnificent gift to the School arrived in 1952. We quote from the 1952 Heretaungan:—

THE CHARLES & SARAH BRIGGS SCHOLARSHIP.

There are times when a school gets a very pleasant surprise particularly when it concerns the success of an old pupil, in some prominent field. It is even more gratifying when we find old pupils thinking of the school in some unexpected way. The late Mr. Charles and Mrs. Sarah Briggs died in 1942 and 1950 respectively, and their children Mr. C. E. Briggs, Mr. G. G. Briggs, Mrs. E. M. Lennon, and Mr. L. H. Briggs, all old pupils of the High School, in memory of their parents, decided to donate £1000 to a Scholarship Fund to be held by the Board of Governors, the interest alone being available for Scholarship candidates.

This is a magnificent and generous offer. It brings these old pupils and their parents close to the School and the name will live for ever. The School would like to thank these old pupils both for their generosity and for the thought. They have set such an example in thought and deed as will act as an inspiration not only to all past and present pupils but also to future pupils.

The Scholarship will be known as the "Charles and Sarah Briggs Scholarship." It will be open to pupils of Hastings High School provided they have attended one full year at least prior to the year in which they make application and providing they are under 19 years of age on 1st December of the year in which they apply for the Scholarship. Applications must reach the Hastings High School Board of Governors by the 1st October of the year in which the applicant sits the Entrance Scholarship of the University of N.Z. This in practice means that the pupil will be in VIa and must

SOME PROMINENT OLD PUPILS



WING COMMANDER E. W. TACON, D.S.O., D.F.C. and Bar, A.F.C., M.V.O.



E. H COMPTON Commissioner of Police.



A. G. HARPER Secretary Dept. of Internal Affairs.



L. H. BRIGGS, D Phil., D.Sc., F.N.Z.I.C., F.R.S.N Z., Professor of Chemistry, Auckland University College.

have been at Hastings High School for his year in VIb unless he has two years in VIa. application must be accompanied by a certificate of character, diligence, ability, etc., from the Principal. The applicant must name the College or University of the University N.Z. he wishes to attend and the course he desires to take. The Scholarship shall be awarded by the Board of Governors after considering the results of the University Entrance Scholarship Examination with other factors but the minimum qualification for consideration shall be a credit pass in the above examination. The candidate will require to be a full time student at the University. The scholarship will be £30 a year for the minimum number of years to graduate in the selected course and can thus be given only when there is sufficient income from the fund to make this possible, bearing in mind any student who might at the time be a recipient of the scholarship. The Scholarship is open to boys and girls.

The Scholarship is a most praiseworthy one in that students of character and ability desirous of a University course may receive this extra assistance to further their education.

The following year 1953, saw the retirement of yet another of the "old hands". We reprint a tribute from the 1953 Heretaungan.

(A tribute from a colleague)

"Mr A. Aitken, B.Sc., severs his connection with the School after being with us since 1928. Inevitably in the course of twenty-six years a strong personality will leave its mark and for many years his effect on the school will be appreciated and his memory recalled with affection.

"As head of the Science Department he brought to his work a wide experience, a keen intellect and a sincere love of his subject: the status of this department and the successes of his pupils are his reward. He followed with interest the careers of his pupils, some of whom (now men of science in many parts of the world) still correspond with him. Though naturally interested in minds of his own calibre he yet had a patient understanding of the slower pupil—whenever the desire to learn was there. Never laying claims to infallibility he delighted in recalling the model machine produced by a pupil to refute a statement he had

made. The exact sciences of physics and mathematics never subdued a keen sense of humour nor excluded bright flashes of wit. No one was ever safe from his sallies but no one was ever hurt.

"As a colleague he will be remembered for his readiness to give instruction or help, for his wide interests, for his wise counsels, for his insistence on professional status and etiquette, but above all for his loyalty: always ready to uphold a colleague against all comers he would join any fight against an injustice—real or fanciful. His record of forty years' service interrupted only by World War I with practically no sick leave until this year, his last, stands to his credit. Now his recovery is obvious enough for us to be able with confidence to wish him and Mrs. Aitken a long and happy retirement."

And so we arrive at 1954, Jubilee year. The four classrooms have expanded to over fifty, including engineering, woodwork, clothing, cooking, art, which all have their special rooms; science laboratories and a gymnasium were unknown in 1904. Today the library houses over 3700 books of fiction and non fiction of all kinds so that it is dangerously overcrowded and expansion urgent. The Assembly Hall now finds the task of squeezing over a thousand pupils into an all too small space, almost beyond its capacity. One assembly for all pupils will be impossible in 1954. The planting of the Coronation Avenue along Karamu Road in 1953 completed the encirclement of the grounds with trees and shrubs. Over thirty acres of land are to-day available for the pupils' recrea-

Buildings and grounds are obvious yardsticks to measure material progress and expansion. It's more difficult to look back over fifty years and decide what the School has meant to its pupils and to Hastings.

No more and no less than any other N.Z. school it has helped to produce good citizens—typical New Zealanders—self reliant and full of initiative, unimpressed by rank but ready to respect natural leadership. When old pupils gather for the Jubilee their very presence will provide part of the answer to what the School meant to them.

For the future—may the pupils at all times keep before them the school motto—Akina!

SCHOOL TRADITIONS

ANZAC COMMEMORATION SERVICE Order of Service

Preliminary Music—Prelude in E flat minor.

The Reading-The Book of Wisdom.

God created man to be immortal, and made him to be an image of his own eternity.

Nevertheless through envy of the devil came death into the world.

But the souls of the righteous are in the hand of God; and there shall no torment touch them.

In the sight of the unwise they seemed to die: and their departure is taken for misery.

And their going from us to be utter destruction: but they are in peace.

For though they be punished in the sight of men, yet is their hope full of immortality.

And having been a little chastised, they shall be greatly rewarded; for God proved them, and found them worthy for himself.

As gold in the furnace hath He tried them, and received them as a burnt offering.

And in the time of their visitation they shall shine, and run to and fro like sparks among the stubble.

They shall judge the nations, and have dominion over the people, and their Lord shall reign for ever.

They that put their trust in Him shall understand the truth: and such as be faithful in love shall abide with Him: for grace and mercy is to His saints, and He hath care for His elect.

Special Prayer-all stand.

O God, from whom alone come wisdom and strength, guide the minds of those to whom thou hast committed the government of the nations of the world. Bless our Queen, and those who are in authority under her. Strengthen her soldiers and sailors and airman and protect them in every peril. Endure them with loyalty and courage and grant that in all things they may serve Thee, through Jesus Christ Our Lord.

Amen.

The Lord's Prayer.

The Address.

The Names on the Rolls of Honour—All stand. Head Boy Prefect.

The Wreath—Head Girl Prefect. The National Anthem.

THE SCHOOL SONG

The Huia Black and the Scarlet Band, The urgent word with its stern command, Symbols all of a fine old school, Proud in strength and mild in rule.

Life up your voices and sing once more 'Akina'. Let it go with a hearty roar 'Akina'. Sing its praises: sing its fame, Honoured be its glorious name. Lift up your voices and sing once more 'Akina'.

In later years when far away, Remember the song you sing today, Remember the fine old Maori call And strive together all for all.

Chorus:

Lift up your voices and sing once more 'Akina' Etc.

There were several attempts, earlier, at a school song but none of them "took" until the sixth form with help of Mr. J. Leggat composed the words which are now so well known. That was shortly before the Second World War, during which the absence of many Old Pupils overseas added poignancy to the words. One of them wrote: "I was attending school in 1938 when the School Song was inaugurat-To many past and present pupils the greatest day in their school life was when they heard the newly-formed school choir give a spirited rendering of their own school song, and just as our motto has been carried bravely into battle, we hope to hear soon that Old Boy Servicemen have taken our song just as bravely to victory." The motto was indeed carried bravely into battle as one Old Boy carried the badge and motto of the school painted on the fuselage of his Hurricane in the Burma Cam-

The music for the school song was specially composed by Mr. Ernest Hounsell, assisted by Mr. B. Wakelin and all will agree that it fits the words admirably.

SCHOOL ACTIVITIES

Various members and ex members of the staff have contributed accounts of school sports etc. Mention should also be made of the many clubs and societies which have flourished at different times due to enthusiasm and interest of particular teachers or groups of pupils. Such activities included Art, Chess, Wrestling, Boxing, Red Cross, Crusaders, etc.

It is fitting to record appreciation of the part the staff have always played in this most important aspect of a pupil's education. Coaching after school, attending matches on Saturdays are part of the voluntary effort made for the benefit and well being of the pupils and the school.

CADETS

Cadets were well established when the move was made to the new school. Lieut. Ellicott the first O.C. had command of a company of five platoons. In those days cadets wore the famous "lemon squeezer" hats with a red and blue puggaree and a badge which was a copy of the school badge. Lieut. S. I. Jones took over command in 1927 and merged the company into three large platoons. A field day on the Havelock Hills at the end of the year gave a chance of a mock attack and the expenditure of a thousand rounds of blank ammunition. The umpires ruled that the attacking force under S.S.M. O'Leary was completely wiped out.

In 1929, by the courtesy of Colonel R. F. Gambrill, officer commanding the Hawke's Bay Regiment (to which the cadet company belonged) the colours were trooped at the school by the cadet company—this impressive ceremony was performed with credit.

In 1930 the practice of holding a barracks week at the start of the year was begun and proved a great benefit to training as well as providing a useful period for the breaking in and disciplining of the third formers.

In those days physical education teachers were unknown. Physical drill was done on a military basis—ten minutes each day taken by officers and N.C.O.'s of the company.

By 1938 the battalion was divided into two companies, one, consisting of senior boys, the other of third formers. The .22 rifle range at school was in operation by 1939.

An Air Training Corps unit was established in 1943 and abandoned in 1951. New companies were added: F. Company, an N.C.O.T.U. of fourth formers in 1951, and another third form company, C Company in 1952. In 1949 Major S. I. Jones retired from his command to which he had devoted so much enthusiasm and handed over to Major R. J. M. Fowler.

Shooting has been a prominent part of cadet activity and school teams have had considerable success in the Coleman Shield contest. In 1953 the school team won this Shield with the record number of points.

The cadet unit has on occasions provided guards of honour as for Lord Bledisloe's visit in 1930 and taken part in public parades, the last time being on Coronation Day. The public appearance of the unit has always brought credit to the school. So too the N.C.O.'s sent to camp for training courses at Trentham and now at Linton have brought back good reports though managing to participate in the youthful frolics associated with such camps.

A good cadet unit plays a vital part in establishing the tone of a school. Obviously bearing and dress are affected favourably but more important is the scope provided to develop latent qualities of leadership. At the present time some sixty boys hold N.C.O. rank while another forty are training to be N.C.O.'s. No other school activity gives so many boys a position of responsibility. Responsibility here not only tests a boy's character and helps him to discover his power of leadership and reliability but helps to make hime more aware of his loyalty to his school. For it is not as pre military training that the cadet unit has value in a school but in the development of character in the boys and the school to which they belong.

MUSIC AND DRAMA IN THE SCHOOL

With the approach of the School Jubilee, it is interesting to look back over the years and see what has been accomplished in the field of music and drama.

The first record of a school concert was in 1922. This concert was held in the Methodist schoolroom, and was followed in 1923 by an operatta "Alice in Wonderland", held also in





H.M.S. PINAFORE
The first Gilbert and Sullivan Opera performed by the School, 1948.

the Methodist schoolroom, at short notice. We read that "the stage was inadequate to accommodate the numbers who took part the young ladies and gentlemen . . . made no pretence that they were letter perfect, with the result that they prompted each other openly and, gathering relatives and friends into the fun, they all joined in the merriment."

Great progress was shown in 1927 when a school concert was given in the Municipal Theatre in aid of "Musical Appreciation." The performers played to a packed house, and the funds provided the school with gramophone and a library of records. In 1930 a school orchestra was formed, under the tutorship of the late Mrs. Whitlock, and lessons in musical appreciation were given by Miss M. A. Steele. The 1931 earthquake caused a short cessation of these indoor activities, but in the following year, the school presented "A Midsummer Night's Dream" under the direction of Mr. Stanley Warwick. Fairy ballets were taught by Miss J. Ballantyne, fairy songs by Miss Steele, and Mendelssohn's beautiful music was played by a school orchestra under the baton of Mr. Harry Cooper.

Three years later, another concert was held in the Municipal Theatre, this one being truly representative of the whole school, for a programme shows us that there were gymnastic pyramids, the singing of old ballads, a play "Tom Thumb" (a burlesque by Fielding), rhythmic dances, Wand and Sword Drill, deportment dances and Russian dances by various groups of girls, and sea chanties by boys.

From 1936 until 1948, concerts were given in the school's own Assembly Hall. This hall, which was originally the old King's Theatre, had been bought by the Board of Governors in 1934 for £200, and removed in sections to the school grounds. Although the first concert was given there in 1936 on the evening of the School Garden Fête (by boys only, the girls having done their part in the afternoon in a spectacular pageant, "Festival of Empire"), apparently there was no permanent seating accommodation, for it was not until November 30, 1937, that morning assembly was held in the school Assembly Hall for the first time. This is an important date, for the morning assembly, with its simple procedure, its prayers, its quiet business and its music, has become a tradition of the school, much cherished by its old pupils.

The Carnegie gift—an electric gramophone and 600 records in albums, with a cabinet for holding them, arrived on March 2 of 1938. For fifteen years, those records have been not only a fine educational asset, but also a constant source of pleasure, and it is not surprising that boys and girls leave the Hastings High School with a sound general knowledge and keen appreciation of good music.

With the hall and the increased interest in music, the enthusiasm for cultural activities grew rapidly. Sixth Form pupils began to organize their own concerts; the school choir, now trained by Mr. Wakelin, attained a high degree of efficiency. In 1940, the Dramatic Club, under the direction of Mr. Alexander and Miss Woodhouse, began to produce oneact plays regularly. This was essentially a Sixth Form venture. The "Akina Club Choir", organized and trained by Miss Steele, presented a cantata of Mozart music, and the following year another cantata, "Morning, Noon and Night" consisting of music by Schubert and Schumann. These concerts were a great success and reflected much credit both on soloists and on the whole choir.

A Gramophone Club was formed about this time, but in latter years it became necessary for it to cease functioning to avoid excessive use of a wearing gramophone engine. However, since the purchase of a new engine, the club has been revived.

In the next five years we see further progress in musical and dramatic activities. The Akina Choir presented "A Mozart Festival" with Miss Steele as conductor and Mrs. Edridge as accompanist. There were now sixty girls in the choir and concerts were always enthusiastically attended. It is interesting to note that a string group under Mrs. Fox, L.R.A.M. was active in these years and played at the concerts given by the choir. The Dramatic Club now extended its activities to include the whole school, and various one-act plays were performed by both junior and senior groups under the direction of the staff.

