

The Scindian



NAPIER BOYS' HIGH SCHOOL

Established 1872.

NAPIER, N.Z.

DECEMBER, 1960.

VOL. LXVIII.

Registered for transmission as a Magazine.

BOYS' HIGH SCHOOL

NAPIER, NEW ZEALAND.

BOARD OF GOVERNORS:

Chairman: DR. E. H. J. BERRY

MRS. M. DAVIDSON
MRS. J. R. KING
L. A. ALBRECHT, Esq.
W. L. ATHERFOLD, Esq.
F. L. COUTTS, Esq.
J. G. EDWARDS, Esq., M.P.

L. R. LEWIS, Esq.
P. MERCER, Esq.
L. MORGAN, Esq.
R. B. READ, Esq.
A. H. RICHARDS, Esq.
H. E. I. REANEY, Esq.

Secretary and Treasurer:

H. JOHNSON, Hastings Street, Napier.

TEACHING STAFF:

Headmaster: H. A. HENDERSON, M.A., Dip. Ed.

First Assistant: M. A. F. CAMPBELL, M.A.

D. C. BILLING, B.A.
D. M. BREBNER
J. D. BRIASCO, M.Sc.
J. W. BYGATE
W. T. CARPENTER, B.A., Dip.Ed.
A. G. CRABB
A. T. K. CRAIGIE
R. M. FORD, M.A.
R. B. GOURLEY, B.Sc.
A. T. HOWLETT, B.A.
P. S. KNIGHT, M.A.
F. B. LAMBERT, P.C.T., F.I.P.S.
R. G. MUNDY, M.A.
C. V. NICOL
B. G. O'CONNOR, B.A.
G. PICKERNELL

R. W. PIMM
H. A. PIRIE, M.Sc., B.D.
D. G. REVELL, B.A., Dip. Ed.
P. E. RIDEN, M.A.
T. SCOTT, B.A.
C. E. SHORTER, A.R.A.N.Z.
A. J. STAFFORD
W. H. TETLEY
C. H. MATHEWS
D. S. MCKENZIE, B.A., Dip.Ag. (C.A.C.), Dip. Ed.
R. H. MILBURN, B.A.
D. MONRAD
R. C. TUCK, B.A., B.Sc.
B. A. WEBSTER, M.A.
J. W. E. YOUNG

Office: MISS S. D. TURNBULL.

Library Assistant: MISS L. GROSSMITH.

Scinde House Matron: MRS. J. M. HARVEY

Farm: R. G. BURTON, N. GREENING, P. GALLAGHER

School Officers: F. and M. BAINES and F. HAGUE.

Groundsmen: H. BATEMAN, R. HYNES.

SCHOOL OFFICERS

PREFECTS.—C. E. T. Bennett (Head), G. R. Hawke (Deputy Head), J. H. Ansell, R. W. Griffin, J. H. Howell, R. J. Lorigan, K. I. Morgan, E. H. Porter, P. J. Tong, B. J. Tuck, R. S. Turner.

SCINDE HOUSE PREFECTS.—D. B. Callaghan, G. A. Chappell, J. D. Hamilton, N. R. Harris, J. H. Howell (Head), P. S. King.

SCINDE HOUSE MASTERS.—Mr. D. S. McKenzie (Head), Mr. D. J. Billing, Mr. R. M. Ford, Mr. A. T. Howlett, Mr. P. S. Knight, Mr. H. A. Pirie.

DUX LUDORUM COMMITTEE.—Headmaster, Mr. M. A. Campbell, Mr. D. G. Revell and Prefects.

CRICKET.—Master in charge: Mr. D. G. Revell; 1st XI Captain: P. J. Tong; 2nd XI: B. J. Tuck; 3rd XI: R. I. Bartlett.

RUGBY.—Master in Charge: Mr. J. D. Briasco; 1st XV Captain: C. E. T. Bennett; 2nd XV, J. D. Hamilton; 3rd XV, J. Gahagan.

HOCKEY.—Master in Charge: Mr. D. G. Revell; 1st XI Captain: R. S. Turner; 2nd XI: M. Hickford.

INDOOR BASKETBALL.—Master in Charge: Mr. P. S. Knight; Club Captain: M. R. Mohi.

TENNIS.—Master in Charge: Mr. C. E. Shorter.

ATHLETICS.—Master in Charge: Mr. C. H. Matthews; Captain: C. E. T. Bennett.

SOFTBALL.—Master in Charge: Mr. S. McKenzie.

LIFE SAVING.—Master in Charge: Mr. R. C. Tuck.

ORCHESTRA.—Master in Charge: Mr. A. T. Howlett.

PIPE BAND.—Master in Charge: Mr. B. A. Webster; Drum Major: K. Wales.

SCHOOL CADETS.—C.O.: Major R. C. Tuck.

LIBRARY.—Librarian: Mr. A. T. Howlett; Assistant Librarian: Miss L. Grossmith; Senior Assistant: R. B. Garrick.

HOUSE CAPTAINS.—Clyde: G. R. Greentree; Colenso: R. J. Lorigan; Hawke: K. I. Morgan; Here-taunga: C. E. T. Bennett; Napier: D. Curtis; Scinde: J. H. Howell.

"THE SCINDIAN".—Director: Mr. R. M. Ford; Editor: G. R. Hawke; Associate Editor: K. W. Irwin; Sub Editor: R. F. McMullen.

CRUSADERS.—Mr. R. M. Yeoman; Junior Leader: E. A. Porter.

CONTENTS

Acknowledgments	55	Obituary	55
Archives of 6A	14	Old Boys' Section	54
Athletics	41	Open Column	16
Board News	8	Parents' League	9
Cadets	32	Prefects	11
Colours List	38	Prizegiving, 1959	5
Cricket	39	Prize List, 1959	5
Crusaders	31	Public Speaking	28
Debating	29	Rugby	49
Drama	29	School Diary	3
Editorial	4	School Farm and Agricultural Education	31
Examination Results, 1959	7	School Officers	2
Former Members of the Staff	10	School Roll	56
Gymnastic Club	45	"Scindian" Comments	13
Harriers	53	Shooting	48
Hockey	53	Soccer	53
House Notes	34	Softball	41
Indoor Basketball	53	Staff	9
Letters to the Editor	27	Swimming	45
Library	29	Tennis	41
Music	30	Visitors to the School	11

SCHOOL DIARY

FEBRUARY —

- 2—School opened for 1960.
- 3—Sir Kenneth Swan addressed the School.
- 8—12—Barracks Week.
- 16—Visit of Mr. B. F. Perera, High Commissioner for Ceylon.
- 18—Swimming Sports Preliminaries.
- 25—Finals of Swimming Sports at Municipal Baths.

MARCH —

- 4—Visit of Air Commodore T. F. Gill and Wing Commander S. O. Fields.
- 12—Gal: Day.
- 16—Opening of Memorial Gate.
- 17—18—Athletic Sports.
- 22—23—1st XI. played Palmerston.
- 29—30—1st XI, 2nd XI and Tennis Team played Gisborne.

APRIL —

- 15—18—Easter break.
- 26—Arrival of Inspectorate.
- 28—Steeplechase.

MAY —

- 6—End of First Term.
- 23—Beginning of Second Term.

JUNE —

- 30—1st XV. versus Hastings at Napier.

JULY —

- 4— 7—Half-year Exams.
- 8—Exeat Friday.
- 14—2nd XV. versus Wairoa at Wairoa.
1st XI. and 3rd XV. versus Wairoa at Napier.
- 20—1st XV. and 3rd XV. versus Lindisfarne at Napier.
- 21—2nd XV. versus Gisborne at Napier.
- 26—3rd XV. versus Dannevirke at Dannevirke.
- 28—1st XV. versus Gisborne at Napier

AUGUST —

- 4—1st XV, 1st XI and 1st Soccer XI versus Wairarapa at Masterton.
- 9—3rd XV, 4th XV, 2nd Hockey XI versus Central Hawke's Bay.
- 10—1st XV, 2nd XV versus Palmerston North at Palmerston North.
- 16—Field Day at Hastings.
- 22—26—N.Z. Secondary Schools' Hockey Association Tournament at Napier.
- 19—End of Second Term.

SEPTEMBER —

- 12—Beginning of Third Term.
- 22—Impromptu Speech.
- 29—Tabloid Sports.

OCTOBER —

- 1—Coleman Shoot.
- 14—19—Fifth and Sixth Form Examinations.
- 20—24—Labour Weekend.
- 25—Senior Prepared Speech.
- 28—Russell Jones Memorial Essay.
- 31—Military Drill Competition for Seniors.

NOVEMBER —

- 1—Chamber of Commerce Arithmetic Examination.
- 4—Physical Education Competition.
- 10—14—Third and Fourth Form Examinations.
- 16—School Certificate begins.
- 21—Military Drill Competition for Juniors.
- 28—Singing Competition.
- 28—Intermediate and Junior Prepared Speech.
- 28—University Entrance begins.
- 30—School Certificate ends.

DECEMBER —

- 2—Reading and Writing Competitions.
- 5—University Entrance ends.
- 6—1st XI versus Hastings at Hastings.
2nd XI versus Hastings at Napier.
Tennis Team plays at Hastings.
- 8—Prize-giving and end of School Year.

EDITORIAL

A fast outswinger, a high up-and-under, and a hard shot at goal all present a challenge to those youths participating in a particular sport. But all modern youth faces challenges in affairs far less trivial. The modern world is changing with a rapidity unequalled in History, and these contemporary advances in science, politics and economics present a challenge to the modern youth.

The year 1960 has seen the now familiar instability in international affairs. A summit conference of which so much had been hoped, was destroyed before it could begin discussions. The political education of the native leaders of the former Belgian Congo has proved to be inadequate and the Congo is still in a state of chaos. Cuba still pursues a violently anti-American policy and outbreaks of rebellion again occurred in Indo China. Changes are occurring throughout the world.

The constitution of the United Nations Organisation has been significantly altered by the admission of 14 new African states and the extreme probability of seating China next year. The pressure of numerous heads of government at the General Assembly meeting of 1960 has given a new stimulus to the organisation and it now appears to be the most promising basis for a period of more cordial feelings between nations of differing ideologies.

Today's Youth will inherit a world divided into ideological camps with a large neutralist block between them. The capitalist system of government developed in Western Europe from the feudal system and has come to be associated with economic free enterprise and parliamentary government. It is today identified with the U.S.A., and other "European" countries. The Communist system of government is of more recent origin as a practical institution, although examples of communal societies can be traced far back into history, including the early American colonies. The theories of Marx and Engels were modified by Lenin and Stalin, the early leaders of the U.S.S.R. and under the leadership of their state communism has made large advances especially in Eastern Europe and Asia. It undoubtedly aims at world domination, which, according to communist theory, is inevitable. But between these two systems lie transitional types — varying degrees of socialism. To this class belong the "newer" countries of Afro-Asia. The future will see the revolution of this division into a unity — evoke a world unified to some extent in government or unified in nuclear devastation. Our youth must be prepared to share in this development — a challenge awaits . . .

Against this background of international politics advances in scientific knowledge are continuing. Medical science still battles with cancer and the common cold; engineering science seeks new sources of the minerals essential to Man; and soil science continues to seek increased productivity from agriculture. But the most spectacular advances are undoubtedly in the field of nuclear physics and the associated probe into space. The United States periodically announces vast plans and occasionally records its success; the U.S.S.R. periodically announces new successes. Advances this year have included the recovery of animals from space flights; and the search presents a new and promising horizon. But we feel that a solution of our own global problems would make the new horizon even more promising.

In this year's New Zealand news, youth has figured most prominently in an unfortunate context. Numerous occurrences of juvenile delinquency have been reported, the most notable being that at Hastings during the Blossom Festival. Public opinion has been so aroused that both major political parties have suggested the establishment of detention camps for these young criminals. The Youth of our country must dissociate itself from such affairs if it is to meet the problems facing it.

The Napier Boys' High School provides the opportunity to develop the maturity which is demanded of our Youth. The wide range of activities available at the school should give opportunities for the development of any character.

The basic function of the school is to pass on the heritage of knowledge built up by our predecessors and in so doing to lead the student to think constructively. Only a very small minority accepts the maximum possible formal education offered in the school curriculum. It is from this small body that any future leaders of thought will arise but all members of the school have the opportunity to develop their mental gifts. Many, inevitably, will not accept the opportunity and will make no positive contribution to the community; some may become constructive thinkers and most will at least be able to take some part in governing their future lives and will take an interest in world affairs.

The opportunities for developing the necessary maturity of outlook are here. We hope that all who are capable of doing so take advantage of them and prepare to meet the challenge that lies ahead.

PRIZEGIVING

The 1959 Prize Giving was held in the Municipal Theatre on December 10th. We were pleased to welcome Mr. Kenneth Melvin, who was guest speaker. A large number of parents and friends of the school were treated to one of the best-delivered speeches of recent years.

Mr. Melvin, M.A., Dip.Ed., Dip.Soc.Sc., said, "Schooling is at its best when it teaches the skills of learning as the real subject and real objective of a syllabus. These skills were the readiness to listen and learn, and the ability to communicate intelligently and accurately.

Most of the work in the world is performed by average people. Those who do well at school don't always do well later on. This is a challenge to outstanding pupils and an encouragement to the average pupils."

Mr. Melvin made three points, which he believed were relevant to success in any career, from the point of view of a businessman.

- The school was a place to acquire the ability to learn rather than a place to acquire knowledge.
- Education was more than books; it was the essential business of an adult.
- When a pupil was aware of his present immaturity he was beginning to acquire wisdom.

Mr. Melvin said the businessmen wanted boys who were ready to learn, willing to listen, able to read, write and speak intelligibly. A businessman could teach boys with these basic tools of learning, the business they chose.

The large gathering at the break-up ceremony was given a welcome by the Board's Chairman, Dr. E. H. J. Berry. During the evening the school gave the following items: hymn, "The Son of God"; carol "Mary's Boy Child Jesus"; song, "Gaudeamus Ig.tur"; song, "Forty Years On."

PRIZE LIST

SPECIAL PRIZES:

READING.—(Presented by the Old Boys' Association).
Third Forms—D. J. Olsen; Fourth Forms—R. McMullan; Fifth Forms—A. K. Burr; Sixth Forms—M. Neville.

WRITING.—(Presented by the Parents' League):
Third Forms—R. Chin; Fourth Forms—A. Howell;
Fifth and Sixth Forms—J. Varga.

SINGING:

W. Clothier Cup: Junior—W. A. Lister.
P. M. Williams Cup: Senior—A. K. Burr.

COMMERCIAL PRIZES:

Third Forms—B. R. Tutt.
Fourth Forms—A. I. Curtis.
Fifth Forms—G. Greentree.

Chamber of Commerce Prizes.—(Donated by Napier Chamber of Commerce):
Commerce—F. J. Gust; Arithmetic—G. R. Hawke.

ART PRIZES:

Third Forms—M. Sutherland; Fourth Forms—W. A. Lister; Fifth Forms—G. D. Hancox.

Joseph Alexander Memorial Cup.—(presented by W. Tucker, Esq.): G. D. Hancox.

AGRICULTURAL PRIZES:

Third Forms—N. Kirkham; Fourth Forms—M. B. Chapman; Fifth Forms—R. J. Kyle, W. G. Smith.

Open Shearing Cup: (Presented by F. Holt, Esq.):
N. R. Harris.

Fleece-O Competition Cup: (Presented by the Federated Farmers): N. R. Harris.

Southdown Judging Competition: (Shield presented by Southdown Breeders' Society): R. N. Phillips.

Friesian Breeders' Cup: (Presented by Hawke's

Bay Branch of the Pedigree Friesian Breeders' Association for the judging of the Friesian breed):
F. G. King.

AGRICULTURAL SCHOLARSHIP.—Awarded annually to a Hawke's Bay boy boarding in Napier and taking the Agriculture Course. Cup and miniature presented by the A. & P. Society as trustees for the Farming Development Association.
1959: R. N. Phillips; 1960: F. G. King.

COLENSO MEMORIAL PRIZE.—Awarded by the Hawke's Bay Branch of the Royal Society of New Zealand for the best Ecological Surveys submitted by any school pupils in the Hawke's Bay area:
Third Place: R. D. Hall.

WOODWORK PRIZES:

Third Forms—L. A. Cockburn.
Fourth Forms (Prizes presented by the Hawke's Bay Master Builders' Association).—1st, A. McLean; 2nd, B. Chapman.
Fifth Forms (Prize presented by Messrs. Robert Holt & Sons Ltd.)—M. Durno.

ENGINEERING PRIZES:

Third Forms—F. Varga.
Fourth Forms—T. Wong.
Fifth Forms (Prize presented by Messrs. Henry Williams & Sons Ltd.)—G. Leabourn.

PUBLIC SPEAKING:

Debating (McKay Cup)—M. Neville.
Impromptu Speech (McClurg Cup)—A. M. Barker.
Junior Prepared Speech (Storkey Cup)—E. W. McGregor.
Intermediate Prepared Speech—D. Paxie.

Senior Prepared Speech (Brooks Cup and Rotarians' Prize donated by the Napier Rotarians)—A. K. Burr.

SCINDE HOUSE AWARDS:

Scinde House Challenge Cup (for all-round improvement in Scinde House)—D. V. Bryant; M. Durno.

W. B. Ayling Memorial Cup and Prize (for the most thoughtful and conscientious boy in Scinde House)—R. D. Kohere.

Errol Tylee Memorial Prize (for neatness in Scinde House)—J. B. Woolf.

PHYSICAL EDUCATION:

Form Competitions:

Third Forms (Neill Challenge Cup)—3B.

Fourth Forms—4B.

Fifth and Sixth Forms (Dockery Challenge Cup)—5B.

Individual Competitions:

Third Forms—B. C. Hannah.

Fourth Forms—J. T. Murray.

Fifth and Sixth Forms (Hannah Cup)—M. R. Mohi.

MILITARY DRILL:

Junior Platoon Competition: No. 14 Platoon, C Coy.—Sgt. J. Chappell.

Senior Platoon Competition: N.C.O. Platoon, A. Coy.—Sgt. K. Morgan.

N.C.O. Cup: Sgt. J. Chappell.

Junior Shooting Champion (.22): Cdt. J. H. James.

Senior Shooting Champion (.303): Sgt. P. M. Youren.

Kiwi Cup for Inter-House Shooting Competition: Scinde House.

Winner of Third Form .22 Shoot: G. L. Eddy.

Vigor Brown Belt for the Best Shot in the House Competition: G. H. Duley.

Lady Godley Cups for the Best Shot in each House:

Scinde—Sgt. P. M. Youren.

Napier—Flt.-Sgt. A. S. Lewis.

Clyde—Cdt. B. H. Mitchell.

Colenso—Cdt. J. H. James.

Hawke—Cdt. W. deGar.s.

PIPING:

Junior Champion—G. Y. Gibson.

Senior Champion—D. K. Pirie.

HOCKEY:

Brown Cup for the most improved player—R. S. Turner.

TENNIS:

Doubles Champions (C. B. Thomson Cup)—R. P. Harrison; A. Bryan.

Junior Champion (Prime Cup)—J. T. Murray.

Senior Champion (Mendelssohn Cup)—P. Parsons.

FOOTBALL:

J. C. Swan Prize for the most improved player in the 1st XV.—M. C. Kereru.

R. Glendinning Cup for Place Kicking—M. G. Priest.

E. R. G. Steere Cup for Tackling—J. M. Chappell; D. V. Bryant.

E. G. R. Morley Memorial Cup for Junior Efficiency—D. B. Callaghan.

CRICKET:

McLernon Clock for the boy who has done most for cricket in 1959—K. N. Lamason.

Gifford Memorial Cup for Bowling—J. H. Howell.

Geddis Cup for Batting—C. P. Eagle.

Monro Cup for Fielding—R. Lewis.

SWIMMING:

Courtney-Bowen Memorial Cup for most points in Handicap Events—E. H. Arthur.

Junior Champion—A. G. Brown.

Intermediate Champion—M. LeQuesne.

Senior Champion—K. D. Anderson.

ATHLETICS:

Bickerstaff Cup for the most points in Championship Sprint events)—G. F. Kivell.

Davis Cup for Open Handicap Hurdles—K. I. Morgan.

Cornford Cup for the Senior Handicap Mile — I. R. Bishop.

Bryan Smith Cup for Junior Steeplechase—J. T. Murray.

Brian Derwin Cup for Intermediate Steeplechase —D. J. Ferguson.

School Cup for Senior Steeplechase—D. J. Tuck.

Prefects' Cup for most points in handicap events W. H. Krogh.

P. F. Martin Cup for High Jumping—R. A. Ansell.

Junior Athletic Champion—J. T. Murray.

Intermediate Athletic Champion—D. G. Curtis; K. A. Norris.

Senior Athletic Champion—C. E. T. Bennett; G. F. Kivell.

Dux Ludorum—G. F. Kivell.

SCHOLARSHIP AWARDS:

Special Prize for Diligence donated by Maori Affairs Department—G. Ngaei.

Macfarlane Cup for Scholarship and Conduct in Fifth Forms—B. T. Tuck.



THE FIRST CRICKET ELEVEN.

D. Curtis, K. Morgan, T. Castles, E. Porter, K. Barnes.
 W. Nation, J. Howell, P. Tong (Capt.), Mr. R. Gourley, M. Mohi, R. Turner.



SECOND CRICKET ELEVEN.

E. Bennett, A. Deverell, A. Campbell, G. Chappell, K. Knight, D. Knight.
 D. Beveridge, R. Field, B. Tuck, G. Evans (Capt.), G. Hawke, J. Chappell, J. James.



THE PREFECTS

J H Howell, K I Morgan, R J Lorigan, E A Porter, B T Tuck
 R S Turner, P J Tong, G R Howke, C E Bennett (Head), J H Ansell, R W Griffin



FIRST FIFTEEN

J. Murray, M. Mohi, J. Chapoell, B. Tuck, N. Marr, K. Geenty,
 D. Ferguson, G. Chappell, K. Norris, D. Callaghan, A. Campbell, I. Bishop, D. Taylor,
 A. Bryan, J. Howell, Mr. D. Briasco, E. Bennett (Capt), N. Harris, K. Morgan, D. Curtis

Russell Jones Memorial Essay Prize—C. D. Hill.
Stopford Memorial Prize for English in Sixth
Forms—C. D. Hill.
Storkey V.C. Prize for Science and Mathematics
in Sixth Forms.—R. B. Mountjoy.

PREFECTS' PRIZES:

R. D. Kohere, G. R. Hawke, K. N. Lamason, B. H.
Mitchell, K. I. Morgan, N. J. O'Brien, R. N. Phil-
lips, A. I. Richards, J. S. Whitton.
D. A. Wilson Memorial Prize (awarded annually to
the Head Prefect)—C. E. T. Bennett.

FORM PRIZES:

3P—R. C. Bailey; 3G—J. H. Hedley; 3D—B. M.
Davis; 3C—C. E. Gardiner; 3B—L. H. Boyd; 3A—
A. J. Schmidt; Special Language Prize (French in
3rd Forms)—G. P. Dale; 4P2—J. Morrison; 4P1—
A. E. Robinson; 4G—D. W. Renouf; 4E—L. B.

Tasker; 4D—I. McAuslin; 4C—G. Y. Gibson; 4B—
A. E. Blom; 4A—D. H. Knight; Special Language
Prize (French in 4th Forms)—G. F. S. Campbell.
Fifth Form Science—J. Woolf, B. T. Tuck; Fifth
Form History—A. K. Burr, G. A. Chappell; Fifth
Form Geography—G. A. Chappell, C. R. McKen-
zie; Fifth Form French—A. J. C. Campbell; Fifth
Form Mathematics—B. T. Tuck; Fifth Form Eng-
lish—1, G. A. Chappell; 2, A. J. C. Campbell;
3, B. A. Walker.

Sixth Form Geography—G. R. Hawke; Sixth Form
Science—J. Ansell; Sixth Form Mathematics—G.
R. Hawke; Sixth Form History—G. R. Hawke;
Sixth Form French—D. J. Roscoe; Sixth Form Eng-
lish—G. R. Hawke.

Ashcroft Cup for all-round excellence (presented by
P. Ashcroft Esq.)—C. E. T. Bennett.
Proxime Accessit to Dux—C. D. Hill.
Dux of the School—R. B. Mountjoy.

EXAMINATION RESULTS, 1959

University Scholarship.—Credit pass: B. Mountjoy.

Higher School Certificate.—Barker, A. M.; Brendon,
P. L.; Bull, D. J.; Eagle, C. P.; Hill, C. D.; McIntyre,
D. L.; Mitchell, B. H.; Mountjoy, R. B.; O'Brien, N.
J.; Phillips, R. N.; Priest, M. G.; Purchas, R. W.;
Smale, J. R.; Sowry, D. A.; Wales, B. J.; Whitton,
J. S.; Young, T. C.

University Entrance.—Alexander, P.; Alexander, W.
T.; Algar, B. E.; Anderson, K. W.; Ansell, J. H.;
Bayliss, R. E.; Bennett, C. E. T.; Bennett, Q. M.;
Bone, J. C.; Campbell, B. M.; Canning, M. A.; Car-
michael, K. D.; Doney, R. M.; Griffin, R. W.; Gust,
P. J.; Hall, R. D.; Harland, I. J.; Harrison, G. D.;
Hawke, G. R.; Hay, D. A.; Hodgkinson, J. E.;
Hyde, D. J.; Jeffares, R. J.; Kohere, R. D.; Lamason,
K. N.; McGregor, A. S.; McParland, R. E.; Neville,
M.; Perfect, A. E.; Porter, E. A.; Preston, E. G.;
Richards, A. I.; Roberts, P. J.; Roscoe, D. J.; Smith,
P. G.; Smith, R. T.; Sykes, D. W. B.; Tuck, D. J.;
Walker, M. L.; Wharton, B. H. M.; Yanko, G. E.

Endorsed School Certificate.—Ansell, J. H.; Arthur,
E. H.; Bone, J. C.; Campbell, B. M.; Canning, M.
A.; de Garis, W. A.; Doney, R. M.; Harland, I. J.;
Hawke, G. R.; Hay, D. A.; Irwin, K. W.; Kerr, W.
J.; Lewis, A. S.; Morgan, K. I.; Perfect, A. E.; Porter,
E. A.; Roberts, P. J.; Roscoe, D. J.; Tuck, D. J.;
Wharton, B. H.; Harrison, G. D.; Smith, R. T.; Smith,
P. G.; Alexander, P.; Alexander, W. T.; Algar, B.
E.; Anderson, K. W.; Bartlett, R. J.; Bayliss, R. E.;
Bennett, Q. M.; Butcher, M. L.; Eddy, M. J.; Gust,
P. J.; Hall, R. D.; Hodgkinson, J. E.; Hutchinson, A.
J.; Ingle, D. J.; Jeffares, R. J.; Kent, R. H.; Kivell,
G. F.; Lorigan, R. J.; McGregor, A. S.; Neville, M.
J.; Robottom, W. A.; Tong, P. J.; Walker, M. L.;
Wallis, J. R.; Yanko, G. E.

School Certificate.—Angove, D. E.; Angus, W. J.;
Avers, G. L.; Bluck, J. W.; Bryan, A.; Burr, A. K.;

Caird, D. A.; Callaghan, D. B.; Campbell, A. J. C.;
Cathew, R. S.; Chappell, G. A.; Chappell, J. M.;
Chesterman, C. L.; Clark, R. T.; Colby, C. E.; Col-
low, A.; Cowie, G. C.; Craig, C. A.; Cresswell, M.
D.; Davey, G. E.; Dean, I.; Deverell, A. W.; Drink-
row, N. W.; Durno, M.; Elmey, B.; Evans, G. R.;
Farquhar, J. M.; Field, B. M.; Fletcher, M. J.; Ford,
K. A.; French, M.; Garrick, R. B.; Geenty, K. G.;
Goldsmith, L. S.; Gorton, B. H. C.; Greentree, G.
R.; Hamilton, J. D.; Hancox, G. T.; Hannah, J. N.;
Harris, N. R.; Harrison R. P.; Hawthorne, S. I.;
Howell, J. A.; Hunt, N. H.; Hurley, A. D.; Jacobson,
I. S.; James, J. H.; Keane, R. L.; King, P. G.; Kirk-
man, N. S.; Knight, K. V.; Knight, R. G.; Krogh, W.
H.; Kyle, J. R.; Kyle, R. J.; Lamason, P. J.; Lea-
bourn, G. J.; Lewis, R. F.; Lowe, D. J.; Lyall, R. W.;
McKenzie, A. N.; McKenzie, C. R.; Mackenzie, D.
A.; Marshall, B. J.; Mischewski, D. B.; Murdoch, J.
A.; Ngaei, G.; Nicholls, J. L.; Nobilo, R. D.; Parsons,
F. I.; Pirie, D. K.; Purchas, H. J.; Reece, D.; Ridler,
F. J. D.; Schofield, D. R.; Smith, D. B.; Smyth, D. R.;
Smyth, I. S.; Triggs, N. L.; Truscott, K. E.; Tuck, B.
T.; Varga, J.; Walker, B. A.; Walker, B. J. W.;
Walker, G. D.; Ward, A. J.; Webb, J. R.; Wharton,
R. A.; Woolf, J. B.; Wright, S. D.; Young, A. N.;
Youren, P. M.

Practical Agriculture Certificates.—Bryant, D. V.;
Eriksen, P. W.; Gallien, R. C.; Gunn, M. N.; Jow-
sey, W. J.; Kent, R. H.; Kerr, W. J.; Johnson, C. H.;
Phillips, R. N.; Robottom, W.; Scrivens, L. D.; Smith,
W. G.

Shearing and Woolhandling Certificates.—Bryant, D.
V.; Harris, N. R.; Kerr, W. J.; Phillips, R. N.

Agricultural Scholarship.—King, P. G.

Chamber of Commerce Examination:

Junior Snowden Fairchild Scholar: R. D. Hall.
Minor Centres' Scholar: P. J. Gust.

BOARD NEWS

The Board of Governors has, as usual, shown a keen interest in all the affairs of the School.

Changes in the composition of the Board this year involved the provision for five parents' representatives instead of three. Mr. C. F. Payne was succeeded by Mr. H. E. I. Reaney, an old boy of the school, who represents the Employers' Associations.

Negotiations with the Department of Education included an application for a grant to cover the cost of re-arranging the administrative offices and providing sickroom accommodation. This work still awaits a tenderer.

The Department was also asked for a grant to cover the cost of extending the assembly hall to provide for a supper room and music room. Other applications were made to the Department for authority to borrow money from the State Advances Corporation to build two houses on the school site for married housemasters.

Negotiations were also conducted on the matter of alterations to the workshops, which urgently require modernisation. An application to the Department for the provision of 100 lockers to be used by bus pupils was declined on the grounds that it is not the policy of the Department to provide these in the older type of school. The conversion of Laboratories C and D into flexible labs. is anticipated however, Lab. E having been so altered.

Elsewhere in the school, the sound film projector has been replaced and the tender has been let for the replacement of netting at the north and south ends of the old tennis courts. The contracts have

also been let for the painting of the concrete panel at the main entrance of the school, for painting the windows and walls on the quadrangle side of the school, and for the painting of the baths. The last is to be deferred for one year. The old tennis courts were resurfaced and the cartaker's house is to be repainted. A final proposed improvement is that of a sports store to be situated in the basement of the supper-room in the assembly hall.

This year saw the appointment of a Library Assistant, Miss L. Grossmith.

The Board agreed to the consolidation of motor apprentices' classes at Hastings.

To the agricultural department £2230 was granted by the Education Department towards the cost of a new wool shed. Mr. N. C. McKenzie, the senior farm supervisor, resigned and was appointed to a position at Feilding Agricultural High School. A lease was granted to the Crown of about 3 acres on the farm, for use as a V.H.F. terminal.

In the hostel Mrs. H. A. Henderson was appointed as Matron in place of Mrs. Harvey, who was granted leave of absence for six months to visit Scotland. Additional hostel accommodation was planned and the tender let for a dormitory. In the hostel dining room the present forms and chairs are to be replaced by special seats.

A variation of the Will of the late William Colenso will provide the Board with £10 p.a. for prizes. Finally, it is with pleasure that it is announced that the W. T. Foster Memorial Prize and Library Trust is established.

PARENT'S LEAGUE

The Annual meeting of the Parent's League was held on the 15th April.

The following officers were elected:

President: Mr. N. G. Roach.

Vice-Presidents: Mrs. M. Schofield and Mr. E. M. Hobin.

Secretary: J. D. Olsen.

GALA.

The excellent sum of £567 was raised by the Gala which was held at the school on March 12th. Our thanks go to the Old Boys' Association, who combined with the Parents' League in the running of the gala.

I would like to reiterate our thanks to the Parents, Staff, Old Boys and Pupils who contributed to the excellent financial result. Mr. D. G. Revell was a most efficient secretary. The funds raised were to be used in equipping a kitchen and a supper room attached to the Assembly Hall.

It is now Government policy that all secondary schools should have an Assembly Hall complete with kitchen and supper room. It seems strange that so far the Education Department has refused to make the necessary additions to the Assembly Hall notwithstanding that the school has raised £567 towards the cost and also that the Department did not pay for the Assembly Hall in the first place.

A discussion evening was held during the second term which proved very popular and was well attended. We are grateful to the following people who acted on the panel: Mrs. Kent Johnston, O.S.E., who started the Parents' League at the Christchurch Boys' High School. Mrs. Bird, who does Welfare work for the H.B. Education Board. Mr. K. Collins, the manager of 2YZ and Mr. Tasker of the Child Welfare Department.

Boys of the Sixth Form arranged the questions which were the basis of the discussion.

HALF-YEARLY REPORTS.

A meeting was held in July to give parents an opportunity of meeting members of the staff and

discussing the information they contained. In view of the increasing numbers attending this meeting the new executive will have to give consideration to having two nights for this meeting — perhaps the Third and Fourth Forms one night and the Fifth and Sixth Forms the following night.

By the time these notes appear in print a meeting of parents of Fourth Form boys will have been held, so that parents will have an opportunity of discussing the various courses which are available in the Fifth Forms.

COMMITTEE OF MANAGEMENT.

As the result of a discussion at one of our Parent League meetings in 1958 the Board of Governors took steps to have the constitution of the Board altered so that there would be greater representation of parents on the Board, increasing the number from three to five members. At the same time they also instituted a Committee of Management, which, in our case, consisted of four members of the Board of Governors two representing the Parents' League and one from the Old Boys' Association. Our committee, under the able chairmanship of Mr. R. L. Lewis, plus the organising ability of Mr. H. A. Henderson has achieved a great deal and it has been a most happy committee to work on.

The Committee of Management has now virtually been "sacked" and it was done on the motion of one of the Parents' representatives on the Board of Governors.