In 1949, the girls gave a concert, juniors presenting "The Princess and the Woodcutter", and seniors "Square Pegs" and the choir a group of songs; and later in the year, the sixth form, assisted by Mr. Alexander and Mr. Thomas, produced some scenes from Shakespeare.

1948 brought a change in the form of school concert. The first venture into the field of comic opera was made when Miss Miller produced Gilbert and Sullivan's "H.M.S. Pinafore". Because of the number involved and the amount of stage movement necessary, the opera could not be produced at school, so the Municipal Theatre was booked for two nights and a rehearsal. The performers played to full houses. In the same year, the sixth form produced "The Rivals" under the direction of one of their members, B. B. Carodus, and the performance, given in the school hall, was a great credit to the Sixth.

By this time, audiences were not limited to those who had some personal interest in the school, but included many who simply came to be entertained. "Twelfth Night", 1949, "Eliza Comes to Stay" 1951, were presented for two nights each in the School Assembly Hall, and "The Mikado" 1950, and "Pirates of Penzance" 1952 ran for three nights each in the Municipal Theatre, all to full houses. So far, the school has not been able to provide its own orchestra for the operas, but it has been greatly assisted by orchestras specially formed for the purpose, under the leadership of Mr. Ferbrache.

In Jubilee year, the school hopes to present its fourth Gilbert and Sullivan opera, "The Yeoman of the Guard."

INTER SCHOOL DEBATES

In 1941, Miss McCarthy, Principal of Napier Girls' High School stated that she was pleased to see that a common interest in debating had arisen in the two schools and hoped that the debates would be held annually. The subject that year was: "That Science is of Greater Value to Mankind than the Arts."

Our speakers were Jean Baumgart, Enid Westerman and Georgina Bowen. The debate was evenly contested and won by H.H.S. on the spirited reply of the leader. The Sixth Form at each school were responsible for the afternoon teas.

In 1944 the boys wished to emulate the girls and so a Te Aute College debating team was invited. Our speakers were Ogg, Priest and Anderson.

In the same year a third debate was arranged with Woodford House. This annual contest proved itself and is still being held. It is not merely a debating contest but a special event to which the Sixth Form girls have looked forward to each year.

ATHLETICS

My personal knowledge of the school athletics and the sports dates from 1927, but from enquiries I made many years ago I do know something of the sports before that year. The first sports day was held on Cornwall Park, 1922, and the framed copy of the first programme which hangs in the upstairs corridor of the main building will be of great interest to many Old Pupils.

The School was one of the first N.Z. secondary schools, if not the first school, to run its sports meeting on the house system. It will be seen from the first programme that the houses once had names as well as colours, but the names were never in my experience used by the vociferous partisans on sports day. The four colours were, and still are, as any partially deafened parent can testify.

We never had more than the four houses. As the school grew and the houses threatened to become unwieldy we often thought of making two new houses, but ancient loyalties, of present and past pupils, made the idea unattractive, to say the least. I can hear some of them now.

A feature of the house system from the earliest day of the sports has been the emphasis on the house rather than on the individual. The first house events were run on the army "tabloid' system in which every member of the team had to make an effort, e.g. every member of a house used to compete in the long jump and hop, step and jump until increasing numbers and the time at our disposal made it impossible. But every fit member of a house still runs in the relay. Of course, we've had individual championships and most jealously guarded school records, but when the house wins a house event or the banner, to quote H.N. in the 1931 "Heretaungan", "there are forty skiting like one".

Before 1928 the sports were of necessity held on Cornwall or Nelson Park, but in that year the Seventh Annual Sports were held on our own grounds, on a properly surveyed track. They have been held there every year since, and it can be said that the improvement in the grounds and better and better tracks have had their effect on the records established. Not every school has grounds extensive enough to allow for a straight 220 yard track but hundreds of our pupils have completed

that gruelling course with the reflection "Well, we all had a straight go!" For many years the sports went on their way, each year growing bigger and brighter, there being conscious efforts to make the arena more and more col-The increasing numbers made organization somewhat of a headache, house teachers and house leaders always overcame difficulties and we always managed to finish on time or with a bit to spare. The next step forward was the first combined meeting in 1938, at Dannevirke, of the Hawke's Bay Secondary Schools. This meeting was held in the following years at Waipukurau, Hastings and Napier, and then because of the war went into recess. The first post war meeting was held at Dannevirke in 1947; it has gone as far afield at Wairoa and Gisborne, and has continued to be one of the outstanding athletic events of the district.

The combined meeting affected us in two ways . First, we learned to pit ourselves against competitors from other schools and that was good for us, socially as well as "athletically". We managed to hold our own in both fields. The combined meeting also affected our sports statistically, as from 1939 it was run in three classes,-senior, intermediate and junior-, and as we had to fall into line for it, we decided to run our own sports under the same conditions. But little did we realize that every record in the book had to be reviewed, the age of every holder at the time determined and every senior. intermediate and junior record established with absolute certainty. T.S.A. and I got down to the job. It's sufficient to say that our findings were never questioned by any previous holder of a record.

To come to what may be rather rash, the mention of outstanding athletes over the last quarter century. (I console myself with the reflection that the names and events of all record holders are to be published in the Jubilee magazine). Our general standard of performances has been reasonably high, but some of our schoolboy and schoolgirl stars have gone on into the national field. No one will gainsay the awarding of the palm to Frank Sharpley. I rejoice that in 1939 I was one of those at McLean Park, Napier, who saw him win three N.Z. championships in less than an hour, the 100 Yards, the 120 High Hurdles and the 220 Low Hurdles. He repeated this hurdle performance in 1940.

Gladys Symes is our other individual N.Z. athletic champion. For many years she was knocking at the door, filling minor places in 1939. The reward of her ability and determination came in 1940, when she romped home in the 75, 100 and 220 Yards women's N.Z. championships. Incidentally, her school Long Jump intermediate record of 15ft. 11ins. still stands.

Another N.Z. championship performance of note was that established by four Old Girls in 1939. Gladys Symes, Rona Tong, Doreen Swayn and Lettie Doole represented Hawke's Bay in the provincial relay race at the N.Z. Women's Championship meeting, and won the race.

In the list of school champions it will be seen that only two boys have won all the grades of champions and the two steeplechase events. Between 1927 and 1931 E. G. Apsey was successful except in 1928 and recently in consecutive years from 1951 to 1953, B. H. Wilson won the three championships and two steeplechase events.

Sports Days will continue to come and go and houses will continue to win the Banner. I can't say which House has been most successful, but the records will tell the story. I remember that Gold took a long while to hit the front, but once it did it continued to stay in front for a long while. I remember weak Houses being made strong by determined leaders and by the will to win, and I remember many fighting finishes. To conclude, could I say that sometimes when I watched the ceremony which finished the day I thought that a verse of Masefield's "To-morrow" expressed the school spirit.

"Oh yesterday our little troop was ridden through and through,

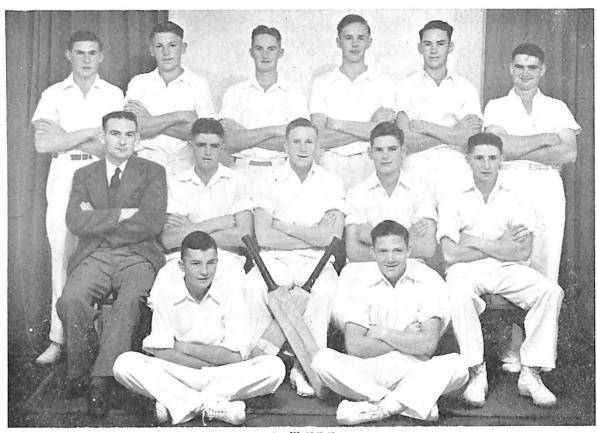
Our swaying, tattered pennons fled, a broken, beaten few.

And all a summer afternoon they hunted us and slew:

But to-morrow,

By the living God, we'll try the game again!"

Recent changes include the move to a new track in 1953—still be it noted with a straight 220. The new ground gives more room for increasing numbers of spectators and enables them to have a better view of the finishes; at the same time it is easier to dodge



1st XI 1947-48.

J. G. Reid, M. J. Sim, A. J. Frater, R. J. Blewden, R. H. Apatu, T. C. Thompson Mr. N. Wilde, R. G. Gurran, I. S. MacDonald (capt), D. A. Yule (vice-capt.), W. A. L. Totty. P. B. Apperley, R. B. C. Baker.



Ist XV 1934

T. G. S. Morrin, D. McCormick, C. T. Taaffe,
C. Eves, W. Howard, N. Dyer, P. Ensor, E. Garnett, R. King, Mr. Craven.
N. Rivers, L. Taylor, R. Brodie, W. H. Gumbley (capt.), R. Natusch, G. Rusbatch.
R. Murray, A. E. Clark, B. Kirschberg, J. Davis.

the carefully prepared wicket surfaces on No. 1 ground. The jumping pits however still remain in the corner of the ground to avoid damage to the grass surface.

The steeplechase course too has been revised in recent years. In 1951, in keeping with modern physical education theory which disapproves of long distance running by untrained boys, the distance was reduced; the seniors now run about two and a half miles and the juniors one and a quarter miles. The new course runs across the school grounds to Murdoch Road, along to Riverslea Road and back through Akina Park; this course has the advantage that spectators can easily follow the progress of the race.

CRICKET

The progress of a school is manifested in many ways. But in no activity has progress been greater than is shown in the story of cricket at the school. Do not misunderstand me. I do not imply in the above statement that the cricketers we are producing today are greater in quality than the cricketers of the early elevens of the school. I refer to quantity. Statistics are irrefutable. In 1926 the High School entered one team in the local Hastings Junior Grade. Today six elevens represent the school on Saturdays in the various grades while twenty-four other teams drawn from the four Houses battle for supremacy in the midweek games.

The records of such stalwarts of the 1st XI as Errol Mitchell, Hec. Spence, Ted Murley, Norm Fippard, Tom Rosenberg, Otto Jonson and Henry Nairn are "lost in antiquity".

The story, therefore, opens in 1926 when cricket became the recognised summer game at the school, and the eleven captained by Philip Graham and coached by Mr. S. I. Jones and the late Mr. T. S. Atkinson played and won inter-school matches with the Napier Boys' High School 2nd XI and the Napier Technical College 1st XI.

In 1928 the first match with the Dannevirke High School 1st XI was played. This fixture became an annual one and has continued down through the years to the present day.

By 1934 the school 1st XI had proved too strong for the Napier Boys' High School 2nd XI and so was instituted the annual match between the first elevens from each school, which like the Dannevirke match has continued up to the present time.

The bulk of the coaching in the early years from 1926-1932 was done by Messrs. S. I. Jones and T. S. Atkinson. Mr. L. Matheson then coached the 1st XI for the next eight years handing over to Mr. N. Wilde in 1942. The present 1st XI coach, Mr. P. Whelan took over from Mr. Wilde in 1951.

The captains of the 1st XI make a very impressive list. In the late twenties there were Phil. Graham and Morry Dyer who became, after he left school, better known on the Rugby field. In the early thirties the team was led by Edgar Apsey, Charley Coldwell, Eric Garnett and Theo Mullinder who lost his life in World War II. Bill Clark, Jack McDowell, Trevor Mullinder and Keith Dyer complete the list up to the outbreak of War.

Ray Davis, Phil Cassin, Morrice Hay, Gavin Apperley and Gordon Martin led the team through the difficult war years and John Waymouth, Ivan MacDonald, Doug. Yule, Ray Gurran, Barry Kerr, Dick Finny and Michael Kerr form the post war group of 1st XI captains.

In the early years grounds were a great problem. In 1929 three teams were entered in the local competitions but two had to be withdrawn in the following year because the grounds at school were not available. It was not until 1937 that the school was able to enter two teams in the competition again but in 1947 the number was reduced to one because lack of machinery made it impossible to prepare suitable wickets at school. From 1949 on, however, the wicket position has been much improved and we have been able to enter as many teams as we wished in the Saturday Competitions.

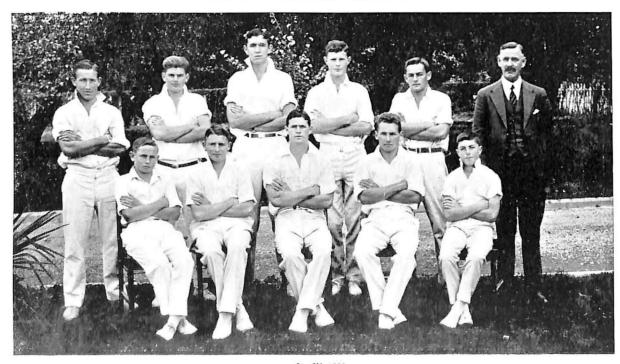
Although the school has not yet produced any cricketers to represent New Zealand, several have reached Provincial status. Among the older Hawke's Bay Representatives were Henry Nairn, T. S. Atkinson, Errol Mitchell, N. Wilde, Tom Rosenberg and Theo Mullinder while those who have represented the Province since the War include Russell Blewden, Lee Totty, Jim Martin, John Henderson and Dave Spence.



1st XV 1953.

R. B. Reid, W. D. Kamau, D. W. Scott, G. C. Anderson, A. G. Mills, W. E. Stoupe, J. W. Elliott W. K. Newton, B. H. Wilson, A. G. Brown (v-capt), A. P. Lemmon (capt), M. McK. Kerr, N. G. Morgan P. H. Bannister, R. C. Dunningham, R. J. Burns, T. K. Thompson.

Absent: Mr. R. Fowler, Mr. R. Fargher (coaches).



Ist XI 1930

I. Hill, G. Beatson, M. Budd, W. Irwin, D. Patrick, Mr. T. S. Atkinson.
F. Coates, G. Cameron, M. Dyer (capt.), E. Apsey, W. Raeburn. (Absent: J. Bee).

The 1st XI has an impressive record in the local Hastings Competitions. During the war years 1942-1946 the eleven played and held its own in the senior grade. In all other seasons the team has played in the junior competitions winning its grade on many accasions. In the last two seasons the team has been promoted to the Inter-town Intermediate Division—just one step below senior status.

It is an undeniable fact that a strong 1st XI can be made only if the junior elevens receive systematic and careful coaching during their formative years. The school thanks those masters who have spent much of their spare time with these junior elevens.

And there the cricket story ends. In fifty years the school cricket teams have built up a tradition of keeness, determination and sportsmanship. It is up to the teams of the future to carry on those ideals.

SWIMMING

Some old pupils who attended the H.D.H.S. about 1906 will recall their efforts in "digging the hole" for their swimming baths. The excavation was accomplished by shovels and barrows, later supplemented by horses and drays, and no doubt they set about their task with a great deal of enthusiasm accompanied perhaps by occasional good natured sky larking. They can feel justly proud of their efforts because not only have the baths stood the test of time but also they provide the only facilities for swimming for several large schools and the general public in the neighbouring locality. The successful construction of these, the Maddison Baths, partly accomplished by voluntary labour would appear to vindicate the policy of some of our presentday school supporters who advocate similar methods in the erection of the long-awaited H.H.S. pool. On the other hand there are others who do not place as much confidence in the abilities of later and present day pupils. And so Hastings High School even though it possesses probably the finest school grounds and surroundings in New Zealand remains without a swimming pool and distinguishes itself by the fact that it is the only established school of any size in the district which cannot cater effectively for its pupils in this respect. On the other hand, there is a brighter side, and an enthusiastic band of ex-pupils and supporters continues the battle for the baths. Among other things the High School Association has devoted considerable time and energy towards the accumulation of a baths fund which, with a government subsidy, now stands at £4,500. But unfortunately although plans and specifications have been drawn up and construction is almost ready to commence, the increased building costs of late years have created an additional problem and are frustrating the efforts of the Association.

How many pupils in a secondary school cannot swim? Here are the results of a swimming survey made of the boys at this school in 1951. Of 252 boys, 61 i.e. 22 per cent., failed to swim 25 yards by any means while of those successful, 87 or 34 per cent., displayed serious deficiences of style. Therefore it will be seen that the provision of swimming baths continues to be one of the school's most pressing problems, and only when it is solved will Hastings High School as an integral part of its physical education syllabus be able to provide the very necessary swimming and life-saving instruction which modern educational practice demands. Despite government publicity campaigns and swimming instruction at primary schools the number of pupils who attend and leave Hastings High School without being able to swim is alarming. Of course, the school has been fortunate in being able to use the Maddison Baths but as our share of the available time amounts to only some ten hours weekly this is hopelessly inadequate for some 1000 pupils.

"The Heretaungan", first published in 1927 provides the only detailed information on the history of the school sports and swimming activities in general. For information prior to this ex-pupils will have to rely on their memories. In reading the magazine swimming notes one is impressed by the constant references to the ideal weather conditions and the repeated success of the annual sports. Only on one occasion, namely, during the polio epidemic of 1937, were the sports cancelled and even the 1931 earthquake failed to dampen the spirits of the swimming enthusiasts. And if the notes are to be believed-and there is no reason why they shouldn't be-the school has had an amazing succession of highly efficient masters "whose careful and efficient organization have contributed largely to the success of the sports!" "Our thanks to Mr. So-and-So for his enthusiasm and untiring efforts on our behalf". So have successive generations of pupils usually concluded the swimming notes and acknowledged their gratitude to the staff.

In 1927 there is a reference to pupils gaining distance certificates but this aspect of swimming is not mentioned elsewhere. These awards have been discontinued in schools due largely, it is believed, to physical educationalists who see little to justify the practice. They believe that these awards encouraged awkward and careless styles, subjected the pupils to unnecessary, and in some cases dangerous strain and in general really served no useful purpose. They have been replaced by certificates which acknowledge the fundamentals of sound swimming over short distances—breathing, relaxation, balance and arm and leg action.

Life-saving instruction for boys was introducted in 1927 and was held spasmodically up to 1949 when it became a regular feature of the first term. Girls' classes appear to have been held more regularly and lists of successful candidates appear in most of the magazines. For many years, then, the school has provided pupils instruction for intermediate and instructors' certificates, and bronze and silver medallions and bars.

Since 1939 the girls' and boys' sports have been held separately and the boys have been unable to witness the girls in action and vice versa. This is unfortunate but the Maddison Baths cannot accommodate the whole school. Both girls and boys were not slow to express their disappointment in the magazine at the time and each year pupils plaintively inquire why they can't see each other's sports. No doubt the thought of missing an afternoon's lessons accounts for much of the enthusiasm and interest!

The Inter-House spirit continues to flourish and the House Relay still provides an enthusiastic, if deafening, climax to the sports. The swinding records compare very favourably with those of other New Zealand schools and Hastings High School has every reason to feel proud of the swimmers it has produced.

TENNIS (Then and Now)

It is the things of beauty that oft linger in the mind, long after all the other associations have receded. What more idyllic beauty have we than our five lawn courts—a gem in a setting of greens. A scene easy to remember but hard to describe.

Many an old pupil will remember sitting on the brick wall in the cool of the evening, enjoying the game and the scene. In the background we have the picturesque many-coloured walls of the old school.

It is interesting to note that those five matchless courts on the front lawn were marked out in 1928 and have been cared for with such vigilance since that year, that today they still remain the beautiful lawns with many an added beautiful and human association.

Five asphalt courts were added in the '40's, which met the evergrowing demands. Today tennis is open to the Vth and VIth forms only and there are now sixty-three on the roll. Tennis-at-homes for prefects and staff were popular annual features and later inter-school games against Napier Girls' High School, Woodford House and Iona College were played.

Today we have a 2nd VI and a 3rd VI who play an annual fixture against Waipawa District High School.

And what about the players? It would be invidious to select a few of all those who showed brilliance, but we have been proud to own a Hawke's Bay Junior Champion now and again, and even, one who gained senior honours. At the conclusion of each year, the championship singles and doubles are played off and on Parents' Day, it has been customary for the Old Girls and Old Boys to enter a team against our 1st VI boys' and girls' teams—a very happy, sociable event.

HOCKEY NOTES

Hockey was recognised officially as a school game in 1949, for both girls and boys.

The girls' teams do not play in Saturday competitions but play House matches during games periods and have annual fixtures with Iona College, Woodford House, and Dannevirke High School. On the boys' side three teams are playing in Saturday competitions. Each year has seen an improvement in standard and it is pleasing to find the 1st XI promoted to the senior grade.

Many players have gained representative honours in various grades. We congratulate in particular, J. Paku selected as goal keeper for the H. B. Senior Reps. while he was still playing for the school, and Phil Cassin, an old boy who has gained the coveted N.Z. Blazer.

BASKETBALL

In 1927 school had only two teams in the local competition but four girls were selected for the Hawke's Bay Representative team. By 1931 five teams were entered despite the fact that practices were limited in wet weather because of the lack of any hard courts. In 1939 four new courts were added, one concrete and three asphalt, and these were of assistance in improving the standard of play.

The records show that the school A team has always had a large measure of success though in the early years a game away from school seemed to spell defeat. In those days the Roach Cup was competed for by the secondary schools of the district and again the school A team was often successful.

Matches against the staff and the first fifteen or prefects usually end the season and here pure science is usually defeated by a process of intimidation, brute strength, and the aid of the referee.

TRAMPING

Of recent years this activity has played a minor but by no means a negligible part in the School's story. Because of transport problems and tent and hut accommodation the number of participants has been restricted and first choice has been given to prefects, sixth form boys and an occasional Old Boy enthusiast. The trips have all been in the Kaweka—Ruahine region, so the trampers owe a debt of gratitude to the Heretaunga Tramping Club for the use of their facilities, to those parents who supplied cars (in particular to the late Mr Liley) and to Mr. E. S. Craven, who sponsored and organized most of the trips.

A short summary includes, Dec. 1936. Our first, a four-day trip from Kuripapanga to Puketitiri via the Kaweka tops.

1937. A week-end outing with the H.T. Club. Some girl prefects made their debut.

December 1938. A four-day round trip including Puketitiri, the Mohaka hot springs and the Makino.

May 1944. Three days about the Kaweka Hut and Trig. The "two shots, two deer" trip.

December 1945: Our most ambitious: from Puketitiri to the Mohaka and along the tops to Kuripapanga.

May 1946: Boyd's Bush—Ngaruroro—Kiwi Saddle—Kuripapanga when continued mist caused a four-days worry and some notoriety.

May 1949: Big Hill—the Ruahine Hut— No Man's Hut—Herrick's Spur—Big Hill.

September 1950: Our last to date—Kaweka Hut and Kiwi Saddle.

There is every indication that the present is only a temporary lull and that the Hillary-Lowe Everest activities and talks will cause a revival.

RUGBY FOOTBALL

It can be fairly claimed that the growing strength and rising standard of our major winter activity has kept pace with the development of the district and with the increasing numbers of our school roll. Pride in this achievement does not blind us to the real purpose and value of the game. There are still fond memories of games of a quarter of a century ago: a game between our 1st XV and Waipukurau D.H. School: a game (described elsewhere) played at Wairoa and of our first entry of a team in the 4th grade of the Sub-Union's competition. The object of all School football is to give as many boys as possible a liking for a healthy, vigorous activity combined with the psychological benefits of a game which is based on unselfish co-operation. In fostering this we are fortunate in having grounds second to those of no other school in the country with, in recent years, the added advantage of the three borough grounds of Akina Park. The whole School is thus able to play together in weekly House matches and the Dickson Memorial Cup competition, in which sixteen teams take part, has been the occasion of many a stirring game.

The School has for long been prominent in the local Sub-Union games and during the last twenty years our contribution has increased from two until now it is ten teams competing every Saturday. We would note here the cooperation and active help that the School has always received from the Hastings Rugby Sub-Union. Problems of the supply of grounds and of referees have been overcome: the classification of our teams is sometimes difficult—our 1st XV has moved from 4th grade (1922) to



FIRST XI — 1935 M. Burge, N. Emmerson, M. Erickson, N. Wellwood (vice-capt.), M. Palmer, D. Greville L. Wilson, Miss M. G. Wood, B. Seton (capt.), T. Hopkins.



A BASKETBALL TEAM 1922 U. Sefton, E. Grenside, H. Gloyn, V. Mann, N. Reynolds, G. Darvell, M. Flanders, I. McKenzie

"Senior under 20" Grade (1943) to its present position at the top of the third grade. We have always received full consideration in these matters. The best return we can make is an increasing number of players to all the clubs under the Sub-Union's jurisdiction. Our Old Boys Football Club has always maintained a close connection with the School—sometimes in keen rivalry in their lower grades and always in keen interest and warm encouragement in our inter-school games. Their move in 1934 in recognising the "most improved player" by donating a cup and miniature was a typical gesture. The 1st XV v. Old Boys fixture was revived in 1953 and promises many happy reunions. We can as yet claim only one All Black in Roy White, but many of old Old Boys in this and in other clubs have reached provincial representative status and some the "trialist" stage of higher honours.

The greatest interest in the game and the highest standard of play has been in our interschool matches. We were able in 1930, to establish permanent relations with Gisborne 1st XV, in 1931 with Napier 1st XV after having played their 2nd XV for several years. We met Te Aute 1st XV in the years between 1933 and 1942. Our oldest fixture (and thus perhaps most treasured) is with Dannevirke 1st XV since 1927. We have welcomed a touring team from Thames High School and one from King's College, Auckland. A full record of results appears elsewhere. Fortunes have fluctuated and we must congratulate our opponents on their balance of victories, but always the games with these players and the experience of being their guests or hosts have given us something we can always treasure.

The following account contributed by an old pupil recalls the occasion of the visit to Wairoa in 1924.

"Arrangements had been made for the first trip away for the school team to Wairoa, Wairoa have started the ball rolling by playing school the previous year in Hastings. The term holidays were on, but due to stormy weather the sea was rough, and the only means of

transport, the ship "Tangaroa", was held up. However by the Saturday, the weather was fair and word was passed around that private cars (very rare in 1924) would take us to Port Ahuriri on the Sunday morning to catch the ship at 7 a.m. This eventually happened, and we were safely conducted to on to the 'Tangaroa', the luxury ship of the Richardson's Line. (This ship was later, many years later, used for transporting sheep). The sea was discoloured, the waves were mountainous, resulting in half the team, trying to sleep in the lounge of the ship to avoid gripping the rails and continuously gazing into the sea. After four hours we arrived at Wairoa, were met by the Wairoa High School boys and bil-The match was played on Monday afternoon in pouring rain. We won (exact score is forgotten). The ship was to have left that evening but due to the heavy rain the bar was blocked and leaving time was postponed for 24 hours. We were glad as we felt that we had only just arrived. Free pictures for the evening was accepted with enthusiasm. The Tuesday was spent in roaming about the town and accepting the situation with glee as this day was starting day for school in Hastings. The bar was still blocked and leaving time indefinite. Mr. Wilson, our master and manager of the team, whether on his own initiative or orders from school, decided to take school lessons in the form of visits to various factories. To visit the brick works, a walk of about two miles was undertaken. That was a day's schooling, the walk taking most of the time. We also visited the flax mills and the freezing works. Mr. Wilson also became our "money lender", whether he was repaid is unknown, but his interest was great as he must of wondered how long would his own "bank" hang out. Friday midnight became our departing time, with memories of our trip from Napier, still fresh. Bed soon after getting on board after a night at the pictures, was the order, and a blessing it was, for on awaking, we were in the Port of Napier. We were relayed in two cars to catch the train back to Hastings. Besides bragging about our wonderful trip, the next day was spent on catching upon a week's school work."

ASSOCIATED ORGANIZATIONS

THE BOARD OF GOVERNORS

The first meeting of the Hastings High School Board was held in 3rd May, 1926. Present were:—Mrs. S. Armstrong, Messrs. G. A. Maddison (acting chairman), E. J. W. Hallett, G. McKay, J. Wright and E. V. Simpson. Until a permanent secretary, Mr. E. A. Murley was appointed, Mr. W. L. Dunn carried out these duties. Subsequently, the following three members joined the board as representatives of the parents:—Messrs. H. Holderness, A. R. Ross, and W. J. Rush. The constitution of the Board thus provided for nine members appointed as follows:—two by the Government, three by the Hawke's Bay Education Board, one by the Hastings Borough Council, and three to be elected by parents. Mr. H. Holderness, elected first chairman on 9th July, 1926, held that office until 1932, when it passed to Mr. G. A. Maddison, Mr. Hallett took office in 1934 and retired in 1947 owing to ill-health. Since then Mr. N. B. Fippard has carried out the duties of chairman, while Mr. Murley gave eighteen years of worthy service as secretary, resigning in 1944.

In 1948 the Board took the important step of engaging a full time secretary and establishing an office at the school. This has considerably facilitated co-operation between the Principal and the Board.

In 1953 the adoption of a new constitution was found desirable. Accordingly, four members are elected by the parents and one each appointed by the following:—Hastings Borough Council, Hawke's Bay Education Board, Hawke's Bay County Council, Havelock North Borough Council and the Government.

The school and community generally owe much to the admirable qualities and untiring energy of the Board of Governors. Over a long period, the members have revealed unfailing interest and zeal in educational affairs.

THE GROWTH AND DEVELOPMENT OF THE HASTINGS HIGH SCHOOL OLD PUPILS' ASSOCIATION (Inc.)

Although the High School in some form or other goes back to the year 1904 it was not until 1927 that Old Pupils of the District High School and, later, the Hastings High School, rallied together to form an Old Pupils' Association as we know it today.

Initially, it was named the Old Students' Association but it was later changed to its present name. Mr. Gordon Roach was the first President and he had with him the following Committee: Misses L. McDonald, J. Ballard, Messrs. E. A. Murley, J. Rosenberg, and Mr. G. R. Bower, was the Secretary-Treasurer. The membership totalled 110.

A Constitution was drawn up and its aims remain the same to-day, although the School has undergone many changes.