The time has arrived for parents of the Boys' High School to give serious thought to the question as to whether we should not have our own Board of Governors.

I hope all parents will attend the Annual Meeting of the League to be held next February when this matter will, no doubt, be fully discussed.

Finally, I would like to express, on behalf of your executive, our grateful thanks to Mr. Henderson and the Staff for their very helpful co-operation and assistance, and also to the ladies who have provided the refreshments on many occasions.

— N. G. Roach.

STAFF NEWS

The Common Room has seen many changes in the last few years, but despite the alluring opportunities for promotion in these troubled times of teacher shortages and the demands made on younger men to fulfil their country service obligations, we have managed to hold the fort very well.

We were fortunate at the beginning of the year to secure the services of two old boys, Messrs. C. Nicol and D. Monrad. They appear to find our Common Room very congenial.

We congratulate them and also Mr. G. Pickernell on the recent additions to their families, but no doubt they have paid the penalty for their philoprogenitive

enthusiasm in sleepless nights spent walking the floor. We were glad to welcome, too, Mr. R. Ford from Christchurch who helped to fill the depleted ranks of the housemasters in Scinde House. He has joined whole-heartedly in the various school activities and we have to thank him for so willingly taking over the directorship of the "Scindian", a post left vacant by the departure of Mr. H. G. Bagley to Whangarei. We take this opportunity of expressing our appreciation of the work done by Mr. Bagley as director and of his help with drama and other activities in the school.

Recently we welcomed back Mr. P. Knight from an

extended tour of the East. Mr. Knight came to us from Auckland at the beginning of the year and up till the time of his departure was also helping as a resident master. We feel sure his pupils will profit from the experience and knowledge he has garnered. We can, at least in that respect still "hold the Gorgeous East in fee." He appears to be adjusting himself successfully to our simple occidental ways. During his absence his place was filled by Mr. B. Francis who has since left for a school near Gisborne. We thank him for his work both inside and outside the classroom. He gave the impression that he enjoyed his stay with us and we hope that it will stand him in good stead in the future.

We thank Mr. Matheson and Mr. Dale who came out of retirement to help us at the beginning of the year. Mr. Dale was able to stay only a short while but Mr. Matheson remained for the greater part of the year to help us out with the senior English and French classes. We hope he will long remember his fellow reprobates of the Common Room. In his stead we welcome from Christchurch Mr. R. Mundy and trust that his stay with us will be a long and happy one.

We were sorry to have to say "goodbye" at the end of the first term to Mr. Rhys Forbes, who found it necessary to return to Morrinsville after five years with us as instructor in Farm Engineering. During that time he was a most conscientious and highly

respected teacher. In recent years one of his central interests was the work of the Cadet Corps, in which he was a very efficient officer. We think of him often and wish him every success in the future. The gap left by his departure has been filled most ably by Messrs. G. Pickernell from England and Mr. H. Pirie, another old boy. Mr. Pickernell intends to go to Auckland next year to enter the School for Technical Teachers. We hope that we have not seen the last of him in this part of the world. Mr. Pirie will proceed to Pricetown University next year to further his theological studies and we have no doubt that he will add lustre to his already impressive academic distinctions.

It seems that we must end on a melancholy note. We were hoping that Mr. Alec Stafford would be re-joining us after a year's study at Victoria, but, unfortunately for us he has decided to take a post in Wellington to enable him to continue his studies at University. A gifted and versatile teacher, he was a stimulating influence in whatever he undertook. Always generous with his time, he displayed the liveliest interest in the work of the dramatic and debating clubs which took on a new lease of life in response to his energy and active mind. We shall miss him greatly in the Common Room. We hope that he will carry with him not only our best wishes but also the happiest memories of his all too short stay with us.

Some Former Members of the Teaching Staff

The school will be celebrating its centenary in 1972. As it is likely that the Historical Survey covering the first 75 years will by then be carried on for the following 25 years, it is of some importance to place on record now any information gathered about earlier days. It is hoped, therefore, that these notes on some former staff members will be of interest.

I. Mr. NEIL HEATH Second Headmaster (1884-1887)

Dr. Cumming's work "Glorious Enterprise," the Centennial History of the Auckland Education Board has produced some interesting information about Mr. Heath.

Neil first came under the notice of that Board in 1877, being an applicant for the position of assistant clerk at a salary of £150 per annum. At the time he was an agent of the Waikato Steam Navigation Co. at Mercer.

In Scotland he had been interim Headmaster of Sterling Burgh School, and Rector of Alloa Academy. Whilst holding the latter position, he was awarded in 1863 a Fellowship of the Educational Institute of Scotland. These Fellowships were bestowed only upon those who had attained a prominent place in the profession. Teachers recommended for Fellowships had to have taught publicly and satisfactorily for at least 12 years; or have at least eight years'

teaching and four years at University. Mr. Heath also had experience in schools in France and America. After his failure to achieve the clerkship, he became a master at the Auckland Grammar School. In April, 1878 he was appointed Headmaster of the Auckland Girls' High School at a salary of £500 per annum, succeeding the Lady Principal, Miss Stodhart. The authorities were fully aware of Mr. Heath's efficient management and his practical skill as a teacher. In Auckland he had as a colleague Mr. William Wood, to whom reference will follow.

It appears that owing to differences of opinion with the inspectorate on the policy and subjects of instruction, Mr. Heath resigned to accept the Headmastership of the Napier Boys' High School, in succession to the Rev. John Campbell.

II. Mr. WILLIAM WOOD. Third Headmaster (1888-1902)

Mr. Wood was educated at St. Nicholas' College, Lancing, Sussex, England, Edinburgh High School and Edinburgh University. He was an Associate of the College of Preceptors, and a Fellow of the Royal Geographical Society.

In July, 1883, at the age of 33 he became Assistant Master at Auckland Girls' High School under Mr. Heath. He was also a part-time teacher in the Saturday morning classes of Auckland Teachers' Training College.



Artist — P. V. Kohaki, 5B.



Artist — I. Dykes.

It was in February, 1886, that he followed Mr. Heath to Napier to become First Assistant here. On the resignation of Mr. Heath he was appointed, a post he held from 1888 till his death in 1902. It is surmised that he was responsible for the school motto "Justum perficito, Nihil timeto."

III. R. E. RUDMAN, M.A., B.Sc.
Assistant Master.

Rudman entered school as a pupil in 1882, was Dux in 1886. Head Teacher of Porangahau Primary School, then an Assistant Master here. Science and Commercial Master at the W.C., Headmaster of Thames High School for twelve years, Lecturer in Physics at Victoria University College, Inspector of Secondary Schools. Appointed Headmaster of Kowhai Road Junior High School, which opened on 2nd October, 1922. A distinguished Old Boy and Master.

IV. W. P. GORDON, M.A.
Assistant and Housemaster (1910-1911).

William Patterson Pollock Gordon was born at Marton in 1887. He was a son of the Rev. D.

Gordon, Presbyterian Minister of that town. Educated at the Marton District High School, he attended the Wellington Teachers' Training College, during 1908 and 1909, graduating M.A. at Victoria University College in the former year. He was a House Master at N.B.H.S. during the years 1910 and 1911, resigning to enter the Medical School at Dunedin where he graduated M.B., Ch.B. in 1916, and in 1925 he obtained the F.R.C.S. degree at Edinburgh. He has been in practice at Stratford, Taranaki since 1919. Enlisted in 1st N.Z.E.F. in 1942. Deputy Mayor of Stratford for four years, President of the local R.S.A. and District Governor in 1950 of the 39th Rotary District.

He married Doris Jolly, a fellow student at the Medical School. She became the famous Dr. Doris Gordon, so well known as the author of "Doctor Down Under" and other books, and also as the first Director of Maternal and Infant, etc. She was the first woman in Australasia to secure a Royal College Fellowship in Surgery.

— W. A. Armour.

PREFECTS

The eleven Prefects this year were headed by C. E. T. Bennett, with G. Hawke as deputy-head. Unfortunately, W. Griffin departed from our midst at the end of the second term and it was left to those who remained to shoulder the added responsibilities.

The achievements of the Prefects in the sporting field have been outstanding: four members of 1st XV, two of 1st Hockey XI, five 1st XI cricket, three in the "A" Indoor Basketball Team, two members of the Athletic Team, one of the Swimming Team, three of Gymnastic Team.

Our talents have not been solely confined to the field of sport. This is evident from the high standard of scholarship attained by most. The Dux Literarum will most certainly come from our numbers, while our chances of successes in University Scholarship have never been better. Along with this, we have four University Entrances as well as sundry bursaries and studentships.

The Prefects acted as guards-of-honour at the funeral of Mrs. W. Tetley, the wife of a respected master of the school, in memory of her past connections with the school.

This year the Prefects, at the suggestion of Mr. Henderson, held a programme Ball which was well attended and proved to be more successful than previous dances.

Three of our members held important parts in the school play production and six of us were connected in a most prominent way with the school concert. The Debating Team was held together by our two members.

This year has been highly successful for the Prefects in the sporting, cultural and scholastic fields as well as in their duties about the school.

— B. T. T.; R. J. L.; P. J. T.

VISITORS TO THE SCHOOL

The School was this year privileged to receive several distinguished visitors. The outstanding speakers were Mr. B. F. Perera and Viscount Cobham, but other interesting speeches were given by Mr. Swan, a descendant of the inventor of the electric lamp, Grant Allen of Robert Gordon College, Aberdeen, Commander Kempthorne, Naval recruiting officer and Air Vice-Marshal Calder, Chief of the N.Z. Air Staff.

Mr. B. F. Perera, High Commissioner for Ceylon in Australia and New Zealand.

Mr. Perera delivered one of the most inspiring addresses ever heard in the School Hall. A most

forceful speaker, he held the attention of all present, although he directed his speech mainly to members of the upper school.

An outline of the speech is given below.

The theme of the speech was the quotation from Kipling 'How can they know England, who only England know?'

Each country must live with its neighbours—the present world conditions overshadow national boundaries. The dictum of the imperialist Kipling, is even more applicable today.

Ceylon shares several characteristics with Australia and New Zealand, some of them fundamental to the 'western' society, for example parliamentary

democracy, the rule of law, and personal freedom. There is, however, one important difference. Ceylon, in common with most of Asia, has low standards of living — standards by which New Zealand is very rich. It is this poverty, this mal-distribution of wealth, which is the primary problem of the world today.

Military problems have now receded into the background; the main problems are now political and economic.

Other countries with other systems of government have an advantage in dealing with this problem. A government with powers of compulsion can increase the national wealth more easily than those constituted as in Ceylon or New Zealand. The free countries require assistance from more wealthy states. This can be given through organisations such as the Colombo Plan or through national foreign aid programmes.

Another facility for political and economic aid is the 'club' to which both Ceylon and New Zealand belong — the Commonwealth of Nations. Through this combination, the member states increase the effect of their voice in world affairs. Through this association, those who 'know England' will know more than 'only England.'

Mr. Perera concluded by expressing his hope that all students of the School will be aware of the problems facing the world and in particular of the younger nations. His address will long be remembered by those who appreciate these problems.

Viscount Cobham, Governor-General of New Zealand.

The School was honoured in receiving a visit from the Governor-General. His reputation as a speaker was enhanced, and we are pleased to print below, the text of his address.

"W. H. Auden once stated that a professor was a man who talked in someone else's sleep. I have an uneasy suspicion that the same definition might be applied to a Governor-General. It is true that an inability to refrain from speech is one of the most conspicuous failings of mankind, and it is probably true to say that the world is plagued by too few thoughts and too many words

This afternoon I promise not to keep you long; I will compress all that I have to say into as few words as possible; like the Irish engine-driver who was asked by the management to make his reports of derailments as short as possible, and wrote in a fortnight later the following accident-report:

"Off again. On again. Gone again. Flanagan."

Why do boys and girls go to school? If one asked a hundred citizens that question, I feel tolerably sure that one would inevitably obtain a hundred different answers. They would almost certainly all be wrong, too — for the simple reason that the question would take far longer to answer than it took to ask. But supposing one asked for the question to be answered in one sentence, it would be interesting to hear the results. I was meditating this very subject the other day, and I came to the conclusion that the ultimate object of going to school is the development of **taste**.

Now good taste is seldom a God-given gift. It is one of the unfortunate ills that flesh is heir to, that one's finest instinct is almost invariably wrong. The child who makes personal remarks about the facial shortcomings of his parents' guest is an accepted figure in the humorous literature of every country. It is true in games; the "natural" way to grip a golf-club is almost invariably the wrong one — people catch hold of a driver as they would seize hold of a meat-chopper . . .

A child's instinct in literature is naturally for a series of exciting, not to say hair-raising episodes — episodes which the mature mind would scorn as fantastic and childish.

Taste, therefore, is, I believe, not far-removed from artistry; and I am using the term "artistry" in no narrow sense. There is art in a beautifully-executed late cut, a perfectly-timed side-step whilst running at full-speed, or the holing of a nasty slippery putt across the slope of the green.

Alan Ross wrote recently: "I do not think, therefore, that regard for sporting skills at school is misplaced for it encourages both a sense of performance and a sense of beauty, it requires discipline and effort, even as it rewards them, and it offers that catharsis which was the essential of all great classical drama. There may be, on the humbler levels, more farce than beauty — Wilkins Minor falling in a cowpat in the long-field, but that, too, is part of it. The vocabulary of sport is large.

I believe that this is true; games breed acceptance of defeat, and generosity and modesty in victory. To this extent they are wholly good; in other words, so long as they are played with good manners, which are, of course, the heartstrings of good taste.

But there are far wider fields in which both good manners and good taste are very much at a discount. Public life has, for instance, a harshness and a rough edge that were unknown a hundred years ago. Rudeness is a poor substitute for irony, and the old diplomacy might often have had deadly results, but at least it was conducted in the language of civilisation. "The Right Honourable Gentleman," said Sheridan smoothly "is indebted to his memory for his jests and his imagination for his facts." That was cut-and-thrust in the great tradition. The former polish of diplomatic approaches is derided as a mere cloak of unreality, but surely it was not more unreal, and a great deal more pleasant, than the interminable tirades in which statesmanship expresses itself today.

In the arts, too, mere novelty has replaced logical development. You probably know the story about the lady who was travelling home with her portrait by Picasso, who was stopped at the Spanish frontier by the Customs officials. When she protested, they said courteously, "But, Senora, how can we possibly let pass what is clearly a plan of the fortifications of Madrid?" The story is, alas, almost certainly apocryphal, but it is not a wholly unjust commentary upon the wilder manifestations of modern art.

An educated man, then, is the man who knows what is first-rate. Mere knowledge often makes him

cunning rather than good; it may make him personally ambitious but it is unlikely to give him that sanity and balance which are essential if a man is to prove of real value to his country.

But the whole crux of the matter is this. You, each one of you, must **want** to do everything not only efficiently, but gracefully. This needs care and trouble. It is, as I have implied, easier to do a thing badly than to do it well. In the School Hall of my old school, we are privileged to have the manuscript of Gray's Elegy. You will remember the opening stanza:

"The curfew tolls the knell of parting day,
The lowing herd winds slowly o'er the lea,
The ploughman homeward plods his weary way,
And leaves the world to darkness and to me."

That sounds so smooth and so easy. And yet the third line has been corrected and recorrected, — without the introduction of a single new word. You can do it so many ways:

"Homeward the ploughman plods his weary way"
"The homeward ploughman plods his weary way"
"The weary ploughman plods his homeward way"
"The weary plowman, homeward plods his way"
"The ploughman, weary, plods his homeward way"
"Weary the ploughman plods his homeward way."

THE "SCINDIAN" COMMENTS . .

A panel of four speakers at a meeting of the Parent-Teachers' Association this year recommended that the cap should be retained as part of the school uniform. Their reasons were that if there were no cap the boys would have nothing to —

- (a) Clean their shoes with.
- (b) Hit other boys over the head with.
- (c) Throw out of the bus.
- (d) Tuck into the belt.
- (e) Stand between them and a caning.

"The Scindian" would add that a cap so constructed that it would bounce would have an added advantage: it could be used for handball as well as football.

In our opinion the representatives of the school in the Anzac Day Parade should be dressed in school uniform. The present practise of parading in military uniform is anomalous: the Cadet Corps does not represent all members of the school and is not led by

And yet, though any of these would have done, the variant that Gray chose was palpably the right one.

At the other end of the School was the School of Mechanics. In the woodworking shop, there was a beautifully inlaid little cabinet, above which was written:

"Once to the craftsman I displayed
This casket that my friend had made.
I praised its inlaid woods with pride.
The wiser craftsman looked inside,
And said, ignoring all the rest,
"I like those hidden dovetails best."

There are "hidden dovetails" in all good work; there are no short cuts: there is only one standard to be aimed at — perfection. This sounds, and is, hard — but while you are aiming high you might as well aim at the stars. You won't hit them; you remember Toscanini's reply to the temperamental opera-singer, who in reply to some reprimand stormed at him during a rehearsal: "You don't realise that I am a star!" "Madame," retorted the Maestro, "The stars are in heaven. On earth we only have good artists and bad artists, and before God you are a bad one."

"On earth, we have good artists, and bad artists," Make sure that you are good ones!

the prefects, who should lead the school on such occasions. The prefects, when dressed in military uniform are not distinguishable from other cadets as they should be when leading the school in public.

A well-contrived April Fool's prank was perpetrated this year. A member of the Fourth Form interrupted his journey to school to telephone the Head, to inform him in an American accent, that the Latter-Day Saints indoor basketball team would give a demonstration at 10.30 a.m. At morning assembly the school waited, waited, and waited . . . Apart from the few who were enjoying the joke, frustration and impatience spread, but all enjoyed the discomfort of the school authorities when they discovered their error.

A subsequently arranged demonstration was a flop.

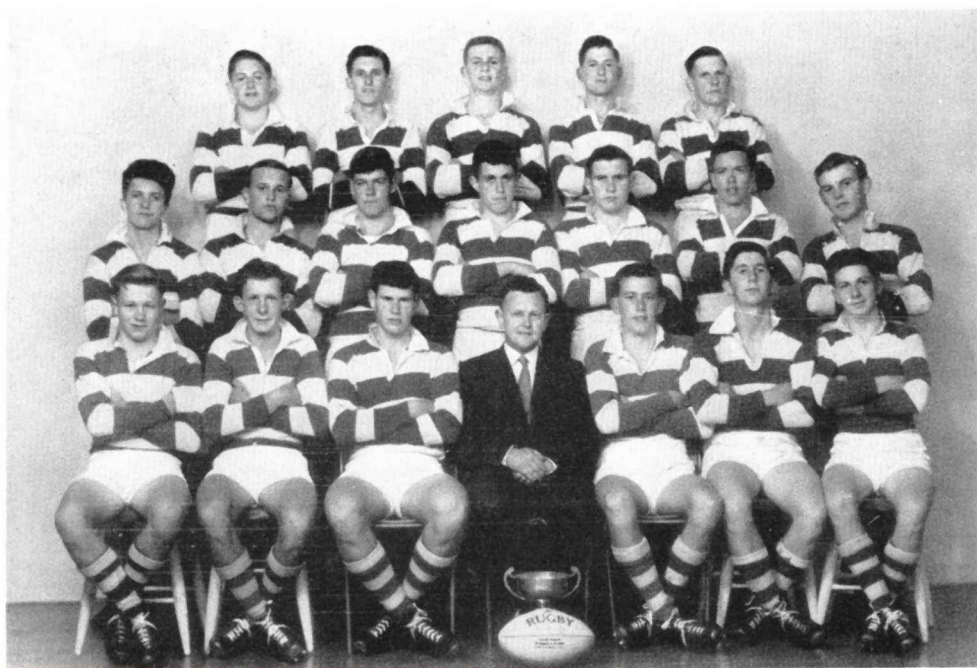
Would somebody please give a justification of the Annual Tabloid Sports ?

6A ARCHIVES

We are grateful to the "Scindian" Secret Intelligence Service for the following report of the fate of a 6A Form in a less favoured country.

Report of Secret Trials — No. 6A. 1960. B.H.S.N.

- Kommissar Tucski — I declare the court duly constituted — a most unfortunate series of cases. I really don't know what is happening to our youth. Don't seem to understand the basis of our revolutionary society — Clerk, read the first charge.
- Clerk — Pedro Alexandria — charged with retaining a grossly unfair portion of his salary (all of it, actually) while employed as Assistant Groundsman and with failing to take advantage of such an ideal opportunity for sabotage.
- Alexandria — Faked, just because I wouldn't share the miserly wage, and can't afford the Kommissar's bribe —
- Kommissar — Enough! Serious case. Sentenced to eight weeks penal servitude as an assistant caretaker during the Xmas holidays.
- Next !
- Clerk — Vil Aleski — charged that in aspiring to reach greater heights he did reack the fundamental law of our society.
- Aleski — It's just natural growth — For —
- Kommissar — Nonsense — most serious crime. All men should be equal — in height as in everything else — Decapitate him to standard height.
- Next !
- Clerk — Eltza Anseltski — Charged with using a capitalist system of addition to the detriment of his mathematical colleagues.
- Anseltski — (in his usual argumentive way) — I'm innocent (loud laughter) — Just because the Kommissar couldn't do that problem and I could.
- Kommissar — Enough! Should be charged with not knowing his own level — Three years' servitude at the Wellington Maths Mines.
- Next.
- Clerk — Theo Benski, charged with disturbing the peace of the whole country and especially of Hawke's Bay and Dunedin. His occasional absences are sometimes counted a blessing, but we regret his present unavoidable absence and sentence will be communicated to him.
- Kommissar — Clearly a possibility of Reform. Sentenced to one full year of schoolwork.
- Next !
- Clerk — Jon Bonski — Charged that on the 15th July he did arrive at school early . . . ? (Bonski makes a vain attempt to summon sufficient energy to speak) . . . and did attend morning assembly.
- Kommissar — Clear admission of guilt. Confession deserves some reward. Offer him alternative sentences of death or five minutes' attendance at Phys. Ed.
- Clerk — Wan Portev — charged with being directly responsible for an indefensible row in morning assembly on every Friday. So much so that Sixay was awakened and forced to attempt to drown the intolerable racket.
- Kommissar — Not very serious — but Portev seldom is. Acquitted. Advised in future to play bagpipes in Friday assemblies.
- Clerk — Michel Nerilyma — charged with being a general nuisance, especially on Monday mornings, when he seemed to relive his weekend.
- Nerilyma — It wasn't me — It was a relative, Swichyl . . .
- Kommissar — Nonsense — anyway, you never stop talking — sentenced to close confinement and to be kept silent for one whole Monday morning, and to adopt the lines, 'Truth is beauty, beauty truth' as his motto.
- Next !
- Clerk — Petra Robetski. Charged that he did forget his principles and d'ed actually converse with one caretaker — a capitalist in a position of great responsibility and authority.
- Robetski — What about Hawkeski — he once spoke to the same person . . .
- Kommissar — No excuse: sentenced to hard labour to fix three broken chairs that originated in the 6A room.
- Clerk — Malk Walski, charged with displaying bourgeoisie tendencies in that he did journey to Wanganui to participate in one dance, and that he did condescend to associate with females.
- Walski — Which dance was that? Must have been many partners ago ?
- Kommissar — No matter — Unfortunate case — sentenced to perpetual celibacy.
- Walski — Much less than I expected. What's celibacy ?
- Clerk — Dav. Haikev. Charged with a lack of ambition in that he intends to become a school-teacher.
- But the Kommissar was once a Maths —
- Kommissar — He can have his way — Sentenced to teach 6A History for the whole of his career without the use of 'Carter and Mears !'
- Clerk — Yan Harlechev. Charged that in running the School Steeplechase he did desert his comrades and made an attempt to run WITH SPEED. Was placed 63rd.
- Harlechev — Just because they were 70th to 77th . . .
- Kommissar — Pity — promising kind — would promise anything in fact. Sentenced to walk to Wellington twice a year for five years. That should cure him.
- Next !
- Clerk — Gramov Harisenski. Charged that he did subvert our war of nerves with Mr. Revell in descending to play hockey.
- (Harisenski decides that the bother of speaking would be too great).
- Kommissar — Infamous — punishment to fit the



SECOND FIFTEEN.

T. Bartlett, A. Curtis, D. Nilsson, R. Holland, G. Evans.
 G. Laird, G. Campbell, M. Gilray, T. Castles, R. Snell, R. Sceats, L. McNicol,
 M. McLachlan, D. Smith, J. Hamilton (Capt.), Mr. D. Brebner, N. Hawkins, P. King,
 W. Krogh.



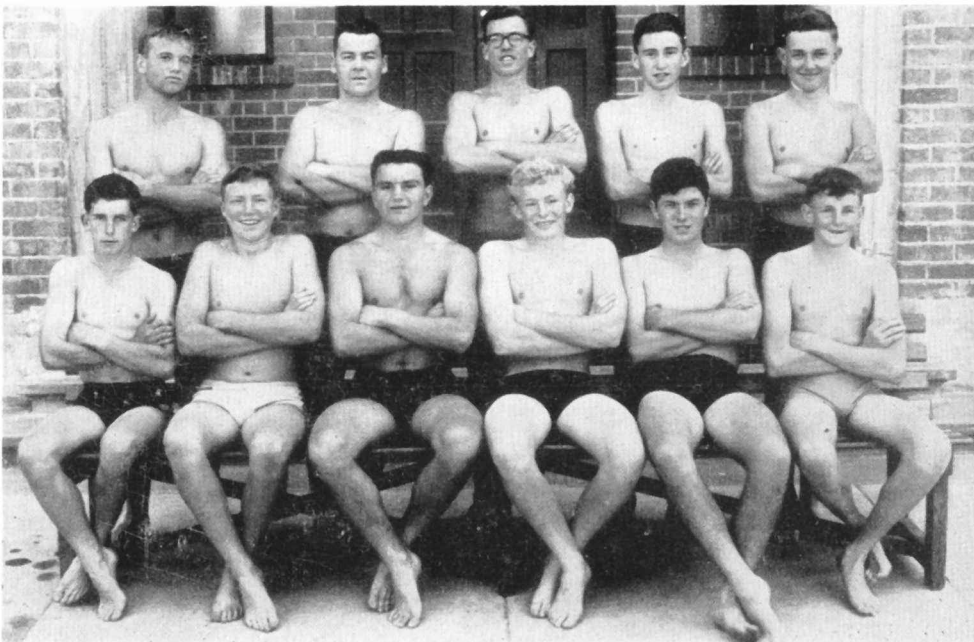
SHOOTING TEAM

Mr. D. Brebner, J. Howell, D. Nilsson, J. Chappell, Mr. T. Carpenter,
 J. Bluck, A. Campbell, J. James (Capt.), K. Norris, D. Collins.



ATHLETIC TEAM

Back Row (l to r) G. Cowie, G. Greenlee, D. Curtis, C. Ngari, B. Cullen, G. Laird
 A. Bryan, A. Dav. rail
 Middle Row (l to r) A. Blom, K. Norris, D. Ferguson, A. Ross, I. Harland, Y. Moraan
 G. Chappell, G. Quarrie
 Front Row (l to r) G. Stephens, R. Glenny, H. Taylor, Mr. C. Marneus, C. Bennett,
 A. Curtis, J. Murray, R. Dalmore



SWIMMING TEAM

Back Row (l to r) G. Campbell, A. Brown, R. Secats, R. Lorian, A. Blom
 Front Row (l to r) G. Ashcroft, P. Loader, D. Paxie, D. Walden, R. Campbell,
 A. McDougal

crime. Sentenced to exile in the realms of Mr. Revell — Must join Gym. Club at Christchurch for four years.

Clerk — Hawkeski — a notorious tyrant — charged with organising that instrument of torture, military drill, and that on at least one occasion, the corps was organised efficiently.

Hawkeski — But I was responsible to the Major Tucski — the K.O.M. . . .

Kommissar — Enough — Sentenced to parade in the 1961 Barracks Week — That'll fix him.

Hawkeski — I protest — the court is obviously biased.
(Uproar — during which the accused is silently liquidated, being crushed under a science textbook, to the joy of all present).

Clerk — We have three criminals charged with de-

sertion — ex-comrades Bennettis, Griffinski and Perfectev. All are at present in exile.

Kommissar — Sentenced to return to school in 1972 — poor muts. They knew what was good for them.

Clerk — That appears to be all.

Kommissar — I sincerely hope that all learn their lesson (They never learnt any of mine).

I order the Court of Sixaygrad to be cleared.

We are pleased to record that the Kommissar, in a later revolution, was on the wrong side. He is at present attempting to retrieve his position while undergoing penal servitude at a notorious institution.

We print below a requiem to our comrades in which the names have been anglicized to facilitate its understanding.

6A REQUIEM

Alexander P. our guitarist keen,
At Phys. Ed. he's never seen.

Alexander W. our rower strong,
Like his tales, he's rather long.

Ansell, the addict of the aniseed ball,
No longer will drive J. D. B. up the wall.

Bennett our singer, "not present, sir."
Over in Aussie he'll cause quite a stir.

Bone, solid boy with a leisurely gait —
It's funny, his bus is always late.

Harland, a drawer of cars and planes,
A stoical lad who never complains.

Hay, the lad who's top of French —
A dark horse this when with a wench.

Harrison G. is our "all-round man" —
He did well to win the Arith. exam.

Hawke is one of our Scholarship men
Females and science are out of his ken.

Neville is a man of word not deed —
Still lawyers are a talkative breed.

Porter is a man of word and deed,
A follower of the Crusader creed.

Roberts hit tennis-balls over a net
He wrote these poems, but isn't dead yet.

Walker the athlete of some renown
But in the class a proper clown.

— In Absentia —

Griffin the man who left for Burroughs,
On teacher's faces he caused some furrows.

Bennett has gone to learn optics in Britain
We pity the masters of classes he sits in.

And Perfect, deceased, our Abattoir lad,
Did leave us for money, how terribly sad.

Far from the madding crowd's ignoble strife,
Their sober wishes ever learn'd to stray;
Along the cool sequester'd vale of life
They kept the noiseless tenor of their way.

OPEN COLUMN

GIRLS.

As you all know, girls are the opposite or weaker sex. They come in all shapes and sizes, but to me, and I'm sure to most most of you, they all mean trouble and inconvenience. Just look at those Pop singers. A lot of them cannot even sing with a decent steady voice because of their supposedly true loves.

When you are very young you think of girls that sit across the aisle from you, dig you in the ribs with rulers, and giggle, titter and cackle whenever the male teacher smiles at them. You just ignore them.

As you get to the Intermediate stage, you realise that girls are more trouble than they are worth, and you will be pleased when they go to the local Girls' High School. Somehow one tolerates them. But 'Oh, Boy,' when at last you are separated, you miss them! Then, they are a real problem.

First you notice the nice ones swaying their way through the streets, and before you know what you're doing, you start thinking of that dream girl. Ah, she's lovely, she has personality, she's . . . well, you've all probably had the experience, much to your regret.

Then one day it happens. You see your dream girl, and with rapid calculations you find that you could manage to take her out, although your bank account will be sadly ravaged. Still, it's worth it, you think.

Your first problem is to introduce yourself to this pretty maid. You walk toward her with a polite but winning smile.

"Excuse me, Miss, but could you tell me the time?" She smiles ever so sweetly and says, "Ten to one." You glance at your own watch, and, with a good-natured grin, you inform her that her watch is so many minutes fast or slow. She will either accept or withdraw. If she accepts, man, you have problems.

Taking everything into consideration, you'll find that you cannot live without 'em and you can't live with 'em, but I suggest you take Pat Boone's advice, and 'keep 'em guessing' to outmanoeuvre womankind.

B. W. Ackerman, 4.C.

THE USE AND ABUSE OF SCHOOL CAPS.

It is with great feeling that I support those who say that school caps should be retained as part of the school uniform. I wish to amend this suggestion, however, and state that while school caps should be retained, they should not be worn. Perhaps you will understand my reasoning if you reflect awhile — The last time you reached for your cap — Was it to deposit it on your nut? Nix! — be honest! You used it to clean your shoes or wipe the splattered remains of a ripe tomato from your dial after giving some Third Form twerp a corvee. This is where my argument comes in . . .

Statistics (mine) have proved conclusively that out of every hundred times that you utilise your cap, only 0.98765 times is it used for wearing. This does not necessarily mean that caps are useless. They are the most successful multi-purpose implements devised by man. You don't believe me? Well, take a good look around you. Your gaze may fall (crash!) upon the upright, shining gentlemen of the upper sixth. How do you suppose they keep their shoes so shiny? The answer is simple — they polish them with their caps, of course. (The Colenso boys are stuck until someone invents green nugget). How do they keep their clothes so well brushed, their hair so smooth, their faces so shiny, their caps so dilapidated? Once again — by simple adaption of the humble cap.

Now prod your imagination into life and think of how many uses a cap has. A really ingenious boy will find he can do many things with it. As well as the previous uses he can use it for a towel, a mop, blotting paper, hair oil-wiper-offer, face cloth, rubbish container, drinking utensil, and wrapping for fish and chips, etc. If he is like some flat-topped individuals of 6B he will probably resort to wearing it temporarily as a crew-cut concealer until his hair begins to grow again.

Caps have their applications in sport. They can be substituted for a football, catcher's mitt, or discus, and they are the basic weapon in the art of self-defence and hand-to-hand combat. Indeed, the prowess of our budding discus champs can be judged by the number of caps which appear on the bike shed roof over the week. How many of us have flinched under the impact of a vigorous caning without envying the foresighted pupil who wears his cap permanently placed in the back of his trousers?

Unfortunately, fourteen bob goes down the drain every few months, as the caps either fall to pieces, get lost, or become impossible to live with, due to accumulated nauseating odours. Is it any wonder that the average schoolboy scorns to wear his nose-cone-crash-helmet, but instead, confines it to the deepest and darkest regions of trash accumulators he calls a pocket. I sum up with the following advice: Do what you will with it; Drown it, dirty it, kick it, stamp on it, even eat it if you must, but DON'T WEAR IT !!!

— Anon.

THE DISCOMFORT OF PICNICS.

This topic was chosen from the usual poor choice provided in the 1960 mid-year examinations. The information would otherwise never have been compiled. The writer has listed, for your benefit, the Seven Deadly Discomforts for Picnickers.

Discomfort No. 1:

Have you ever been on a picnic and spread a rug or canvas on the ground? You take a seat on it, but immediately regain a standing position. Having

glowered at it for a few seconds, and the lump which is now all too evident, you suddenly dive underneath like a bird swoops for the kill. After a lot of kicking and struggling, you emerge, triumphantly waving a stick bearing two or three sharp lumps. The procedure is repeated anything up to half a dozen times. (An alternate method of eliminating this discomfort is to remove the rug and to place any sticks, thistles, and grass tufts as far away as possible). Having obtained a fairly comfortable sitting position, you take out the food, which brings to your notice the second discomfort.

Discomfort No. 2:

The menu has been curtailed. This is a necessity owing to transport difficulties. However, there is also a comfort derived from this short menu; setting out the food does not require nearly as much time or effort. Having announced to all and sundry your intention to eat, the third discomfort becomes apparent.

Discomfort No. 3:

Small and/or large flying insects, like sandflies or wasps. They have an extremely annoying habit of getting in your food or drink. It is a well-known fact that they neither eat nor drink very much, and such a small portion would never be missed. But they have no regard for their own safety, and have not got the sense to make themselves scarce when the morsel on which they are feasting is approaching the mouth at an alarming rate. It is rather disconcerting to see a wasp sitting on the sandwich just where you were going to bite it, trying to stare you out.

Discomfort No. 4:

I never could get myself comfortable while sitting cross-legged on the ground and eating finely chopped lettuce salad. I hear the Japanese and Chinese are good at it, but I am not.

Discomfort No. 5:

This is closely related to discomfort No. 4. If a table was provided to raise the level of the plate, the afore-mentioned lettuce salad could be eaten with ease.

Discomfort No. 6:

Due to the uneven terrain of the land, difficulty is often experienced in standing a bottle, glass, or cup of beverage in an upright position. If it should happen to tip over, it can be very uncomfortable indeed.

Discomfort No. 7:

"The elements." If the sun is not beating down on you, and making its presence painfully felt, the wind is blowing dust, grit, dry leaves and anything else which is not nailed down, into your food. From my own experience, I have not met many people who attend picnics in the rain. Not intentionally, anyway.

If ever you should feel inclined to go on a picnic, read this again — you will perhaps review your decision.

— J. L. Nicholls, 6Ba.

PIGEONS.

The pigeon is a wonderful bird and just as beautiful. This is not the only fact about pigeons, for example, they can fly distances from 10 to 700 miles.

They have not got any maps or compasses, but we know that they are highly intelligent.

Pigeons are scared of the darkness, and when they are sent away and released, it being near darkness, they try to return quickly. You can put a pigeon in a dark box so that it cannot see out, take it away any distance, release it, and after it circles around two or three times it would head for home as straight as an arrow.

You will say, "How do they do it?" No one really knows, but there are many theories on this, yet it has never been proved.

The pigeon lays two eggs and they hatch after 18 to 19 days. Its nest, being rather roughly built, is the home of the chicks for two or three weeks after they hatch. The squeakers, or squabs, as young birds are called, are fed by the mother and father until they are old enough to pick up their own food. Inside the parent's crop a fine milk-like substance is made out of the grain the parents eat, from which the squabs feed. The squab inserts its beak inside the parent's beak. While it sucks, the parent regurgitates the milk.

When the pigeon is five days' old, and is turning out worthwhile, a metal ring is put on its foot which serves as an identification, year of birth, and where it comes from and belongs.

— J. S. Hague, 4C.

THE ESKIMO RACE.

The Eskimos are a race of nomads who live in the North, in Alaska, Canada, and Greenland.

The Eskimo of many years ago had the best teeth ever seen by a European Dentist. It was because they ate a lot of raw food and their clothes had to be chewed into shape. The skins are sometimes hit between two stones.

In the summer it is light for four months of the year and 24 hours a day. During that time they build a house of wood, and shoot bear, fox, reindeer, rabbit, seal and many other animals and birds for the winter months. For transport across the land they have dogs called Huskies to pull the sledges across the snow, but on the water they use a boat called a Kayak.

As the sun sinks low and they know winter is rapidly approaching they leave their wooden summer houses and build a round dwelling of blocks of ice or stones with just one large central room and a hole in the roof for the smoke to escape. They do not have a bed but roll themselves into their animal hides and roughly woven blankets. Today many Eskimos live in houses similar to Europeans, that is the rich ones, but the others live under the same conditions as their forefathers of many years ago. A few wealthy Eskimos even have refrigerators in their houses and outboard motors to propel their Kayaks along.

The children do not have proper schools but in some areas there are a few European teachers who spend the four summer months trying to teach them how to read and write, and something of the outside world.

There are a few shops, usually only one general store in the larger villages. Most buying is done by the old system of bartering. They sell their skins to the fur traders who come north each year. Traders come there to buy their fur to sell in the world markets.

— P. Dick, 3D.

TEN LITTLE HIGH SCHOOL BOYS.

Ten little High School Boys sailing down the Rhine,
One fell right overboard, then there were nine.
Nine little High School Boys swinging on the gate,
One little one fell off, then there were eight.
Eight little High School Boys floating down from
heaven,
One's balloon was punctured, then there were seven.
Seven little High School Boys, all reading 'Pix'.
One soon dropped off to sleep, then there were six.
Six little High School Boys, trying hard to dive,
One did a belly flop, then there were five.
Five little High School Boys, sitting on the floor,
The Head went and stepped on one, then there were
four.
Four little High School Boys, eating apples from a
tree,
One got a stomach ache then there were three.
Three little High School Boys, in school began to
chew,
Mr. Campbell went and caned one, then there were
two.
Two little High School Boys, the French had just
begun,
One gave up all hope, then there was one.
One little High School Boy, sitting in the sun,
He went off to golf practice, then there were none.
(Apologies to all golf players).

— B. Smith, 3A.

WHALING.

Whaling is a job which has been carried on since about the 18th century. In the olden days whaling was done from small boats which would be launched from a factory ship. The small boats held a crew of 12 men, ten oars-men, one harpooner, and a coxswain. When the whales were sighted the boats would be lowered into the sea, and would set out after the whales. When they got in range the harpooner would stand up in the bow of the boat and throw the harpoon. The harpoon was made of circular steel, the end was flattened and barbs cut into it. On the other end of the harpoon a long piece of rope was securely tied. This was attached to the bow of the boat. Thus when the whale took off it would drag the boat with it. Many men were killed and only the most courageous men did the job of whaling.

Now, in these modern days of powered ships, whaling is not half as dangerous. Today whaling boats are propelled by engines. The harpoon is fired from a gun at the bow of the boat. In the head of the harpoon is a small explosive charge which kills the whale instantly in the harpoon strikes correctly.

The "chaser" boat then sticks a flag in the whale so that the factory ship can pick the whales up. When on board the factory ship, the whale is cut up and boiled.

Oil is obtained after the whole blubber has been boiled. In some unhealthy whales there is a substance called ambergris which is used in manufacturing high grade perfumes.

A. L. Carter, 4C.

THE MODEL LETTER OF INVITATION — A RELIC OF THE SCHOOL BALL.

Dear Agatha,

I trust that I may appendage your surname with such familiarity. However, the importance of this letter lies not in its manner of address, but rather, in the significance of its purpose. Primarily it is to purport to you the honour which has been thrust upon me in a most welcome manner, — a manner in the development of which I had no part. To this end, I convey my delight of having received notification of my good fortune — a fortune conveying to me, enraptured visions of spending an evening in the company of yourself and other shufflers. I trust that I can envisage no apprehension on your part, when I liken our actions to that of shufflers, as to the card games we will play, for it is no time of cards, but of bards; For bards we must be in order to incorporate into the penning of these few lines, diction eloquent and superfluous enough for this great occasion.

I trust that this small note of invitation shall not fall on blinded ears, but rather, that this exhortation for your company on the 29th inst. will be favourably received.

May I remain forever in your memory not merely as the composer of this letter, but rather, as the instigator of much pleasure during the evening in question.

Your fawning, fallow, fond one,

John Donne.

SUICIDE.

He left the car and strolled to the edge of the gorge. The sheer rocky walls dropped sharply away to the boulder strewn river-bed below, where the single, narrow, scintillating stream of water flowed as it had for centuries. He lit a cigarette and peered cautiously into the chasm, willing to jump, yet strangely unwilling to fall. Although his purpose was horrifying he was only vaguely afraid, and the rugged, awe-inspiring beauty of the scene did much to dispel his morbid thoughts. An unusual feeling of contentment spread over him, and he suddenly wondered, "Does it have to end this way?" Perhaps he could find happiness in life yet.

He stepped back from the edge and sat down on the coarse grass. Outwardly, he was calm, but within he was struggling to decide whether or not he should go through with his intentions. Slowly the numbing effect of subconscious strain wore off and he began to reflect on the cruel twists of a sadistic



School Concert — Grand Finale



School Concert — 6A Chorus



DEBATING TEAM

Back Row (l to r) E. Porter, G. Hawke, J. Black, A. Burr
 Front Row (l to r) M. Neville, Mr. B. O'Connor



ROWING CLUB

Back Row (l to r) A. Bion, A. Burr, W. Alexander, N. Hawkins
 Front Row (l to r) P. Roberts, S. Miller, Mr. D. McIntosh (coach), J. Farquhar, I. Smith

Fate which had brought him there . . .

From his youth he had been a failure. Through his unco-operative and unsociable nature, he had found it impossible to secure satisfactory employment, and had drifted from one rough labouring job to another. Ostracised by his workmates and deserted by his wife, he had taken to hard liquor, a habit which hurried his destined downfall. Friendless, he had followed the natural course of such men and drifted into petty crime. Further and further he sank into degradation. He became a drug addict lost even the friendship of the underworld, and was forced to beg — even scavenge — for food to satisfy his rotting frame. Late one morning he decided he had had enough; he must end it all. He stole a car and drove to the gorge . . .

The warm afternoon sunshine seemed to pacify him, and he almost regretted his decision. For the first time for weeks he began to feel a genuine emotion. Fear was slowly filtering into his fuddled brain, for now he realised the true implications of his contemplated action. After a few moments longer he made up his mind and walked trembling to the edge. He drew in his breath and tensed himself. Suddenly his mind cracked and he screamed, "No! No!" It rang out mocked by the echoes from the hillside. He retreated a few steps, his heart pounding, and pulled himself together. He thought of his debts, of the unfaithfulness of his wife, of his ultimate death in the slum alleys. It was enough. Once again he walked to the cliff edge and faced the shimmering void.

He leapt off.

— Ross Rundle, 5A.

THE LOVE AFFAIR OF EDDY CURRENT.

When time (T) equals zero there lived in a small cavity in a dielectric a poor struggling diapole named Eddy Current. He was deeply in love with a beautiful electron by the name of Ann Ode, the daughter of an influential foe in the town of Weber. Ann was the North Pole for every young South Pole in the town. Her red coils, her symmetrical lines and her simple, harmonic motions effected the susceptibilities of the gay young sparks. However, her father, a rich magnet and powerful factor, had laid down a strict set of boundary conditions for her future husband.

Eddy's first contact with her came as Time (T) approached A. As he was passing by a beauty accumulator on his cyclotron in his periodic orbit, he saw her having a transverse wave induced in her filaments. She made a fine sight in her beautiful concave radiation screen and it was a case of mutual polarisation.

By coincidence they met at a local dance the following night. After a few oscillations to the strains of a number (N) by Mo-Shun and his incandescent tuning forks the couple diffused into the night air. There on the Wheatstone Bridge, Eddy felt that his big moment had come. Then he said, "Ann, you sure are acute. I am determined that you will marry me

for I sphere that I never will be happy without you," said Eddy. "Oh, Eddy, don't be obtuse," said Ann, "Integrate out of here!" "Ann, you are trying to dampen my oscillation. Can't you see that I am in a state of hysterisis over you," argued Eddy. "Now, Eddy, be a discreet particle. What will father say,"

Eddy did not let her reluctance phase him, for he knew it was only a surface change and reversible reaction.

"I know I only earn a small calorie in my present position, but I have potentialities and I am sure that money cannot B 2 U of any importance compared with my love," replied Eddy.

Alas, there was also in this cavity a mean molecule who had resolved to marry this Ann, using coercive force if necessary. Hearing these murmurings of love he went pi-ed and convexed with fury, and crept stealthily upon the couple with velocity (V), his joules drooling with anticipation. .

"Frank N. Stein," cried Ann, "What the infra red are you doing here, you vile, refractive villian?"

The situation grew tenser.

Stein advanced, intending to steal by electromagnetic abduction; but Eddy, with charge (C) attempted to neutralise the villian's attraction. Stein had little trouble in knocking Eddy out to infinity with a severe blow on his negative charge. Eddy made a quick come-back with acceleration (A), stripping off Stein's outer electrons, so upsetting the villian's equilibrium that he was converted into cosmic radiation and vanished in the realms of space, leaving Eddy the resultant victor of the combat.

Old Cathode, attracted to the spot by Stein's oxidation, beamed down on young diapole.

"Brave lad," he emitted, "You have satisfied the boundary conditions, and by so doing, you have proved to be the only one for my daughter."

"Our love will not be transit," said Eddy, as he formed a closed circuit about her.

"Darling, we will raise a one perimeter family of second order of infinitesimals," murmured Ann happily as time (T) approached Z.

— G. C., 6B.

CHOW TIME.

At 12.14 a scratching of pens on paper and the blah blah tones of the masters can be heard as one walks down the corridor past rooms 6, 7, 8, 9, and round the corner past the Labs. A minute later a bell rings and green doors open to emit scores of boys.

Teachers in that part of the corridor jump hastily aside as the hunger stricken glassy eyed boys stampede along the corridor towards the Tuck Shop.

They somehow squeeze into it and the air is full of the yells and screams of the hunger maddened boys, their cries rising to a crescendo as the pies and doughnuts diminish swiftly.

Every few seconds a high pitched scream is emitted by one of the smaller boys as he is mashed to pulp against the counter by the weight of the boys behind him.

When at last you gain your lunch you walk out

battered and bruised into the quad where a strong
smell of silage drifting on the wind from the hostel
direction hits you in the face. You can but wonder
how easily those boarders get their lunch.

— R. Turner, 4C.

WORK.

What is this life if full of care
We have no time to stand and stare
No time to lie beneath the boughs
And munch the grass like sheep or cows.
No time to grab the cash and gloat —
Incessantly, o'er each pound note
No time to utter throaty sounds
Or hide things under little mounds
No time to mingle straw with hair
Or shout rude sayings through the air
Or mumble incoherent words
Or cut our trousers into thirds
We win the fight; if full of care
We don't give up, and stand, and stare . . .

(apologies to W. H. Davies)

6A feels the message of this poem very close in
the intense pressure of the hard work that they have
all done this year. None of them have succumbed,
though several came very close to it. We wish them
all the best for their university studies next year.

— D. H., 6A.

THE QUAD, 4.00.

A dark figure hunches by
Through the encroaching gloom.
Past deserted seat and battered case,
banana skin.
A piece of litter scurries by
Pushed by an eddying gust of wind.
But over all an echoing chorus
Rises laden with shrieks and shouting
The visionary clamour of boys at play
repels the gloom.
And fills the pregnant void of the quad.

— P. Roberts, 6A.

IT TAKES TWO TO TANDEM.

Holidays are here hurray !
With time our own to fill.
We'll read and laze, to pass the days,
And dress up fit to kill.

A green-striped cap, a sports shirt gay,
My clobber clad the same.
And off we go, five bob to pay,
A tandem for to claim.

We feel so light and debonair
As through the lanes we fly.
But start to puff and gasp for air
From burning throats so dry.

"We'll stop here Bob, I pike
My legs they feel like lead."
He puts the brakes on sudden like
I sailed across his head.

We pedal slowly, slowly, home,
Our energy expended.
And wish that we could next time roam
Our posteriors upended.

— K. S. Campbell.

A HINT OR TWO.

(Useful tips for the non-rugby follower attending
an all-night party in the event of another N.Z. tour
of South Africa).

Radio Commentator:	Things to say and do:
"The flags are up for N.Z."	Have another one all round.
"S.A. kicks for touch."	verbal abuse.
"N.Z. kicks for touch."	cheer madly.
"Penalty against N.Z."	angry tirade against the partisan referee.
"Penalty for N.Z."	about time, too.
"It's out to the N.Z. backs."	look worried.
"Don Clarke has the ball."	look smug (complacent?)
"Peter Jones will now say a few words."	Send the children and Granny out of the room.

— F. Roberts, 6A.

THE SCHOOL BUS.

The joys of travelling on School Buses are many
— No corvee for being late.
— Handy on a wet day.
— A luxury compared with cycling.
— But annoying if you miss.
The Prefects should be paid a Penny !

The Prefects are always unhappy
'Specially when thirds are rowdy;
Many a scuffle has to be stopped
Sometimes some off the bus are dropped
Fellets and rubber bands occasionally fly
One hitting the driver in the eye !

Next day the Inspector is on board
An unpleasant trip is ahead
Questions fired receive no answers
Threats are made but never kept
Boys mumble comments
Resulting in the Prefects being gored.

The joys of travelling on school buses are many
— No corvee for being late
— Handy on a wet day
— A luxury compared with cycling.
— But annoying if you miss.
The Prefects should be paid tuppence ha'penny !

— E. H. Arthur, 6B.

You may think it's rather funny
 That I don't want any money
 If this contribution ever makes the grade
 I know you think my story's classy
 And it makes go glassy
 But I like to keep my brilliance in the shade
 I get a certain pleasure
 Just from writing during leisure
 In a form room when the master's spouting French
 But I know I'll go all gooeey
 If I miss my flippin' U.S.
 So I'll quit before I end up in a trench.
 — "Alfred E. Neumann."

MAROONED.

I found myself on an island. No, perhaps it was too small to be termed an island, but all the same, it was gratifying to find myself there. As a light welcoming a traveller on a stormy night or a drowning man clutching for a rope in final desperation, this tiny mass of land gave me a protective screen from the outside world.

With one complete turn I could survey this ground mass which was devoid of any vegetation, yet which stood proud, stubborn and defiant. It was unmoved by the humdrum of the noisy outside world which left it to its own resources.

Gazing around me, I saw no other striking features except that of a stream of monsters of all shapes and hues which disappeared each as quickly as it had come. Some even made horrible noises as they sped past, as if to warn me of the danger of leaving my safe position.

Walking around my "small plot of ground" I noticed a hard, white border which seemed to have a definite shape. I was torn between two emotions; on one hand the protection given by my "small plot of ground", and on the other, despair of never being rescued.

My fears were quickly abandoned when I saw across the "ocean" a host of familiar faces, and I can well remember the shining face saying "Don't worry, ma'am, I'll help you across the road."

— D. A. Paxie, 5A.

THE MISFORTUNE OF A MADMAN.

The vivid splash of green splendour afforded by the coconut palm fronds was dampened by twilight as the golden globe of the pacific sun slipped slowly over the horizon.

The blue water lapping against the shore, and the soft, melodious strains of a Spanish guitar were the only sounds that broke the silence.

Far in the distance, the sails of a native dugout, bleached white by the merciless sun, caught the last rays of the disappearing orb and lent an impressive convex spectrum to the scene.

With a sigh, Frame turned about, and headed up from the beach through the cluster of small, thatched-roofed houses to his bungalow. The supply boat,

which called every six months, was not due to arrive for another two weeks. Frame had to ration out his food so much that he was on the verge of insanity.

As he lit the Coleman lamp, hordes of mosquitos swarmed in and enveloped him in a cloud of flashing wings. Cursing aloud at his carelessness, he pulled the door closed, sat down in a chair, and fell into deep thought. Why had he come to this god-forsaken dump in the heart of the South Pacific? Was it because of the possibilities of adventure, the prospect of solitude and opportunity to forget the past, or was it his bitter hatred for mankind in general.

He spat.

He had spent a hard life. Brought up in the slums of London by a decrepit Aunt, he made his living by stealing, and, as soon as he was old enough to look after himself, he set out as a cabin boy on a ship bound for Australia. Upon arrival, he immediately recommenced his old tricks, but was caught and sentenced to a term of imprisonment. After spending four years in jail, he again obtained a job on a ship which executed a run around the island.

At Hervey Island, where he now made a living by growing a meagre crop of copra, he dived over the rail, asked them to send supplies every six months, and swam to shore carrying only tools to build a bungalow.

The seven years he had been there seemed like eternity. He knew the meaning of loneliness. With only six families of primitive natives and a black cat for company, insanity was incipient.

The natives looked upon him as a sort of witch-doctor or medicine man after seeing him rave and talk to his cat. Only a mangy feline for a companion . . . Pah!

As he spat accurately in the fireplace, he became aware of the silent, dark figure crouching on the windowsill. Swiftly he grabbed an axe from the wall and circled behind the chair. Another movement to his left caught his eye, but it was only the cat.

The hanging bamboo window curtains were slowly moved. It's only the wind! It must be the wind! He caught sight of the rounded figure still there. Whatever it was, it wasn't in a hurry, apparently allowing the curtains to slide back with the wind. The mosquito net billowed and then resettled.

With a swift turn of the knob, Frame doused the lamp. The shape remained still on the sill. The axe held aloft, he crept forward with one theme in his crazed mind. To kill, to avenge, to batter and destroy. Suddenly he lunged and brought the axe down again and again. The mosquito netting fell covered with redness. Again and again he struck, then fell back with a gasp of horror and hid his face in his scarlet hands.

He had destroyed his last tin of tomato juice.

— Anon.

DISASTER AT SEA.

Why should two modern radar-equipped ships collide in a large calm ocean? Why should two sets of responsible, well-trained officers take entirely

opposite actions when approaching another ship?

Why should the perfectly seaworthy and supposedly unsinkable "Pride of Italy" capsize and plunge beneath the waves? These were all questions which had to be answered, and for which answers were eventually found in a maritime court of enquiry.

On the night of the 26th July, 1956, two Atlantic liners, the Italian "Andrea Doria" approaching New York, and the Swedish "Stockholm" outward bound for Europe, were proceeding at full speed in a calm sea, the "Stockholm" with fair visibility, the "Andrea Doria" in fog. Suddenly the "Andrea Doria" was seen by the "Stockholm's" Bridge watch emerging from the fog on a dangerously close course. Frantic manoeuvring was too late: they could not avoid collision.

With the force of a battering ram of more than one million tons, the "Stockholm's" bow plunged into the speeding Italian ship, crumpling until her energy was spent. With propellers churning both ships pivoted sharply and then the "Andrea Doria" with her turbine engines still developing 34,000 horsepower broke free. The "Stockholm" with all her forward energy spent, slid and bounced along the entire side of the other vessel sending up showers of orange sparks. Then the two ships drifted harmlessly away from one another into the night.

On board both bridges the first action was automatic: to close the watertight bulkhead doors. The "Stockholm's" indicators showed that she had a slight list and was down by the bow four feet. With the two huge diesel engines stopped, pumps were immediately put into operation to right the list and officers were sent to check the damage done to the bow. The scene forward was one of ugly jagged wreckage where 75 feet of cabins had been telescoped into a flattened mass, but there was remarkably little panic on board the "Stockholm." Although the crew were at emergency stations, to deal with injured and help with rescue, as the immediate danger of sinking appeared over, passengers were not sent to boat stations. The sea had flooded number one hold but the second bulkhead was holding. As the ship was designed to float with one compartment flooded, the "Stockholm" stayed stuck fast to the seabed by her anchors, which had released themselves during the collision.

Over a mile away and drifting helplessly was the stricken "Andrea Doria." Only three years' old, and one of the largest, and said to be one of the most beautiful and luxurious ships in the world, she was in an almost fantastic position. The collision had left a forty foot gash in her starboard side, rupturing empty fuel tanks, flooding one of her middle compartments and causing a severe list to starboard. Theoretically unsinkable, She could withstand flooding of two of her watertight chambers and would not list more than 15 degrees at the worst, allowing her to be safely towed away. But five minutes after collision she had rapidly listed more than 20 degrees.

In smashing open the "Andrea Doria's" deep fuel tanks in her hull the "Stockholm" had struck a vulnerable spot. The starboard tanks empty, near the end

of the voyage, filled with sea water provided several hundred tons of dead weight on one side of the ship, while the air-filled port tanks rose out of the sea like a balloon. The more the ship listed to starboard, the more thousands of tons of water poured into the "Doria", and the more water that flowed into the starboard side the more the ship listed. The engineers discovered there was no way they could stop the flooding of the Generator Room because, incredible as it may seem, there was no watertight door protecting the Generator Room from the access tunnel into the tank compartment forward. Without a watertight door between the two compartments, it was as if there was no watertight bulkhead between them at all.

Sea water flowed into the Generator Room adding to the list, and as the water slowly crept up the inclined deck gradually the five dynamos had to be successively shut off to prevent a short circuit. The best and most obvious way of righting the list of the ship was to flood the empty port tanks. But the controls for the necessary pumps were inaccessible, being off the joining tunnel through which a raging torrent of water flowed. As each generator was shut off less electricity became available for pumps, most of it being used for lighting. The "Andrea Doria" was fighting a losing battle.

Panic spread among the 1700 passengers and crew of the "Andrea Doria" after the jarring crash and as the ship began to list. Cabins and corridors in the collision area crumpled and splintered, shattering glass and buckling steel. As hundreds of frightened passengers crammed the corridors it became almost impossible to move below decks.

The "S O S" from the two ships brought immediate responses including the giant old French liner "Ile de France." Now the evacuation of the stricken ship proceeded steadily. The few "Andrea Doria" lifeboats that were able to be launched and many of the "Stockholm's" took their survivors also to the "Ile de France" which was nearest. As the list increased it became harder to scramble down ropes and ladders to waiting boats and many serious accidents resulted from this. But, with the quick turn-around of the lifeboats evacuation and rescue was completed by morning, although not without many amazing incidents.

At 10 a.m. the next morning the "Andrea Doria" slipped into the waves for the last time leaving only a trail of debris. She had not sunk through weight of water, but had slowly capsized until the water poured through her decks and funnel. As all the ships around the scene sounded their mournful last tribute, the "Stockholm" broke free of her entangled anchor chains and slowly headed towards dry dock at New York, where repairs were to cost one million dollars.

The maritime court enquiry began two months after the collision, the Italian line claiming for the cost of the 30 million dollar ship and the Swedish-American line claiming for the cost of repairs and passenger claims. Although course recorder logs and charts were used, it was never proved who actually made



SHEARING AND WOOLHANDLING

above It's a fleece, not a sheep

below It's a sheep, not a fleece





SCHOOL FARM

N.Z. Farmers engaged in hard work



Ag. boys grazing

the first mistake. The "Stockholm" said that the "Andrea Doria" was to port and then turned to her port. The "Andrea Doria" said that she was to starboard of the "Stockholm" which then turned to her starboard. Although an agreement was never reached over this it was proved that the "Andrea Doria" WAS instable at the time of the collision due to improper ballasting. As further hearings would be of no use and only bad publicity, both lines agreed to drop their claims against one another and to share the cost of passenger claims.

The "Andrea Doria"- "Stockholm" collision was the first such disaster in history involving two passenger liners and broke a peacetime safety record dating back to the First World War. As a result safety standards have been raised even higher and new safer radar devices designed. Even so, the lives of fifty persons and a ship is a costly price to pay for a mistake.

— R. McMullan, 5A.

SHOULD SOUTH AFRICA BE ASKED TO LEAVE THE COMMONWEALTH ?

The main news in World newspaper headlines at present is about the rioting and revolts at present occurring in South Africa by the natives against the hated apartheid. Reference is made to 'police opening fire on massed groups of African natives', with a great number of deaths being caused. Then, even bolder type is used to headline the action of a white South African who seriously injured the South African Prime Minister in an attempt to assassinate him.

Inevitably much controversy rages in the rest of the world over the rights and wrong in the South African situation, and the question posed at the head of this survey receives much attention.

I feel that it may only be answered if reference is made to exactly what the Commonwealth is. In the 1926 'Report on Imperial relations', it is written that:—

"The position and mutual relations of the group of self-governing communities composed of Great Britain and the Dominions may be readily defined. They are autonomous communities within the British Empire, equal in status and in no way subordinate one to the other in any respect of their domestic or external affairs. Every self-governing member of the Empire is now master of its destiny. In fact if not always in form it is subject to no compulsion whatever."

The "under no compulsion" could be construed by a bush-lawyer to mean there is no compulsion for other commonwealth countries to associate with South Africa, but I am sure that this is in no sense the meaning intended by the authors of the document.

Rather it is seen that there are no grounds whatever in the definition of the Commonwealth for the expulsion of South Africa, or any other country, for its policy of "apartheid." It is solely their affair what kind of racial policy they wish to propagate. If they wish to make it law that no negro may travel outside their allotted compounds without permission and that they must carry passes under threat of im-

prisonment, there is legally no reason for any other country to speak on the subject, much less do anything about it. It is of some import, by the way that the riots are not over apartheid in general, but solely against this part of apartheid policy.

Morally there are reasons why South Africa should be expelled from the Commonwealth, unless they modify their racial policy. Reading of hundreds of innocent Africans being shot, beaten with truncheons, and whipped in the streets because they choose to burn their passes can cause only feelings of disgust and revulsion in any normal person. The "crime" committed by the negroes of not carrying their passes is punishable by fine or imprisonment. It is usually the latter, because few negroes have sufficient money to pay the heavy fines. The methods of the police bring not only South Africa itself, but the whole Commonwealth into disrepute. Thus there are moral grounds for the expulsion, but no method of carrying it out. In fact, to attempt to expel South Africa would cause a terribly dangerous precedent, a precedent that must not come into effect.

Thus if expulsion is not possible, what other methods of censure are there available?

It is often asked whether Sports Groups should go to South Africa. New Zealand at the moment is deeply split on this question, with some people saying that the All Black team should tour without Maoris and other people saying that the team should not tour at all. Some tea-cup politicians claim that if the All Black team does not tour the South African Government will be "brought to its senses" (I quote their own words). As if such a minor thing as a rugby tour could totally reverse the entire political creed of a nation. That is like expecting a boy with half a cup of water to put out a raging forest fire, in other words, completely stupid.

There is also a small item hidden among the back pages of the newspapers of some English amateur cricketer, refusing to play against a touring South African cricket team. I wonder if this man really expects his stand to make any difference at all. If he does he should see a 'head-shrinker', since he is obviously suffering from delusions.

New Zealand, at the moment has a hard-earned reputation among the Asian countries as a place where two races can live in harmony. It is often asked whether a private sports body should be able to bring New Zealand into disrepute. I do not feel that we are being brought into disrepute by the N.Z. R.F.U.'s action in omitting Maoris from the All Black Team. The Union's action is only saving any possible Maori candidates (and in my theories there are none good enough to go anyway) from insult and humiliation in strife-torn South Africa. The Maoris wouldn't be able to play against any team of white South Africans under South African law. It should also be obvious that if the South African touring teams are willing to play against a special Maori team, while in New Zealand, we really have no alternative but to fall in with their laws and racial policies whilst touring over there.

In England there were race riots in Nottingham be-

tween negroes and native British people. The policy in Cyprus and Kenya is also of force to retain the status that they now hold. In Australia the aborigine may change his residence only with permission of a government officer, he cannot vote, and is not allowed either to handle money, or to touch liquor of any kind.

We in New Zealand are in no position to censure South Africa, much less to try and expell them from the Commonwealth.

What the solution to the South African problem is, I do not know. I do know that it is not to attempt to assassinate the Prime Minister, or to expel South Africa from the British Commonwealth.

I. J. Harland, 6A.

SOUTH AFRICA AND THE COMMONWEALTH.

Yes, South Africa should be expelled in order to protect human rights. The Commonwealth consists of nations which combine together and receive the benefits of the political and economic co-operation. The countries are also members of the United Nations and agree with the "Declaration of Human Rights" drawn up by the United Nations. One point to note, however, is the fact that Commonwealth countries do not interfere with each other's internal affairs. The other countries, besides South Africa, cannot affect the South African Government's policy of apartheid, but can only show their disapproval by such a stern measure.

The major problem which lies at the root of the trouble is the South African Government's failure to find a suitable way in which the whites and blacks can live in harmony. Originally the black population was small, and was comparable with the number of whites. After the coming of the diamond mines and opening of large arms, cheap black labour was found very suitable for the tasks and more natives came to South Africa from the more Northern countries. The black race was essentially a servant class. With the swelling of numbers of the coloured people, little was done to secure their political rights. The present situation is that to every ten coloured people there is about one white, but only the white people elect the Government. If the democratic right of the vote was given to the coloureds on a one man-one vote basis the government of the country would be done by blacks. The white minority would suffer.

The white government has done little to ease the problem, the magnitude of which grows with the passing of time. The people are segregated into two groups on the colour of skin and if one's skin is light then one has the right to vote, be educated and have many other privileges. The two groups cannot be separated into different nations because each is dependent on the other. The whites need the blacks for the mines, but the blacks without the whites would have no employment. The government's apartheid policy has caused discontentment among the blacks and the more educated are beginning to exert pressure on the black masses to do something about their position.

It is law, made by the whites, that every native must carry a pass-book or else he may be fined or jailed. This irksome task of carrying a pass which costs, relatively, quite a large sum of money to replace was one extra burden which the Africans had to suffer. Now besides living in cramped housing settlements, working mainly as labourers, quite long hours for fairly little pay and being unable to take part in any activities which were carried on by whites only, the native has to carry a pass, a symbol of militarism, and produce it when necessary. The poor simple African did the only thing he could do, collect in bands and congregate in public places and shout and throw stones in protest. He had the right to shout. If he lost his pass, it cost him one pound to get a new one. He most probably earned only five pounds a week.

The police having to inspect all the passes and control the seething black people gradually become equipped with the latest methods of crowd control besides the latest weapons of modern warfare. Such things as tear gas, batons, or even pistols can be accepted if the use matches the need, but machine guns and armoured cars are surely not needed to control human beings in time of peace. The Africans had no weapons but sticks, stones, occasional knives and their large numbers. The conflict between police and natives came to a peak when police without much preliminary warning fired on an assembled protesting crowd. The horror scene was at Sharpeville and sixty-two people were killed in that outrageous act. Reporters flocked to the scene and the world was shocked. In today's civilised world? people asked. Yes, today people armed with latest weapons for only protesting against the carrying of pass books. War was never like this.

In the ensuing weeks, the Africans made more protests, by mass meetings, and staying away from work. Several more people were shot in these meetings. The police method of dealing with the strike, however, revealed how little below the surface man's sadistic nature really is. During the disturbances the police guarded the streets, but to break the strike they went into homes and bashed and batoned anyone away from work. The Africans soon went back to work subdued but seething. The head of the country at the unfortunate moment was nearly assassinated by a man whose skin is white and whose views are not particularly prejudiced. The man was said to be slightly mental, but any sane man could see the folly in the ways of the South African Government.

The nations of the world can only protest by stopping sporting engagements, reprimanding the government policy in the United Nations and by ejecting South Africa from the Commonwealth.

I do not hold fixed views on the All Black Tour abandonment, but I do agree with the protesters that the tour only segregates New Zealanders and that New Zealand should set an example to South Africa in racial harmony. The refusal to send a white team or any team would show our feelings. Other sporting teams could also make their views

understood by a firm 'No!' when asked to play South Africa.