"To preserve associations formed at School and to support the School by maintaining the interest of Old Pupils in the School" has always been the object of the Association and it can be truly said that this has been carried out.

At the first reunion of Old Pupils, on November 17, 1927, cricket and athletic events between present and past pupils filled an enjoyable afternoon, and later those present went into the School for "high tea". This was followed by a social, and the splendid spirit of loyalty to the School and regard for its traditions and its future was manifested by Old Pupils present.

These annual reunions at the School, followed by tea and the annual general meeting, formed the basic part of the Association's yearly activities, and there is no doubt that they were well received. It was noticeable from 1928 onwards that the Old Pupils who attended the School before 1925 and as far back as 1904 were taking an interest in the newlyformed association, as was evidenced by the presence of Mr. Monty Tickner, a pupil on the School's opening day.

As usual in the early stages of any organization the finances necessary for the running of the Association was the cause of some anxiety, and the President, Mr. Gordon Roach, stressed the need for increased financial membership. The 1928 meeting debated two notices of motion—one, to increase the subscription rate and the second, to divide the association into Old Boys and Old Girls. The first was carried and the second was withdrawn. It can be seen that like all growing organizations

the Association had its "teething troubles", but by hard work on the part of successive committees and keen support from Old Pupils, the Association continued to make progress.

In 1929 the School's Silver Jubilee Year, a very successful Jubilee Ball was held, both from the social and financial point of view. The Principal, Mr. Penlington, made mention at the Annual General Meeting of the necessity for a School Assembly Hall and asked all interested organizations to back up a project which was later to become a reality. An amended constitution of the Old Pupils' Association was drawn up after the Annual General Meeting, the principal change being the alteration of the name to the Hastings High School Old Pupils' Association.

During 1930 the functions at the School were continued and the second Annual Ball was again a great success. The annual general meeting directed a sub-committee to look into the question of blazers and report to all Old Pupils as soon as practicable. A motion favouring the setting up of bursaries to a limited number of School pupils was thought to be a little before its time. Owing to the good work of the sub-committees a very accurate and interesting summary of the doings of Old Pupils was kept, and this remains a source of envy to more recent committees.

Despite a disastrous 1931, the Association continued to consolidate its position and gradually became recognised as the official representatives of Old Pupils of the Hastings High School. The membership and financial position reached an all time record and activities in connection with the School were even more enjoyable. The Annual Ball had become a fixture, and it was noted for its social friendliness. The Committee had an official blazer which could be obtained by all financial members and generally it was felt that the Association now had something to offer all those leaving School.

A special "Assembly Hall Furnishing Fund" was set up in this year, and the executive transferred £10/10/- into a fund which was later to provide the beautifully designed and carved pieces of furniture for the stage.

The years 1932 and 1933 saw the Association make steady progress despite a feeling of caution that was abroad. Acting on a resolution from a previous annual general

meeting, the executive held the first annual Old Boys' dinner in June of 1932. About 100 Old Boys were present and the organisers were very gratified with the result.

The question of life membership then came up for discussion; also the newly created position of Treasurer. Both the proposals on these matters were approved by the meeting in 1933. It was decided by the incoming committee in 1934 that a special effort be made to raise additional funds for furnishing the stage of the Assembly Hall. To this end, a recommendation was made to bring the sum in the Assembly Hall Fund up to £50 if necessary. Other recommendations were that some concession be given to financial members of the Association at various social functions and that Association at various social functions and that Old Pupils, if they so desired, could become life members of the Association by paying a sum to be decided by the Committee. This was later set at £1/1/-.

The conditions relating to membership of the Association are periodically published in "The Heretaungan", and it is interesting at this stage of the development of the Association to comment on this point. The suggestion in 1934 about life membership was very wisely altered in more recent years. It was considered that life membership of any organisation should be a result of years of service to it and should not be able to be bought.

The Constitution now provides for annual and permanent membership as distinct from life membership. There are only two life members, Messrs. M. Tickner and S. I. Jones. During the year 1934 various social circles were formed, the Bridge Club proving most enjoyable. It was hoped in 1935 to commence Table Tennis and Badminton Clubs.

The year 1935 saw the permanent membership subscription fixed at £1/1/-, and the annual rate of 2/6. In the same year the Association decided to hold its Old Pupils' Day in conjunction with the Parents' Day, and from then on it became the annual Parents' and Old Pupils' Day. This proved to be a very popular and wise move. One of the major events in the history of the Association in 1936 was the dedication of the memorial tablet to those Old Boys who made the supreme sacrifice in the 1st World War. This dedication and service was held in conjunction with the celebration of Armistice Day and all those present were deeply moved.

The finance in connection with the memorial tablet was the result of donations totalling £39/12/- by 110 Old Pupils, and the sum of £51/13/9 placed in trust. There was thus £91 5/9 available for the Association to purchase the tablet. It also ordered a Refectory Table and Chair for the Assembly Hall stage and later the handsome Lectern and Benches. The Association will always be grateful to the late Mr. W. Marquand, who designed, constructed and carved the suite.

Another important event in the Association's history was the formation of the Wellington branch of the Old Pupils' Association by J. G. Donne and his committee. The inaugural dinner was well attended and voted by all a huge success. In the following year, 1937, the Auckland branch of the Old Pupils' Association was formed by B. I. Fulton and his Committee, and they too had a very successful evening. By the formation of these two branches Old Pupils showed that they had not lost their love of the Old School.

At the School break-up ceremony in 1937 the Refectory Table and Chair were formally presented and at the following Annual General Meeting the recently completed Lectern was handed over. The Principal thanked the Association for the generous and practical gifts and stated they were an ornament to the Assembly Hall. In this way the Assembly Hall Furnishing Fund was brought to a successful conclusion. The furniture, we hope, will be there for centuries.

At the Annual Meeting in 1938 it was decided to close the financial year on December 31st instead of on October 31st, and so the next Annual Meeting took place early in 1940. During the year 1939 both branches of the Association, Auckland and Wellington, held successful evenings and both these branches were able to maintain contact with Old Pupils in the Armed Services.

For the next six years the Association's activities were of necessity limited, but the doings of Old Boys and Girls overseas were watched and followed with keen interest and pride. It can be truly said that of all the School's service to the community the most outstanding is the record of its Old Pupils in the Armed Forces in World War II. From a total of approximately 900 who served, 90 made the supreme sacrifice and their names and those of the World War I will be forever hallowed in the School's history.

The Association will always be grateful for the work done by Mr. S. I. Jones in keeping in touch with Old Boys and Old Girls overseas and sending them news of the School and its doings. His was a labour of love and in typical fashion he made a great job of it. During the war years the Association continued with the Old Pupils' Day at the School but confined most of its activities to the maintaining of contact with Old Pupils overseas.

In 1945 the annual accounts presented showed that the net surplus from two dances held during the year amounted to £93, from which the sum of £75 was transferred to the Old Pupils' War Purposes Fund. This fund was set up for the purpose of assisting the School in the cost of printing "The Heretaungan" and the half-year Newsletters, and of sending copies to Old Pupils serving outside the Dominion.

With the conclusion of the war in 1945 the Association held a successful Annual Meeting in 1946, and many recommendations came forward, the chief ones being that the Annual Ball be resumed as soon as possible, and that the future of the War Purposes Fund be discussed. Later a special committee was appointed to confer with the Principal on the question of a suitable memorial to commemorate the 90 Old Boys who gave their lives in the War. The £70 in this fund was to be applied towards the cost of this memorial.

Also at this meeting Mr. S. I. Jones was elected a life member of the Association in recognition of his valued services as an officebearer since 1928. The Old Boys' Wellington Branch was revived this year and another pleasant reunion took place. Late in 1946 the first headmaster of the District High School, Mr. L. F. Pegler, died in Wellington. He was appointed in August of 1904 and gave many years of valued service to the School and community. When he took up residence in Wellington he was one of the stalwarts of the Wellington Branch of the Association and never failed to attend the annual reunion. He will always be remembered in the hearts of the earlier Old Pupils of the School.

The year 1947 saw the development of the Swimming Bath Fund and it was hoped that in the near future these long awaited Baths would become a reality. The War Memorial Fund already had £70 in hand and it was suggested that a bronze plate similar to the one for the 1st World War be made

in honour of those Old Boys who made the supreme sacrifice. It was anticipated that this would be erected and ready for dedication in the middle of the following year. So, on Sunday, August 15th, 1948, a brief but very solemn and impressive dedication service was conducted in the School Assembly Hall before Parents, Old Pupils, and the Senior School. This was another milestone in the School's history and a tragic one, too, because only 13 years before in the same Assembly Hall a similar function had been held to honour the fallen of World War I. It will always be remembered by those present as a wonderful and inspiring ceremony and one in keeping with a great School tradition.

In 1949 the Principal of the School for 27 years, Mr. W. A. G. Penlington, retired and the Association arranged a presentation evening in the Municipal Assembly Hall, in his honour. Much was said about Mr. Penlington that evening, and all of it was true. His life work is an outstanding example of how one man, assisted by others, can mould a school from comparative insignificance into one of, if not the greatest single institution in Hastings. As the Patron of the Association since its inception, Mr. Penlington's advice and counsel have been invaluable, and it is fitting that he should be our Patron for the School's Golden Jubilee in April, 1954.

The Association's greatest undertaking will be the conduct of the Jubilee Celebrations. Many have come forward to help and much has already been done.

And so we come to the end of this brief history of the Association by expressing the hope that it will long flourish and continue to fulfil its aims and objects. We feel sure that with the help and enthusiasm of Old Pupils the School will never lack the co-operation of the Association.

HIGH SCHOOL ASSOCIATION

In 1926 the new school found itself in need of many things—of almost everything in fact, e.g. machinery for the upkeep of the grounds, library books, an Assembly Hall, a piano, a radio, pictures, a gramophone, and furnishings of all descriptions! In September 1927 a preliminary meeting of parents was held to consider what could be done to help

these needs of the School; and early in 1928 the Hastings High School League was formed. With prompt enthusiasm, the League conducted a very successful Garden Fete in March. The proceeds were subsidised by the Government, and were devoted to the purchase of a piano, a gramophone and records, pictures and books, and cupboards for the library. Under its President, Mr. F. S. Budd (later Mr. F. J. Hull), and its secretary, Mr. V. A. Thomson. the League continued its efforts to help the School. It organised social evenings to bring parents and teachers together, conducted entertainments to raise funds, and on Parents' and sports days entertained visitors to afternoon tea.

In 1929 it contributed half the cost of a triplex mowing machine and continued to organise Garden Fetes and other functions to raise funds which in 1934 enabled a building to be purchased and moved to the School grounds for use as an Assembly Hall. For its many amenities the School is immeasurably indebted to its good friends of the League.

In July 1944 parents and friends of the School once again decided to organise their efforts on behalf of the School and formed the Hastings High School Association. The Association has conducted social functions to foster the interest and support of parents and has made the raising of funds to provide swimming baths at the School a pecuniary objective. In March 1946 a gala was held where the efforts of the organiser, Mr. G. E. G. Rogers, and his willing supporters, resulted in the sum of over £750 being raised towards the costs of the baths, and down to the present time the Association has worked incessantly towards the attainment of this goal. A number of different money raising schemes have been organised regularly and in 1952 under the capable and most energetic organisation of Mr. P. Berry and his helpers a Direct Appeal was carried out with resounding success. In addition, generous donations have been made by the Tomoana Players and it is sufficient here to say that with the promised Government subsidy the Association's "Bath's Fund" now stands at Steps are now being taken about £5,000. for the commencement of the baths, and although accumulated funds may fall short of the ultimate cost, the Association has pledged itself to the completion of the project.

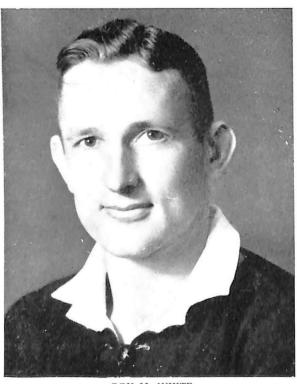
SOME PROMINENT OLD PUPILS



H.B. WOMEN'S RELAY TEAM
(won N.Z. title in record time)
Gladys Symes, Rona Tong, Doreen Swayn, Lettie Doole.



FRANK SHARPLEY N.Z. Athletic Title Holder 1939 (100yds., 120yds & 220yds hdls.)



ROY M. WHITE Vice-Captain All Blacks 1946-47.



GEORGE LOWE-Everest, 1953.

Apart from a programme of improving amenities at the School the Association has not neglected its primary function as a parent-teacher organisation. A majority of parents are now more than ever before realising the importance of a closer liaison with the teacher and this is leading to a sounder appreciation and understanding of the adolescent and all aspects of secondary education in general. The School and staff hope that with time the Association will become even stronger and that its good work will continue.

OLD BOYS' CRICKET CLUB

Owing to the loss of the very early records of the Old Boys' Cricket Club, some of the details of the inauguration of the Club remain shrouded in mystery.

Due to the rapid growth of the School in the 1920's, a need was apparent for a Club to be formed to cater for the needs of cricketers who had been pupils of the School. To this end, a High School Old Boys' Cricket Club was formed in 1926, with Mr. W. A. G. Penlington, the first Patron, and Mr. H. G. Apsey, as President.

The Club had early success, and carried off the Hastings Local Championship in its second year of life, and in the next year won this Championship, together with the Hawke's Bay Junior Championship.

Some of the early players who come to mind are Ted Murley, Stan Craven, "Jonah", Henry Nairn, Ian Brenton-Rule, Jim Symons, Norman Fippard, Philip Graham and Edgar Apsey. Some of these have gone to distant fields, but most of the others are keenly interested in the Club, although perhaps not now active players.

Within a season or two, both senior and junior teams were fielded. The primary purpose of forming the Club was not to win championships. If in some seasons there was no success in this respect, Old Boys have been given the opportunity of keeping up friendships made in School days, and the Club has steadily flourished.

An early Balance Sheet shows that finance was never a major consideration, as the cash position disclosed a minus quantity of £2/5/-, but the players were not deterred by this minor matter.

The Club reached its peak of attainment in the 1940/41 season when the Annual Report advises that despite the loss of 11 members to the Armed Forces, the Hastings Senior Championship was won, and for the first time the H.B. Senior Intertown Championship came our way. However, before the season had passed, the Club was in difficulty owing to the loss of players. Actually, every member of the senior team was in the Armed Forces in one Branch or another. A Minute, significant of the times at the end of the 1941/42 season reads:—

"That the Club go into recess until such time as sufficient players had returned from the Armed Forces."

Looking over the Roll of Honour, the names of past players appear to a distressing degree:—

F. H. Craig, I. G. Dyer, B. A. Gumbley, E. F. T. Mullinder, W. A. O'Malley, P. H. Tritt and S. Watkinson.

Their names bring back memories of happy associations on the field.