The reprimands of world leaders drips like water off the South African government's back. They are sure their policy is right even to the extent of sixty-two dead. Thus in my view the only indication of our feeling would be rejection from the Commonwealth. Native leaders of countries almost entirely coloured and progressing fast will show similar feelings at the Prime Minister's conference. Ghana is a good example of the freedom of native peoples and her Prime Minister denounces apartheid. Mr. Nehru of India shares the same views. The world's population is far over one half coloured, and the Commonwealth can do without a country such as South Africa which does not appear to be raising the level of the natives either politically or socially.

South Africa's rejection would be a pleasant sight to those native ruled countries which are struggling for economic and social independence. If South Africa did find some practical solution to its colour problem and a humane understanding between the two colours was affected then the commonwealth could receive the country back as a new member, worthy of its place in the commonwealth.

The Commonwealth has recently, anyway, stood for the highest of ideals of human rights. People should be free socially, politically, and economically and not only because they are white. Should a country be allowed to be in the Commonwealth if its internal affairs reveal a poor attainment in the standard of overall public rights and reveals discrimination because of the pigment of the skin? I think not.

What do you think ?

-- J. H. Ansell, 6A.

INTERNATIONAL SPORT AND WORLD PEACE.

In the troubled world of today, with its almost continual state of cold war between East and West, it almost seems as if the only time that the rival factions of this world can meet with any sort of unanimity is in the field of international sport. The most obvious reason for this triumph of international sport is that the majority of the earth's peoples have an interest in some form of sport, and it is this interest, that stimulates the numerous phases of sport in which there is international competition.

The best known form of international sport is the Olympic Games. These games have been helping to preserve the peace since 776 B.C. when they were held in Athens in honour of Zeus. These games were initiated in order to give the athletes from the numerous nation states of Greece a chance to compete against each other. Any states engaged in war at the time were ordered to cease fighting for the duration of the games. Thus the competitors were given assurance of safety from attacks while travelling to and from the games.

The games were held in Athens every four years. So important were these games considered that this period of four years between the games became

known as the "Olympiad."

As there was much friction among the Grecian states during this period, it is evident that even before the age of modern warfare and high tension politics, international sport played an important part in maintaining some form of friendly relations.

The games died out in the fourth century, and were not held again until 1896 when they were held at Athens.

Except for periods during the two world wars the games have been held in a different country every four years. They have been held in Paris, London, Stockholm, Antwerp, Amsterdam, Los Angeles, Berlin, Helsinki, Melbourne, Rome and will be held in Tokio during 1964.

With such a variety of cities it is evident that the Olympics have been held in a large number of different countries, giving people a chance to visit other countries, each having different conditions of living.

With all the political unrest of this world of ours, the Olympic Games serve a twofold purpose. Firstly, they give athletes a chance to test their prowess against that of the athletes of other countries, all on an equal footing.

The second and probably most important facet of the games, is the chance that they give people, not only to meet people of varied races and creeds, but to visit other countries, seeing for themselves how the inhabitants of other countries live. All this must help to give people a better understanding of each other, thus laying the foundations for stronger friendships.

All types of international sport are not on as large a scale as the Olympics, but are almost as important. The best known examples to us of New Zealand, are the international rugby tours amongst the members of the Commonwealth. These tours have done much to cement relations between the various members of the Commonwealth, especially in the case of South Africa. It is quite evident from all reports, that the 1960 tour of South Africa by the All Blacks has done much to lessen the mounting friction between the two nations.

Although the average New Zealander tends to regard the Olympic Games and Rugby Tours as the only forms of international sport that are of importance, he is greatly mistaken. Such competitions as the World League Cup Series and the World Cup series, have become very important in the last fifty years. The former series was only recently held in England, with teams from Australia, France, New Zealand and the United Kingdom taking part.

An important international event in Europe is the World Cup Series, in which association football teams from all over Europe compete, including many from behind the "Iron Curtain." All these events must surely help to ease tension and give people a chance to mix with people of other nations.

It must not be imagined, however, that participation in International Sport is always so peaceful or conducive to International understanding. The trouble, more often than not, is caused by officials who are ever keen for their particular country to do well, rather than the athletes, swimmers or players con-

cerned. A good example of this is the friction that was caused between Australian and American officials over the result of a swimming event at the last Olympics. I am sure that there was no chance of the argument developing into any sort of political strife, but the consequences could have been very different if one or both of the countries involved had been Asiatic or from behind the "Iron Curtain."

People who cause most ill-feeling in the sphere of international sport are the journalists, who in writing anything for a scoop, will make a great deal out of trivial actions.

Readers should be careful not to regard these "news items" too seriously. The same applies to these controversial statements made by officials in the heat of the moment.

I am confident that, although there may be occasional minor upsets in international sporting circles, the general congenial feelings amongst sportsmen of all lands will prevail and helps to maintain world peace.

— M. L. Walker, 6A.

BEFORE CHEMISTRY.

(First Prize)

Chaucer in his "Canons Yeomans Tale" and Ben Jonson in "The Alchemists" have vividly drawn the image of the alchemist as a trickster who duped the gullible rich by staging transmutations of base metals into gold. Present day chemistry, however, does not arise from these confidence tricks and has a lineage more ancient than the middle ages. The earliest writings on what may be called alchemy come from China and Egypt, and may be dated between about 100 B.C. and 100 A.D.

Chinese philosophers supposed all matter to contain Yang (the active or male principle) and Yin (the passive or female principle). Substances rich in Yang promoted longevity, one of the chief aims of Chinese alchemists being to discover an elixir which would confer immortality on a person. Also encountered in Chinese writings is the concept of what was later to be called, in Europe, the philosopher's stone. This was a substance which would transmute large quantities of "base" substances into "noble" ones. Despite many similarities between Chinese and later Western alchemy, it is not clear whether Chinese ideas found their way to the West. On the other hand Egyptian practices emerging in and around Alexandria at about 100 A.D. had treble influences.

Alexandrian alchemy arose partly as a result of the application of Greek theories to the practical arts of the metallurgist. Since these theories were also greatly influence Arabic and Western beliefs, they are worth briefly considering. Of these Greek ideas, the most important stem from the writings of Plato and Aristotle (the latter writing about 4 B.C.). They proposed the existence of four fundamental qualities: hotness, coldness, dryness and moistness, from which the four material "elements," earth, air, fire and water arose. Thus fire was hot and dry, air hot and moist, earth dry and cold and water moist and cold. Different substances, such as copper and marble,

were supposed to contain differing proportions of the four elements while, given suitable conditions, the proportions could be altered, so creating a new substance. Another important idea, due to Aristotle, was that metals were composed of two exhalations, one moist and the other dry, which arose through the earth. Later alchemists identified the dry vapour with sulphur and the moist vapour with mercury, and so supposed all metals to be made of mercury and sulphur (though they may not have meant the substances which we now refer to by these names). Other beliefs of a more mystical nature which were then current in Greece and which later tinged alchemical thought were:

1. Hylozoism and Anthropomorphism; all nature is like man, alive and sensitive.
2. Astrology; the stars affect events on earth.
3. Animism; any event apparently spontaneous is due to some personality — a fairy or sprite.

From Hylozoism may be traced much of the allegorical and semi-mystical language often encountered in alchemical texts. Thus, just as man must die before he can be resurrected, so must one substance 'die', be corrupted and then 'rise again' as a new substance. Animism was responsible for the notion that a subtle spirit, "the breath of life" or "pneuma" made possible the transition of one kind of matter into another. These early Greek ideas, then, may be characterised as a compound of mystical beliefs with what seemed to be a plausible theory (though one totally unchecked by the rigorous experiment of modern science).

These notions of the Greek philosophers, together with similar ideas of the ancient Egyptians, Babylonians and Assyrians made the transmutation of base metals into gold seem credible to the metallurgists of Alexandria who inherited the Greek culture. Well before 100 A.D. in Egypt there had been known processes which gave to metals the semblance of gold, but writings of 100-300 A.D. show that by them actual transmutations of copper into gold were thought to have occurred. In their many fruitless endeavours, these early practitioners invented much of the apparatus that we use, in modified forms, today. Thus from extant drawing and written accounts we know that they used stills, crucibles, water baths, furnaces, filters, and even a crude reflux condenser. Often their writings are of so obscure and symbolic nature as to leave us wondering just what practical processes they describe although we often know to what substances astrological and astronomical signs refer. For example, gold took the symbol of the sun, lead that of Saturn, and silver that of the moon. The next alchemists of whom we have some knowledge are those of Islam.

In 431 A.D. the learned Nestorians were expelled from Constantinople and finally settled in Persia about 500 A.D., where they translated Greek works, some of them on theories of matter, into Syriac. By about 700 A.D. these works had aroused the interest of the conquering Arabs, and soon Arabic alchemy grew vigorously, producing such figures as Geber and Rhazes. Geber attempted a classification of sub-

stances into spirits (volatile bodies such as camphor) metallic bodies (the metals) and bodies (non-volatile solids other than metals) in about 760 A.D. and considered that the alchemist should be able to discover the proportions of earth, air, fire and water in any body and then suitably alter them to form a different body: an idea clearly derived from Aristotle's writings. Some of the processes Geber describes necessitate up to 700 distillations, yet these curious procedures, though they could have produced no gold, made possible the discovery and preparation of many chemical substances such as ammonia, ammonium chloride, nitric acid, sulphuric acid and borax.

It was chiefly through translations of Arabic works that alchemy reached Europe and by 1300 Roger Bacon, St. Thomas Aquinas and Albertus Magnus had agreed that transmutation, particularly of base metals into gold, was possible. Alchemy then spread over the whole of Europe, remaining for the next three centuries the chief concern of the serious inquirer into nature as well as engaging the attention of frauds and charlatans.

The mediaeval alchemist was often a monk or canon who might be attracted towards alchemy by the prospect of gold or perhaps for more religious reasons: as Norton in his "Ordinall of Alchemy" says, "Also it is a worke and cure divine
Foule copper to make Gold or Silver fine."

New adepts found the ancient works hard to construe and were, at some time, usually instructed by an older alchemist who would impart to them some secret which made the ancient books intelligible. Of this secret we know nothing, but once it was gained the alchemist spent many laborious days and sometimes months and years tending his furnaces and the apparatus they heated. He used "waters corrosive (acids), "waters ardent" (such as alcohol) sulphur, green vitriol, arsenic, borax, salt, blood and hair, all in search for the philosopher's stone which would perfect all things. Many sincere and ardent seekers after truth spent whole fortunes and lifetimes thus employed, and many well documented accounts exist

which show that some believed they had attained the stone and carried out transmutations (of mercury into gold, for example). The true alchemist never sold his secret, being more concerned with knowledge than money, and realising only too well the swindles which could be, and in fact were perpetrated.

As the fifteenth and sixteenth centuries developed, alchemy became increasingly divided into two branches, one closely linked to religion and the other to what may be called science proper. The former provided a religious philosophy of nature, an analogy between the alchemical processes and the life of man which is reminiscent of the Hylozoism of ancient Greece while from the latter arose much of modern chemistry with the application, by Paracelsus, of alchemy to medicine.

By the seventeenth century alchemical doctrines were being seriously questioned and the ideas of Bacon, Galileo, and Descartes on the atomicity of matter had gained much ground. With the publication of his "Sceptical Chymist" in 1661 Boyle refutes the four elements, earth, air, fire and water, thus greatly undermining the ancient views. From then on, the development of chemistry as a science governed by rigorous experiment was never much in doubt, though right to the end of the eighteenth century there were people who believed in the possibility of transmutation.

If we had access the part played by alchemy in the development of what we now call chemistry we might do so in the words of Dr. Sherwood Taylor: "... the hopeless pursuit of the practical transmutation of metals was responsible for almost the whole of the development of chemical technique before the middle of the seventeenth century, and further led to the discovery of many important materials." This is the commonly recognised contribution of alchemy, crystallised by John Donne in the word:

"And as no chemic yet the elixir got,
But glorifies his pregnant pot,
If by the way to him befall
Some odoriferous thing, or medicinal."

— J. C. Bone, 6A.

LETTERS TO THE EDITOR

The Editor,
"The Scindian."

Sir,— Upon returning home from a trip to England two years ago, Mr. Henderson remarked that he was very favourably impressed with the Senior School-boy's dress of long trousers. Long trousers are the dress of most overseas schools and some New Zealand Schools, and it is surely time they were adopted at the N.H.B.S. The sight of whisery young men of eighteen and nineteen in short trousers is quite ridiculous!

I am, etc.,
P. J. Roberts, 6A.

The Editor,
"The Scindian."
Sir, —

At present the prefects of this school are appointed on what is, seemingly, a purely sporting basis. This, I feel, is a totally wrong criterion. Of the seven hundred boys in the school there are, this year, only thirteen from whom the prefects should be selected, the members of the 6A class.

Form 6B contains the cream of the sporting talent of the school, but I do not think we can claim to be in any way the natural leadership of the school. Whatever we may think, this leadership is provided by 6A.

The thinking members of the school will agree, I am

sure, that a boy is not old enough, or senior enough, to be a prefect unless he is in his fifth year at this school. This must be agreed on by all. It must then be considered whether all these fifth year boys would be suitable as prefects. "Definitely No", must be the answer. Any boys who fail to pass both U.E. and S.C. at the first attempt and are still at the school for the fifth year are usually not lacking in intelligence but are unstable and have no sense of responsibility. Irresponsible boys cannot possibly be considered as fit prefects.

This I think will have proved that only 6A pupils should be considered. Eight or ten chosen from 6A would provide a much better prefect system than the present group chosen from 6A, 6B, and, horror of horrors, a few boys without even School Certificate.

Sporting accomplishments do not matter in a prefect. What is needed is a group of stable, responsible mature youths, and only in 6A are these found. Those without University Entrance are not suitable; those without even School Certificate are simply laughable jokes if they attempt to take on the job.

I am, etc.,

"Pipeline Filter."

DEBATING

The debating season in the school this year was unfortunately shortened by the call for players in the school's drama production. However, under Mr. O'Connor's lead, the club met several times, with an attendance of 25-30; the meetings being held in the Memorial Library.

At the inaugural meeting, A. K. Burr was elected as Club Chairman, and M. J. Neville 6A was installed in office as Secretary. The Club's policy for the year was decided, and preparations made for two debates, with two different teams.

The Gisborne team visited the school on Friday, 12th August, and the topic under debate was "That Censorship in Literature is Desirable." Gisborne won through having a more thorough preparation. The judge was once again Mr. Arbuckle, who delivered his own discourse on debating technique after the speakers. Mr. O'Connor acted as timekeeper-chairman, and Napier were represented by Burr (leader), Black and Gorton.

PUBLIC SPEAKING

An approach near our real and former standard of public speaking was made this year, with our representative from the school attaining a second placing at the Hawke's Bay regional final of the Overseas League's Public Speaking contest. The speech this year was 'An afterdinner toast to the Commonwealth,' with special reference to the premier of one of the newly independent states.

At the eliminations held at the School, Burr 6B, Gorton 6B and Neville 6A all spoke, Neville and Burr

The Editor,

"The Scindian."

My typist has gon eto the oceam,

My typst has gone on a spree;

My tipest has gont to the oceun,

Oh bling "brack my typst to) me !

Bring x back ffi ob bR " in back,

Oh bring - - - back m! typt ? tz - - - m e : t o m z ;

Blink Bruk of rbnig black ! £ leing b x o x " ! ?

Da Bmn ! theze blaz")ed Kesyz ! & fl

Why don't they teach spelling at High Schools ?

— Anon.

ATTENTION EDITOR —

shsh thtarhrfwd ?? ?! !;£ cmm rfa oh goo L&
... ½54F RarFhr ooFdoRd baa bggfgf wodlh
After setting this screed from the drunken typist my keyboard has gone haywire. This was obviously written by a boarder who makes home brew for a pastime? — Typesetter.

At Hastings the following week, the Napier team, Neville (leader), Hawke and Porter opposed the contention "That the United Nations had failed." The Napier team lost to three very fine public speakers. Our congratulations must be extended to the Hastings team.

The remainder of the time was occupied with a very interesting Oxford Un on Debate, preceded by a speech on The Structure of Types of Government, and the time was well spent. Mr. Burr, acting as Chairman, and valuable points were learned by all present. On another occasion, those with ambitions of representing the school at debating spoke on "That Red China should be admitted to the United Nations." Several speakers worked on an un-co-ordinated plan, with facts well displayed.

Generally during the year the debating activities in the school have not maintained 1959's standard, with not as many speakers and members, but with individuals rising to new heights.

M. J. N.

being selected to represent the school; Messrs Henderson and O'Connor acting as judges.

At the contest there were nine speakers from five Hawke's Bay Secondary Schools, and we extend our congratulations to P. Romanovski from St. John's Hastings, who won the event.

The impromptu speech was held in October, with Mr. Henderson as judge. Seventeen speakers took part; speaking on topics like; "The Abominable Snowman," "Horses," "Taxation," and "How to Spend

Leisure Hours." W. Krogh won with a humorous discourse on the "Abominable Snowman," G. R. Hawke, 6A, was second, and C. E. Bennett 6A was third. The judge commented on the general high standard, and he also encouraged more to take part.

The senior prepared speech, with the topic "A Major World Problem of Today and Steps Being Taken to Remedy It," was held on Tuesday, 25th October, and five speakers competed. M. J. Neville spoke on "Hunger," W. Krogh on "Racial Problems," G. Hawke on "The East-West Ideological Conflict," J. Ansell on "The Conflict between Arts and Sciences," and A. Burr also spoke on "Hunger." The Rev. P. Goldsmith

DRAMA

(The Drama Group where to work is to play).

Dramatic art, as old as history itself, still has a fascination for a great many of us — historians or not. And what better way to escape the monotony of everyday mundane affairs than to become, for a short time at least, a biblical character, a fair maiden, a gentleman, or a stagehand.

The year 1960 has been very successful and eventful year for the Drama Group. Besides producing straightout drama, we also launched into 'variety', which proved a great success.

The major production for the year was the first act of Andre Obey's "Noah", which was produced for the Post Primary Schools' Drama Festival. This event, in itself, was a great success, five "one actors" being produced and well received. Our play was, in itself, an outstanding success, and was a wonderful climax to the months of rehearsal and preparations, (mainly after school), which had gone into it. We would like to thank Mr. Scott and his art students for their efforts in creating the masks, and Messrs. Mathews and Bygate for the building of the ark.

After the festival, a Napier play-producer suggested we enter "Noah" in the British Drama League Festival. After much delay and enquiry, we were able to do this. The British Drama League Festival which was held at Hastings for two nights, was a great experience for all who took part. The experience of a new theatre, stage, and lighting, etc., helped us as much as did the adjudicators' remarks. Although we did not gain a placing, the experience gained was invaluable. We hope this becomes an annual event on the Drama Group's programme, as we know it will advance drama techniques and activities in the school.

Feeling very much like a touring company now, we were very pleased when invited to participate in

LIBRARY

The school has now settled down to the use of the new Memorial Library. Various arrangements of the furniture have been tried until the present system has been found to suit both students and masters.

acted as judge, and Mr. B. G. O'Connor as Chairman. Neville was awarded first place very narrowly from Burr and Hawke. The Rev. Goldsmith spoke to the assembled senior school on the value and use of public speaking, as well as the technique of Public Speaking.

Our thanks this year are due to Mr. B. G. O'Connor for his guidance in both Debating and Public Speaking and to the Head, Mr. H. A. Henderson, for his coaching on special points of Public Speaking technique. We can only hope for a bigger, better, and brighter year of Public Speaking and Debating next year.

— M. J. N.

a three one act play evening at Westshore in aid of the Sea-Scouts. The play once more was well received.

Besides these performances, the junior and senior school also saw the play at different performances in the hall.

Thanks must go to the entire cast, the back-stage group (under B. Garrick), Mr. D. Monrad, our producer, Messrs. Riden and Matthews, our co-producers and all other masters, including Mr. McKenzie, for providing transport and to all the pupils who helped in various ways.

The second cultural event of the year was a variety concert organised by the Drama group and Musical groups. This was held on the night of the Boarders-Day Boys match, at the end of the second term. Artists were drawn from pupils of the school, guest artists being the "Bears" and Miss Cara Ferguson. Together with these and all the other artists who performed we extend a grateful "thank you."

The success of the concert may be illustrated by the fact that the Assembly Hall was packed with between 150-200 standing. Twenty minutes before the curtain went up a queue stretched half way across the quad. Over £40 was taken. This, we believe, is going to Drama funds to buy necessary equipment, lights, etc. for future productions.

Organising producers, Messrs. Monrad, Howlett and Nichol are sincerely thanked for the time they spent in producing this show.

All other masters and pupils who helped in scene painting, carpentry, backstage and front of house work are also sincerely thanked.

We hope that the success enjoyed this year by the 'Group' will continue next year.

A. K. B.

This year the fiction shelves have been sorted and those books requiring attention have been removed from the shelves and repaired in the work-room. Work of this sort is done by the three senior librari-

ans, Robin Carthew, Michael Cresswell and Bruce Garrick (head). A total of 245 books have been added to the library this year. Books have been presented this year by K. C. Hodgkinson, Commander S. F. Mercer, G. Gibbs, D. Thomas, F. Olsen and the late T. A. Heath. One hundred books have been added to the fiction shelves, and the remainder are on the non-fiction and reference shelves. For the first time in the history of the new library it has had the services of a permanent assistant, Miss L. M. P. Grossmith.

Pupils have shown respect to the library and its contents, which indicates that they appreciated its presence.

A time-table has been followed this year for the use of the library. Sixth forms have the use of the

library at all times. To save congestion during the week, third forms have the use of the library on Mondays, fourth forms on Tuesday, and fifth forms on Wednesday. On Thursday, the library is open to the whole school. On Fridays it is closed in the lunch interval to enable the librarians to check the shelves and return books.

The library this year was honoured with a visit by the Governor General, Viscount Cobham, during his visit to the school.

The senior students of Scinde House have made good use of the library for studying during the early mornings and evenings.

The library this year has been under the supervision of Mr. A. T. Howlett.

R. B. G. M. D. C.

MUSIC

In comparison to 1959, when the centennial music festival dominated the musical year, 1960 has been relatively uneventful. Over the last two years the school has been going through a lull period in musical talent, this has been shown in the diminution of the school orchestra. Thus, the majority of the time has been devoted to laying the foundations for the years ahead. Under the tuition of Mr. Howlett and G. T. Hancox, a violin class has been started; there are also boys learning wind and brass instruments. It is hoped that next year the tuition classes will be expanded. It is also hoped that the school will be able to purchase brass instruments next year and once more have a brass band.

Assembly singing has not yet been accomplished on a regular basis, but a hymn is sung every Friday morning at assembly, and it is hoped that hymn singing at every assembly should become a reality. A further development would be to have Inter-house choir competitions. Scinde House already has a choir — surely this could be expanded to include the other houses.

Napier Youth Orchestra.

One important step that was taken last year was the formation of the Napier Youth Orchestra. The formation of this orchestra was inspired by the success of the combined schools 1959 festival orchestra. It includes pupils from Napier Boys' High School, Napier Girls' High School, Woodford House, Colenso High School, Sacred Heart and anyone under 21 who wishes to attend. Under the baton of Mr Francis Bate the orchestra has progressed very rapidly, and has given a number of concerts. At present there are 30 members of this group, six being Boys' High School pupils. They are: Violins: G. T. Hancox (leader), A. Blom; Cello: A. J. C. Campbell; G. Quarrie; Clarinet: I. S. Jacobson; Trumpet: R. Marple.

Unfortunately, next year Napier will be losing the services of Mr. Bate, as he is going to live in Australia. The Youth Orchestra will continue next year under the capable hands of Miss June Burkitt.

The Variety Concert.

The first major musical highlight this year, was the Variety Concert, held on the 18th August in the Assembly Hall. This was the first concert of its kind since 1956, and was acclaimed a great success. The entertainment started at eight o'clock and by then, the hall was full and many disappointed people were turned away. Some of the items were: Senior Choir, Sixth Form Choir, P. Alexander's Jazz Group, Gymnastic Display, Humorous Sketches, Teddy and the Bears, Violin solos by G. T. Hancox. The concert was enjoyed by all who attended, and few realised that they had been entertained for nearly three hours.

The opening concert of the Girls' High School Assembly Hall, which was attended by the Rt. Hon. Walter Nash, was the next musical event. Miss Nauman invited the better items of our concert to be repeated at the Girls' High Concert held on Saturday, 24th September. The school was represented by C. E. T. Bennett (and his Bears), who entertained the audience with some popular numbers, and violinist, G. T. Hancox, who played the Mozart-Kriester 'Rondo' and Wieniawski's Mazurka 'Obertass.' The two school items were considered among the best of the evening.

At present the school is preparing for the last musical occasion of the year, the school break-up. It is hoped that it will be as successful as its predecessors.

Pipe Band.

Like all true Scotsmen, the members of the School Pipe Band have acquitted themselves well on the occasions when they have been called upon.

Although lacking in numbers this year, the Band's performance at the first term Battalion Parade was exceptionally good in proportion to the players.

However, owing to the loss of a further two members during the Winter Term, our efforts over the latter part of the year have been mainly devoted to the coaching of the younger players who will be next

year's bandmen. These boys have been learning for some time and are now at the stage of graduation from the practice chanter to the bagpipes.

Our thanks go to Mr. Webster for his capable

leadership and guidance. We know that although next year's band may lack experience, they will certainly not lack encouragement.

— E. A. P.

CRUSADERS

Looking into history, we find that the original Crusaders were the members of a Christian expedition organised to recover the Holy Land from over-riding Mohammedans. Although we are far from extricating land from the Mohammedan rule, modern Crusaders are nevertheless members of a Christian expedition whose aim is to show other students that a Christian is not necessarily a pious, church-going figurehead, but a completely ordinary person with a faith in Jesus Christ and a desire to let others know about the practical Christian life.

It is to this end that we vary our weekly programme between studies, visiting speakers and occasionally films.

This year we have been visited by Mr. Hay, Mr. Noel Hunt of the Middle East General Mission who gave us an illustrated talk on his medical work, and Mr. Munro-Perry from Bolivia whose stories of mining experiences showed the power of God in everyday events. Later this year we expect to be visited by two more speakers to close the term. We also had a question day this year which provided a lot of animated discussion. Two films — "Of Books and Sloths" and "God of Creation" have been shown during the year, and once more proved very popular.

THE SCHOOL FARM and Agricultural Education at Napier B.H.S.

A Ministerial communication of the 1930's stating that "the provision of a school farm is not a sound policy unless the school has been specially established and staffed with the object of making agriculture the main feature of the curriculum" probably had in its misgivings at least some reasonable foundations. Experience at Napier has however not followed the pattern of that suffered in some places and has proved the statement false, as here, in agriculture as in other aspects of education, a prestige has been established despite a lack of special provisions of establishment.

Today the school farm with its diversified activities has the goodwill of the farming community and as the laboratory and workshop of the course in agriculture is of inestimable value providing the experience and example necessary for the development of skill and acquisition of knowledge so essential to resolve the social and technical problems of modern farming. Reproducing the best local patterns of land utilization and operating as the basis for all instruction, theoretical and practical, the farm is the central core around which the whole agricultural course is built.

Our Snow Camp which this year was held in the Ruahine Ranges, again proved to be a great success. It was attended by a number of boys from both the Boys' High and Colenso schools. Despite the snow-fall on both of the nights we were there, the weather was extremely good, and under the leadership of Doc. Martin — the boys' travelling secretary — we climbed two of the highest peaks in the range including a climb over a rock-face. "Cyanide Corner" we named it — one drop and you have had it.

On the Monday following the camp we had a combined squash and social evening with the Girl Crusaders, during which Doc. Martin and Miss Dingwell — the girls' travelling secretary — both showed films.

So this year has been a very successful one, and our thanks go to Mr. Yeoman, our leader, for the time he sacrifices, and the keenness he shows in taking our group.

For both the boys who are leaving and those who are staying, the advice that a visiting speaker, Mr. Peter Compton gave us is well worth repeating — "Find out God's will for your life, and then strive to achieve."

E. A. P.

At Napier it is considered important that all potential agriculturists be encouraged and able, without penalty, to study Agriculture while at Post-Primary School, as there has undoubtedly been a tendency in N.Z. for boys with academic ability to be shepherded away from agriculture into other professions, despite N.Z.'s urgent need for agriculturists of top ability. Agricultural teaching is so planned that any boy may undertake a study of agriculture for at least two years without jeopardizing the chances of obtaining any desired educational standard. In other words, it has the flexibility necessary to permit a change of vocational aim from farming to professional agriculture. At the end of two years the course of each individual pupil is reconsidered in the light of his abilities and expectations and an option is then selected and pursued. This may be the gaining of prerequisites for professional agricultural training, the study of one, two or three Agricultural options to School Certificate or Endorsed School Certificate level or pre vocational training in farming skills.

A strong Young Farmers' Club exists in the school. The club, which holds its meetings out of school

hours to enable those not studying agriculture as part of their regular school course to attend takes part in all District Young Farmer functions.

The year 1960 has been a year of both important changes and continued activities. Mr. D. S. McKenzie as Master in Charge of the Agriculture Course and Mr. P. Gallagher of the farm staff are still with us, but there have been some changes in both teaching staff and farm staff during the year. Mr. R. C. Forbes, the Farm Engineering Instructor for nearly five years transferred at the end of the First Term and Mr. G. Pickernell and Mr. H. Pirie were welcomed as new members of the Agriculture staff at the beginning of the second term. Farm staff changes have

been, the replacement of Mr. J. Leslie as Dairy Farm Instructor by Mr. N. Greening and the regretted departure after five years' service of the Farm Supervisor, Mr. Neil McKenzie, who left to take the position of Farm Manager at the Feilding Agricultural High School. Mr. R. Burton joined us at the mid-year from the Department of Agriculture.

Mr. Neil McKenzie will be remembered mainly for his contributions in the fields of the teaching of farm skills and practical farm management, and Mr. R. Forbes for his work in connection with the farm buildings programme. Elsewhere in this magazine some aspects of their work and of the farm which have been pictorially recorded over the last few years are illustrated.

YOUNG FARMERS' CLUB

The Young Farmers' Club movement in the school has had a less disturbed year than has the farm and Agriculture Course. Operating once again with a large membership of financial members and with Junior boys as invited guests at the meetings the Club has again had a successful and enjoyable year. Club officers elected for 1960 were: Chairman, N. Harris; Vice Chairman, K. Norris; Secretary-Treasurer, F. King; Committee Member, J. Hamilton; Senior Advisory Member, Mr. D. S. McKenzie. Club members have participated with success in all District activities and once more the Debating, Stockjudging and Shearing and Woolhandling Competitions have been of major interest. Two Debating Teams were entered for the District Junior Competition. The "A" Team were again successful in winning their grade, but were narrowly defeated by the Otane Club in an interesting Inter-District Competition held at Te Aute College. Some of the debates were held after normal club meetings and these always proved a good draw-card. The Saturdays spent stock-judging at Tomoana Showgrounds and the Shearing and Woolhandling at Matapiro were enjoyable days for those participating.

Activities at Club level have included the usual Stockjudging Competitions for Friesians and Southdowns, the Shearing and Woolhandling Competitions, and a new departure this year was an attempt at running a Ploughing match.

Trips undertaken by some Club members have included the Farm School Day organised by the District Committee, the Milk Treatment Station, the Tomoana Freezing Works, the Raw Milk Producers' Field Day, the Friesian Breeder's Field Day and a Forage Harvester Demonstration.

At the School Gala held early in the year the Young Farmers' Club made itself responsible for organising tractor rides, a Tractor Backing Competition and a Stock Weight-Guessing Competition.

Speakers at evening Club meetings have included a U.K. Y. F. C. Exchange visitor, Mr. Yates, who also showed a most interesting set of coloured slides. — Mr. Tylee, of Central H.B. who spoke on the management of an Aberdeen Angus Stud — Mr. Porter of the Catchment Board who spoke on opossum control. One film evening was held during the year.

For effective work in any branch of education it is necessary to engender the goodwill of the community. Those associated with the agricultural teaching at Napier are extremely fortunate as local enthusiasm is of inestimable value and there is much assistance received from Federated Farmers, the A. and P. Society, local farmers and farming organisations and the community in general. With highly developed agriculture as N.Z.'s brightest future, this augurs well.

CADETS

ORGANISATION.

Battalion H.Q.:

C.O.—Major R. C. Tuck.
2nd I.C.: Capt. J. Bygate.
Adjutant: Capt. T. Carpenter.
R.S.M.: W.O.I. C. E. T. Bennett.
H.Q.: S/Sgt. G. R. Hawke.
Pipe Band: Mr. B. A. Webster.
Armoury: Capt. J. Bygate; Sgt. J. James.
N.C.O.T.U.: Lt. D. Monrad; Sgt. M. Neville.
Shooting: Capt. T. Carpenter; Lt. D. McKenzie;
F/O. D. Brebner.

H.Q. Company:

O.C.: Lt. R. Forbes.
Officers: Lt. R. Gourley; Lt. D. Monrad.
No. 1 Platoon (Specialists): Sgt. A. Deverell.
No. 2 Platoon (N.C.O.T.U.): Sgt. M. Neville.
No. 3 Platoon (Instructors): W.O. H. L. Goldsmith.

A Company:

O.C.: Capt. D. Briasco.
Officers: Lt. P. Riden.
C.S.M.: W.O. H. N. Triggs.
No. 4 Platoon: Sgt. F. Ware.
No. 5 Platoon: Sgt. G. Steed.
No. 6 Platoon: Sgt. L. Tasker.

B Company:

O.C.: Capt. B. O'Connor.
Officers: Lt. G. Crabb.
C.S.M.: W.O. II. K. Morgan.
No. 7 Platoon: Sgt. M. Walker.
No. 8 Platoon: Sgt. N. McKenzie.
No. 9 Platoon: Sgt. E. Arthur.
No. 10 Platoon: Sgt. A. Bryan.
No. 11 Platoon: Sgt. M. Fletcher.

C Company:

O.C.: Lt. C. H. Matthews.
Officers: Lt. D. Billing; Lt. Nichol.
C.S.M.: W.O. II. G. A. Chappell.
No. 12 Platoon: Sgt. J. Howell.
No. 13 Platoon: Sgt. J. Hamilton.
No. 14 Platoon: Sgt. J. Woolf.
No. 15 Platoon: Sgt. H. Purchas.
No. 16 Platoon: Sgt. D. Callaghan.

A.T.C. Squadron:

O.C.: Flt. Lt. D. G. Revell.
Adjutant: F.O. Pimm.
Officers: Flt. Lt. C. E. Shorter; P/O. D. Brebner.
Flt. Sgt.: R. Wiig.
A Flight: Sgt. B. Gorton.
B Flight: Sgt. R. Turner.
C Flight: Sgt. P. Hickford.
D Flight: Sgt. J. Bluck.

CADETS.

Several significant changes in the pattern of military instruction were seen in the school this year. Third formers for the first time for a number of years took an active part in all proceedings. A new form of N.C.O. instruction was adopted. A register of the shooting ability of each boy has been drawn up and will be kept for the whole of the boy's school career. And last, but not least, the opportunity was given to about 150 boys to make practical use of the knowledge they had gained when a weekend bivouac camp was held at Roys Hill.

Probably the most important of all these changes was that of the new N.C.O. instruction technique. Unlike the past, the Battalion this year contained a Headquarters Company made up of three platoons of either fully qualified N.C.O.'s or boys training to be N.C.O.'s. No. 1 Platoon consisted of specialists in Signals, Medical, M.M.G. and Mortar. No. 2 was the N.C.O.T.U. and the third platoon was the Instructors' Wing, made up of a combination of twelve drill, twelve weapon training and five field craft instructors. It was the duty of the specialists in No. 1 Platoon and the Instructors of No. 3 Platoon to move around the Battalion on a programme and timetable imparting the knowledge they possessed about their respective jobs to the remainder of the cadets. Needless to say, this new system of instruction proved very efficient and effective and without doubt will become a major part of the school Battalion in future years.

As usual, the cadet year began with the annual barracks week, and as already mentioned, third

formers were seen taking part. It was a good week and work of a high standard was in evidence. A very good Battalion Parade brought a close to a successful week of training.

This year the school was once again represented in the Anzac Parade by a Cadet Unit, and again the high standard set in the past two years was maintained. This was the only public appearance of the school Cadet Unit. However, despite this, and the fact that no special Battalion Parades were conducted, practising of Battalion Parades still went on from time to time. The high standards in these practices reflected the competent instruction of the Officers and N.C.O.'s and the willingness of the boys to learn.

Success always seems to reward work well done and this year it is very interesting to note the wide range of successes that have been accomplished by Officers, N.C.O.'s and the ordinary cadets alike. First and foremost we must extend our congratulations to our Commanding Officer, Major R. C. Tuck, who was presented with the Efficiency Decoration for long, faithful and distinguished service by His Excellency the Governor-General. Promotions were awarded to Lt. B. O'Connor and P/O. D. Brebner who now bear the rank of Captain and Flying Officer respectively. Commissions were gained by Lts. Crabb, Monrad and Billing. For the second year in succession R.S.M. E. Bennett has been nominated and selected as Area 7 representative for the William Robert Friar Memorial Prize, an award made to the leading Cadet N.C.O. of the Central Military District. Those boys who last year showed qualities of leadership and discipline were this year rewarded by being made N.C.O.'s.

Congratulations must go out to all the above as well as to all other officers, N.C.O.'s and cadets who helped to make the 1960 Cadet Year such a successful one. Special congratulations must go to the shooting team for their successes both individually and as a team and a special vote of thanks is extended to Sgt. Singh and all other members of the Regular Army who helped us out during the year.

Week-end Camp:

The following report on a week-end camp organised by the OC, Napier B.H.S. Cadet Unit, has been handed to us and we are pleased to publish it in full. The report was written by one of the cadets who attended the camp.

The weekend of the 26th and 27th March saw a Napier Boys' High School Cadet camp at Roys Hill. About 80 boys from the senior and fourth forms attended, with seven cadet officers under the command of Major R. Tuck.

Cadets travelled by bus and private car to Roys Hill, where a camp was pitched opposite the 800 yards mound. Part of the camp was on the river's edge. HQ however was by the fence, handy to the vehicles and stores.

Much credit must be given to the Regular Army. Sgt. Major Gleeson and his men put in much work to make the camp possible. They organised food, pannikins, burners and had at the range great piles of blankets, greatcoats, tents, and suchlike. The field

craft department watched with regret Sgt. Gregg return to Hastings with "flu." He had organised the first attack. From now on the battle had to be fought by amateurs.

Three types of instruction were planned — range shooting, practical map work, and field craft. Cadets were divided into three platoons and spent a morning or afternoon period of 2-3 hours on each. By 10.30 all courses were away to a start. Flurries of rain and a strong southerly wind that whipped across the range and bit even through greatcoats made conditions unpleasant.

Map work covered a wide range. Equipped with large scale maps of the local area, cadets orientated their maps and located their position on the map. They took bearings and cross bearings, marched on compass and map routes, and ended up on the hills to the east of the butts.

On the range, with fewer boys and ample time, the cadets had a chance for range practice such as a school cadet corps seldom receives. Each boy fired some 50 rounds at 200 yards.

Two types of field craft were practised. For both blank ammunition was used. In the silver poplar a jungle warfare of patrolling ambush and obstacle crossing was practised with gusto by the cadets under Captain R. Forbes, who has done some training in this field. The boys certainly enjoyed this, and tried hard to outwit their rival patrol.

On the open ground a section attack was staged with Bren and rifle groups attacking a machine gun post.

A bitter evening saw the boys cooking their own tea over two-man kerosene burners and preparing to bed down. A camp-fire on the river bank kept the camp alive for some time. With some rare premonition such as distinguishes Majors from lesser ranks, Major Tuck posted picquets about the camp.

Night fell, its silence broken only by the querulous voices of the cold sentries. Attack! 2200 hours: Cdt. Sergeant Campbell reported seeing a boy crawl under a truck. The boy said he was sick. Cdt. Sergeant Campbell later found him gone and reported the matter as "being funny."

2225 hours: General confusion. Some "bangs." Two prisoners.

2230 hours: A head poked under the side of HQ tent and said "Bang! you're dead."

2315 hours: Departure of the attackers (Napier Town ATC) after a cup of tea.

2345 hours: Last "shots" fired on the outer perimeter.

Sunday fortunately proved brighter than Saturday, though few boys had slept with the cold. The previous programme was completed, and a Bren shoot held on the range for the best shots.

HOUSE NOTES

COLENZO HOUSE.

Although Colenzo House is the oldest in tradition, its numbers comprise a large section of junior boys.

Assessment: The camp succeeded in its first aim. It proved that cadet training can be enjoyable and something more than basic drill and weapon training is taught.

A vote showed that 90 per cent would return to a second camp, and large numbers have inquired when this will be.

AIR TRAINING CORPS.

The squadron this year was divided into four flights, two senior and two junior under Sgts. Gorton (A Flight), Turner (B Flight), Hickford (C Flight) and Bluck (D Flight). F/Sgt. Wiig was S.W.O.

During Barracks Week all boys had a shoot, seniors with .303 rifles at Roys Hill and juniors with .22 rifles at the school range. Two boys, Sgt. J. Bluck and Cpl. J. Howell showed their ability with the rifle by getting into the school shooting team. An interesting programme had been arranged for the week which included lectures on radio communication, safety equipment, air to ground rocket etc., plus, of course, practise in drill. F/Sgt. Stowell, our area instructor, must be thanked for the work he has done throughout the year; taking lectures and giving instruction in drill. His assistance was invaluable. During the year we had a visit from Flt/Lt. Rudd, the area officer, who spoke on his experiences with the R.N.Z.A.F. Jetobatic team.

During the August holidays three of our number attended an N.C.O. training course at Ohakea. They were cadets Isles, Collier and Casamero. At Ohakea there was also an A.T.C. inter-area rugby competition. Two of our boys, Cpl. I. Bishop who played at full back, and Cdt. J. Murray at centre, were successful in obtaining places in the Ohakea team. Both are in the school First Fifteen.

The Unit was represented in the Waterhouse Trophy Shoot at Ohakea by Sgt. J. Bluck, Cpls. J. Howell and R. de Garis, and Cdt. M. Voisey. The team was trained by F/O Brebner and we thank him for giving up his time to do so.

Again this year twelve boys had the privilege of being able to learn aerial navigation under Flt/Lt. Shorter, who hopes that a few of their number may be able to visit Ohakea during the latter part of the holidays for some practical navigation.

We are pleased to hear of the excellent progress Cdt. R. S. Raxworthy is making as a Boy Entrant in the R.N.Z.A.F. Cadet Raxworthy, who is specializing in Telegraphy was in the school unit in 1958.

We greatly appreciate the leadership of Flt/Lt. Revell, the C.O., the adjutant P/O Pimm and our other two officers, Flt/Lt. Shorter and F/O Brebner, and we thank them for their encouragement and assistance in making this year a successful one for the A.T.C.

— R. L. W.

Despite this setback the House has done well in both senior and junior sections of cultural and athletic activities.

The year began with the election of the following as officers: R. J. Lorigan (captain); Q. M. Bennett (vice-captain); R. Clark (fifth form representative); P. O. Lorigan (fourth form representative). We were most unfortunate in that Q. M. Bennett left us at mid-year for the colder climes of England and an awaiting Opticians' College. We offer our sincere thanks to Mr. Webster, Mr. Nicol and Mr. Francis for their valuable assistance in house affairs. The School Prefects were fortunate to have four of our house members in their midst — G. Hawke (Deputy Head), J. Ansell, R. Lorigan and R. Turner. We have the four most illustrious members of 6A, one of whom is sure to be dux of the school for 1960.

The House did well in the Annual Athletic Sports and gained a large number of placings in the non-championship events. Two of our members, A. Ross and A. Blom, were selected for the School Athletic Team.

We were second in points for the School Swimming Sports. The Senior Swimming Champion, R. J. Sceats, belonged to Colenso House. We had four members of the School Swimming Team which travelled to Palmerston North — R. J. Lorigan (captain), R. J. Sceats, A. Blom and F. Loader.

In the Annual Inter-house Shoot, Colenso was narrowly beaten for first place. The leader of the team, J. James was also captain of the Coleman Shield Team and was found to be the School Shooting Champion for 1959.

Unfortunately our house members are not as keen on the extremely active sport of Indoor Basketball as they have been in previous years. Nevertheless four of our number played for school teams, one for the "A" team and three for the "B" team.

Once again the house has shown its interest in that fascinating game of Rugby. Many of our members play for school teams. R. Holland played a most praiseworthy game for the Dayboys in the annual Dayboys versus Boarders match.

R. Turner was captain of the First Hockey XI, and was also a member of the 1st Cricket XI.

The Tabloid Sports proved no obstacle to the House and the Juniors performed well and gained third placing.

The main cultural activity of the school, the production of the magazine, "The Scindian," is almost entirely controlled by members of this House. Two of our number have been awarded Post Primary Studentships — D. Hay and J. Bone. G. Hawke was the mainstay of the School Debating team which, without his able assistance, would have flopped dismally.

Thus it has been shown that the traditions of the focus of Napier — the Hill — have been well maintained by the Colenso House of 1960.

R. J. L.

CLYDE HOUSE.

With 113 keen members on its roll, Clyde House had an exceptionally good year. The House Committee, consisting of G. R. Greentree (House Captain), R. Wiig (Vice Captain), and E. A. Porter (Sec-

retary), have done extremely well throughout the year, and have kept the House well informed of its activities. The superiority of Clyde House is clearly seen by the fact that only one of the prefects (E. A. Porter) was needed to represent the House and proves that Clyde House was the most capable house as regards to authority — after all, who needs three or four prefects to look after them when one will suffice?

The Golden Stripe was well to the forefront in March, when the Annual Athletic Sports were contested. Gaining a major placing, Clyde House unveiled many promising athletes who will perform well in the future. Our congratulations must go chiefly to A. MacIntosh — runner-up Junior Champ, R. Dallimore — third Junior Champ, G. E. Greentree — fourth Senior Champ and A. Barker and G. Stephens, all of whom represented the school at Dannevirke in the Inter-Secondary sports. Those who did not shine in Athletics made amends by excelling in some other field of sport, bringing out the keen House spirit, and it is at this point that I would like on behalf of the House Committee to extend our appreciation and gratitude towards Messrs. O'Connor, Brebner, Webster and Shorter, who have shown a deep interest in the activities of the House.

Earlier on, in February, many members of Clyde House braved the waters of our own school baths, and participated in the Annual Swimming Sports. Once again the Golden House performed well and finished well up in the list of placings. Our heartiest congratulations are extended to A. Brown, who left his opponents standing, to romp home in the Intermediate Championship. Another very creditable performance was given by A. MacDougal who, with a very fine, easy-going style, swept the field in the Junior Championship. R. Finlayson also performed well to be runner-up to MacDougal in the Junior Championship. Brown and MacDougal achieved the honour of representing the school at Palmerston North in the Inter-Secondary Swimming Sports.

In the tennis world, C. Frame excelled to be narrowly beaten in the Junior Tennis Championship, and his form augers well for years to come.

In the game played with a curved stick, our congratulations to I. Johnstone, who gained his Hockey colours in the 1st Hockey XI.

In perhaps the hardest and most trying of sports — rifle shooting — our congratulations go to D. Collins, who earned a place in the highly successful Coleman Shield Shooting Team, which set a new record for the Annual Contest against other Secondary Schools.

The Annual School Steeplechase will always be an event to catch the unwary (the wary don't compete—Ed.), and after a solid preparation, results were obtained from Clyde House when R. Dallimore slipped the field to coast in an easy winner in the Junior Steeplechase. Another creditable performance was given by G. Stephens, who ran a game race for third, behind Dallimore. Although not running up to expectations, G. R. Greentree finished third in the Senior Steeplechase, behind the strong Scinde House runner, D. Ferguson. Thus it appears that Marewa is the breeding place of good distance runners.

Although Clyde House finished only fifth in the Tabloid Sports, two of its members, E. Porter and Neville, did well in public speaking. M. J. Neville won the Senior Prepared Speech.

In conclusion, as House Captain, I wish to thank all members of Clyde House for the good support given throughout a very successful and enjoyable year.

G. R. G.

HERETAUNGA HOUSE.

The continuance of six houses in the school again saw Heretaunga House at a disadvantage due to a deficiency of numbers. Our role has dropped during the year, but we have still done our best to maintain the motto "First we honour the school and then the House."

In the sporting field these country boys have continued their good reputation in spite of small numbers.

As for the past two years, the school has once again looked to Heretaunga to fill the important position of Head Prefect.

The First Rugby Fifteen called once again on a member of Heretaunga to lead it as did the seventh grade team. Heretaunga also supplied the school R.S.M., Athletic Team captain and Basketball Team captain as well as a leading member of the Drama Club. This supports the contention that we have lived up to our motto.

The annual Swimming Sports were not an entire success from our point of view, although, as usual, we did provide the school with two important members of the Swimming Team.

In the Athletic Sports, Heretaunga surprised everyone by making a magnificent house effort and gaining second place to Scinde. Again we produced the Senior Athletic Champion.

Once more Heretaunga had a representative in the First Eleven as well as the captain and one other member in the Second Eleven. Besides the captain of the First Fifteen, Heretaunga also provided two other members of the First Fifteen as well as having three representatives in the Second Fifteen. The lower teams also had their share of Heretaungians playing for the school.

This year the school looked to the country boys to fill two places in the School Shooting Team as well as the Junior Shooting Champion and runner-up.

With the newly introduced sport of rowing, we again find Heretaunga providing members to carry the school's colours in wider fields.

Heretaunga was well represented in the Basketball Team with the captain and one other member.

In the final house effort for the year, the Tabloid Sports, Heretaunga again showed it was a house to be reckoned with. It was evident that Scinde House was not going to allow itself to be superseded easily. The result of the marching found both Heretaunga and Scinde at the top, but the final result of the competition found Scinde slightly ahead and Heretaunga second.

As has been the case for the past two years, Heretaunga was well represented in the Physical Educa-

tion Competition and the results saw Heretaunga come through with flying colours, as we had both the Junior and Senior Phys. Ed. Champions and we were placed third in the Intermediate.

In last years' annual Dayboy-Boarders softball match we found Heretaunga had provided over half the Dayboys' team and the Boarders fell to the Dayboys once again.

Heretaunga supplied the school with one comedian who took a leading role in the school's drama production, and who also represented the school in the Overseas League's Public Speaking Competition. This member gained second place in the school's Public Speaking Competition, and he also represented the school in the debate against Gisborne. Several members of the house tried their skill at impromptu speaking, and one member was successful in gaining third place.

It can be seen that "we few, we happy few, we band of brothers," have made a record for Heretaunga, that is most impressive and is the equal of any other year. This is due in no small way to our housemasters, and we thank them for the help and encouragement which they gave so freely throughout the year.

G. E.

HAWKE HOUSE.

This year with extension of boundaries we were able to welcome many new members to our fold. As a result of this, Hawke House was well represented in the many and varied aspects of school life.

House elections at the beginning of the year resulted in K. Morgan (House Captain), P. Tong (Vice-Captain) and W. Griffin, who was later to leave our midst, secretary.

Four of our members were elected as prefects this year, K. Morgan, B. Tuck, P. Tong and W. Griffin. The fact that this house had more prefects than any other house reflects the high quality of its members.

This year Hawke House excelled in sport and this is evident from the following list of achievements.

K. Morgan, B. T. Tuck, A. Campbell, T. Bryan and I. Bishop were capped for the rugby and a large number of other members were prominent in the lower grades. Hawke House was well represented in cricket, having two stalwart members of the 1st XI in P. Tong and K. Morgan, the former proving an able captain. Once again we were prominent in the lower grades. This year the core of the tennis team came from Hawke House with Parsons, Bryan and Bishop filling three out of the six places.

P. Tong again won his hockey colours.

A. Campbell registered several excellent scores as a member of the School shooting team.

Indoor Basketball representatives included B. Tuck and K. Morgan.

The Athletic team included for house members, K. Morgan, T. Bryan, G. Laird and G. Campbell. K. Morgan won the hop, step and jump event at the inter-secondary school sports and G. Laird won the Intermediate Championship.

Hawke House was not very prominent in swimming, but two members, Le Buesne and Campbell gained places in the swimming team. Once again Hawke House was prominent in the tabloid sports, the Juniors gaining second place and the seniors finishing fourth.

Many of the House members took part in the cultural activities of the school, drama and music.

In conclusion, congratulations must go to all members of the house for the way in which they helped their leaders and the masters in making the house a prominent and successful one. Special thanks are due to Messrs. Tuck, Briasco, Scott and Pimm for the work they put in during the year.

— P. J. T., B. T. T.

NAPIER HOUSE

As usual this year, every thinking person in the school has agreed that Napier house is by far the best. Much of the credit for this is due to the able management and leadership of Messrs. Carpenter and Riden, assisted by House Captain D. Curtis and Vice Captain P. Roberts. The superiority of the house was recognised early in the year when the number in each house was decided on a handicap basis: the poorer the house the more the members, the better the house the fewer the members. It is noticeable that Scinde House has by far the most members, and Napier has the least. This handicap system was introduced to level out the house points, since Napier usually won by astronomical figures.

As usual the house excelled in all sports. The Swimming Sports, first event of the year was one of the few that we did not win outright. This is due to the fact that we decided to relinquish our customary position as first place getter in order to encourage the other houses. To aid this charitable aim only one relay team was entered, in the senior event. Naturally the one team won easily, with none of the members having to exert themselves. I am afraid the standard of swimming in the other houses is very low and their members would do well to take lessons from our champions.

The Athletic Sports followed in quick succession and, although hampered by lack of entries many of the important events were won by House members, senior champions including G. Quarrie, G. Cowie and I. Harland. These, together with D. Curtis represented the school with credit at the Inter-Secondary Schools' Championships.

At rugby the House provided the only member of the school to represent Hawke's Bay, D. Curtis playing brilliantly for the Junior Representative team. This played also represented a North Island Schoolboys' team, and was the mainstay of the First XV, his thirty-three tries being unsurpassed in school rugby.

Many members of the Second XV were also produced by the house. In the minor sports, members were produced for most school teams, cricket, softball, soccer and hockey. G. Harrison and D. Paxie were the only members of the hockey XI and were the only players whose natural ability was not de-

spoiled by Mr. Revell's coaching. The House team also easily won the Shooting Championship, but strangely had no members of the School team. Perhaps the school did not wish to embarrass our guests by putting Napier House members in the team and winning by several hundred points.

In addition Napier House provided several members of the tennis team, the Senior Singles Champ in F. Roberts and also the Senior Doubles Champ. G. Harrison showed the intellectual ability of Napier House in convincingly winning the Chamber of Commerce Arithmetic Exam, and W. Krogh's speech was unsurpassed as a witty, intelligent, off the cuff speech to win the Impromptu Speech. It is interesting to note that Napier House also provided three members of the School's first rowing team in N. Hawkins, J. Smith and P. Roberts.

In case any biased morons from Skinned House Borstal have still the impression that Napier House is not greatly superior to any of the other houses, we present the following facts from unimpeachable sources for his scrutiny. (Since nearly all the members of Sinned House are illiterate, I have no doubt that an educated person from the remainder of the school would be prepared to read them aloud).

An unbiassed observer took a poll of one hundred boys chosen at random from the school and ranging from 6A to 3P. Each was asked the following question: 'Which house do you consider to be the best?'

The following results are noted:

Napier — 57

Colenso — 2

Hawke — 1

Heretaunga, Clyde and Skinde each received no votes.

Any person doubting the results of this poll can see the list of boys and their replies from the chronicle of this.

— I. J. H.

SCINDE HOUSE — FLOREAT SCINDIA

Once more Scinde House has proved that by co-operation and teamwork it can score successes over the other Houses containing so many passive members. To our credit this year, Scinde can point to victories in the Athletic, Swimming and Tabloid Sports and a narrow defeat in the Day Boys-Boarders Football Match.

Mr. McKenzie, as Senior Housemaster, was assisted by Messrs. Howlett, Billing, Ford, Knight and Pirie. During Mrs. Harvey's leave, her position was capably filled by Mrs. Henderson, assisted by Mrs. Ellison and Miss Butcher as sub-Matrons. The Prefects this year were J. H. Howell (Head), J. D. Hamilton (deputy), D. B. Callaghan, G. A. Chappell, N. R. Harris and F. G. King. Howell was also a School Prefect.

Though Scinde gained a majority of its victories through teamwork, we had many outstanding individuals. The House had ten members in the 1st XV. — Harris (vice-captain), Callaghan, G. Chappell, J. Chappell, Ferguson, Geenty, Howell, Murray, Norris

and Taylor. Other School Rugby teams contained a large percentage of House Boys. In the Annual Boarders-Day Boys Football Match we must congratulate the Day Boys on their 9—3 win, but nevertheless we are hoping for a better result next year.

Cricket was also a popular sport in the House, and Howell (vice-captain), Castles, G. Chappell, Harris, King and Nation represented the House in the First Eleven. With a large number of Juniors interested in Cricket, the sport should have a promising future in the House.

We won the Annual Athletic Sports and the Steeplechase by the largest margin ever, and our total points were more than twice those of the next House. Scinde annexed the Junior, Intermediate and Senior relays, breaking the record in the Senior event. Ferguson and Murray were runners-up in the Senior and Intermediate Championships respectively, while Nant was the Junior Champion. Six of our members later gained places in the School Athletic Team, which competed in the Inter-Secondary School Sports held at Dannevirke. The House travelled by bus to the Sports and saw Norris and Ferguson gain first places in Senior Events, and the Napier record breaking Senior Relay Team in action with G. Chappell and Norris as members of this team.

Tennis is becoming an increasingly popular sport in the House and there is now a bigger demand for courts than there has been in the past. Hamilton and Alexander were members of the School Tennis Team and D. Kerr was Junior Tennis Champion. With other Juniors prominent in the championships, tennis has a promising future in the House.

The House Softball team has continued to travel to Hastings each Saturday to take part in the Men's Senior B Competition and was successful in winning that competition, so it was disappointing that the Wetzel Shield went to the Day Boys last year, but the House is hoping to regain the Shield this year.

Following last year's Swimming Sports victory, the House had another comfortable win again due to 100 per cent. participation rather than individual successes. The same could be said for our Junior and Senior successes in the Tabloid Sports.

COLOURS LIST

PREFECTS:

C. E. T. Bennett (Head); G. R. Hawke (Deputy Head); J. Ansell; R. W. Griffin; J. H. Howell; R. J. Lorigan; K. Morgan; E. Porter; P. J. Tong; B. T. Tuck; R. S. R. B. Turner.

CRICKET:

K. Barnes; T. Castles; N. Harris; J. H. Howell; K. Morgan; W. Nation; P. J. Tong; R. S. R. B. Turner.

RUGBY:

C. E. T. Bennett; I. Bishop; A. Bryan; D. Callaghan; A. J. Campbell; J. Chappell; G. Chappell; D. Curtis; F. Ferguson; K. Geenty; N. Harris; J. H. Howell; J. Marr; M. Mohi; K. Morgan; J. Murray; K. Norris; J. Taylor; B. Tuck

In the demanding field of Rifle Shooting, Scinde provided four of the eight members in the School Shooting Team, Bluck, J. Chappell, Nilsson, Norris. J. Chappell won the Vigor-Brown Belt for the highest score in the Interhouse Shoot.

With a few boys playing Hockey we have done better than was anticipated in having two boys, Alexander and K. Knight in the First Eleven. For the first time two Senior members of the House were members of the Napier Swords Club.

Cultural attainments included Bluck in the School Debating Team, and four House members in the Drama Club Production. Also a number of boys took part in the School Variety Concert held at the end of the second term.

Our social life has not been neglected. We thank Mrs. Stevens for the improved standard of dancing in the House. The Boarders' Social and Dancing Class Break-up were again successful events, and our thanks to Mr. Howlett and the team of workers who skilfully arranged the decorations for these two occasions.

Weekly Bible Classes have been held by Dean O. S. O. Gibson, Rev. H. S. Whittaker and Rev. W. R. Hay.. Photographic, Woodwork and Aeromodelling Clubs have been successfully organised by the boys in charge. The new cinemascope lens and screen have been a popular innovation and have greatly improved the standard of Saturday night movies. The Y.F.C. has a strong membership and regular debates, films and discussions have been held throughout the year.

Scinde House has obtained a high pass rate in University Entrance Accrediting having an 85 per cent pass of the boys applying for this examination, and we are grateful to Mr. Howlett for allowing the Sixth Form the use of the Library for study. We expect the members sitting School Certificate to exceed last year's record of over 70 per cent. passes.

Next year our numbers will increase to 160 with the new domitory which is being built. We hope that with the increase in numbers the vitality of the House will still continue to flourish as it has in the past.

J. D. H.: G. A. C.

HOCKEY:

D. Alexander; H. Boyd; G. Harrison; I. Johnstone; K. Knight; C. A. Mackinnon; D. Pazie; B. Tasker; P. J. Tong; I. Turbitt; R. S. R. B. A. Turner; A. Whalley.

TENNIS:

D. Alexander; I. Bishop; A. Bryan; J. Hamilton; P. J. Parsons; P. J. C. Roberts.

ATHLETICS:

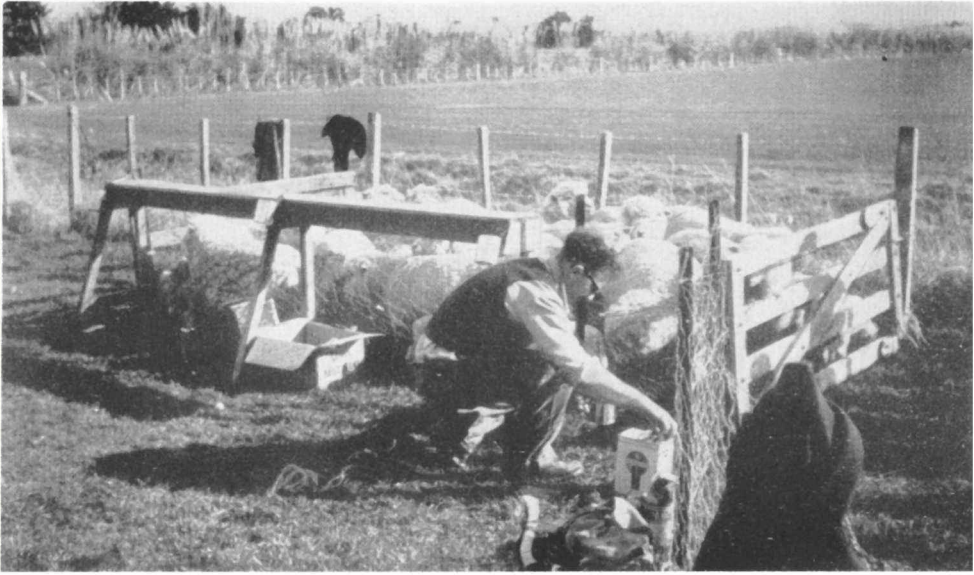
D. Ferguson; K. Norris; K. Morgan; C. E. T. Bennett.

SHOOTING:

A. J. Campbell; J. Chappell; D. Collins; J. A. Howell; J. H. James; D. Nilsson; K. Norris.

DEBATING:

A. K. Burr; J. Bluck; M. J. Neville.

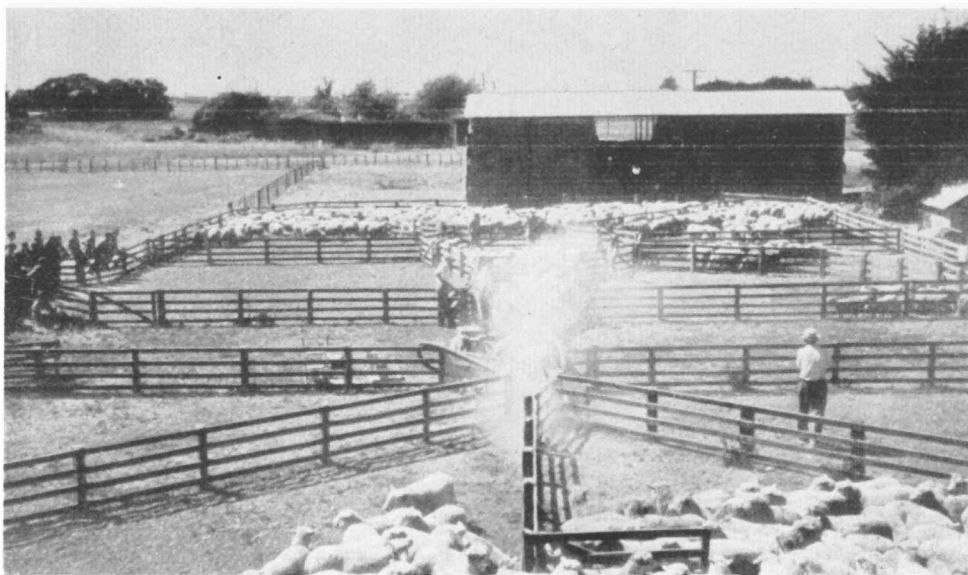


SCHOOL FARM

above Hair perms while you wait

below Feeding time





SCHOOL FARM

above Sheep draughting

below Meeting Assembly



CRICKET

First Eleven.

As there were only five members returning from the previous year, six new members had to be recruited from the lower elevens. The finalised team was P. J. Tong (Captain), J. H. Howell (vice captain), K. Morgan D. Curtis, N. Harris, K. Barnes, T. Castles, W. Nation, M. Mohi, R. Turner and E. Porter. Under the able guidance of the coach, Mr. Gourley, the team was quickly welded into a strong combination. We would like to thank Mr. Gourley for the time and effort he has put in while coaching us.

The team fared very well in the Second Grade Competition, this season, winning it for the first time since 1956. The team's success was largely due to excellent bowling. This is evident from the fact that only once did a team score over 200 against us.

Congratulations are due to J. Howell, who was selected to represent Hawke's Bay at the Central Districts' Colts' Tournament.

School Matches:

- versus H.B.H.S. — won by 2 wickets (1959).
- versus P.N.B.H.S. — won by 1 run (1960).
- versus G.B.H.S. — lost by 5 wickets (1960).

versus H.B.H.S.

Hastings won the toss and batted on what appeared to be a docile wicket. However, it proved to be rather lively, and Hastings were soon in trouble, losing 7 for 25 runs. They recovered slightly and were eventually dismissed for 65. Howell 3 for 17, Lamason 3 for 8 and Tong 3 for 15 bowled well. Napier fared little better and were dismissed for 80. Whitton (25) was the only batsman who showed any resistance to the attack.

Hastings batted much more successfully in their second innings, and after being 3 for 118 at stumps on the first day were all out for 167. Howell bowled steadily to return the figures of 5 for 25 and was well supported by Tong, with 4 for 61.

This left Napier 152 runs to make. They were soon in trouble, losing 3 wickets for 21 runs, but Howell (46 not out) and Kohere (34) put on 80 runs for the sixth wicket. Two more wickets were lost in gaining the remaining runs required and Napier won by two wickets.

Scores:

- N.B.H.S. 65 (Lamason, 3 for 8; Tong, 3 for 15; Howell, 3 for 17).
- N.B.H.S. 80 (Whitton, 25).
- H.B.H.S. 167 (Howell, 5 for 25; Tong, 4 for 61).
- N.B.H.S. 153 for 8 (Howell, 46 n.o.; Kohere, 34).

Result: Napier won by two wickets.

versus Palmerston North.

The start of play was delayed by rain until one o'clock and Napier batted on a rain sodden wicket. The wicket proved to be very tricky, and in the face of accurate bowling by Palmerston, Napier were dismissed for 50. Mohi (17) batted well for Napier.

Palmerston, after being 3 for 25, lost seven wickets for six runs and were dismissed for 31. Their

debacle was due to excellent bowling by J. Howell who took 5 wickets for 12 runs and P. Tong who took 2 wickets for 7 runs. The Napier fielding was at a high standard, three run outs resulted from this.

Napier batted again but met with less success than in their first innings, being dismissed for 44. Curtis top scored with eleven. This left Palmerston only 63 runs behind. After being 6 for 35 they recovered and with 7 wickets down for 56 they appeared to have the game at hand, but they lost another wicket at 58 and one at 59. With nine for 62 runs they needed only one run to avoid defeat, but their last batsman was bowled by Tong and Napier achieved victory by one run. Tong with seven wickets for 29 runs off 19 overs bowled excellently, and was well supported by Howell with two for seven.

Scores:

- N.B.H.S. 50 (Mohi, 17).
- F.N.B.H.S. 31 (Howell, 5 for 12; Tong, 2 for 7).
- N.B.H.S. 44 (Curtis, 11).
- P.N.B.H.S. 62 (Tong, 7 for 29; Howell, 2 for 17).

Result: Napier won by 1 run.

versus Gisborne.

Napier batted first on a wet wicket after play had been delayed until 1.30 by rain. The wicket proved too tricky for the Napier batsmen and they were dismissed for 50. Castles with 12 was the only batsman to reach double figures. Gisborne were more successful and reached 118. Tong bowled well to return the excellent figures of 6 wickets for 30 runs off 18 overs.

Napier fared much better in their second innings, reaching a total of 108. However, this only left Gisborne 40 runs for victory and they achieved this for the loss of only 5 wickets. Tong again bowled well, taking 4 wickets for 12 runs.