The saying that you can't keep a good man down was exemplified in November 1944. Heartened by a magnificent bank balance of £25, and the support of eight members, a senior team was entered and the Club started on its fight back.

In order to cater for all grades of Cricket, it was decided in September, 1949, to amalgamate with the Hastings Cricket Club, another Club so seriously affected by war activities that it had for a short time to go into recess. The new Club was constituted under the name of Old Boys'—Hastings. The move was successful, and four teams were entered in the local competitions.

The Club is sound financially and in spirit. It will certainly be a force in Cricket and Old Pupils' activities in the years which lie ahead.

HASTINGS HIGH SCHOOL OLD BOYS— FOOTBALL CLUB (Inc.)

The seed for the formation of the Hastings High School Old Boys' Football Club was first sown in the year 1924, when three ex-High School Boys, wanting to play football together and finding that each had selected a different club, brought forward the idea of forming a team that had some connection with the School

and where they could continue the spirit of comradeship gained there. Mr. Penlington, the Principal, was approached for guidance, and his enthusiasm left no doubt in the minds of the lads to continue the formation, especially as he instructed that the cost of the advertisement for the first meeting was to be charged to him.

A meeting of those interested was held in the old High School buildings on the March, 1924, and although the attendance numbered ten, all were enthusiastic about the project, with the result that a general meeting was called for 14th March, 1924. Mr. Penlington took the chair, and with the attendance a slight improvement on the previous meeting, the seed started to grow. Officers were elected and general business discussed. A lengthy discussion took place on the conours for the Club, and it was only after a very heated argument that the present colours were adopted, although it was not till 1939 that white shorts became part of the equipment. In the first year only a third grade team was entered, and difficulty was even experienced then in getting a full team, as many of the suggested members decided to continue with a club that was already established, rather than transfer to one that may "fizzle out." However, a most enthusiastic core, working hard, carried the first season, without defaulting any of its engagements. This brought results, and the next year membership allowed teams to be entered in the junior, third and fourth grades. In 1929 the first senior team was entered in the Sub-Union competition, and since then the club has continued to foster teams in all grades.

All teams on the field have enjoyed success, and since World War II, the senior team has proved itself the champion team in H.B. The Club by its high percentages of wins in all four grades have won the Black and White Shield for the last five years. This shield is competed for by all clubs in Hawke's Bay.

In 1927 the first annual ball was held and it was an outstanding success, and from that day, has become a major social event.

With the growth of the Club, new official positions were necessary, and in 1929 a treasurer was elected, in 1930, a Social Secretary, 1936, a record keeper and in 1947, joint secretary. Also in 1947, the club and its assets made incorporation necessary. A Land and Building Fund was created in 1948, and each year the added amount brings yet another goal to the Club and by 1952 land was purchased.

In 1949 the Club's Silver Jubilee was held. It was a most outstanding event in the history of the Club. Twenty-five years of activities were again lived in the various functions, which was attended by over 300 of past and present members.

In conclusion, because the Hastings High School Old Boys' Football Club can look to the past with pride in achievement and to the future with high hopes for continued success, a thought is born, where would the Old Boys Football Club be, if the members had not had the disciplined training, good sportsmanship and decent standards of conduct which are the traditions of the old School—The Hastings High School.

H.H.S.O.G. BASKETBALL CLUB

A good deal of pleasure has been experienced in writing up these notes of the Basketball Club—many memories of a long association with the Club have been revived.

When the Hawke's Bay Basketball Association was formed in Hastings in 1927, the High School Old Girls' Club was one of the first to register, and teams were entered in both grades of the Saturday competitions and also for the Wednesday competition, wearing in their first year the navy gym. tunic and white blouse. It is interesting to recall the names of those 1927 members:-Susan McKenzie, Molly Bud, Margaret Coughlan, Tiri Pugh, Frances Verry, Vera List, Olive Cars-well, Irene Hackett, Thelma Smith, Ruth Collinge, Evelyn Mulcaster, Dulcie Spurdle, Jean Darvell, Olive Hampton, Olga Harding, Beulah Lory, Nora Frizzell (Club Captain), Joan Lovell-Smith, Ethel Hackett, Lauris Ethel Hackett, Lauris Hood, Mae Cunnold, Dulcie Jeffery, K. Whittaker, Olive Giles, Mavis Giles, Loma Florance, Joan Ballard, Colleen Colello, L. McDonald, I. Elder. The delegate representing the club on the first executive of the H.B.B.A. was Miss F. Burnes.

From its formation in 1927, the records of the club show that approximately 450 girls names have appeared on the Roll, and this club is the only one in Hawke's Bay that can claim foundation membership of the original H.B.B.A., and through the years, its members and teams have upheld the high tradition of the school, and its fine sporting spirit.

Highlight over the years was the celebration of the club's 21st birthday (13th November, 1948). Many ex-pupils will be coming to the School Jubilee and visiting the school for the first time since leaving it many years before, and they will experience the same great sense of pride as our Basketball Club ex-members, did during those celebrations, surrounded by evidence of the "good old days" and that of the progress of the school.

The parade of fashions at the "Comingof-Age", from the birth of the club, brought forth interesting relics of those early days of basketball-1927 showed the navy gym. tunic (worn very long and the belt very low), and 1928 brought the navy blue cotton frock with the long collar and long bodice, with pleats either side of the skirt—this was made to look very smart (for those days) with the addition of the H.S.O.G. scarlet and navy diagonally striped tie. Proudly, 1937 was ushered in with the gym. tunic and scarlet girdle, long sleeved white blouse, and retaining the diagonally striped tie. Of more recent years the H.S.O.G. embroidered monogram of the black Huia on a white ground has been worn on the yolk of the tunic. Most recent addition to the uniform was the adoption of the club blazer, and material has been purchased by the club for sale to members. This traverses the mode of dress-it was very artistically portrayed in the "Coming-of-age" celebration. Interested among the spectators was Miss Mary Burden ex-teacher of the school and the coach of many of the club's early players. At the re-union dinner both Miss Burden and Miss Donnelly, officials of the club in 1927, were present, and other 1927 members among the 38 ex-members sitting with present members were Joan Lovell-Smith (Mrs. Smith, Napier), Jean Darvell (Mrs. Len Carberry, Takapau), Olive Carswell (Mrs. Alexander), Olive Giles, Vera List (Mrs. McLennan), Irene Hackett (Mrs. Len Knuckey). The last named cut the appropriately iced birthday cake, she having the distinction of being a foundation member, and also the only ex-member (at that time) to have had daughters playing in the club. Popular with all present was the singing of "Gaudeamus" and "Akina" the former and present School Songs, before the toast to "The School" was honoured.

In the 21st birthday year, the club registered names for the various teams, and drew the names out of the hat with the result that the A team became known as "Huias", A2 as "Robins", the second grade team as "Tuis", the thirds "Akinas" and the fourths "Wekas". In the following year membership increased still further and two teams were entered in the second grade, and so "Wrens" were created.

Membership of the club has fluctuated over the years, and in those years when there were six teams to organise, it was truly hard work, and a suggestion was made that the club should be limited to three teams. This of course was out of question, but the problem has since settled itself with the formation of three new clubs in the Hastings Association competitions. However, H.S.O.G. entered two teams in the first grade and two in the second grade in 1953, this being the smallest number for many years.

The H.S.O.G. club teams have met with many successes, most notable being those of the first grade team. Their name appears on the Hastings and Hawke's Bay major trophies for more years than any other club, and their record is as follows:

Hawke's Bay Champion Shield—1933, 1939, 1947, 1949, 1950, 1951, 1952, 1953.

Hastings 1st Grade Championship Cup— 1931, 1933, 1939, 1947, 1949, 1950 (jointly), 1951, 1952, 1953. (Citizens Cup).

Runners-up Hastings 1st Grade—1945, 1946, 1948. (Osokosy Cup).

In 1950 and 1951 Huias also won the famed Kurungaituku Trophy for winners of the annual Rotorua Tournament in which teams from all over the north island take part.

The lower grade teams have also met with success in the Hastings competitions, and in particular Tuis have recently had a very good record, having won the 2nd grade competition in 1947, 1951, 1952 and 1953. Their success in the Queen's Birthday Tournament includes 1940, 1941, 1947, 1951, 1952 and 1953, with Wrens winning the tournament in 1950.

At the end of the 1953 season, the club held trophies as follows:—

Huias: H.B. Championship Shield, winners H.B. match against Napier. Hastings Citizens' Cup, winners first grade Hastings competition. winners of annual match with H.S.O.B., Hastings Tournament Cup, winners of annual Queen's Birthday Tournament. Club Championship Cup, winner 75 yards—June McLaren

Robins: Kurungaituku Miniature, runnersup in Rotorua tournament. Club Captain's Trophy—won by Jean Peebles.

Tuis: Hastings Second Grade Cup, winners of competition. Hastings Tournament Cup, winners Queen's Birthday 2nd Grade tournament. Field Day Cup, winners annual competition for H.S.O.G. teams.

In 1947, the club had its first annual Field Day, the winning team receiving the Cup which was presented by the H.S.O.B. Football Club—this competition has proved very exciting and enjoyable, and in conjunction with this is held the 75 yards race for the Club Championship Cup. The weather was against us this year, however, and the competitions had to be cancelled.

The Club Captain's Trophy presented in 1938 is awarded annually to the player who has shown improvement in her play, and who has shown loyalty to the club not only by attending team practices but also by attending and assisting with the various activities of the club. Names appearing on this trophy are:

1938, Elsie Hunt; 1939, Pat Goldstone; 1940, Beulah Lord; 1941, Margaret Tritt; 1942, Jean Welch; 1943, Mary Kay; 1944, P. Mc-Laren; 1945, J. Curline; 1946, L. Carr; 1947, P. Price; 1948, Dawn Corbett; 1949, Joan Southcott; 1950, Nola Bishop; 1951, Mavis Boult; 1952, Stella Lassen; 1953, Jean Peebles.

A member of each team is presented with a silver engraved button for similar qualifications to the winner of the Club Captain's Trophy.

In addition to success on the court as a team, the club's members have filled many places in the representative teams throughout the various grades. Scores of H.S.O.G. members have worn the Hastings and Hawke's Bay representative colours, and in 1953 the club set a record by having 8 of the 12 Hastings representatives, selected from their Huias team. Of these, six went through to win Hawke's Bay provincial honours, and the Captain, M. Esler, and J. McKain, won North Island team honours. This will be a record hard to equal.

Their motto: "Akina, always remembering that its not winning or losing that counts, but the way we win or lose."

RECORDS

BOARD OF GOVERNORS:

MEMBERS OF BOARD OF GOVERNORS SINCE

II II II	
H. Holderness	1927 - 1932
Mrs. S. Armstrong -	1927—1929
E. J. W. Hallett	1927-1946
G. A. Maddison	1927-1933
G. McKay	1927—1930
A. D. Ross	1927—1946
W. I. Rush	1927-1929
E. V. Simpson	1927-1946
J. Wright	1927—1946
Mrs. F. Emmett	1930-1934
H. Brenton-Rule	1930-1932
C. Lassen	1931-1934
F. C. Rush-Munro	1933-1950
F. J. Hull	1933—1936
Rev. R. D. B. Waugh -	1934-1936
Mrs. T. A. Hill	1935-1950
H. de Denne	1935—1946
C. A. Hendry	1937—1942
N. B. Fippard	1937—1912
Mrs. H. J. Lovell-Smith	
R. P. Tabley	1941 - 1942

J. Stickland	-	1943-1944
A. H. Sivewright -		1945—1946
E. D. Anderson	_	1947—
l. Hellver	_	1947—1952
A. D. M. G. Laing -	-	1947—1949
G. E. G. Rogers	-	1947—1949
W. R. Warnes	-	1947—1950
R. A. Yule	-	1947—1952
Rev. H. A. Mitchell	-	1950—
H. G. Apperley	_	1950—1952
D. M. Campbell	_	1951—1952
I. M. Meffin	-	1951—1952
I. B. McDonald	-	1951-
L. C. Kerr	-	1953—
F. W. Fergusson	-	1953—
R. A. Nimon	_	1953—
Mrs. E. M. Little -		1953—

SECRETARIES SINCE 1927

E. A. Murley	-	-	2	1927-1944
W. L. Grav	-	-	-	1945—1947 1948—1950
H. F. Berry Mr. J. Munro S	tev	-		1950—1951
Miss I. T. Wal	ker	· art	5	1951—