Scores:

- N.B.H.S. 50 (Castles, 12).
- G.B.H.S. 118 (Tong, 6 for 30).
- N.B.H.S. 108 (Turner, 18).
- G.B.H.S. 40 for 5 (Tong, 4 for 12).

Result: Gisborne won by 5 wickets.

Club Games:

versus H.B.H.S.

- H.B.H.S. 98 (Tong, 8 for 36).
- N.B.H.S. 79 (Whitton, 20).
- H.E.H.S. 29 for 0.

Result: Win to H.B.H.S. on first innings.

versus Rugby.

- N.B.H.S. 205 (Howell, 80; Whitton, 31).
 - Rugby 76 (Howell, 3 for 17; Tong, 6 for 28).
 - Rugby 47 (Harris, 2 for 5).
- Result: Outright win to N.B.H.S. by innings and 83 runs.

versus H.H.S.O.B.

- N.B.H.S. 258 for 6 (Kivell 72; Lamason 63).
- H.H.S.O.B. 13 (Tong, 5 for 7; Howell, 4 for 6).

H.H.S.O.B. 85 (Howell, 3 for 11).
 Result: Outright win to N.B.H.S. by an innings and 161 runs.

versus Taradale.

N.B.H.S. 168 (Eagle, 37; Morgan, 29).
 Taradale 92 (Tong, 3 for 14).
 N.B.H.S. 100 for 7 (Eagle, 39).
 Taradale 66 for 5 (Lamason, 3 for 8).
 Result: First innings win to N.B.H.S.

versus T.C.O.B.

N.B.H.S. 191 (Lamason, 93).
 T.C.O.B. 196 (Tong, 4 for 34).
 N.B.H.S. 117 for 6 (Howell, not out 46).
 Result: First innings win to T.C.O.B.

versus H.B.H.S.

N.B.H.S. 231 (Tong, 115).
 H.B.H.S. 156 (Curtis, 5 for 45; Tong, 4 for 34).
 N.B.H.S. 117 for 4 (Tong, 25 not out).
 H.B.H.S. 82 for 6 (Tong, 3 for 17).
 Result: First innings win to N.B.H.S.

versus Rugby.

Rugby 191 (Howell, 4 for 32).
 N.B.H.S. 225 for 8 decl. (Howell, 63 n.o.).
 Rugby 85 (Tong, 8 for 25).
 N.B.H.S. 57 for 5 (Whitton, 25).
 Result: Outright win to N.B.H.S.

versus H.H.S.O.B.

N.B.H.S. 237 (Curtis, 45; Morgan, 42).
 H.H.S.O.B. 120 (Howell, 6 for 42).
 H.H.S.O.B. 132 (Howell, 6 for 50).
 N.B.H.S. 19 for 1.
 Result: Outright win to N.B.H.S.

versus Taradale.

N.B.H.S. 121 (Turner, 30).
 Taradale 102 (Howell, 8 for 33).
 N.B.H.S. 109 (Castles, 46).
 Taradale 131 for 9 (Howell, 4 for 32).
 Result: Outright win to Taradale.

versus T.C.O.B.

N.B.H.S. 103 (Tong, 29).
 T.C.O.B. 88 (Howell, 7 for 31).
 N.B.H.S. 112 (Tong, 27).
 T.C.O.B. 93 (Tong, 4 for 34).
 Result: Outright win to N.B.H.S.

The Second XI.

This year saw a change in the Second Eleven competition matches, as we played in a special "Schools' Grade" containing Secondary School Teams from the Hastings-Napier area. The team had a very enjoyable season, despite the fact that it had a large number of new members at the beginning of the year. Only one team was successful in lowering the colours of the Second Eleven during this year and our congratulations go to St. John's First Eleven.

Our former coach, Mr. McGregor, has, unfortunately, left us to further his studies overseas, and we are much indebted to him for the two years of patient coaching he has willingly given us. Mr. Knight has now taken over coaching the team, and our sincere thanks go to him for giving up so much of his own

CRICKET AVERAGES, 1959-60.

Batting	Ings	N.O.	Highest		
			Score	Total	Av.
Lamason	12	0	93	288	24.0
Kivell	12	3	72	196	21.7
Howell	19	3	80	302	18.9
Eagle	12	0	41	220	18.8
Kohere	6	1	34	91	18.2
Castles	9	1	40	142	17.7
Tong	20	3	115	292	17.4
Whitton	9	1	37	142	15.8
Morgan	14	0	42	182	13.0
Lewis	10	2	19	97	12.5
Mohi	10	0	35	117	11.7
Turner	9	3	30	70	11.6
Curtis	19	3	45	150	9.4
Harris	11	4	10	56	8.0
Barnes	9	0	22	44	5.0
Porter	5	0	10	20	3.4
Nation	4	0	4	7	1.5

Bowling	Overs	M'dns	Runs	Wkts	Av.
Howell	265	89	522	73	7.2
Tong	231	33	651	81	8.0
Turner	38	12	68	5	13.6
Curtis	108	22	230	13	17.7
Lamason	87	24	287	15	19.0

time in taking our practices.

As three members, Mohi, Nation, and Porter were promoted to the First Eleven during the season and several left, nine new members, Beveridge, Campbell J. Chappell, Deverell, Field, James, D. Knight, K. Knight and Tuck joined us at the beginning of the year.

The two interschool games proved to be very exciting, as we managed to beat Hastings by four wickets and defeat Gisborne by 63 runs.

versus Hastings B.H.S.

Hastings 1st Innings — 132 (Turner, 4-26; Lamason 3-36).

School 1st Innings — 156 (Mohi, 37; O'Brien, 33).

Hastings 2nd Innings — 132 (Lamason, 3-24).

School 2nd Innings — 116-6 (Mohi, 33; Hawke, 25).

Result: A win for the Second Eleven by four wickets

versus Gisborne B.H.S.

School 1st Innings — 48 (Chappell, G., 19).

Gisborne 1st Innings — 36 (King, 4 for 13; James, 4 for 21).

School 2nd Innings — 120 (King, 39; Hawke, 30).

Gisborne 2nd Innings — 57 (King, 7 for 17; James, 2 for 26).

Result: A win for the Second Eleven by 63 runs.

A spectacle of Gisborne's second innings was the five catches taken by Bennett.

— G. R. E.

The Third XI.

This year the Third Eleven played in the "B" Grade division of a Post Primary School's grade instead of the town competition. The team played with a great spirit. The Third Eleven had a very enjoyable and successful season against the Secondary Schools in the district. With Mr. Billing as coach, the team had a constructive season of cricket.

SOFTBALL

Softball has continued to progress rapidly during the past year. A wider and keener interest in the sport has taken place amongst both boarders and dayboys. The Thursday afternoon games between Houses have taken place as usual, with last year's House competition being won by Scinde. The 1959 Wetzell Shield game proved an upset, with the much fancied boarders' team going down by 11—6. However, another good, closely contested game is again expected this year.

During the past season a Boarders' team has travelled out to Hastings each week to compete in the local competition. This team has met with great suc-

cess, winning the Senior B Competition. Two members of the team, J. Hamilton and J. Murray, were selected in the Hawke's Bay B team which played Manawatu earlier in the season. Consequently the standard of softball in the school has improved greatly with this outside competition, and as a school game against Te Aute is being arranged the sport is at long last acquiring some status in the school.

In conclusion, I would like to thank Mr. Brasco, Mr. Howlett, Mr. McKenzie and Mr. Pimm who have continued their interests in the game and are responsible for the organisation each week.

J. D. H.

TENNIS

The school tennis team proved particularly strong this year with the introduction of only two new members.

The team for 1960 consisted of P. Roberts (Na), T. Bryan (Ha), D. Alexander (Sc), P. Parsons (Ha), J. Bishop (Ha), J. D. Hamilton (Sc).

This year the team travelled to Gisborne for the annual inter-school match and despite adverse weather conditions some fine tennis was seen. Credit must go to P. Parsons for some fine singles play and also to D. Alexander and J. Hamilton, who both played extremely well in their first match for the school. Gisborne proved not as strong as was ex-

pected, with the team losing only one singles and one doubles, the result being 25-2 in our favour.

The match against Hastings resulted in a decisive win by 13 matches to two.

Tennis is increasing in popularity in the school and the 1961 season promises to be a most successful one. It is to be hoped that the proposal of a match with Palmerston will be considered next season.

All tennis players extend their thanks to Mr Shorter and Mr Milburn for their valuable assistance during the season.

F. J. R.

ATHLETICS

On March 17th and 18th the Annual Athletic Sports meeting was held in fine weather, with many spectators and Old Boys present. The large crowd was entertained by a well-timed and interesting programme. Competition was keen in all sections, with many close finishes being witnessed. The sports were efficiently organised, for which our congratulations are extended to Mr. Matthews and his team of officials.

The Senior and Intermediate Relays were won by Scinde, while the Junior Relay was won by Here-taunga. The Senior Mile, which always creates much interest, was won by D. Ferguson from G. Greentree and G. Quarrie. An amusing spectacle was provided by the Father and Son Race, in which several prominent members of the Staff were seen in rather unusual roles.

The Bickerstaff Cup for Championship Sprints went to W. Nant (Sc); the Cornford Cup was won by D. Gorst, and the Davis Cup for the Senior 120 yards Handicap Hurdles by G. Chappell (Sc). The Prefects' Cup for the competitor gaining most points in non-championship events went to D. Beets (Ha). The House Competition was won easily by Scinde House.

RECORDS BROKEN.

Senior:

Discus: C. Bennett — 114ft. 2 $\frac{1}{4}$ ins.

Intermediate:

Discus: G. Laird — 124ft. 6ins.

880 yards: A. Curtis — 2mins. 9.9secs.

CHAMPIONSHIP POINTS.

SENIOR —

1st: C. Bennett (Her)	....	....	22 points.
2nd: D. Ferguson (Sc)	....	....	18 points.
3rd: K. Norris (Sc)	....	....	14 points.

INTERMEDIATE —

1st: G. Laird (Ha)	....	....	20 points.
2nd: J. Murray (Sc)	....	....	14 points.
3rd: G. Ngaei (Sc)	....	....	13 points.

JUNIOR —

1st: T. Nant (Sc)	....	....	15 points.
2nd: I. MacIntosh (Cl)	....	....	10 points.
3rd: R. Dallimore (Cl)	....	....	9 points.

STEEPLECHASE.

The Annual Steeplechase was held over the usual course on the School Farm on 28th April.

ATHLETICS —

SENIOR CHAMPIONSHIP.

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
880 yards	D. Ferguson (Sc)	G. Greentree (Cl)	G. Quarrie (Na)	2mins. 10.5 secs.
440 yards	G. Quarrie (Na)	D. Ferguson (Sc)	B. Walker (Ha)	55.3secs.
220 yards	K. Norris (Sc)	M. Walker (Cl)	D. Curtis (Na)	25.0secs.
100 yards	K. Norris (Sc)	C. E. T. Bennett (Her)	D. Curtis (Na)	11.3secs.
One Mile	D. Ferguson (Sc)	G. Greentree (Cl)	G. Quarrie (Na)	5mins. 0.2secs.
120 metres Hurdles	I. Harland (Na)	J. Chappell (Sc)	G. Chappell (Sc)	17.3secs.
Long Jump	K. Morgan (Ha)	C. Bennett (Her)	M. Walker (Ha)	20ft. 10½ins.
High Jump	G. Cowie (Na)	I. Bishop (Na)	R. Ansell (Na)	5ft. 5ins.
Hop, Step and Jump	G. Greentree (Cl)	K. Morgan (Ha)	H. Purchas (Sc)	42ft. lin.
Shot Put	C. Bennett (Her)	K. Norris (Sc)	C. Bennett (Her)	36ft. 11¾ins.
Javelin Throw	C. Bennett (Her)	R. Sceats (Col)	M. Railey (Ha)	128ft. 1¾ins.
Discus	C. Bennett (Her)	G. McLean (Ha)	K. Norris (Sc)	128ft. 1¾ins.
Relay	SCINDE	NAPIER	G. Taylor (Sc)	114ft. 2½ins. record
			HAWKE	48.1secs.

INTERMEDIATE CHAMPIONSHIP.

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
880 yards	A. Curtis (Ha)	R. Vautier (Sc)	W. Krogh (Na)	2mins. 9.9secs. record
440 yards	A. Curtis (Ha)	D. Cullen (Sc)	R. Vautier (Sc)	56.9secs.
220 yards	G. Laird (Ha)	D. Cullen (Sc)	A. Ross (Col)	24.9secs.
100 yards	G. Laird (Ha)	D. Cullen (Sc)	J. Murray (Sc)	11.2secs.
110 yards Hurdles	J. Murray (Sc)	A. Blom (Col)	A. Ross (Col)	18.2secs.
Long Jump	J. Murray (Sc)	G. Ngaei (Sc)	W. Krogh (Na)	18ft. 1¾ins.
Hop, Step and Jump	G. Laird (Ha)	J. Murray (Sc)	G. Campbell (Ha)	37ft. 7½ins.
Javelin Throw	G. Ngaei (Sc)	Field (Sc)	Voisey (Col)	113ft. 11½ins.
Discus	G. Laird (Ha)	I. Barker (Cl)	A. Curtis (Ha)	124ft 6ins. record
Shot Put	A. Deverell (Ha)	D. Cullen (Sc)	T. Castles (Sc)	35ft. 10ins.
Relay	SCINDE	HAWKE	COLENZO	51.4secs.
High Jump	G. Ngaei (Sc)	J. Trumper (He)	I. Barker (Cl)	4ft. 9½ins.

JUNIOR CHAMPIONSHIP.

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
100 yards	H. Nant (Sc)	H. Taylor (Sc)	D. Kaye (Her)	12.5secs.
220 yards	H. Nant (Sc)	D. Kaye (Her)	H. Taylor (Sc)	28.1secs.
440 yards	H. Nant (Sc)	R. Dallimore (Cl)	G. Stephens (Cl)	63.4secs.
80 metres Hurdles	G. Stephens (Cl)	A. Carter (Sc)	N. Kirkham (Sc)	13.8secs.
High Jump	A. Mackintosh (Cl)	A. Carter (Sc)	R. Kells (Sc)	4ft. 4ins.
Long Jump	J. Karaitiana (Her)	A. Mackintosh (Cl)	R. Dallimore (Cl)	15ft. 9¼ins.
Hop, Step and Jump	M. Mihake (Ha)	R. Dallimore (Cl)	D. Kaye (Her)	31ft. 0½ins.
Relay	HERETAUNGA	SCINDE	NAPIER	





Artist — Anonymous.

ATHLETICS —

NON-CHAMPIONSHIP EVENTS.

17 YEARS AND OVER —

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
100 yards "A"	R. Turner (Col)	E. Arthur (Ha)	N. Harris (Sc)	11.6secs.
100 yards "B"	G. Evans (Her)	A. Perfect (Cl)	T. Wong (Her)	12.5secs.
100 yards "C"	J. Ansell (Col)	B. Walker (Sc)	R. Griffin (Ha)	12.6secs.
220 yards	N. Harris (Sc)	R. Turner (Col)	G. Evans (Her)	25.7secs.
440 yards	N. Harris (Sc)	R. Turner (Col)	E. Porter (Cl)	57.1secs.
880 yards	Q. Bennett (Col)	R. Sceats (Col)	R. Turner (Col)	2mins. 34.4secs.
Davis Cup Hurdles	G. Chappell (Sc)	I. Harland (Na)	K. Morgan (Ha)	16.8secs.
Cornford Cup				
Handicap Mile	D. Gorst (Cl) 180yds.	G. Greentree (Cl) scratch	B. Elmey (Col) 200yds.	4mins. 49secs.

16 YEARS AND OVER —

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
100 yards "A"	A. Mitchell (Sc)	G. Pritchard (Ha)	D. McFarlane (Col)	13.9secs.
100 yards "B"	D. Smith (Her)	R. Osborne (Her)	F. Ware (Her)	11.8secs.
100 yards "C"	P. King (Sc)	C. A. McKinnon (Ha)	R. Snell (Ha)	12.3secs.
100 yards "D"	M. Cresswell (Col)	A. Collow (Ha)	G. Mitchell (Sc)	13.2secs.
220 yards "A"	G. Chappell (Sc)	D. Nilsson (Sc)	J. Howell (Sc)	24.8secs.
220 yards "B"	F. Ware (Her)	D. Smith (Her)	I. Smith (Na)	26secs.
220 yards "C"	P. King (Sc)	M. Fletcher (Ha)	N. Kirkman (Her)	27.5secs.
220 yards "D"	M. Cresswell (Col)	A. Collow (Ha)	G. Mitchell (Sc)	29secs.
440 yards "A"	D. Nilsson (Sc)	H. Purchas (Sc)	G. Taylor (Sc)	60.4secs.
440 yards "B"	D. Smith (Her)	A. Campbell (Ha)	L. Goldsmith (Na)	61.7secs.
440 yards "C"	M. Cresswell (Col)	C. A. McKinnon (Ha)	I. Johnstone (Cl)	63.0secs.
880 yards	H. Purchas (Sc)	N. Hawkins (Na)	J. Howell (Sc)	2mins. 18.5secs.
High Jump	P. Parsons (Ha)	D. Nilsson (Sc)	H. Stevens (Cl)	5ft. 0½ins.
Long Jump	A. Hutchinson (Ha)	M. Fletcher (Ha)	B. Walker (Sc)	17ft. 3ins.
Hop, Step and Jump	B. Walker (Sc)	A. Hutchinson (Ha)	D. Nilsson (Sc)	38ft. 7½ins.
Cricket Ball Throw	J. Howell (Sc)	D. Ferguson (Sc)	I. Jacobsen (Cl)	93 yards 1ft 0½ins.

15 YEARS AND OVER —

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
100 yards "A"	A. Campbell	P. Gilroy (Cl)	G. Chappell (Sc)	
100 yards "B"	M. Voisey (Col)	R. Field (Sc)	J. Mackie (Sc)	12.3secs.
100 yards "C"	J. Simons (Sc)	I. Woolf (Sc)	L. Reece (Cl)	12.2secs.
100 yards "D"	G. Pritchard (Ha)	M. Chapman (Sc)	A. Mitchell (Sc)	13.3secs.
220 yards "A"	P. Gilroy (Cl)	D. Compton (Na)	G. Campbell (Ha)	26.4secs.
220 yards "B"	T. Castles (Sc)	R. Field (Sc)	N. Johnstone (Sc)	26.8secs.
220 yards "C"	N. McFarland (Col)	P. Gilray (Sc)	J. Mackie (Sc)	28.2secs.
440 yards "B"	F. Gilroy (Cl)	T. Castles (Sc)	N. Johnstone (Sc)	60.2secs.
440 yards "C"	J. Simmons (Sc)	R. Field (Sc)	J. Gahaqan (Na)	62.1secs.
110 yards hurdles "B"	T. Castles (Sc)	N. Johnstone (Sc)	A. Wallis (Sc)	18.9secs.
110 yards hurdles "C"	R. Turner (Her)	B. Berkitt (Ha)	M. McIntyre (Sc)	19.3secs.
110 yards hurdles "D"	A. Fleming (Na)	G. Pritchard (Ha)	I. Johnston (Sc)	21.4secs.
High Jump	A. Rule (Her)	R. McMullan (Cl)	F. Barclay (Sc)	4ft. 9ins.
Long Jump	J. Howell (Her)	D. Laird (Na)	A. Wallis (Her)	15ft. 4ins.
Hop, Step and Jump	J. Howell (Her)	J. McKenzie (Sc)	P. Barclay (Sc)	33ft. 8½ins.

14 YEARS AND OVER —

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
100 yards "B"	D. Beets (Ha)	J. Isles (Na)	D. Olsen (Cl)	12.8secs.
150 yards "C"	R. Glennie (Sc)	R. Osborne (Sc)	D. Thompson (Her)	13secs.
100 yards "D"	F. Johnstone (Her)	S. McLachlan (Her)	G. Gibson (Sc)	13.5secs.
220 yards "B"	J. Isles (Na)	D. Beets (Ha)	C. Frame (Cl)	28.1secs.
220 yards "C"	R. Glennie (Sc)	F. Cockburn (Na)	C. Fraser (Her)	29.6secs.
220 yards "D"	F. Johnston (Sc)	P. Johnstone (Her)	G. Gibson (Sc)	28.8secs.
440 yards "B"	D. Beets (Ha)	R. Osborne (Sc)	J. Isles (Na)	63.8secs.
440 yards "C"	S. Corry (Cl)	B. Ackerman (Col)	T. Chrystall (Sc)	66.4secs.
80 metres Hurdles "B"	D. Beets (Ha)	J. Karaitiana (Her)	J. Isles (Na)	14.9secs.
80 metres Hurdles "C"	S. Corry (Cl)	R. Chin (Her)	B. Stephenson (Cl)	14.9secs.
80 metres Hurdles "D"	A. Kyle (Her)	D. Daly (Col)	G. Gibson (Sc)	16.5secs.
Long Jump	J. Hedley (Sc)	C. Frame (Cl)	Z. Te Pairi (Ha)	14ft. 10ins.
High Jump	R. Beere (Her)	G. Ashcroft (Her)	N. Johnstone (Sc)	4ft. 6ins.
Hop, Step and Jump	J. Taylor (Her)	W. Nicholas (Cl)	J. Hedley (Sc)	30ft. 8½ins.

13 YEARS AND OVER —

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
75 yards "B"	D. Taaffe (Sc)	G. Hogan (Cl)	B. Pain (Na)	9.7secs.
75 yards "C"	K. Cornes (Sc)	L. Goldfinch (Cl)	R. Herbet (Sc)	10.3secs.
75 yards "D"	D. McLay (Col)	K. Fairey (Ha)	F. Gempton (Col)	10.9secs.
100 yards "B"	D. Taaffe (Sc)	D. Guillemot (Na)	R. Neville (Cl)	13.2secs.
100 yards "C"	B. Bendall (Sc)	C. Goldfinch (Cl)	W. Apperley (Col)	13.5secs.
100 yards "D"	Bassett (Sc)	A. Metcalfe (Her)	D. McLay (Col)	13.7secs.
220 yards "B"	R. Elmes (Na)	G. Robertson (Sc)	G. Hogan (Cl)	30.6secs.
220 yards "C"	B. Bendall (Sc)	A. McIntosh (Sc)	F. Dick (Col)	30.2secs.
220 yards "D"	D. Beets (Ha)	J. Kerr (Sc)	R. Nation (Sc)	28.6secs.
80 metres Hurdles "B"	I. Turbitt (Col)	V. Slater (Cl)	G. Robinson (Sc)	15.4secs.
80 metres Hurdles "C"	McBeath (Ha)	F. Dick (Col)	Stuart (Col)	15.9secs.
80 metres Hurdles "D"	T. Parkinson (Sc)	J. Deluqar (Ha)	L. Simmonds (Her)	17secs.
Long Jump	A. Mackintosh (Sc)	K. Johnson (Ha)	J. Prince (Cl)	13ft. 6½ins.
High Jump	D. Taaffe (Sc)	A. Mackintosh (Sc)	R. Herbet (Sc)	4ft. 1in.

12 YEARS AND OVER —

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
75 yards "A"	B. Beaudinet (Ha)	D. Kerr (Sc)	L. Higgins (Cl)	10.6secs.
75 yards "B"	R. Horton (Sc)	I. Cameron (Her)	G. Dick (Sc)	10.6secs.
120 yards "B"	B. Beaudinet (Ha)	D. Kerr (Sc)	L. Higgins (Cl)	16.9secs.
120 yards "C"	R. Horton (Sc)	I. Cameron (Her)	G. Dick (Sc)	16.7secs.
Long Jump	B. Beaudinet (Ha)	R. Horton (Sc)	R. Peddle	13ft. 10ins.

HOUSE POINTS.

1st: Scinde	....	111 points.
2nd: Clyde	....	94 points.
3rd: Heretaunga	....	77 points.
4th: Hawke	..	75 points.
5th: Colenso	....	54 points.
6th: Napier	....	33 points.

THE GYMNASTIC CLUB

(Specialists in body development and muscular co-ordination and control).

This year the Gymnastic Club, which consists of twenty boys, appeared four times in public. The gymnastic squad was first called upon to give a display at the School's Gala Day in March. This display was given in the middle of the School grounds before a crowd of approximately one hundred. It was an excellent performance and gained much praise from parents and teachers. The boys did the planning and practice of this display from their own ideas. Mr. Revell was supervisor for this, as he was for the Gym. Club throughout the year.

At the school concert the "muscle-boys" as many masters came to know the Gym. Club, performed on a very restricted space of the stage. It was not an ideal place for gymnastics, but with Mr. Nichols' excellent planning of the procedure, the performance was a great success. The effort at the school concert was the climax of a whole term's practice and training. Mr. Nichol gave up much of his time in this respect, and the boys of the Club do appreciate the valuable time he so often sacrificed.

Early in the third term the Gym. Club was called upon to perform, along with other schools, at the opening of the Centennial Hall at McLean Park. The school played a minor part in a colossal programme, but it indicated to several thousand people how neat, well-done gymnastics could look.

The physical education individual competitions reached a very high standard, especially in the senior

SWIMMING

The preliminaries to the Annual Swimming Sports were held on Thursday, 18th February in the School Baths, while the finals were held on the 25th February in the Napier Municipal Baths. We were pleased to welcome the usual gathering of parents and friends of the School. The Organisers are to be congratulated on the smooth running of the sports.

It is interesting to note that in every event, the Intermediate Championship times were faster than the Senior Championship times; by as much as six or seven seconds in some cases. We congratulate some promising Intermediate swimmers.

INDIVIDUAL PLACINGS.

SENIOR (4½ miles) —

1st: D. Ferguson (Sc); 2nd: Q. Bennet (Col); 3rd: G. Greentree (Cl).

INTERMEDIATE (3 miles) —

1st: A. Curtis (Na); 2nd: R. Vautier (Sc); 3rd: P. Boyd (Col).

JUNIOR (1½ miles) —

1st: R. Dallimore (Cl); 2nd: G. Robinson (Sc); 3rd: G. Stephens (Cl).

and intermediate divisions. In the Intermediate section, Gardener won very narrowly from Eddy and Hannah. These boys performed very well and are all members of the Gym. Club. In the Senior competition Murray performed very well, but just fell short of downing last year's champion, Mohi. In the third form section, Cotter won from a very large field and although the contest was keen, the boys lacked the finish seen in the Intermediate and Senior sections. It was a good day for the Maoris, who had the third form champion, and the senior and senior runner-up to their credit.

The class competitions had the usual intense rivalry, and were of a high standard. Victorious classes were:—

Third Forms — 3E.

Fourth Forms — 4B.

Fifth and Sixth Forms — 5S.

These classes had an exceptionally high class spirit which enabled them to be victorious over other equally competent forms. In the third forms, competition was so fierce that only one point separated 3E from the runner-up, 3C.

On behalf of the weight-lifting club, operating three days a week, I would like to take this opportunity of thanking Mr. Francis for enabling the boys to take part in this activity and for giving up his valuable leisure time. I am sure many of the boys in this club will be able, through Mr. Francis' efforts, to walk even more proudly along the beaches of these shores.

— M. R. M.

RECORDS BROKEN.

Senior 33 1/3 yards Butterfly: R. Sceats (21.3 secs.)

Intermediate 33 1/3 yards Butterfly: R. Campbell (20.3 secs.)

SWIMMING CHAMPIONS.

Junior: A. McDougal (Cl); runners-up: R. Findlayson (Cl) and I. Turbitt (Col) equal.

Intermediate: A. Brown (Cl); runners-up: G. Campbell (Ha) and A. Blom (Col) equal.

Senior: R. Sceats (Col); runner-up: M. Le Quesne (Ha).

SWIMMING —

SENIOR CHAMPIONSHIP.

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
33 1/3 yards Freestyle	R. Sceats (Col)	M. Railey (Ha)	G. Cowie (Na)	17.6secs.
66 2/3 yards Freestyle	H. Sceats (Col)	and M. Railey (Ha)	First Equal	47.4secs.
100 yards Freestyle	M. LeQuesne (Ha)	_____	_____	72.6secs.
220 yards Freestyle	M. LeQuesne (Ha)	D. Waldin (Her)	_____	2mins. 54.7secs.
33 1/3 yards Butterfly	R. Sceats (Col)	M. LeQuesne (Ha)	_____	21.3secs. (record)
33 1/3 yards Backstroke	R. Sceats (Col)	M. LeQuesne (Ha)	G. Cowie (Na)	21.0secs.
66 2/3 yards Breaststroke	R. Lorigan (Col)	_____	_____	55.2secs.
Medley Four-width	H. Sceats (Col)	M. LeQuesne (Ha)	R. Lorigan (Col)	44.6secs.
Dive	R. Sceats (Col)	_____	_____	_____

INTERMEDIATE CHAMPIONSHIP.

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
33 1/3 yards Freestyle	G. Campbell (Ha)	A. Brown (Cl)	A. Blom (Col)	17.5secs.
66 2/3 yards Freestyle	G. Campbell (Ha)	A. Brown (Cl)	D. Cockburn (Na)	40.2secs.
100 yards Freestyle	A. Brown (Cl)	G. Campbell (Ha)	D. Paxie (Na)	66.6secs.
33 1/3 yards Breaststroke	A. Blom (Col)	D. Beets (Ha)	W. Davidson (Ha)	23.7secs.
33 1/3 yards Butterfly	R. Campbell (Na)	A. Brown (Cl)	A. Blom (Col)	20.8secs. (record)
33 1/3 yards Backstroke	R. Campbell (Na)	A. Blom (Col)	G. Campbell (Ha)	20.8secs.
Medley Four-width	A. Blom (Col)	A. Brown (Cl)	G. Campbell (Ha)	46.4secs.
Dive	D. Paxie (Na)	F. Wolfe (Na)	W. Davidson (Ha)	_____

JUNIOR CHAMPIONSHIP.

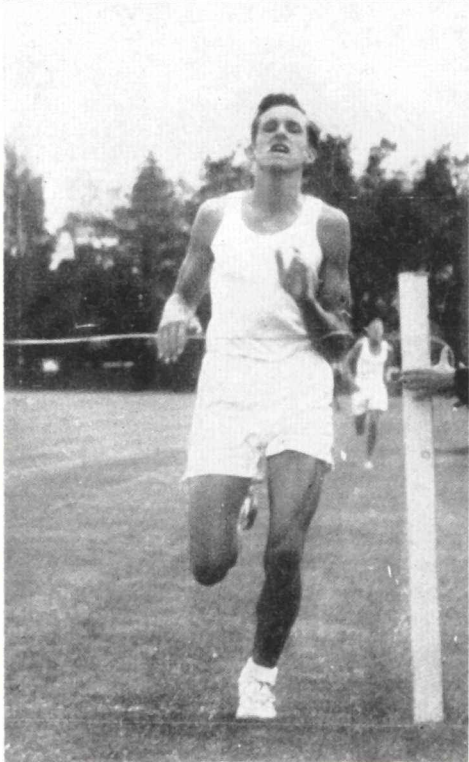
EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
33 1/3 yards Freestyle	F. Loader (Col)	A. McDougal (Cl)	I. Turbitt (Col)	18.9secs.
100 yards Freestyle	A. McDougal (Cl)	R. Findlayson (Cl)	I. Turbitt (Col)	1min. 7.1secs.
33 1/3 yards Breaststroke	G. Ashcroft (Her)	I. Turbitt (Col)	B. Baudinett (Ha)	25.1secs.
33 1/3 yards Backstroke	A. McDougal (Cl)	R. Findlayson (Cl)	I. Turbitt (Col)	23.3secs.
Medley Four-width	A. McDougal (Cl)	R. Findlayson (Cl)	I. Turbitt (Col)	50.2secs.
Dive	T. Gulbransen (Col)	Waite (Her)	B. Baudinett (Ha)	_____

SENIOR "B"

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
33 1/3 yards Freestyle	D. Nilsson (Sc)	D. Curtis (Na)	G. Collison (Na)	11.8secs.
66 2/3 yards Freestyle	G. Collison (Na)	D. Nilsson (Sc)	J. Hutchinson (Ha)	42.3secs.
100 yards Freestyle	G. Collison (Na)	D. Nilsson (Sc)	D. Curtis (Na)	67.0secs.
33 1/3 yards Backstroke	G. Collison (Na)	E. Arthur (Ha)	N. Hawkins (Na)	18.5secs.
66 2/3 yards Breaststroke	J. Hutchinson (Ha)	P. Roberts (Na)	T. Pong (Ha)	60.5secs.
Medley	G. Collison (Na)	M. LeQuesne (Her)	R. Lorigan (Col)	44.6secs.
Dive	L. Goldsmith (Na)	D. Fisher (Na)	_____	_____

SENIOR "C"

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
13 1/3 yards Freestyle	F. King (Sc)	I. Chappell (Sc)	D. Callaghan (Sc)	9.2secs.
33 1/3 yards Freestyle	I. McLachlan (Her)	I. Harland (Na)	D. Smith (Her)	19.1secs.
33 1/3 yards Breaststroke	D. Angove (Cl)	M. Fletcher (Ha)	M. Mohi (Her)	27.7secs.
33 1/3 yards Backstroke	I. Harland (Na)	_____	_____	25.3secs.



ATHLETIC SPORTS

INTERMEDIATE "B"

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
33 1/3 yards Freestyle	G. Steed (Na)	J. Taylor (Her)	W. Nicholas (Cl)	19.1secs.
66 2/3 yards Freestyle	G. Steed (Na)	J. Farquhar (Col)	T. Castles (Sc)	44.0secs.
100 yards Freestyle	J. Isles (Na)	T. Castles (Sc)	M. Gilray (Sc)	74.8secs.
33 1/3 yards Breastroke	R. Heath (Na)	J. Woolf (Sc)	_____	27.2secs.
66 2/3 yards Breastroke	R. Heath (Na)	J. Woolf (Sc)	T. Castles (Sc)	58.2secs.
33 1/3 yards Backstroke	J. Isles (Na)	M. Gilray (Sc)	J. Mackie (Sc)	25.7secs.
Medley Four-width	J. Isles (Na)	J. Farquhar (Col)	T. Castles (Sc)	53.3secs.
Dive	W. Haskell (Cl)	R. Hawkins (Her)	J. Davidson Cl)	_____

INTERMEDIATE "C"

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
13 1/3 yards Freestyle	P. Gilroy (Cl)	J. Simmonds (Sc)	A. Petuha (Sc)	8.7secs.
33 1/3 yards Freestyle	M. Cornie (Cl)	B. Walker (Sc)	A. Fleming (Na)	19.5secs.
33 1/3 yards Breastroke	P. Lorigan (Col)	I. Burnie (Sc)	W. Haskell (Cl)	27.4secs.
33 1/3 yards Backstroke	J. Taylor (Her)	A. Fleming (Na)	T. Wallis (Na)	25.8secs.

JUNIOR "B"

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
33 1/3 yards Freestyle	B. Meredith (Her)	B. Ackerman (Col)	J. Hedley (Sc)	19.7secs.
100 yards Freestyle	B. Ackerman (Col)	J. Dixon (Cl)	R. Hulbert (Cl)	76.3secs.
33 1/3 yards Breastroke	A. Morrison (Cl)	I. Mitchell (Sc)	_____	28.1secs.
Medley	I. Robinson (Sc)	R. Dallas (Sc)	_____	63.9secs.
Dive	T. Cotter (Cl)	R. Hulbert (Cl)	D. Marshall (Na)	_____

JUNIOR "C"

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE
13 1/3 yards Freestyle	H. Taylor (Sc)	J. Purdie (Her)	D. Lister (Sc)	9.5secs.
33 1/3 yards Freestyle	N. Johnson (Sc)	G. Eddy (Cl)	H. Taylor (Sc)	20.8secs.
33 1/3 yards Breastroke	R. Waite (Her)	K. Gray (Her)	_____	31.2secs.
33 1/3 yards Backstroke	A. Riggs (Cl)	J. Kerr (Sc)	M. Dargie (Her)	27.0secs.

OPEN EVENTS.

EVENT.	FIRST.	SECOND.	THIRD.	PERFORMANCE.
Junior Relay	COLENZO	CLYDE	HERETAUNGA	81.8secs.
Intermediate Relay	NAPIER	CLYDE	COIFNSO	75.3secs.
Senior Relay	NAPIER	HAWKE	HERETAUNGA	75.1secs.
Life-Saving Race	I. Crooks (Sc) and P. Barclay (Sc)	R. Lorigan (Col) and A. Blom (Col)	M. Railey (Ha) and G. Campbell (Ha) I. Turbitt (Col) and P. Loader (Col)	Third Equal.

NORTH ISLAND INTER-SECONDARY SCHOOLS' SPORTS.

This year the school sent a team of twelve swimmers to Palmerston North to compete in the North Island Inter-Secondary Schools' Sports. In all, forty schools were represented, and the team from this school was: R. Lorigan (Col), captain; G. Ashcroft (Her); A. Blom (Col); A. Brown (Cl); G. Campbell (Ha); M. Campbell (Na); M. Le Quesne (Ha); P. Loader (Col); A. McDougal (Cl); R. Sceats (Col); D. Waldin (Her); D. Paxie (Na).

Due to unforeseen circumstances our entries arrived late, and, as a result, our swimmers were ushered

into any race which had vacancies. Thus the team was unfortunate in that although many of our swimmers won their heats, their times were not fast enough to allow them to compete in the finals. Although no major titles were won by the team the trip was a memorable one. The team was well dressed on all occasions and a worthy representative of the School. The team would like to thank the selector, Mr. Crabbe, and also Mr. Ford, for his supervision during the trip.

— D. P.

SHOOTING

We have just concluded the most successful year's shooting for some time. In spite of having had very little practice, we were able to take back both the Coleman Shield from Hastings and the Wilde Trophy from Gisborne. In addition, we took the "Falling Plate Shoot," a competition introduced this year for the first time, for which a trophy will be awarded soon, the Coleman Belt, and the Officers' Shoot.

The Earl Roberts Empire Rifle Shooting Competition:

This year we entered three teams in this shoot. This consists of a total of 20 shots: 5 application at 500 yards, 5 shots in a 'run-up' shoot from 500 yards to 100 yards, firing a shot at each consecutive range, then 5 shots rapid and 5 shots snap at 200 yards.

The best team aggregate was 252 out of a possible total of 320. Top scorer was J. H. James with 74 out of 80.

Coleman Shield:

This was held on October 3rd, at the military rifle range at Roy's Hill in fairly good shooting conditions. The wind was not troublesome, but there was a tricky light at times. Shooting exceptionally well, the team put up a record score of 1254 out of 1400. Top scorer for the day and winner of the Coleman Belt was J. H. James, after a "shoot-off" with A. J. Campbell who became runner-up, and K. A. Norris. Mr. Brebner won the Officers' shoot with 186 and Mr. Carpenter with 183 was runner-up. Owing to lack of suitable uniform Mr. McKenzie did not enter this year.

Individual scores for 1960 are:—

	Ap	Sn	Rap	Ap	Rap	Ttls
Range and Practice	200	200	200	300	300	
Cdt. J. H. James (Capt.)	25	50	42	24	46	187
Sgt. A. J. C. Campbell	24	49	50	19	45	187
Sgt. K. A. Norris	25	45	45	24	48	187
Cdt. D. Nilsson	24	45	47	23	42	181
Cpl. J. Howell	24	45	45	15	44	173
Cpl. D. Collins	24	45	45	21	35	170
W.O. II J. Chappell	24	31	48	24	42	169
Sgt. J. Bluck (Reserve)	24	42	48	21	42	177

Gisborne Trip:

This shoot against the Gisborne Boys' High School

for the Wilde Trophy, always popular, lived up to its reputation, and also gave us perfect weather. We took back the Trophy from them with a team aggregate of 1219.

Top scorer for the day was J. H. James, who put up 192 out of 200 to equal the range record shot by J. Williams of Gisborne last year.

Individual scores were:—

J. H. James (Captain)	192
D. Nilsson	180
J. Chappell	179
J. Bluck	171
A. J. C. Campbell	167
D. Collins	165
J. Howell	165
K. A. Norris	159

Inter-House Shoot:

1. Napier	557
2. Scinde	513
3. Colenso	509
4. Clyde	466
5. Hawke	435
6. Heretaunga	428

House Champions:

Winner of the Vigor Brown Belt awarded to the highest scorer in the House Shoot is J. Chappell with 111 out of 125. The winners of the Lady Godley Cups for top in each house are:—

J. Chappell (Scinde)	111
A. I. Campbell (Hawke)	109
M. Voisey (Colenso)	107
J. Howell (Heretaunga)	105
D. J. Ingle (Napier)	102
E. Porter (Clyde)	100

Junior Championship:

Two teams represented the school in the Christchurch 'Press' Shield .22 shoot held on the school 25 yard range.

Results were:

"A" team — 832 points.

"B" team — 789 points.

The Junior Champion Shot is awarded on this shoot, the age limit being 17 years. After a close examina-

tion of targets, J. Howell is Junior Champion for 1960 with R. Chin as runner-up.

Senior Championship:

This is decided on the highest aggregate score over the House Shoot, the Coleman Shield and the Gisborne Match. With a possible of 525 points, the results were as follows:—

RUGBY

The First Fifteen.

Team: E. Bennett (Capt.); I. Bishop; A. Bryan; D. Callaghan; A. Campbell; G. Chappell; J. Chappell; D. Curtis; D. Ferguson; K. Geenty; N. Harris; J. Howell; N. Marr; M. Mohi; K. Morgan; J. Murray; K. Norris; G. Taylor; B. Tuck.

The first fifteen engaged in a most demanding season and met with considerable success. It is not often that a team with less than twenty regular players is asked to play more than twenty matches in one season. Yet the first fifteen did this; in the latter stages of the season the team was regularly playing twice a week. Injuries created further difficulties but E. Bennett and Mr. J. D. Briasco were always able to field a good team and were deservedly rewarded. The team won the Napier Junior competition, winning 13 and drawing two of the 16 club games. The Interschool record is a little disappointing, but three of the five games were won. The overall record shows 16 wins, three draws, and only three losses in 22 games.

Some individual records are outstanding. A. Bryan and D. Curtis reached the 'century', Bryan scoring 128 points for the School while Curtis scored 95 for the school and added nine in playing for the Hawke's Bay Junior Representatives. This 104 points includes 33 tries, an outstanding achievement, which earned him a place in a North Island Barbarians team. Most of Bryan's points were registered by his boot. He had some trouble in the early part of the season and even later he suffered from some inconsistency. Yet on 'on-form' days he was superb and all his failures are forgotten when one remembers the glorious kick that won the second match against Napier High School Old Boys. From nearer half way than the twenty-five, and nearer the side-line than the centre, the ball reached the posts with plenty to spare. Having watched rugby throughout the season, the present writer saw no better kick this year.

Curtis and Bryan were joined by E. Bennett, N. Harris and M. Mohi in Napier Junior Representatives and all played with distinction. Murray and Bishop played for the Central Districts A.T.C. team.

An accompanying table shows the points scored by individual players during the season. This shows some features of the team's play, but it does less than justice to some players. For example, two of the outstanding members were K. Geenty, and B. Tuck and neither of these registered any points for themselves. It was Geenty's magnificent passing coupled with the excellent handling of Bryan that

J. H. James, 1st — 480 points.

A. J. C. Campbell, runner-up — 463 points.

We would like to thank very sincerely Mr. Carpenter, Mr. Brebner and Mr. McKenzie for the valuable coaching they have given us throughout the season, having sacrificed much of their time to this end.

— J. H. J.

enabled the threequarters to score so many of their tries. Tuck shares with Curtis and Bryan the distinction of playing for the team in every game, and he and Harris were probably the most notable of the forwards. Harris was particularly valuable in the line-outs. His acceptance at No. 2, of a fast throw-in game gave the initiative to our backline over the opposition loose forwards. Tuck's hooking was good; even when his pack was outweighed, he usually kept his share of the ball. The first half of the Gisborne match was an exception but Tuck retained his reputation by his recovery in the second half.

Some other individual performances are worthy of mention. E. Bennett finished well up on the scoring list, and despite some inconsistencies, his captaincy was generally sound and the backline sometimes missed him when he was absent through injury. M. Mohi shows much promise for the future. Near the end of the season he showed some development as a 'general' of the back-line, and this should show to advantage next year. His footwork in particular showed up many of the opposing players. In the forwards, Tuck, Campbell and 'iron man' Harris provided a core to the scrum. The first two will be returning to this task next season. The loose forwards were in rather an unusual position. The records show that they scored few tries but this can be attributed not to any weakness on their part but to the rapidity with which the backs joined in once any movement had been initiated. Under those circumstances the role of the loose forwards was to disrupt opposition movements and to seize the loose ball, and in this all were successful. The tackling of G. Chappell is worthy of particular mention.

But individual performances could never have built the 1960 first fifteen into the team that it was. The outstanding characteristic of this team was its spirit. It had no private feuds and was a unit both on and off the field. It enjoyed being together, whether playing rugby or entertaining the country folk at Waikare and singing their rugby song — the third verse was always rendered most vociferously!

The scoring statistics show that 66 of the 94 tries scored by the team were scored by the three-quarters. The plan was usually orthodox; possession by the forwards, through Geenty, Bryan and Mohi, to Bennett, Curtis, Norris and Morgan. It was from Mohi outwards that the scoring moves were completed.

In the early games the team attempted to play the unorthodox, open game introduced by the British Lions of last year. This 'exhibition rugby' paid dividends and led to some big wins. Against Clive, the

First scored twelve times in their 50 points, including some brilliant movements. In one, the ball went right along the line to Norris, whose reverse pass to Bennett led to a try near the posts. However, other teams developed a counter to this style and N.H.S.O.B. drew their game by skilful use of a No. 8. But it was wet weather, that which showed the weakness of the open game. Despite some excellent forward play by the Firsts, Tech O.B. won a 'battle of the mud,' and less than a week later the Hastings school match, also played in the mud was lost. It was beginning to look as if the 1960 Firsts could be written off as a 'fine-weather team.'

At this stage, the team's spirit became really apparent. A more orthodox style was developed; the forwards functioned much more as a solid unit and the team recovered its early reputation. Its stocks rose rapidly, despite the tolls taken by injuries; no further losses were experienced in club matches; but staleness and the opposition's desire for revenge led to a defeat in the Palmerston match. The season reached a climax in the last match against a composite Old Boys' team, including several senior players. The result of this match was a draw, but the honours were clearly with the Firsts. The local newspaper compared the team with the Hawke's Bay senior representatives, much to the advantage of the Firsts. The report included these words:

'The difference between the Napier Boys' High School First XV and the Hawke's Bay senior team at McLean Park, Napier, last Saturday, was largely one of approach. The schoolboys never stopped attacking in their curtain-raiser because you could sense they believed that was the best way to win.

They managed only a draw, but they made some more seasoned footballers (some of them seniors) look stodgy in the process.

And the ball-handling of the boys was so good, it made one wonder whether another generation might overcome New Zealand's recent reputation as one of the worst ball-handling football countries of the world.'

And so the season ended on a high note. But what of the future? Next season's forwards will miss Harris, but Tuck and Campbell will provide a good core. In the backs, the prospect is bright. Mohi will be returning, and G. Laird, who played one game this season showed promise, and Mr. Briasco will be on hand to weld together another good team from such material.

As one who watched most of the matches of the 1960 First Fifteen, the present writer pays tribute to what he considers to be one of the finest teams he watched during the season.

— G. R. H.

STATISTICS

	P	T	C	Pen.	F.G.	Pts.
A. Bryan	22	5	34	15	—	128
D. Curtis	22	30	1	1	—	95
E. Bennett	18	16	—	—	—	48
M. Mohi	21	4	—	—	—	42

K. Norris	9	11	—	—	1	36
K. Morgan	21	6	—	—	—	18
J. Howell	20	2	6	—	—	18
N. Harris	21	3	—	—	—	9
G. Laird	1	3	—	—	—	9
J. Murray	12	2	1	—	—	8
I. Bishop	21	2	—	—	—	6
A. Campbell	20	1	—	—	—	3
H. Taylor	15	1	—	—	—	3
B. Tuck	22	—	—	—	—	—
G. Chappell	20	—	—	—	—	—
D. Ferguson	19	—	—	—	—	—
K. Geenty	17	—	—	—	—	—
N. Marr	16	—	—	—	—	—
J. Chappell	11	—	—	—	—	—
D. Callaghan	10	—	—	—	—	—
OPPOSITION	22	19	10	24	3	158
TOTAL	22	94	41	16	1	423

J. Ansell, M. Gilray and J. McLachlan each played one game without scoring.

School Games:

versus Hastings	—	Lost 11—14
versus Lindisfarne	—	won 12—3
versus Gisborne	—	won 11—9
versus Wairarapa	—	won 14—12
versus Palmerston	—	lost 0—26

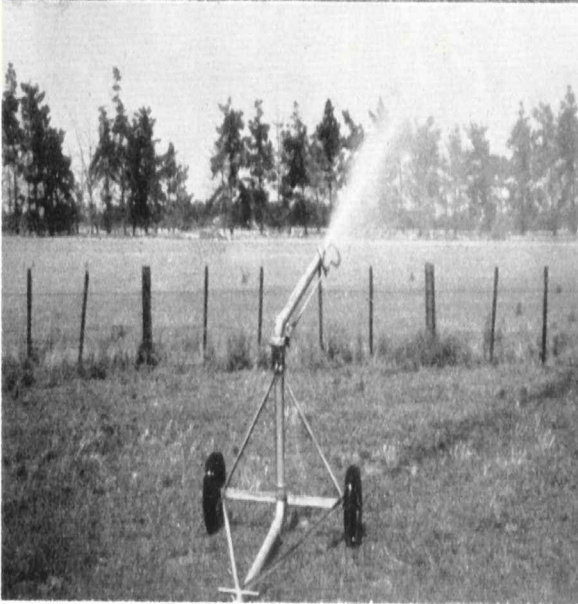
versus Hastings, 29th June:

The first school game of the season was approached with mixed feelings. The team had been playing good rugby, but the previous Saturday had lost a battle in the mud with Tech. O.B. The conditions for the school game closely resembled those of the preceding Saturday.

Hastings played forward-centred rugby and used their backs judiciously. Napier, despite the conditions, attempted to use the fast and experienced backline. In the first half Hastings was clearly on top; Napier's tactics were unsuccessful and we feel that a short kick from the five-eighths would have been preferable. It was not until after 39 minutes of the first half had passed that Napier opened their scoring with a try by Curtis. In the meantime, Hastings had scored two tries, a penalty, and a conversion to make the half time score 3—11.

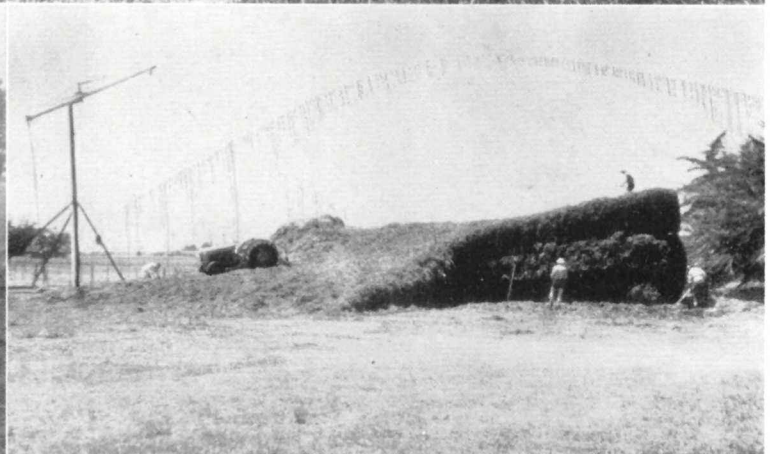
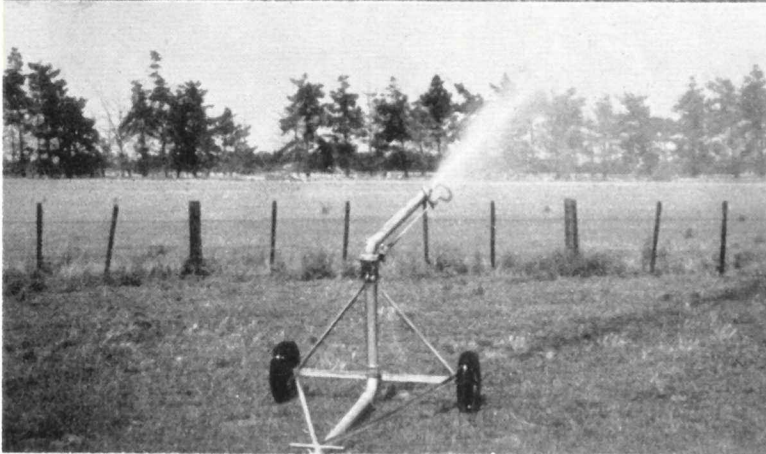
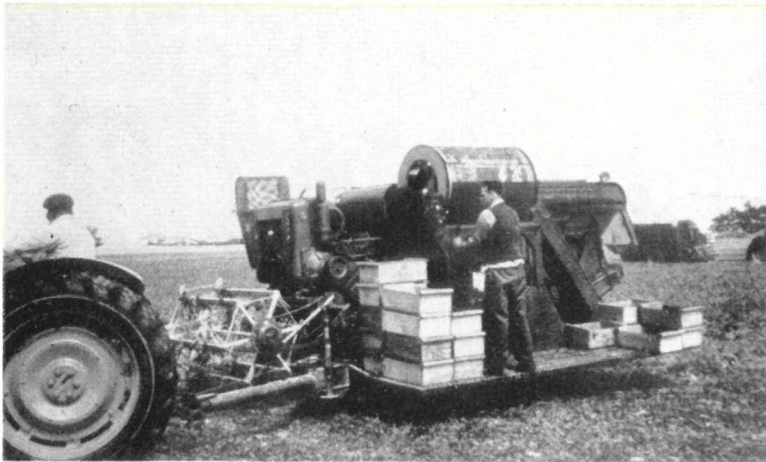
In the second half, Napier was on top. The team had realised that it was in danger of defeat; the forwards captured the initiative in a series of hard muddy rucks. Bryan lessened the gap with a penalty but Hastings soon increased the lead in the same manner. Napier maintained the pressure with a series of short centre kicks but it was with only one minute to go that Bennett scored and Bryan converted to make the score 11—14. There was no more time, to the relief of a weary Hastings team, and the consternation of the disappointed Napier fifteen.

Team: Bishop, Curtis, Morgan, Bennett, Mohi, Geenty, Chappell G., Marr, Campbell, Ferguson, Callaghan, Howell, Tuck, Harris. Norris replaced



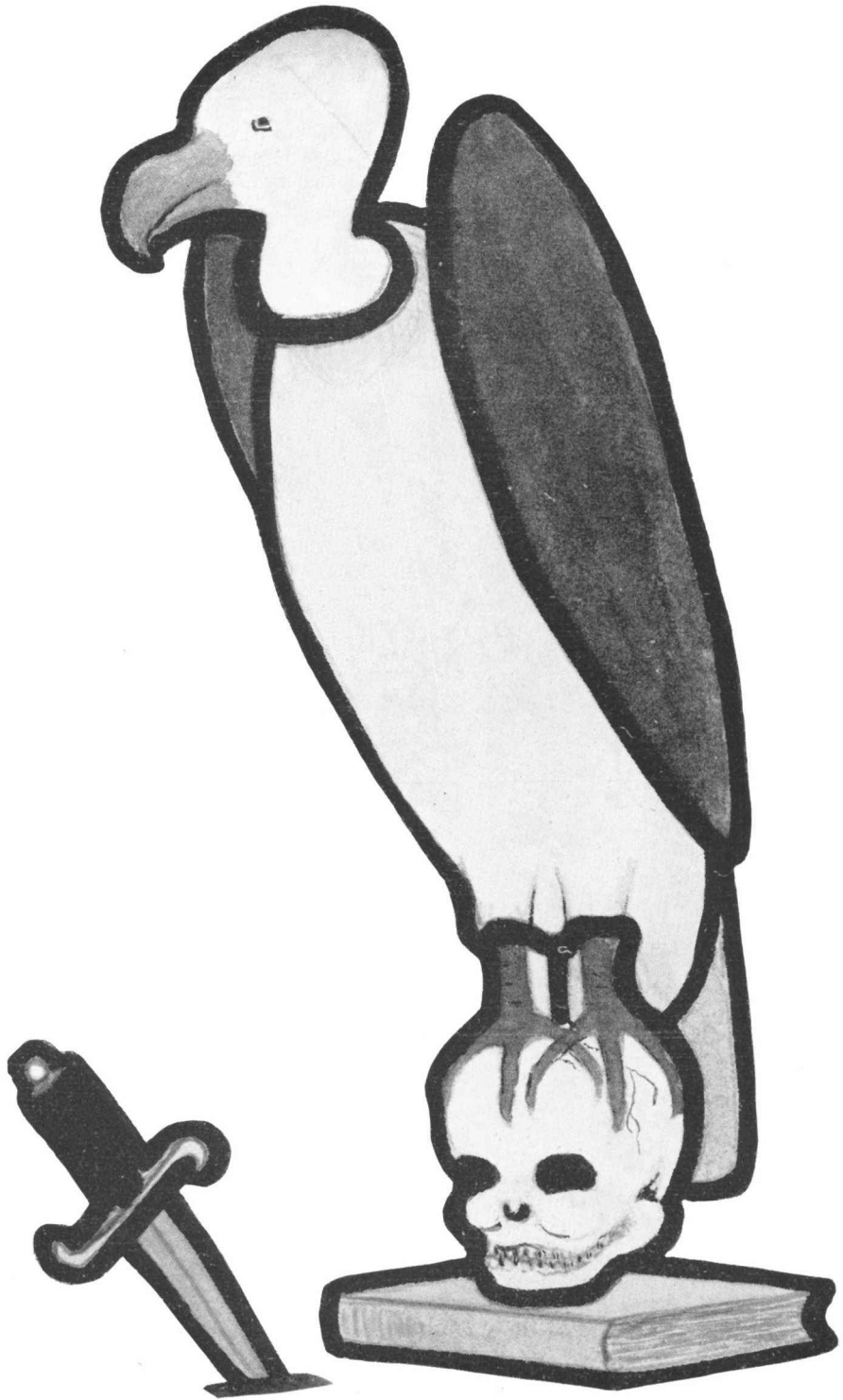
SCHOOL FARM

- Upper Left Mechanical Harrow
- Upper Right Cattle and Cow
- Lower Left mechanical Plant
- Lower Right Presentation of Hay



SCHOOL FARM

- Upper Left Mechanical Harvester
- Upper Right Cattle Feed House
- Lower Left Irrigation Plant
- Lower Right Preparation of Hay for Sale



Ferguson, Chappell J., and Murray replaced Marr and Callaghan respectively.

versus Lindisfarne, 20th July:

This first meeting of the first fifteens was a hard match but one which failed to produce the exciting fare expected. The sharp nor'wester and the muddy, slippery condition of the field were partly responsible for this.

Napier was the superior team, the backs especially being outstanding. The forwards were lighter than those of Lindisfarne but their greater experience and skill more than compensated for this. Napier was never in danger of defeat and the team's play seemed to reflect this — its fighting quality was not called on.

Lindisfarne kicked off into the wind but it was not until after 25 minutes that Bryan toed ahead a fumbled ball and scored. Five minutes later a copybook back movement resulted in a try to Bennett. Bryan was again unable to convert. After 35 minutes Curtis added 3 points with a penalty goal and just before half-time Bennett broke away and handed to Mohi who scored. The half-time score was 12—0.

The second half was comparatively dull. Lindisfarne scored their only points with a penalty after 15 minutes. Only a few movements, such as Morgan's sideline runs, raised the spectators from their lethargy. The final score was 12—5.

Team: Harris, Tuck, Howell, Chappell, J., Campbell, Ferguson, Taylor, Chappell, G., Geenty, Bryan, Mohi, Curtis, Bennett, Morgan, Bishop. Callaghan replaced Howell.

versus Gisborne, 27th July:

This Gisborne match was an exciting encounter. It was played on a firm ground but in a southwesterly wind. The Gisborne forwards were good and in the early stages dominated the lighter Napier pack, but the Napier loose forwards, especially Marr and the backline were the winning combination.

Napier played in the wind in the first half, and in the early stages, saw very little ball from set play. The bustling Gisborne forwards dominated the play but good tackling especially by Curtis and Chappell G. limited scoring to a try and a penalty. The half-time score was 0—6.

The second half was more successful for Napier. Tuck, despite his lighter pack, was now outhooking his opponent and Harris at Number 2 was dominating the lineouts. After three minutes, Mohi kicked ahead, recovered possession himself and scored Napier's first points. Napier was constantly on attack and after 15 minutes another kick by Mohi gave possession to Bennett, who shored a try, which Bryan converted from a difficult angle. Napier led 8—6, but at this point against lost their sting. Gisborne recovered the lead with a penalty but soon lost it to another kick by Bryan. The final score was 11—9.

After the unlucky draw last year, the result was highly satisfactory to the Firsts.

Team: Harris, Tuck, Callaghan, Marr, Campbell, Ferguson, Chappell G., Taylor, Geenty, Bryan, Mohi, Curtis, Bennett, Morgan, Bishop.

versus Wairarapa, 4th August.

This match was played at Wairarapa on a good ground, but in a strong wind which Napier faced in the first half. Nevertheless School pressed from the start and after only ten minutes a kick and handling movement led to a try by Harris converted by Bryan. The only other scores in the first half came from penalties, two to Wairarapa and one to Bryan to make the half-time score 8—6 to Napier. After only three minutes, Wairarapa scored from a blind side movement to take the lead. For the next quarter-hour they were on top and only desperate defence and some strong kicking by Bishop prevented further scoring. Napier regained the lead when Curtis toed the ball over the line to score, but lost it again ten minutes later when Wairarapa scored from an orthodox back movement. Napier again rallied and were rewarded with only five minutes to go when Bryan cut through from a scrum, passed to Mohi, who handed on to Bishop who scored. The final score was 14—12.

After a succession of big wins in the past Napier began this game over-confident of victory. In the first spell the forwards failed to play as a unit and the tackling of the backs was poor. Both of these faults were corrected in the second spell when Howell and Marr were the outstanding forwards while the Geenty-Bryan link and Curtis shone in the backs.

Team: Harris, Tuck, Howell, Chappell J., Ferguson, Callaghan, Marr, Chappell G., Geenty, Bryan, Mohi, Bennett, Curtis, Morgan, Bishop.

versus Palmerston, 10th August.

Napier lost the Polson Banner in the match played at Palmerston in unpleasant conditions including a cold westerly wind. The school team was upset by injuries: Geenty, the regular half-back, had been injured the previous Saturday and his replacement, Murray, was forced to retire early in the match. This rather hamstrung the major attacking unit of the team — the fast three-quarters. But full credit must go to Palmerston. They obviously intended to obliterate the memory of their ignominious 1959 defeat and they succeeded scoring four tries, two "pots", two penalties and a conversion — 26 points to nil. Palmerston, after facing the wind in the first half, led 6—0 at half time and added a further 20 points in the second spell. School was unable to match them in any phase of the game.

Bishop gave a sound display at full-back, his positional play standing up to a severe testing. Mohi looked the best of the back-line, but obviously missed the efficient service usually given to him. In the forwards, Harris worked hard, leading the forwards against a hard and clever pack.

A disappointing end to the inter-school series. Nevertheless, next year it is Napier that will be seeking revenge.

Team: Harris, Tuck, Howell, Taylor, Campbell, Ferguson, Marr, Chappell G., Murray, Bryan, Mohi, Bennett, Curtis, Morgan, Bishop. Norris replaced Murray.

— G. R. H.

Second Fifteen:

The 1960 season has been one of the most successful and enjoyable ever recorded by the School 2nd XV.

In the local competition our team played fifteen games, twelve of which were won and three lost. The three losses were recorded against Marist, the eventual third grade champions. However, the Seconds were runners-up in this competition.

In the inter-school fixtures the team was undefeated, with fine victories over Wairoa College, Palmerston Boys' High School and Hastings Boys' High School. The match with Gisborne Boys' High School was drawn.

versus Wairoa 1st XV., 14th July:

This game, played at Wairoa on a very slippery ground, resulted in a win for Napier by 14—8. Scorers for Napier were G. Laird (two tries), R. Sceats (one try), and D. Smith (two penalties and a conversion).

versus Gisborne, 20th July:

Played on a heavy ground under cold, windy conditions, this game developed into a very hard forward tussle. There was little between the two teams, though Napier were unlucky not to score on several occasions during the second spell. The result was a scoreless draw.

versus Palmerston North, 10th August:

Played at Palmerston as the curtain-raiser to the first fifteen match, this game resulted in a good win to Napier over a hitherto unbeaten team. Tries were scored for Napier by D. Smith, R. Sceats, and G. Laird. Smith converted his own try. The final score was 11—6.

versus Hastings, 16th August:

This match was a fitting climax to a great season. Determined to open the game up, Napier fielded seven forwards and eight backs . . . a tactic which paid handsome dividends. The forwards played magnificently, winning a feast of ball from a much heavier pack. The backs, with A. Curtis playing his role of roving back extremely well, made good use of this possession and scored four fine tries. During the hard-fought first spell, the turning point came when J. Hamilton kicked an excellent 45 yard penalty goal. In the second spell, Hastings were completely baffled by Napier's tactics and had to concede victory to the home side, which won by 24—10. Scorers for Napier were N. Hawkins, P. King, A. Curtis, D. Nilsson (a try each), D. Smith (three conversions and one penalty), and J. Hamilton (a penalty). The final analysis for the season was: Played 20, won 16, lost 3, drawn 1. Points for: 315; points against: 110.

Congratulations must go to Denis Smith who scored 100 points during the season.

In conclusion, we would like to thank Mr. Brebner for his fine coaching throughout the season which did much for the success of the team. As captain, I would like to thank the members of the team for their co-operation during a season which many of

us will never forget.

— J. D. H.

The Third Fifteen.

The Third XV. this year was picked from the two fourth grade teams which played in the weekly competitions. Under the careful coaching of Mr. McKenzie we had our share of wins and losses.

School games were played against —
Wairoa 2nd XV. — School won 45—0.
Lindisfarne — School won 3—0.
Dannevirke — School drew 3—3.
Central Hawke's Bay 1st XV. — School lost 9—11.
Hastings 3rd XV. — School lost 11—15.

Next year we think it would be a good idea to play the 3rd XV. in the local competition so that the team could develop combination and understanding between the individual players. Finally, we would like to thank Mr. McKenzie for the time he put into coaching us.

— J. M. G.

Fifth Grade Rugby:

To suit Colenso H. S. and ourselves the fifth grade which attracted no outside teams, was made unlimited in age or weight. This enabled the schools to give games to a number of boys who would otherwise not have been provided for. We fielded four teams, Colenso two; our four being chosen with an attempt at grading. However, promotions or demotions were few and strong team loyalties were formed. Though there were initially 84 boys offering for the grade, a number did not have their hearts in the game and often let their team down by failing to attend practices and even matches. The "A" team went through the season with only one narrow defeat at the hands of the Colenso 1st XV., a very fine team.

The "D" team is to be commended for its tenacity. It suffered some heavy defeats, but was never dismayed and finished with a fine flourish in defeating Colenso "B."

Coaches and Captains were:

"A" — Mr. B. G. O'Connor.	J. Bluck.
"B" — Mr. R. B. Gourley.	R. Kendall.
"C" — Mr. R. C. Tuck.	G. Gibson.
"D" — Mr. R. C. Tuck.	N. Bee.

Results:	P.	W.	L.
"A"	11	10	1
"B"	11	4	7
"C"	11	7	4
"D"	11	1	10

Interschool:

versus H. B. H. S.:

"A" drew 9—9.
"B" lost 3—16.
"C" lost 3—14.

R. C. T.

SOCCER

This year the First Eleven consisted of Barker, Collison, Dodd, Dunnett, Eyles, de Garis, Gorst, Hay, Steed, Triggs, Wong and Young. The team took part in a bright local club competition winning a good proportion of their matches, and gaining in experience. They were unfortunate in losing G. Collison about half way through the season after he broke his wrist in a game.

The team played against very strong sides in their school matches. Managing to win several games with Hastings B. H. S. but losing the match with Gisborne, played in Napier, by 9—0 and the match with Wairarapa, played in Masterton, by 6—2.

The Second Eleven had a fairly good year with a strong team playing regular matches with Colenso and Taradale.

All players wish to thank Mr. Crabbe and Mr. Young for their organisation and assistance during the year, and also the team captains. Special thanks are due to G. Collison, who, in spite of his injury, continued to support and assist the First Eleven.

— D. A. H.

INDOOR BASKETBALL

Basketball started with great interest by some thirty to forty boys several months before the season actually opened. The only master who showed any real interest in basketball at this time was Mr. Knight, and owing to lack of coaches and playing space, the sport had to be restricted to three teams of older boys. To Mr. Knight we are very grateful — especially in purchasing gear for which we had been waiting almost indefinitely. Mr. Nicol joined the staff shortly before Mr. Knight departed for Japan, and to him we are grateful for arranging a Hawke's Bay rep. as coach, Mr. Colin McLean, who voluntarily gave up his time. Basketball in this school is indeed indebted to him and his efforts.