STAFF:	1939—41 1939—41	Miss N. A. Brown, M.Sc. Miss M. H. Ingram, Dip. H.Sc.
The staff before 1922 included the following:— L. F. Pegler, T. S. Atkinson, Miss E. A. King, Miss R. J. Hodgson, J. T. O. Stephens, J. W. Tindall.	1939—40	Miss S. Woodhouse, M.A. Mrs. Fisk, part-time Drill. E. Dwyer, Dip. Agr.
1922—49 W. A. G. Penlington, M.A. 1922—26 Miss M. W. Burden.	1940—44	J. K. Bedbrook.
1922—23 Miss R. J. Hodgson. 1922—25 Miss A. L. Jordan, Dip. Dom. Sc. 1922—32 W. J. Tindall. 1922—24 K. Ross, M.A.	1941—44 1942— 1942—47 1944—48	Miss G. M. Thornton. C. B. Floyd, B.Sc. Miss O. A. Luke, Dip. H.Sc. Miss M. I. Woods, B.A. Dip. Ed.
1923—25 Miss M. Chittock, Dip. H.Sc. 1923—24 Miss J. Entrican, B.A. 1923—28 V. A. Thompson, A.I.A.N.Z.	1944—47 1944—46 1944—45	Miss C. G. Way. Miss M. R. Wallis, M.A. Miss S. N. Thorp, B.A., Dip. Ed.
1924—25 R. Waghorn, B.A. 1924—25 S. H. Wilson, M.Sc. 1924—28) E. A. Coxon, M.A. 1932—38),	1945—46 1945—46 1945—47	Mrs. Morton, part-time Art, Dip. Art. M. A. F. Campbell, B.A. Miss N. M. M. Bullen, M.A.
1932—38),, 1925—26 Miss A. L. Grant, B.A. 1925—26 G. M. Pearson, M.A. 1925—28 R. H. Bevin, B.Agr.	1945— 1945— 1946—47 1946—47	R. J. M. Fowler, M.A. A. E. Davies, Miss L. M. Allison, M.A. Miss J. M. Child, M.A.
1925—26 K. W. Ellicott. 1926—32 Miss J. D. Law, Dip. H.Ss. 1926—27 Miss E. C. Patterson, B.Sc., part-time Dom.	1946—47 1946— 1947—	Miss G. M. Slater, Dip. H. Sc. S. Rockel, M.A., B.Com. M. W. Eade, B.A.
Sc. 1926—49 S. I. Jones, M.A. 1926—52 T. S. Atkinson, B.A. 1927—29 J. D. McDonald, Dip. Ed.	1947— 1947— 1947—50 1947—50	T. K. Fallwell, B.A. Miss C. M. McN. Miller, M.A., Dip. Ed. Miss H. M. Shelton, Miss R. D. Guppy, T.A.C.R.D.S. (Lond.)
1927—46 Miss M. A. Steele, M.A. 1927—29 Miss J. Irvine, B.A. 1927—44 Miss E. McMullan, Dip. Bkg.	1947—50 1948— 1948—	Mrs. Yates, pare-time Home Nursing, R. W. S. Fargher, M.A. Mrs. T. K. Fallwell, nee Miss M. I. Struthers.
1927—46 Mrs. E. A. Linyard, M.A. 1928—36 A. H. Partridge, B.Sc., D. Agr. 1928—53 A. A. A. Aitken, B.Sc.	1948—49 1948—50	L.R.S.M., L.T.C.L. (piano), A.T.C.L. (singing). Miss F. M. Farmer, C.Sc. Miss E. N. Luke, Dip. H.Sc.
1928—30 G. R. Haldane, B.Com. 1928—37 B. I. Fulton, M.A. 1929—32 Mr. Wilson, part-time woodwork. 1929—31 Miss Kempthorne, part-time, H.Sc.	1948— 1949— 1949—	Miss R. M. Trotter, B.A. J. E. Tier Miss J. R. Wallace, P.C.T.
1929—31 Mrs. Freeman, part-time Art. 1929—38 H. A. H. Insull, M.A. 1930— L. Matheson, M.A.	1949—50 1949— 1950—52	Miss E. J. Allan, Dip. H.Sc. R. W. Garrick, Miss K. M. Cherney, B.A.
1930—39 Miss E. C. Wilson, M.A. 1930—37 Miss M. G. Wood, M.A. 1930—31 E. W. Bilham. B.A. 1930—40 A. S. Warwick, part-time elocution.	1950— 1950—52 1951— 1951—52	T. G. Hamilton. R. E. Purdie. B.A. K. W. Rhodes. Miss D. M. Cushen, Dip. H.Sc.
1930— E. S. Craven, M.A. 1931—39 A. Haley, B.A. 1932—36 Miss M. G. Owen, Dip. H.Sc.	1951— 1951— 1951—	Miss M. Hane. Miss J. E. A. Aitken, B.Sc. P. J. Whelan, B.A. Dip. Ed.
1932—34 Miss J. Lloyd, part-time Art, 1932—33 Mrs Griffiths, Dip, H.Sc.—part-time Dom, Sc. 1933—36 Miss M. G. Fuller, B.H.Sc. 1934—35 Mrs. E. S. Craven, part-time drill,	1951—53 1952— 1952— 1952—	Mrs. Barley, nee Miss C. T. Black, Dip. P.Ed. Miss A. M. Tassell, P.C.T. Miss N. Y. Rust, Dip. F.A. Miss P. A. Sim, B.A.
1935—36 Miss K. G. Nicoll 1935—43 J. Leggat, M.A. 1936—39 H. N. Bibby, B.Agr.	1953— 1953— 1953—	Mrs. Pickernell. Miss J. Green. B.A. Miss V. Dean, B.A.
1936—37 Miss J. Stevenson, H.Sc. 1936—38 Miss A. Black, B.H. Sc. 1936—45 Miss M. G. Miller, 1936—39 Miss C. Thorp.	1953— 1953— 1953— 1953—	Miss N. Ongley, B.Sc. Miss M. Macdonald, Dip. H.Sc. G. Fuller, Dip. F.A. N. O. Vickeridge, M.A.
1937—46 Mrs. H. Norman, part-time home-nursing. 1937—45 B. H. Wakelin, M.A. 1938— N. Wilde, B.A., M.Sc.	1953— 1953— 1953—	K. Barry, M.A. W. Hendry, B.A. J. Lucas, D.P.E. (A'dam).
1938—44 L. W. D. Ball, A.M.I. Mech.E. 1938—43 Miss G. M. Avery, M.A. 1938—48 H. G. Wall, part-time Woodwork.	1953— 1953—	E. Steller, M.Sc. Ph.D. (Leyden), F.A.S. (Netherlands). Miss Porter.

DUX

	1004 7 6 1	1931-Dinah Redpath	1944—M. J. Gigg
	1904—J. Salmon.	W. Kean	1945—M. J. Lockie
	1905—Eva Burton.	1932—W. R. Laws.	1946—B. U. Sharpin
	1906—K. Ross.	1933-Kathleen Tate	1947—M. N. Hall
	1907—L. Morgan. 1908—A. McG. White	C. F. S. Caldwell	1948—E. J. Jones
		1934-Mary O'Neill	
	1909—Sarah Donnelly. 1910—Flora McDonald	1935—Celia O'Neill	DIIGNY
	1911—V. R. Britten.	D. W. T. Sheppard	RUGBY I
	1912—Elsie Harper.	1936—Grace Thornton	1st XV INTER-SO
	1913—T. W. Stockham.	1937-M. P. Williams	IST AV INTER-SO
	1914—A. Bullen.	I. L. Baumgart	v. NAPIER BOY
	1915—S. G. A. Joll.	1938-M. P. Williams	
	1916—M. E. Bullen.	I. L. Baumgart	1927—Won 16-12
	1917—G. G. Briggs.	1939—Joyce Pratt	Lost 10-18
	1918—F. Jackson.	1940-Enid Westerman	1928—Won 3-0
	1919-L. H. Briggs.	1941—Enid Westerman	Drawn 5-5
	1920—L. H. Briggs.	1942-G. S. Tuohy	v. NAPIER BO
	1921—Nora Frizzell.	1943—Dorean Rainey	V. NAPIER BO
	1922—R. Kernahan.	1944—Joyce Gigg	1931—Lost 3-26
	1923—I. Brenton-Rule.	1945—Shirley Hannah	1932—Won 6-5
	1924—F. Whimp.	., G. M. Will	Lost 6-10
	1925—E. Giles.	1946—B. S. Liley	Won 8-6
	Susan McKenzie.	1947—Norma Brian	1933—Won 14-3
	1926—G. Griffiths.	D. A. Rawlinson	Lost 6-10
	R. Gaustad.	1948—Kay Johnstone "B. F. Tuohy	1934—Lost 5-20
	1927—Phyllis Flowers.	B. F. Tuony	Lost 3-8
	W. L. Anderson. 1928—Peggy McKay	1949—Ngaire Dudding 1950—Esther Foster	1935—Won 24-0
	D A Lunch	1950—Esther Poster 1951—H. K. Huddleston	Won 5-3
	R. A. Lynch. 1929—Peggy McKay.	1951—H. K. Huddleston 1952—J. Cohen	1936—Lost 5-31
	C. Tavlor.	1952—J. Conen 1953—Janice	1937—Lost 6-33
	1930—F. M. Rush-Munro	Hemmingson	Lost 8-29
	2. III. Rush-Mullo	1 Tellimingson	1938—Lost 3-20
	*****	2222	Lost 6-24
	HEAD P	REFECTS	1939—Won 19-3
			Won 6-0
	BC	DYS	1940—Won 18-15
	1922-W. Horton	1027 I I Roumgart	v. DANN
	1922—W. Florton 1923—I. Brenton-Rule	1937—I. L. Baumgart 1938—I. L. Baumgart	1927—Lost 11-19
	1723—I. DICHIOH-KIIIC	1730—I. L. Daumuart	19//

1924—I. Brenton-Rule 1925—C. Colwill 1926—F. Bee 1927—P. A. Graham 1928—R. A. Lynch 1929—N. Collinge 1930—G. McKinley 1931—G. McKinley 1933—G. McKinley 1933—G. Donne 1934—M. de Denne 1934—C. T. Taaffe. 1935—H. R. Laws 1935—W. H. Gumbley	1938—I. L. Baumgart 1939—D. J. Dickson 1940—G. K. Natusch 1941—J. O. Melling 1942—W. A. Panckhurst 1943—P. L. Cassin 1944—G. J. Ogg 1945—G. M. Will 1945—G. M. Will 1945—G. M. Sturm 1947—R. M. Sturm 1948—B. F. Tuohy 1949—D. A. Yule 1950—P. D. Brian 1951—M. A. Collins 1952—G. A. Rogers 1953—M. M. Kerr
GIRL	S

1922—E. Allison 1923—M. Flanders 1924—M. Flanders	1932—L. Crombie 1933—K. Tate 1934—G. Howard
1925—I. Mackenzie	1935—M. Webb
1926—E. Percy	1936-D. A. Haggett
1927—E. Percy	1937-N. M. Emmerson
1928—E. Percy	1938—C. J. C. Kelt
1929—M. Coles	1939—J. M. Pratt
., R. Jarvis 1930—M. Hopcroft	1940-M. W. Gray
1930—M. Hopcroft	1941-N. J. Baumgart
., N. Shaw	1942-Z. E. Hendry
., N. Shaw 1931—J. Crombie	1943-M. D. Rainey

1944—M. J. Gigg	1949-M. Ward
1945—M. J. Lockie	1950—R. Liley
1946—B. U. Sharpin	1951—M. Druzianic
1947—M. N. Hall	1952—N. B. Knox
1948—E. J. Jones	1953—P. V. Tier

FOOTBALL SCHOOL MATCHES

YS' H.S. 2nd XV.

1927-Won	16-12	1929-Won	11-6
Lost	10-18	Won	15-6
1928-Won	3-0	1930-Won	14-8
Drau	m 5-5		

BOYS' H.S. 1st XV

1931—Lost	3-26	1941-Won 18-9
1932-Won	6-5	Lost 8-9
Lost	6-10	1942—Drawn 8-8
Won	8-6	Won 23-8
1933—Won	14-3	1943—Lost 6-21
Lost	6-10	Lost 11-17
1934—Lost	5-20	1944—Lost 15-16
Lost	3-8	Won 11-0
1935—Won	24-0	1945—Won 19-0
Won	5-3	1946—Lost 0-21
1936—Lost	5-31	1947—Lost 5-23
1937—Lost	6-33	1948—No match.
Lost	8-29	1949—Lost 9-23
1938—Lost	3-20	1950—Won 9-3
Lost	6-24	1951—Lost 5-11
1939-Won	19-3	1952—Lost 15-17
Won	6-0	1953-Won 19-0
1940-Won	18-15	

NEVIRKE H.S.

		teren	
1927—Lost		1939—Lost	3-11
Won		1940—Lost	0-8
1928—Lost		1941—Lost	5-16
Won		1942—Lost	3-14
1929—Won		1943—Lost	9-11
Won	20-3	1944—Lost	6-8
1930-Won	39-4	1945—Lost	10 - 29
Won	14-11	Draw	n 3-3
1931—Won		1946—Lost	0-5
1932—Won		1947—Lost	8-11
1933—Won		1948—Lost	9-14
1934—Lost		1949—Lost	6-29
1935—Won	17-3	1950-Lost	3-24
1936—Lost	0-3	1951-Won	11-9
1937—Lost	8-78	1952-Won	9-6
1938—Lost	3-47	1953—Lost	0-15

v. GISBORNE HS

v. GISBORNE H.S.			
1930-Won	19-5	1942—Lost	3-8
1931—Lost	0-20	1943—Lost	8-19
1932—Lost	6-18	1944-Won	6-3
1933—Lost	11-20	1945—Lost	3-11
1934—Lost	3-11	1946—Lost	8-15
1935-Won	7-3	1947—Lost	0 - 12
1936-Won	13-6	1948—Lost	3-19
1937—Lost	3-40	1949—Lost	0-3
1938—Lost	12-15	1950—Lost	0-9
1939—Lost	3-15	1951—Won	14-13
1940-Lost	11-12	1952—Lost	3-12
1941—Lost	6-15	1953—Won	16-11

TE ME	TE COLLEGE A LVX		A CELLE LEG	FICC
v. TE AU' 1929—Lost 6-17	TE COLLEGE 2nd XV 1931—Won 20-0		ATHLE: BOYS CHAN	
1930—Drawn 9-9			School Cha	
v. 1933—Won 22-3 1934—Won 14-8 Lost 3-14	1938—Lost 0-	46 19	922—H. Dujany. 923—H. Dujany. 924—E. Melrose.	1925—P. Graham. 1926—P. Graham.
1935—Lost 3-6	1942—Won 11-9	9	Junior Cha	
1936—Draw 10-10			927—E. Woon, E. Apsey	1940—M. Lissette 1941—K. Turnbull
v. V 1928—Won 12-6	WAIPAWA D.H.S.	19 19	928—I. Hill 929—F. Sharpley H. Simmons	1942—A. Fannin 1943—G. Thorpe 1944—P. Thompson
v. 1 1945—Lost 0-11.	KING'S COLLEGE		930—C. Howard	1945—I. MacDonald
	. THAMES H.S.	19	931—H. Norton 932—F. Taaffe	1946—D. Conway 1947—R. Thomas
1948—Lost 6-8		19	933—E. Garnett 934—E. Clark	1948—W. Person 1949—I. McIvor
INTERH	HOUSE FOOTBALL	19	935—I. Fail	1950-J. Basher
	1931—Blue 1932—C	Green 19	936—J. Thorpe 937—R. Davidson	1951—B. H. Wilson 1952—B. Drown
1933—Green	1934—Gold 1935—G 1937—Purple 1938—P	Gold 19	938—I. Joll	1953—R. Morley
1939—Purple	1940—Green 1941—P	urple	939—K. Taylor Intermed	linta
1942—Purple	1943—Gold 1944—B 1946—Blue 1947—B		940—K. Taylor	1947—D. Dagg
1948—Blue	1949—Blue 1950—B	Blue	941—C. Goldstone 942—D. Reeves	1948—R. Thomas
1951—Blue	1952—Blue 1953—C	19	943-R. Cash, R. Smiley	1949—A. L. Mitchell 1950—W. Person
	CRICKET	19	944—G. Thorpe 945—J. G. Martin	1951—C. Drown 1952—B. H. Wilson
1st XI INT	ER-SCHOOL MATCHES	19	946—I. MacDonald	1953—D. Hislop
v. NAPIER	TECH. COLLEGE 1st X		Senio	
	runs on the first innings.	10	927—P. Graham 928—N. Collinge	1941—J. Martin 1942—P. Cassin
	OYS' HIGH SCHOOL 2nd	19	929—E. Apsey	1943—P. Cassin
1928—Won by 6 run 1929—Lost by 23 ru		19	930—E. Apsey 931—E. Apsey	1944—N. Herries 1945—L. Cassin
1930-Lost by 45 ri	uns. 1934—No game.	19	932—F. Sharpley	1946—I. G. Martin
1931—No game,	1935—No game. OYS HIGH SCHOOL 1st		933—O. Ebbett 934—C. T. Taaffe	1947—B. Wallace 1948—B. Tuohy
1936—Draw.	1944—Lost by 32	11	935—W. Howard	1949—I. MacDonald
1937—Lost by 8 wie	ckets. 1945—Lost by 120	runs.	936—E. Howard 937—J. Thorpe	1950—A. L. Mitchell 1951—W. Person
1938—Lost by innin and 14	runs. 1947—Lost by 104	rune 19	938—J. Thorpe	G. Rogers
1939—Draw. 1940—Draw.	1948—Draw. 1949—Draw.		939—E. Apperley 940—A. Soppit	1952—N. B. Church 1953—B. H. Wilson.
1941—Lost by 39 rt	uns. 1950—Lost by 8 w	vickets.	GIRLS' CHA	MDIONE
1942—Lost by 7 with 1943—No game.	ckets. 1951—Draw. 1952—Draw.			
v. DANNEVII	RKE BOYS' HIGH SCHO	OL	School Ch	
1928—Won by 168 1929—Lost by 47 ru	runs. 1938—Draw. uns. Draw.		922—F. Clegg. 923—V. Gloyn	1925—M. Little 1926—M. Little
Won by 11 r	uns. 1939—Lost by in. &	11	924—M. Lowe	1927—M. Little
1930—Won by 36 re Won by 1 w		runs.	Junior Cha	ampion
1931—Draw.	1942-Lost by 8 rt	uns. 19	928—G. Symes	1941—E. Maye 1942—C. Thomson
Draw. 1932—Lost by 9 wie	1943—Lost by 143 ckets. 1944—Lost by 99	runs.	929—G. Symes 930—C. Slade	1943—C. Newrick
Draw. 1933—Lost by 42 ru	1945—Lost by 153 ns. 1946—Draw.	runs. 1'	931—L. Baird 932—J. Apsey	1944—M. Rainey 1945—M. Rainey
1934—Lost by 82 ru	15 runs 1947—No game. uns. 1948—Won by inn	1. & 1 run 1	933—N. Lomas 934—D. Swayn	1946—L. Nimon 1947—P. Evans
Won by 25 r 1935—Won by 1 w	runs. 1949—Won by 113	3 runs. 19	935—A. Taaffe 936—D. Meads	1948—E. Martin 1949—S. Evernden
Won by 210	runs. 1951-Lost by 10	runs, 19	937—No record.	1950—T. Isaacson
1936—Lost by 1 wic Won by in, 9	ket. 1952—Draw. 0 runs. 1953—Lost by 3 ru		938—M. Thompson. 939—M. Thompson	1951—L. Robb 1952—J. Goodall
1937—Lost by 8 wie			940—E. Maye	1953—Ĵ. Kale