The "A" team had a very broken season, due to examinations, school rugby matches, school plays, etc., the team had to miss several games. However, it entered in the annual tournament at Easter, and, although it won only one game, it played with courage and determination. Kim Morgan and Rex Lorigan, the new recruits to basketball, proved to be of great value to the team and were by far the team's keenest members. Ted Bennet, Dave Waldin, Bernie Tuck, Archie Young and Mike Mohi — "the old timers" at the game — played well during the season, although many an onlooker remarked that they were getting basketball and football confused at times.

Compton led the "B" team very well indeed, backed by Paxie, Voissey, Yates and several other young players. The "B" and "C" teams had a very successful season. The top scorer for the club this year was undoubtedly young Compton, who can attribute his successful season to hard practice.

The school has considerable talent available for next year, and we are sure that the club will be able to cater for more boys than this year, and will rise to even greater heights.

M. R. M.

HARRIERS

The Harrier Group this year was not as active as in former years, but it achieved greater distinction than ever before, as a result of the long and intensive training runs held over five and seven miles from the school to the Napier Hill.

Mr. Tetley acted as organiser once again, and although members were up to 30 at the beginning of the season they soon fell to about ten enthusiastic runners who also ran in the town Harrier Club.

The excellent cross country conditions existing on the school farm were used many times for training runs, with the emphasis on speed and short distances. This training put runners in good stead for the Hawke's Bay-Poverty Bay Provincial Championships, where A. White won a colts' "A" grade title, G. Greentree ran third in the Juniors, and G. Quarrie, R. Clark and M. Neville all ran well in the Junior Men's Grade.

The School had four representatives in the Junior Men's Grade of the Hawke's Bay team at the National Championships held at Trentham on Saturday, 13th August. They were G. Greentree, M. Neville, G. Quarrie and R. Clark, all prominent members of the school group.

The need is strongly felt among harriers in the school for a harrier coach, but as there doesn't seem to be one forthcoming we have to struggle along, and hope for greater individual success in the future.

M. J. N.

HOCKEY

The standard of hockey being not as high as in previous years, the 1st XI had only a moderately successful season. The 1st XI consisted of: R. Turner (Captain), P. Tong (Vice-Captain), D. Alexander, H. Boyd, I. Johnstone, G. Harrison, C. McKinnon, D. Paxie, B. Tasker, I. Turbitt, M. Walker and T. Whalley.

INTER-SCHOOL MATCHES versus Wairoa at Napier.

For the second time N.B.H.S. played Wairoa at Napier. Napier combined superbly and thoroughly deserved their 10-1 win.

versus Gisborne at Gisborne.

Gisborne were by far the superior team this year, and gave Napier few chances to capitalise on. D. Paxie, the goalie, played an outstanding game. We thank the Gisborne boys for their hospitality and congratulate them on their 4—0 win.

versus Wairarapa at Wairarapa.

This year Wairarapa and Napier were two very even teams. Napier were perhaps unlucky to lose by two goals to one, but had many goaling opportunities on which it failed to score. Our congratulations go to Wairarapa.

During the season the 1st XI drew the Second Grade inter-town competition, and won the Junior Section of the Queen's Birthday Tournament in Hastings.

Secondary Schools' Tournament, at Napier.

The 1st XI won their championship section of the

tournament, and were narrowly beaten in the semi-finals by Mount Albert Grammar School, 2—1.

Details of Matches Played:

N.B.H.S. versus Takapuna — won 5—0.

N.B.H.S. versus Hawera — won 2—1

N.B.H.S. versus Christ College — won 2—0

N.B.H.S. v. Mount Albert Grammar — lost 2—1

I. Johnstone was chosen to play for the Secondary Schools' XI. against the Hawke's Bay Colts. P. Tong and R. Turner played for the Hawke's Bay Colts against the Secondary Schools' XI. B. Tasker, I. Johnstone, P. Tong, D. Paxie and R. Turner were picked to play for the Napier Colts. P. Tong, I. Johnstone

and R. Turner represented Hawke's Bay during the season.

Second XI.

The Second XI. had a very successful season this year, winning the Third Grade inter-town competition and defeating Central Hawke's Bay College 5—0.

Our sincere thanks go to Mr. Revell, the 1st XI. coach, Mr. Nicol, the 2nd XI. coach, Mr. Webster, Mr. Francis and Mr. Mathews, for giving up their time to coach, and guide our teams into the ways of hockey. Without them hockey would not exist in the school and we are sincerely grateful.

R. S. R. T.

OLD BOYS' SECTION

The 1959 Annual General Meeting was held in the Old Boys' Football Club Gymnasium, Napier, on the 21st October. The following officers were elected: President: H. A. A. Baird; Vice-Presidents: I. T. Heath and H. E. I. Reaney; General Committee: J. McBeath, B. J. Mackay, N. G. Roach, B. D. Scoble; Secretary: L. G. Morley; Treasurer: D. L. Sims; Auditor: C. W. Beuth.

The first Official Function arranged by the Committee was a Combined Cocktail Party in association with the Old Girls' Association and it was held in the Old Boys' Football Club Gymnasium. This was voted a very successful evening by all present.

The President of the Old Boys' Association was permitted to be present at a Ceremony at the School for Anzac Day when a short but inspiring ceremony of remembrance was conducted.

Our old friend Mr. Max Campbell sent out his excellent newsletter to the Old Boys and the thanks of the Association were conveyed to him, for this excellent means of keeping in touch with the affairs of the school.

The Old Boys were active in the Gala Day and managed to do pretty well with their Wheel.

Dr. Owen L. Thomas, who has recently been appointed Professor and Head of the Department of Biology at the Royal University of Malta at Valletta, was educated at the Napier Boys' High School and Timaru Boys' High School. He graduated in medicine at Otago University, and while serving as a lecturer in Anatomy there he was awarded a Beit Memorial Medical Research Fellowship and in the same year gained his M.D. degree with distinction. In 1946 he matriculated at Oriel College, Oxford, and worked under the direction of Dr. J. R. Baker F.R.S. in the Department of Zoology and Comparative Anatomy finally taking his Ph.D. degree in Biological Sciences. In 1951 he was appointed Senior Lecturer in Physiology at St. Bartholomew's Hospital Medical School, London. More recently he has been serving as a grantee of the Medical Research Council of N.Z. while conducting medical practice in Napier. Dr.

Thomas has published a number of research papers which relate to the nervous system and these have had International recognition. He has recently completed his D.Sc. thesis while acting as a teacher of Biology at the Napier Girls' High School, during the period of extreme teacher shortage.

We can find no records of an Old Boy previously holding a University Chair. Our congratulations are extended to Dr. Thomas.

Mr. Harold Reaney represents the employers of Hawke's Bay on the High School Board of Governors and **Mr. Kon Read** represents the H.B. A. and P. Society, **Mr. Neville Roach** is President of the Parents' League.

The Annual General Meeting and the Annual Dinner this year was held in the James Banquet Lounge, Napier, on Wednesday, the 19th October. This function attracted a somewhat limited attendance, but was voted a happy evening by those present.

A decision has been made by the Old Boys' Association to present the First Eleven Caps to the School at a Ceremony to be held before the end of the School Year.

The Old Boys' Association is as keen as ever to keep the good work going in the interests of providing first rate facilities for the school in whose interests they function.

OBITUARY.

L. A. Charles, L.L.B.

I am grateful for the opportunity of paying this tribute to the Head Boy of the School during my Headmastership.

The death of Leonard Andrew Charles occurred at Ashburton in September 1960 at the age of 61 years. He attended the school for four years as a train-boy from Hastings.

He was Head Prefect, Senior Athletic Champion, member of the 1st XV, and 1st XI (Capt.), and Dux



GYM. CLUB.

Back Row: (l. to r.): B. Tuck, B. Walker, D. Ferguson, R. Lorigan, K. Morgan, H. Purchas, D. Walden, J. Kerr.

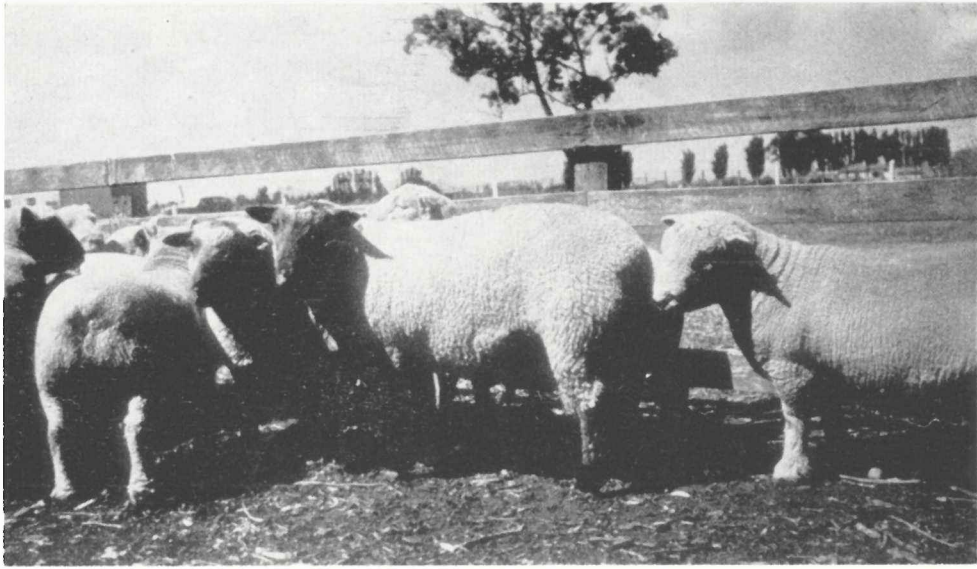
Middle Row: (l. to r.): C. Scrimmoger, R. Wait, R. Dallas, M. Mohi, T. Taewa, J. Murray, J. Sinclair, G. Ashcroft, D. Lomas.

Front Row: (l. to r.): B. Hannah, D. McDonald, G. Eddy.



TENNIS TEAM.

Back Row: (l. to r.): A. Bryan, J. Hamilton, P. Parsons, I. Bishop.
Front Row: (l. to r.): P. Roberts, D. Alexander.



The Staff



FIRST HOCKEY ELEVEN

Mr. D. Revell, D. Alexander, C. McKinnon, G. Harnson, K. Knight, D. Paxton,
I. Turbutt, T. Whalley, P. Tong, R. Turner (Capt.), M. Walker, H. Boyd

of the School in 1916. A meritorious school record. Photographs of him are to be found in numbers of the "Scindians" of dates August and December of the same year.

He was a lad of quiet disposition, very well liked of sterling worth and attainment, and a great influence for good among his fellows.

Having graduated L.L.B. at Victoria University College, and after some early experience in his profession he entered into a legal partnership at Ashburton where he became town solicitor and coroner.

A great Churchman, he was a vestryman for 32 years, including 21 as a Warden. He was also a Lay Canon of Canterbury Cathedral for ten years.

— W. A. ARMOUR.

OBITUARY

We are sad to record the passing of two former members of the staff.

Mrs. W. H. Tetley, who, as Miss Vola Webb was in charge of the school office from February 1949 to February 1950 passed away in April after a long and desperate illness. Our sympathy is extended to Mr. Tetley and Ann.

Mr. Ross McGregor, M.A., who was a master during 1958 and 1959 became ill at the end of 1959 and died at his home in Christchurch on the 24th November. He is affectionately remembered by all his pupils and the boarders of Scinde House. They and his colleagues on the staff join in sympathy for his parents and family.

ACKNOWLEDGEMENTS

We thank the following schools for copies of their magazines. For any omissions we apologise.

New Zealand:

Arana Hall, Dunedin; Ashburton High School; Ashburton Technical College; Central Hawke's Bay College; Christ's College, Christchurch; Christchurch Boys' High School; Colenso High School, Napier; Epsom Girls' Grammar School; Gisborne Boys' High School; Hastings Boys' High School; Iona College, Havelock North; Knox College, Dunedin; Marlborough College; Matamata College; Mount Albert Grammar School; Mount Roskill Grammar School; Nelson Girls' College, New Plymouth Boys' High School; Otahuhu College; Palmerston North Boys' High School; Rotorua High School; Sacred Heart College, Auckland; St. Patrick's, Silverstream; St. Patrick's College, Wellington; Scots College, Wellington; Southland Boys' High School; Taumarunui High School; Tauranga College;

Te Awamutu College; Timaru Boys' High School; Wairarapa College; Wairoa College; Waitaki Boys' High School; Wanganui Technical College; Whangarei Boys' High School; Wairarapa College.

Australia:

Hobart High School; Melbourne Church of England Grammar School; Scotch College, Melbourne.

United Kingdom:

Leys College, Cambridge; Loretto High School, Scotland; Haverstock School; Melville College, Edinburgh;

South Africa:

Jeppe High School, Johannesburg.

Hong Kong:

Queen's College.

SCHOOL ROLL

* denotes Boarder.

FORM 6A.—Alexander, P.; Alexander, W. T.; Ansell, J. H.; Bennett, C. E. T.; Bennett, Q. M.; Bone, J. C.; Griffin, R. W.; Harland, I. J.; Harrison, G. D.; Hawke, G. R.; Hay, D. A.; Neville, M. J.; Perfect, A. E.; Porter, E.; Roberts, P. J.; Walker, M. L.

FORM 6B (ALPHA).—Arthur, E. H.; *Bluck, J. W.; Bryan, A.; Campbell, A. J.; *Chappell, G. A.; Dean, I. V.; French, M.; Goldsmith, L. S.; Gorton, B. H.; Howell, J. A.; Hutchinson, A. J.; Ingle, D. J.; Irwin, K. W.; Lorigan, R. J.; *Knight, K. V.; McKenzie, C. R.; Morgan, K. J.; Nicholls, J. L.; Parsons, F. I.; *Purchas, H. J.; Ridler, P. J.; Tong, P. J.; Tuck, B. T.; Turner, R. S.; *Woolf, J. B.

FORM 6E (BETA).—Angove, D. E.; Burr, A. K.; Carthew, R. S.; *Chappell, J. M.; Colby, C. E.; Collow, A.; Cresswell, M. D.; Deverell, A. W.; Elmey, B.; Farquhar, J. M.; Fletcher, M. J.; Garrick, R. B.; Greentree, G. R.; *Hamilton, J. D.; Hannah, J. N.; Jacobson, I. S.; *King, P. G.; Marshall, B. J.; Mischewski, D. B.; Reece, D.; Triggs, N. L.; Truscott, K. E.; Wharton, R. A.; Young, A. A.

FORM 6B (GAMMA).—*Angus, W.; Caird, D. A.; *Callaghan, D. B.; Cowie, G. C.; Drinkrow, N. W.; Evans, G. R.; *Geenty, K. G.; Hancox, G. T.; *Harris, N. R.; James, J. H.; Kirkman, N. S.; Krogh, W. H.; *Kyle, J. R.; Kyle, R. J.; *Lyall, R. W.; *McKenzie, A. N.; *Ngaie, G.; Simmons, E. F.; Smith, D. B.; Smith, W. E. A.; *Walker, B. J.; Lennox, K. D.

FORM 5 UPPER.—*Alexander, D. W.; *Attwood, R. F.; *Birnie, J. R.; Booker, C. J.; Buchanan, A. T.; Campbell, R. C.; Dougan, J. K.; Dunnott, D. L.; Eyles, N.; Greene, I. J.; *Hickford, P. W.; Johnstone, I. G.; McLean, G.; *Nilsson, T. D.; Osborne, R. A.; Pritchard, G.; Scott, D. F.; Single, D. I.; Smith, A. F.; Snell, R. E.; Stuart, D. D.; Stuart, G. H.; Tasker, L. B.; Ware, R. G.; Waldin, D. A.; Webb, P. W.; Gray, R. C.

FORM 5S.—Ansell, R. A.; Bartlett, T. L.; Clark, R. T.; Collison, G.; de Garis, R.; Forsyth, M. A.; Fisher, D. J. C.; Gorst, D. R.; Hawkins, N. B.; Holland, R. S.; Howell, J. H.; Hutchinson, P. J.; Jones, S. R.; Lennox, D. L. K.; Marsh, J. H.; McKinnon, C. A.; McLachlan, M. W.; Millar, S. J.; Mohi, M.; Norris, K. A.; Palmer, P. S.; Powrie, C. S.; Prebensen, W. T.; Quarrie, G. W.; Railey, M. J.; Seats, R. J.; Smith, I. D.; Taylor, G. K.; Wiig, R. L. D.; White, C. D.; Bennett, M.; Morrison, W. L.

FORM 5A.—Alexander, A. M.; *Barclay, J. P.; Barnes, G. G.; Baxter, J. C.; Blom, A. E.; Bowling, M. C.; Brown, A.; Campbell, G. F.; Compton, D. M.; Curtis, A. I.; Gahagan, J. M.; Goeldner, P. W.

Grant, R. M.; Heath, R. L.; Jordan, T. W.; Kawhe, R. G.; *Knight, D. H.; Laird, D. G.; Laird, G. J.; Liddell, B. S.; McMullen, R.; Macfarlane, D. M.; Macfarlane, N. J.; *Mitchell, A. J.; Paxie, D. A.; Roach, B. H.; Rittey, B. J.; Rundle, R. G.; Ross, A. W.; Simmons, C. G.; Smith, D. A.; Steedman, I. F.

FORM 5B.—*Avenell, M. J.; Burkett, B. C.; Cockburn, D. C.; Chapman, B.; *Chapman, M. B.; Collins, D. K.; Daly, T. P.; Dodd, I. T.; *Frogley, J. N.; *Gilray, M. T.; Gilroy, P. D.; Greeks, N. G.; Harman, K. W.; Jones, G. E.; Kahaki, P. B.; Marriott, R. F.; *Mitchell, J. M.; Saunders, T. W.; Semmens, R. A.; Stephens, P. W.; Taylor, W. R.; Watkins, H. E.; White, A. W.; Williams, S. J.; *Gibson, G. Y.; Davidson, J. R.; *Field, R. E.; Beere, R. K.; Rattray, I. A.; Dunn, R. S.; Foster, K. G.; *Kendall, R. C.; McNicol, L.

FORM 5C.—Bartlett, R. A.; Bishop, I. R.; Donnelly, W. J.; Dykes, I. J.; *Ferguson, D. J.; Fleming, A. F.; Harvey, K. J.; Hawkins, R. J.; Howell, A. C.; Irwin, F. J.; Lister, W. A.; Mitchell, P. G.; Morris, D. R.; Mortensen, T. R.; Mitchell, I. S.; Parnell, C. D.; Smith, J. H.; Tuck, A. G.; Wong, T. C.; Walker, R. B.; *Castles, T. W.; *Vautier, R. G.; Eyles, A.; Johnston, I. D.; Voisey, M. A.; Curtis, D. G.; *McIntyre, M. J.; *Simmons, J. T.; *Johnston, N. A.; McAuslin, I. D.; *Murray, J. T.; Steed, G. M.; Godfrey, S. C.

FORM 5D.—Amner, M.; Bee, P.; Braid, R.; Burgess, R.; Campbell, P.; Clark, B.; Crispin, K.; *Cullen, D.; Davidson, W.; Demanser, P.; Eddy, G.; Fistenich, L.; Forsythe, W.; Haskell, W.; Jane, B.; Johanssen, L. D.; Jones, P.; *Lee, J.; LeQuesne, M.; Mackie, L.; Mace, A.; Marple, R.; Mawley, R.; Midwood, H.; Morrison, L.; Reese, L.; Reid, K.; Renek, D.; Rule, A.; Scott, D.; Williams, R.; *Willis, A.; Frehner, I. K.

FORM 5G.—*Alder, C. W.; Curtis, K. A.; Cooper, H. W.; Gwillim, N. A.; Fox, T. J.; *Hallgarth, A. A.; *Kenderdine, N.; Luke, P. K.; Marr, N. H.; Morris, L. R.; *Petuha, A.; Quigley, R. J.; Renoul, D. W.; *Riddell, N.; Robertson, D. I.; Tait, G. R.; Taewa, T. M.; Trumper, J. H.; *Walker, R. B.; Wallis, K. S.

FORM 4A.—*Baker, I. D.; Barker, T. J.; Barnes, K. W.; Boyd, L. H.; Brendon, B. S.; Butchart, B. J.; Chin, R.; Church, W. A.; Collier, C. D. D.; Cooper, T. J.; Dale, G. P.; *Dallas, R.; Evans, K. H.; Irwin, J. R.; Isles, J. K.; *Kirkham, N. D.; *Lomas, D. W.; McArthur, D. D.; *Macdonald, D. O.; McDougall, A. D.; *Nation, R. W.; Nicholas, W. W. H.; Olsen, D. J.; Reaney, R. S.; Robinson, J. R.; Schmidt, A. J.; Sherriff, I.; Southgate, G. C.; Taylor, J. T.; Tutt, B. R.; Varga, F.; White, T. C.; Williams, G. B.; Simpson, J. W.; Kells, B. A.

FORM 4B.—Angove, D. H.; Anstis, N. R.; *Bee, N. B.; Cashmore, W. R.; Cockburn, L. A.; Daly, D. C.; Eddy, G. L.; Gardiner, C.; Hannah, B.; Hobin, R.; Hocking, N. J.; Hook, G. B.; Jeffares, C. R.; *Johnstone, N. B.; *Kells, B. A.; *Kerr, J. F.; Lapsley, I. D.; Larsen, W. A.; Lynn, J. A.; *McGregor, E. W.; McLachlan, S. R.; McLaren, N. I.; *McLeod, M. N.; Marshall, D. F. J.; Mayo, P. J.; *Osborne, R. D.; *Potter, J. W.; Raxworthy, D. J.; Start, A.; Stevens, R. E.; Stewart, K. L.; *Sutherland, M. N.; Thomson, R. N.; Tucker, N. J.; Young, A. J.; Evans, K. N.

FORM 4C.—Ackerman, B.; Boyd, H.; Bunn, P.; Burton, T.; *Carter, A.; Clarke, G.; Corry, M.; Crabtree, K.; Davis, B.; Fagg, M.; Fenwick, B.; Foster, B.; Frame, C.; Groom, J.; Hague, J.; Hepburn, T.; Jensen, B.; *Kerr, J. W.; Lorigan, P.; McKee, R.; McLeod, I.; Martin, D.; Martin, J.; Meredith, B.; Morrison, J.; Scarrott, C.; Tolley, A.; Turner, R.; Wallis, A.; Williams, R.; Wolfe, P.; Wrightson, W.; King, K.; Piper, J.; Murrow, J.

FORM 4D.—*Angus, R. N.; Ashcroft, G. H.; Caldwell, L.; Clarke, M. N.; Clifford, D.; Cullen, R. J.; *Dobson, N.; Gulbransen, T.; Bailey, R. C.; Hardgrave, V.; Hope, K.; *Harvey, B.; Hulbert, R.; Johnson, G.; Larking, P.; Merrie, D. R.; McDonald, I.; Mercer, C. B.; Merrit, M. L.; *Mitchell, J.; Potter, J. S.; Smith, J. R.; *Struthers, G. M.; Taylor, A. F.; Te Rure, R.; Wales, K. A.; Ward, C. G. K.; Were, M. J.; Whalley, T.; Yates, G.; Bunce, T. A.; Simpson, J. W.; Crabbe, A. D.

FORM 4P.—Barr, N. E.; Battison, K.; Bath, D.; Burton, J.; Crabbe, A.; Crooks, I.; Eagle, R.; Gwillim, I.; *Hutt, W.; Joyce, C.; Leckie, J.; Overend, J.; Pickering, A.; Simmonds, B.; Wickham, T.; Williams, B.; Payne, J. E.; Housemon, J. D.; Gulbransen, T. J.; Whiting, B.

FORM 4G.—Arnold, E. J.; Arnott, R. H.; Beveridge, D. S.; Burton, W. B.; *Davenport, G. C.; *Hedley, J. H.; *Lawrence, R. G.; *Lister, D. J.; Logan, D. J.; Makahue, B.; McKinnon, H. T.; Pickering, R. G.; *Robottom, G. E.; Rumbal, J. J.; *Turner, P. S.; Vesty, L. J.; Hellyer, N. S.; Moroney, A. J.; Whiting, R. P.; Te Maro, D.

FORM 3A.—Baudinet, B. R.; *Bendal, B. C.; Bennett, R. S.; Cameron, I. D.; Campbell, L. J. M.; Cormack, D. W.; Dallimore, R. S.; *Dick, G. L.; Evans, T. H.; Farquhar, R. W.; Gannaway, K. E.; Girvan, M. R.; Harrison, B. H.; Higgins, L. G.; Holderness, R. F.; Iorns, D. A.; Irwin, D. R.; *Kerr, D. D.; Kirby, G. C.; Liddell, G.; Malcolm, R. K.; Mellor, K. J.; Paine, B.; *Pearse, H. T.; Pishief, J.; *Robinson, G. W.; Sadler, W. A.; Smith, C. B.; Tucker, R. W.; Tutt, A.; Piper, J. A.; Chandler, H. A.; Kells, R. I.

FORM 3B.—Brooker, G.; Campbell, K.; Clark, C.; Cook, R.; Dallimore, C.; Farquhar, R.; Forsyth, J.; Foster, N.; *Forrest, C.; Finlayson, R.; *Gardner, D.; Hall, G.; *Herbert, R.; Hing, K. P.; Hood, I.;

*Horton, A.; *Kells, R.; Lambert, R.; Langworthy, B.; Loader, F.; McBeath, D.; McLeod, J.; Medcalf, R. J.; Neville, R.; Prosser, H.; Ross, J.; *Sinclair, J.; Sinton, H.; Smart, T.; Spiller, P.; Turbitt, I. T.; Venning-Slater, I.; Waite, R.; Ward, C.; Taylor, N.; Mackintosh, A. J.

FORM 3C.—*Bassett, G. J.; Campbell, I. N.; *Crystal, B.; Dawson, B. W.; Dunnett, D. C.; *Ebbett, G. W.; Gempton, F. R.; Gilliland, D. W. N.; Goodall, J.; Gray, K. G.; Guthrie, A. L.; Hawkins, K. J.; *Jensen, M. L.; *Johnson, K.; Long, N. E.; *MacIntosh, A. J.; McLay, D. L.; Martin, R. H.; *Masters, S. C.; *Morrin, T. A.; Moffit, G. H.; *Olsen, F. C.; Perry, A. G.; Schofield, W. R.; Simkin, D. L.; *Smith, C. R.; Smith, R. A.; *Taylor, H. K.; Thomas, F. C.; *Turner, W. K.; Wallis, G. A.; Wait, R. J.; Walker, A. D.; Sherwood, R. H.; Lane, J. E.

FORM 3D.—Alford, E. J.; Burn, J. R.; Campbell, I.; Chong, A.; Clifford, L.; *Cornes, K. R.; *Cowan, R. J.; Dargie, M. S.; Dick, P. N.; Durham, R. T.; Elmes, R. F.; Evans, C. R.; Foldesi, I. I.; Hogan, G. P.; Johnston, G. O.; Lancaster, D. N.; Leckie, B. R.; Marshall, J. L.; McAuslin, N. M.; Merson, A. L.; Morrison, A. K.; Nuttall, I. K.; Patrick, B. J.; Peddle, R. G.; Prince, N. G.; Riggs, A. K.; Riseborough, A. E.; Ruru, R. H.; Simmons, L.; Stephens, T. R.; Watson, R. W.; Wolff, P. F.; Cooper, D.; Pritchard, N. C.; Riddell, B.

FORM 3E.—Burgess, K. A.; Caddie, N. F.; *Carberry, R. J.; Cotter, J.; De Garis, P. J.; Delugar, J. T.; Dixon, J. L.; Donovan, S. F.; Guillemot, L. J.; *Herbert, S. C.; Karaitiana, J.; Kyle, R. J.; *Lancaster, J. R.; McAlister, G.; McMahan, R. A.; Nalder, A. R.; Pederson, A. P.; Pepper, R. J.; Picone, V. G.; Prince, J. D.; Read, N. J.; Rumpler, R. G.; Saggars, F. K.; Saunders, G. D.; Stevens, G. J.; Thomas, A. C.; Timmo, F.; Thompson, D. K.; Turnbull, K. M.; Watson, R.; Whiting, N. C.; Pulford, K. O.; Bently, J. S.; Pritchard, N. C.

FORM 3P.—Bickerstaff, J. G.; Bird, J. R.; Blair, K. J.; Bryan, R. A.; Bullivant, J. A.; Christozerson, C.; Cowan, N. S.; Demanser, C. E.; Ellis, L. C.; Fairey, K. R.; Fox, W. J.; Goldfinch, L. W.; Harcourt, C. R.; Hape, D. F.; Johnstone, P. W.; Jones, K. B.; Law, J. B.; Matcheson, S.; Mills, R. D.; Moon, C. R.; Nicholls, J. S.; Nicholls, B.; Robson, K. G.; Symons, R. I.; Thompson, B. J.; Thompson, D. K.; Woods, R. J.; Lake, G.; Butler, A.; Reid, J.; Tawhai, L.; Bentley, J. S.; Mihaka, J.; Morris, R. J.

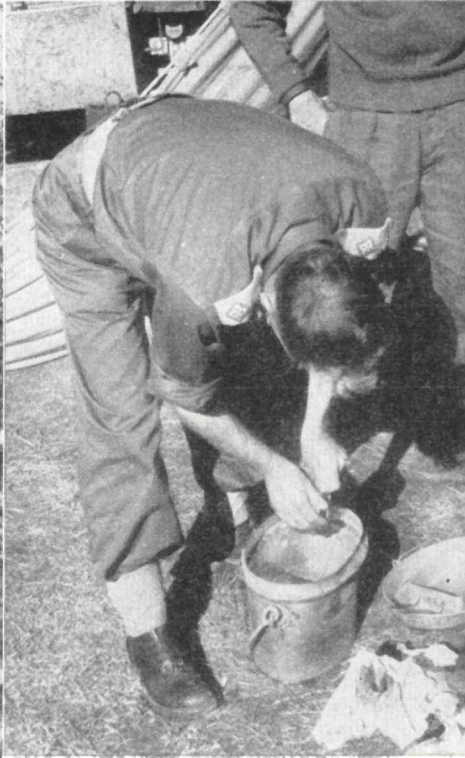
FORM 3G.—Apperley, J. W.; Baker, J. H.; Beets, D. G.; Bulled, G. W.; Cameron, D. W.; *Castles, D. B.; *Collins, M. J.; *Drummond, T. J.; Duff, J. W.; Fraser, C. E.; *Glenny, I. R.; Geeing, C. F.; Harris, P. M.; Hurley, P. J.; Jeffares, M. S.; Kye, D. C.; Lannie, J. L.; McIntosh, A. J.; Osgood, M. F.; *Parkinson, T. I.; Paterson, E. J.; Purdie, J. G.; *Scrimgeour, C. L.; Shipman, M. W.; *Simson, R. D.; Stephenson, B. E.; *Taate, D. M.; Thornton, J. P.; Porter, I. W.; Mihaka, M.; Deadman, K.; Butler, A. J.; Lake, G. R.

FORM 3GP.—Allison, J. F.; Burton, R.; *Frith, D. C.;
Gilder, B. C.; Hill, M. L.; *Johnson, R. H.; Kyle,
G. T.; Martin, B. A.; Mooney, R. J.; *Nant, P. W.;
*Nathan, M. A.; Neera, P.; Nichol, R. E.; Organ,
D. R.; Owen, J. W.; Raisey, D. A.; Robertson, P.

L.; Sullivan, A. J.; Te Pahi, M. J.; Thompson, H.
M.; *Thompson, S. M.; Walker, S. K.; Walch, P.
N.; Wereta, D. F.; Davis, T.; Miller, S.; Martin,
R. H.

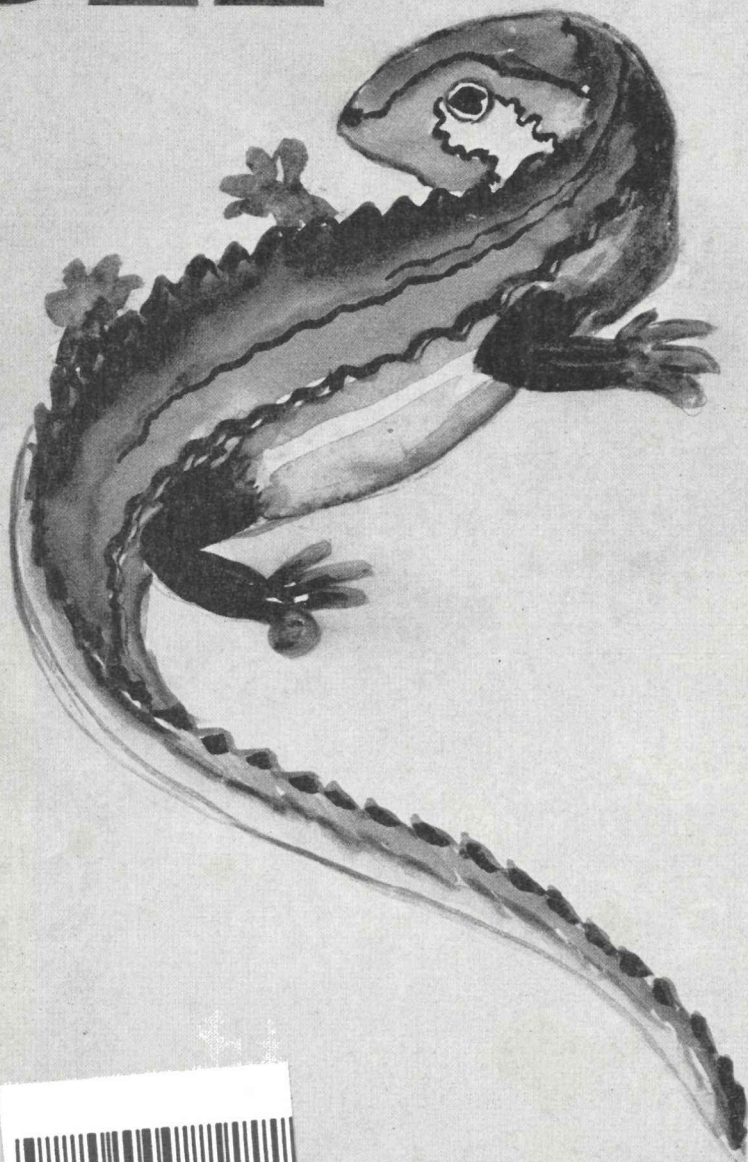


v. Gisborne



Cadet Camp — Roys Hill, 1960.

SEE



NEW ZEALAND

DYKES



868053856027

Artist — I. Dykes.

VENABLES, WILLIS PRINT, NAPIER.