Intermediate Champion

1940-B. Matthews	1947-M. Buckingham
1941-D. Rainey	1948—P. Evans
1942—C. McKennie	1949—E. Martin
1943—J. Sampson	1950-M. Stuart
1944—J. Biggar	1951—T. Isaacson
1945-R. Roberts	1952—L. Robb
1946-M. Rainey	1953—I. Powell
1947—L. Nimon	The state of the s

Senior Champion:

1928-R. Jarvis	1941-A. Kennedy
1929—G. Symes	1942—J. Perry
1930—H. Fendall	1943—S. McVay
1931—F. Struthers	1944—J. Cunningham
1932—R. Tong	1945—S. Meads
1933-N. Henderson	1946-R. Roberts
1934—N. Lomas	1947—R. Roberts
1935—D. Swayn	1948—L. Nimon
1936—A. Taaffe	1949—L. Nimon
1937—J. Cox	1950—E. Martin
1938—Í. Taaffe	1951-M. Stuart
1939—Í. Stevens	1952—T. Isaacson
1940—J. Taaffe	1953—E. Hawke

STEEPLECHASE

Junior

1940-W. McGavock

1927—E. Apsey 1928—G. Pratt

1928—G. Pratt 1929—G. Pratt 1930—B. Florance 1931—H. Toothill 1932—R. Morley	1941—L. Cassin 1942—N. Cooper 1943—S. Walmsley 1944—B. Wallace 1945—S. Woon 1946—R. Le Geyt
1933—R. Morley	1940—R. Be Geyt
1934—A. Christie	1947—I. MacDonald
1935—J. Osborne	1948—A. Knuckey
1936—R. Toothill	1949—C. T. Heeney
1937—K. Dyer	1950—D. Todd
1938—D. Attwood	1951—B. H. Wilson
1939—P. Cassin	1952—M. Jarvis
	Senior
1927—F. Gloyn	1940—H. Campbell
1928—D. Patrick	1941—C. Goldstone
1929—E. Apsey	1942—D. P. Lowe
1930—E. Apsey	1943—S. Marshall
1931—F. Craig	1944—L. Cassin
1932—J. Redwood	1945—L. Cassin
1933—G. Wright	1946—S. Woon
1934—R. Morley	1947—I. Anthony
1935—C. Eves	1948—C. Smith
1936—C. Eddie	1949—J. Hammonds
1937—B. Tully	1950—T. Greig
1938—T. Mullinder	1951—D. Todd
1939—A. Soppit	1952—B. H. Wilson

BOYS' ATHLETIC RECORDS

(Note:-In 1940 the introduction of the Intermediate grade resulted in the reclassification of records).

100 YARDS.

Junior: 12secs. C. Johnstone, 1924, E. Apsey 1927, 11 3-5secs., H. Norton 1931, 11½secs, E. E. Clarke 1934; 12 2-5secs. M. Lissette 1940; 12 1-5secs, P. Thompson 1944; 11 4-5secs. I. MacDonald 1945; 11 4-5secs. W. L. Person 1948; 11 3-5secs B. H. Wilson 1951.

Intermediate: 11secs., K. Taylor, 1940; J. C. Martin 1945; 10 4-5secs D. R. Hembrow 1949.

Senior: 11secs., P. Graham 1926-27, 10 3-5secs, E. Apsey, 1929; 10 2-5secs, F. Sharpley 1932; 10secs., I. MacDonald, 1949.

220 YARDS.

Junior: 27 2-5secs, E. Apsey 1927; 27secs., C. Howard 1930; 26 3-5secs H. Norton 1931, J. Davis 1933, 26 secs, E. E. Clarke 1934; 28 1-5secs, M. Lissette 1940; 27 4-5secs, A. Hay 1941; 27secs, W. L. Person 1948; 26 2-5 secs, V. T. Hargreaves 1949, B. H. Wilson 1951.

Intermediate: 26secs, E. E. Clarke 1934; 26secs K. Taylor 1940; 25 2-5secs, J. Crook 1941; 24 4-5secs, J. G. Martin 1945; 24 4-5secs, D. R. Hembrow 1949, B. H. Wilson 1952.

Senior: 23½ secs, C. Price 1925; 23½ secs, E. W. Howard 1936; 22 3-5 secs, I. MacDonald 1949.

440 YARDS.

Junior: 66 4-5secs, I. Hill 1928; 61 4-5secs, C. Howard 1930; 69 1-5secs M. Lissette 1940; 66 2-5secs J. E. Philpot 1941, 64 1-5secs, J. P. Firth 1946; 63 4-5secs, D. R. Hembrow 1948; I. McIvor 1949; 62 1-5secs J. Mc-Kenzie 1950, 60 3-5secs B. H. Wilson 1951.

Intermediate: 60 2-5secs, K. Taylor 1940; 59 2-5secs, D. Goldstone 1941; 58 3-5secs J. G. Martin 1945; 58secs D. R. Hembrow 1949, B. H. Wilson 1952.

Senior: 56 1-5secs, P. Graham 1927; 53 3-5secs E. G. Apsey 1930; 52secs., I. MacDonald 1949.

880 YARDS

Junior: 2min. 43secs., I. Hill 1928; 2min. 39 1-5secs.; G. Pratt, 1929; 2min. 23 4-5secs C. Howard 1930; 2min. 23 3-5secs., E. Garnett 1933; 2min. 22 4-5secs., H. J. Campbell 1939; 2min. 37 3-5secs., I. A. Lean 1940; 2min. 27 4-5secs., K. W. Turnbull 1941; 2min. 27secs, C. T. Heeney, 1949.

Intermediate: 2min. 18secs, H. J. Campbell 1940; 2 min. 17 3-5secs, D. Goldstone 1941; 2min. 17 3-5secs, R. Le Geyt 1947.

Senior: 2min. 29 2-5secs, M. Cameron 1927: 2min. 26 1-5secs J. Beamish 1928; 2min. 22secs, E. Apsey 1929; 2min. 18 1-5secs E. Apsey 1930; 2min. 16 4-5secs, E. Apsey 1931, 2min. 14secs, G. McKinley 1932. 2min. 12½ secs, B. Kirschberg 1935; 2min. 12secs, A. G. Soppitt 1939; 2min. 8 4-5secs, A. G. Soppitt, 1940; 2min. 5 2-5 secs., K. N. Le Compte 1946.

ONE MILE

Junior: 5min. 32 2-5secs I. Hill 1928; 5min. 18 4-5secs C. Howard 1930; 5min. 15secs H. J. Campbell 1939; 5min. 53secs, I. A. Lean 1940; 5min. 43 2-5secs, K. W. Turnbull 1941; 5min. 30 2-5secs, R. Le Geyt 1946, 5min. 23secs. R. Morley 1953.

Intermediate: 5mins, D. Goldstone 1941; 4min 59secs R. Le Geyt 1947.

Senior: 5min. 29secs E. Apsey 1928; 5min. 18 3-5secs E. Apsey 1929; 5min. 10 3-5secs, E. Apsey 1930; 5min. 4 1-5secs E. Apsey 1931; 5min. 3 3-5secs, G. McKinley 1932; 5min. 57 4-5secs, R. Morley 1934; 4min. 54 2-5 secs, A. G. Soppitt 1939.

120 YARDS HURDLES

Junior: 20 2-5secs, I. Hill 1928: 20 2-5secs, F. Sharpley 1929, 20secs S. Tong 1936, 19 4-5secs B. Taylor, 19 1-5secs, D. E. Reeves 1941, 18 3-5secs K. A. Clark 1942 18 1-5secs, G. Kelly 1949.

Intermediate: 17 2-5secs, K. Taylor 1940: 17 1-5secs D. E. Reeves 1942: 17secs, G. B. Thorpe 1944: 16 3-5 secs, A. L. Mitchell 1949: 16 2-5secs, D. Hislop 1953. Senior: 18 1-5secs, N. Collings 1928: 16 3-5secs, N. Collings 1929: 16 2-5secs, F. Sharpley 1932. 16secs, E. W. Henred 1936.

W. Howard 1936.

LONG JUMP

Junior: 15ft. 6ins. I Allan 1926: 15ft. 8ins. C. Taylor 1928; 15ft. 11ins. H. Norton 1931: 16ft. 3ins, 1939: 13ft 3½ins, M. Lissette 1940: 13ft. 8ins. L. E. Taylor 1941: 14ft. 1in. G. B. Thorpe 1942: 16ft. 3ins. G. B. Thorpe

1943; 16ft. 4 1-8ins. R. Morley 1953.
Intermediate: 17ft. 6ins. D. E. Reeves 1942; 17ft. 8ins
A. W. Fannin 1943: 17ft. 9ins. I MacDonald 1946: 17ft. 10ins. A. L. Mitchell 1949; 18ft. 1in. W. L. Person 1950; 18ft. 62ins. N. B. Church 1951.

Senior: 19ft. 11ins. P. Graham 1925.

HIGH JUMP

Junior. 4ft. 8ins. F. Kelly 1927; 4ft. 9½ins. T. Taaffe 1932; 4ft. 10ins. I. Thompson 1933; 4ft. 1in. Stewart 1940; 4ft. 6ins. J. D. McNab 1941; 4ft. 7½ins. P. Edwards 1944; 4ft. 8½ins. I. McIvor 1949; 4ft. 11¾ins. J. Berkahn 1950.

Intermediate: 4ft. 10ins. I. Thompson 1933; 4ft. 10ins B. Beckett 1941: 4ft. 11ins. R. J. Blewden 1947: 5ft. A. Mitchell 1948: 5ft. 2ins. A. L. Mitchell 1949: 5ft. 34ins. J. Berkahn 1951.

Senior: 5ft. 3ins. P. Graham 1927 and C. T. Taaffe 1943; 5ft. 4½ins. R. J. Blewden 1948.

HOP, STEP AND JUMP.

Junior: 32ft. 7½ins. D. Patrick 1926; 34ft. 6½ins. C.

Taylor 1928; 35ft. 10ins. T. Taaffe 1932; 30ft. 5ins. B. Stewart 1940: 31ft. 9½ins. L. E. Taylor 1941: 33ft. 7ins. P. Edwards 1944: 30ft. ½in. C. H. Drown 1949: 34ft. 8ins. D. Pineha 1950: 35ft. 6in. R. Morley 1953.

Intermediate: 37ft. 7ins. E. M. Christy 1943; 37ft. 11ins. A. L. Mitchell 1949; 38ft. 1in. C. H. Drown 1950; 38ft. 82ins. C. H. Drown 1951; 40ft. 2in. M. C. Campbell

1952.

Senior: 40ft. 2ins. P. Graham 1926: 42ft. 52ins. M. C. Campbell 1953.

THROWING CRICKET BALL

99yds. 2ft. 9ins. P. Graham 1927; 105yds. 1ft. 8ins., N. G. Cooper 1946.

PUTTING THE SHOT

31ft. 3½ins. E. B. Jenkinson 1949, 31ft. 8¼ins. H. Pearce 1951.

THROWING DISCUS:

88ft. 1½ins. R. G. Gurran 1949; 91ft. 3½ins. T. L. Wilson 1952.

GIRLS' ATHLETIC RECORDS

LONG JUMP

Senior: 15ft. 11ins. G. Symes 1929; 16ft. 1in. R. Roberts. 1947.

Intermediate: 14ft. 6ins. 1928, 15ft. 11ins. G. Symes

Junior: 12ft. 10ins, B. Nimon 1941: 13ft, 5ins, J. Thear 1942: 13ft. 8ins, C. Newrick 1943: 14ft, 5ins, M. Rainey 1945: 14ft. 10ins, W. Apatu 1947.

HOP, STEP AND JUMP

Senior: 33ft. 1in. G. Symes 1929; 33ft. 12ins. M. Stuart 1950.

Intermediate: 31ft. lins. G. Symes 1929: 33ft. 12ins.

M. Stuart 1950. 34ft. B. Dawson 1951. Junior: 29ft. 3ins. S. McVay 1940: C. Thompson 1942: 31ft. 11ins. C. Newrick 1943: 32ft. 11ins. M. Rainey 1945.

100 YARDS.

Senior: 12 1-5secs, G. Symes 1929; R. Tong 1932; 11 4-5secs, R. Tong 1933; I. Stevens 1939; M. Thomson 1939.

Intermediate: 12 4-5secs, G. Symes 1929: 12 3-5secs R. Tong 1931: 12 1-5secs D. Swayn 1934: 11 4-5secs, M. Thomson 1939.

Junior: 12 4-5secs, Edna Maye 1940; 12 3-5secs C. Thomson 1942; L. McNaughton 1945; L. Nimon 1946.

75 YARDS Senior: 9 3-5secs, A. Taaffe 1936; 9secs, I. Stevens 1939; M. Thomson 1939.

Intermediate: 10 1-10secs, J. Taaffe 1936; 9secs M.

Thomson 1939.

Junior: 9 4-5secs, Edna Maye 1940; 9 3-5secs C. Thomson 1942; L. McNaughton 1944; P. Evans 1947.

80 METRES HURDLES Senior: 14 3-5secs, Emma Maye 1940: 13 3-5secs M.

Rainey 1946: 13 1-5secs R. Roberts 1947. Intermediate: 16secs. J. Perry, D. Rainey 1941: 15 3-5 secs. D. Tapper, C. McKennie 1942: 15 1-5secs R. Roberts 1945, 13 3-5secs M. Rainey 1946; M. Buckingham 1947.

Junior: 16 1-5secs, J. Sampson 1941: 15secs, C. Thomson 1942: 14 3-5secs M. Rainey 1945: 14secs, P.

Evans 1947.

220 YARDS.

Senior: 31secs R. Tong 1931; 27 3-5secs R. Tong 1932.

Junior: 32secs, J. Apsey 1931; 29 1-5secs J. Apsey 1932; 28½ secs D. Swayne 1934.

THROWING ROUNDERS BALL

61yds, 2ft. 7ins, R. Jarvis 1928; 71yds, 1ft. 2ins, M. May 1930.

THROWING CRICKET BALL

51yds. 1ft. 5ins. C. McKennie 1943; 54yds. 2½ins. E. Bull 1946; 62yds. 12ins. J. Martin 1947.

HITTING ROUNDERS BALL 82yds. 1ft. E. Percy 1928.

ATHLETICS—House Summary

Girls	Boys	Combined
1927—Purple	Green	Blue
1928—Gold	Green	Green
1929—Purple	Green	Purple
1930—Blue	Gold	Blue
1931—Blue	Gold	Blue
1932—Green	Blue	Blue
1933—Purple	Gold	Green
1934—Green	Gold	Green
1935—Green	Purple	Green
1936—Gold	Gold	Gold
1937—Gold	Green	Green
1938—Green	Green	Green
1939—Purple	Blue	Blue
1940—Blue	Gold	Gold
1941—Gold	Purple	Purple
1942—Gold	Blue	Blue
1943—Purple	Gold	Gold
1944—Purple	Gold	Purple
1945—Gold	Gold	Gold
1946—Purple	Gold	Gold
1947—Purple	Gold	Gold
1948—Gold	Gold	Gold
1949—Purple	Gold	Gold
1950—Gold	Blue	Blue
1951—Purple	Blue	Green
1952—Gold	Purple	Purple
1953—Purple	Blue	Blue

SWIMMING BOYS' CHAMPIONS

Junior	Senior
1928—J. Heffernan	1928—D. Hagenson
1929—L. A. McDougall	1929—F. Kelly
1930—L. A. McDougall	1930-H. Ribbands
1931—J. F. Leedom	1931—G. Christie
1932—B. Wright	1932—J. F. Leedom
1933—M. Lord	1932—J. 1. Leedom
	1933—H. O. Christie
1934—A. B. Christie	1934—C. Eves
1935—K. V. Wrightson	1935—C. Eves.
1936—I. Brooker	1936—C. Eves
1937—No sports—polio.	
1938—E. McCracken.	1938-C. D. Fergusson
1939—R. Fergusson	1939—G. Hill
1940-W. Beckett	1940-E. McCracken
1941-A. G. Wrightson	1941—E. McCracken
1942—S. J. Fergusson	1942—W. Beckett
1943—D. R. Helleur	1943—S. J. Fergusson
1944—L. Sivewright	1944—C. B. Moore
1945—T. Culver	1944—C. B. Moore
	1945—L. Cash
1946—R. E. Parkes	1946—R. D. McLay
1947—R. Baker	1947—L. Sivewright
1948—B. Taylor	1948—R. Blewden
1949—R. Frater	1949—R. Blewden
1950-D. Pincaha	1950—R. Frater
1951—J. Stephen	1951-R. Frater
1952—T. Thompson	1952-J. Stephen
1953—N. Long	1953—J. Waring
The state of the s	1999 J. Waring

GIRLS CHAMPIONS

Junior	Senior
1930—Mollie Hull	1930-Nancy Hickling
1931—M. Treneman	1931—T. Eves
1932-M. Hennah	1932—M. Hull
1933-M. Hennah	1933—T. Eves
1934—B. Duncan	1934—T. Eves
1935—G. Hyslop	1935—B. Thompson
1936—J. Masterson	1936—B. Thompson
1937—No sports, polio.	1330 B. Thompson
1938-A. Kennedy	1938-B. Thompson
1939-A. Kennedy	1939—B. Thompson
1940—J. Perry	1940—A. Kennedy
1941—J. Fargher	1941—A. Kennedy
1942—C. Thomson	1942—J. Perry
1943—B. Ritchie	1943—L. Mawson
1944—G. Golding	1944—S. Bishop
1945—D. Cash	1945—B. Ritchie
1946—M. Rainey	1946—D. Cash
1947—P. Frame	1947—D. Mawson
1948—L. Kitt	1948—P. Frame
1949—E. Martin	1949_B Chipper
1950-B. Hill, N. Buttwell	1950—L. Kitt
1951—P. Wilson	1951—B. Lambert
1952—P. Wilson	1952—B. Lambert
1953-N. Sheild	1953—J. Sheild
The second secon	i > > j. Shend

BOYS' SWIMMING RECORDS

25 YARDS.

Senior: 12 3-5secs, D. Hagenson 1928; H. Christie, 1933, C. Eves 1936, C. Fergusson 1938, W. Beckett 1941: 12 1-5secs W. Beckett 1942.

Junior: 13 1-5secs M. McDougall, 1930, S. J. Fergusson 1942

gusson 1942.

50 YARDS

Senior: 30 3-5secs F. Kelly 1929; 29 2-5secs C. Eves 1933: 29secs T. M. de Denne 1934; 28 1-5secs, C. Eves 1935: E. McCracken 1941; W. Beckett 1942; 28secs, R. Frater 1951, J. Waring 1953.

Junior: 31secs, L. A. McDougall 1930, 30secs S. J.

Fergusson 1942.

75 YARDS.

Senior, 48 4-5secs P. Kelly 1929; 48secs C. Eves 1936, C. Fergusson 1938; 46 2-5secs W. Beckett 1942. Junior: 54secs M. McDougall 1930, 52secs Leadom 1931; 51 3-5secs B. Wright 1932; 51 2-5secs A. Christie 1934; 48 3-5secs S. J. Fergusson 1942.

100 YARDS

Senior: 69 1-5secs F. Kelly 1929; 66secs T. M. de Denne 1934, I. W. Maaka 1939, 65 1-5secs G. Strachan 1950, 64 2-5secs R. Frater 1951; 63 4-5secs J. Waring

220 YARDS

Senior: 2.59 4-5secs, L. Vesty 1933, 2.52 4-5secs, D. O'Neill 1934; 2.49 4-5secs E. McCracken 1941; 2.42 3-5 secs, R. Frater, G. Strachan 1950.

Junior: 3.11 A. G. Wrightson 1941*; 3.10 4-5secs, S. J. Fergusson 1942, 2.54secs R. Frater 1949.

25 YARDS BREASTSTROKE

Senior: 17 4-5secs J. H. Fergusson 1941*; 17 3-5secs W. Beckett 1943; 17 1-5secs B. H. Murdoch 1945; 16 1-5 secs D. H. Murdoch 1946 and 1947.

Junior: 19 1-5secs A. G. Wrightson 1941*; 18 2-5 A. C. M. Laing 1942; 18 1-5secs 1946; 17 4-5 R. Frater 1949; 17 3-5secs J. Waring 1951.

25 YARDS BACKSTROKE

Senior: 18 2-5secs J. H. Fergusson 1941*: 17 3-5secs I. Jack 1943, 17secs I. Jack 1947; 15 4-5secs R. Frater 1950, 15secs R. Frater 1951.
 Junior: 17 2-5secs R. Frater 1949; 15 1-5secs J. Step-

hen 1951.

*Event instituted in this year.

GIRLS' SWIMMING RECORDS

25 YARDS

Junior: 16secs M. Hull 1930; 15 3-5secs G. Hyslop 1935; 15secs A. Kennedy 1939; 14 3-5secs J. Fargher 1941.

Senior: 15secs, N. Hickling 1929; M. Hull 1931-32; T. Eves 1933; 14 4-5secs T. Eves 1934; B. Thompson 1935. 14secs A. Kennedy 1940.

50 YARDS

Junior: 45 3-5secs, O. Ford 1929; 39 1-5secs, M. Hennah 1932; 39secs M. Hennah 1933; 38 1-5secs B. Duncan 1934; 37 4-5secs G. Hyslop 1935; 36 2-5secs, B. McCracken 1936; 34 4-5secs A. Kennedy 1939; 33secs, J. Hender 1941 Fargher 1941.

Senior: 37secs, N. Hickling 1929; 35secs M. Hull 1931-32, 34 3-5secs; B. Thompson 1939; 33secs A. Kennedy 1940; 32 2-5secs L. Kitt 1950.

25 YARDS BACKSTROKE

Senior: 22secs N. Hickling 1929; T. Eves 1931; 19 3-5secs M. Hull 1932, T. Eves 1933; 18 2-5secs B. Thompson 1939, A. Kennedy 1941, B. Chipper 1949; 17 2-5secs L. Kitt 1950.

Junior: 22 1-5secs J. Lucas 1941, 19 4-5secs, C. Thompson 1942; L. Kitt 1949; 18 2-5secs P. Wilson 1951; 18 1-5secs P. Wilson 1952.

25 YARDS BREASTSTROKE

Senior: 20secs N. Hickling 1929: 19 2-5secs M. Hull 1932.

Junior: 22secs, G. Nikora 1941; 21 2-5secs J. Severinsen; 20 4-5secs B. Beaumont 1945; A. Withers 1947; 20 1-5secs P. Wilson 1952; 19 1-5secs M. Wilson 1953.

75 YARDS

Junior	57	3-	5secs,	A.	Kennedy	1939;	54	3-5secs	J.
Fargher 19)41.		_			1000		2 5	3

Senior: 57 4-5secs J. Nimon 1939; 57 3-5secs A. Kennedy 1940; 54 2-5secs A. Kennedy 1941; 52 2-5 secs L. Kitt 1950.

50 YARDS BREASTSTROKE

Senior: 46 2-5secs, A. Kennedy 1941; 44 4-5secs Y. Morley 1952.

SCHOOL TENNIS CHAMPIONS

Girls.	Beys
1939-A. Kennedy	1939-R. Harding
1940—A. Kennedy	1940—G. Roe
1941—M. Gray	1941—G. Roe
1942-A. Kennedy	1942—T. G. Elliott
1943—C. McKennie	1943—P. Cassin
1944—B. Hall	1944-R. L. Ching
1945—O. Tupaea	1945—K. Le Compte
1946—L. Nimon	1946-R. Blewden
1947—L. Castles	1947—R. Blewden
1948-R. Edwards	1948-R. Blewden
1949-R. Edwards	1949—V. Hargreaves
1950—R. Edwards	1950—J. Smillie
1951—A. Breakwell.	1951—P. Edwards
1952—C. Mills.	1952—A. Mills

CHAMPION RIFLE SHOT

1941-P. E. Dunn	1948—H. F. Priest
1942-P. E. Dunn	1949—I. S. MacDonald
1943-T. J. Roberts	1950—G. A. Rodgers
1944-P. É. Dunn	1951—G. Kamau
1945-G. C. Apperley	1952—G. Kamau
1946-T. D. Quinlivan	1953-R. Grudnoff.
1947—B. I. Perry	

BASKETBALL FIRST IX INTER-SCHOOL MATCHES

vs. NAPIER GIRLS' H.S.

	1020 117 22 6
1927—Lost 8-10	1939—Won 22-6
1928—Won 18-12	1940—Lost 13-16
1929—Won 22-21	1941—Lost 17-24
1930—Draw 19-19	1942—Lost 8-20
1931—Won 16-14	1943—Won 24-12
Draw 15-15	1944—Lost 8-12
Won 11-10	1945—Won 19-18
1932—Won 25-13	1946—Won 20-17
Won 19-3	1947—Won 22-13
1933—Won 23-16	1948—Won 29-20
1934—Draw 20-20	1949—Won 19-8
1935—Won 19-15	1950—Lost 18-20
1936—Lost 15-23	1951—Won 20-15
1937—Lost 22-24	1952—
1938—Lost 19-20	1953—

v. WOODFORD

1927—Won 18-12	1936—Lost 8-12
1928—Lost 11-22	1937—Won 22-16
	1938—Won 18-16
Won 15-14	1939—Lost 21-22
1930—Won 25-13	1942—Lost 9-20
	1043—Won 23-11
1931—Won 17-7	1945—Draw 21-21
1933—Won 19-10	1947—Won 30-29
Lost 15-17	1948—Won 16-15
1934—Won 20-16	1949—Won 25-13
Lost 12-15	1950—Won 18-14
1935—Lost 16-20	1951—Won 41-7
Lost 22-23	1953—Won 14-12

v. IONA

	V. IONA
1927-Won 64-8	1939—Won 35-13
1928—Won 13-8	1940-Won 27-19
Won 20-2	1941—Won 23-9
1929—Won 22-12	Won 28-11
1930—Won 22-10	1942-Won 17-11
1933—Won 20-13	Won 19-11
Lost 11-12	1943-Won 14-11
Won 17-9	1944—Won 24-19
1934—Won 11-8	Lost 18-21
Won 16-11	1945—Won 34-20
1935—Won 18-14	Won 35-17
Won 18-13	1946—Won 33-25
1936—Lost 22-24	1947—Wcn 19-12
Lost 23-24	1948—Won 35-13
1937—Lost 15-18	1949—Won 12-11
Lost 18-23	1,200 1,011 10-11
1938—Lost 18-22	1221 11011 31 13
1939—Won 20-12	1953—Lost 12-18

v. HUKARERE

1930—Lost 12-15	1943—Lost 16-17
1934—Won 31-7	1946—Lost 17-26
1935—Won 35-15	1947—Lost 17-25
1937—Lost 18-19	1948-Won 21-15
1938—Won 23-18	1949-Won 14-11
1939—Won 24-23	1950—Lost 4-21
1940—Lost 10-20	1951—Won 17-15
1941—Won 21-13	1952-Won 25-15
1942—Lost 6-9	

v. WAIPAWA D.H.S.

1937—Lost 1938—Lost		1946—Won 1947—Won	
1939—Won 1940—Won	33-18	1948-Won	34-15
1941—Lost	26-29	1949—Won 1950—Won	19-8
1942—Won 1943—Won		1951—Won	33-8

v. DANNEVIRKE H.S.

952-	Won	27-4	1953—Lost 16-21

AUTOGRAPHS

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